

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Westwood Heights Elementary

School Year: 2025 - 2026

Principal: Dr. Stewart

MTSS Coordinator: Dr. Monia Clermont

Domain: Data-Based Problem-Solving

Current domain average: 1.5	1.5
Expected domain average: 2.0	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 22: Across all tiers, data is utilized to identify the discrepancy or "gap" between a student's current performance and their expected outcomes in academic, behavioral, emotional, and life skills. Element 23: Academic, behavioral, emotional, and life skills data are used to identify and confirm the reasons why students are not meeting expectations.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<p>Element 22 : Our leadership team is committed to a comprehensive, data-driven approach to improve student outcomes across academic, behavioral, and emotional domains. We will establish clear data protocols, hold regular data meetings, and build staff capacity through professional learning to ensure consistency and effectiveness. Using multiple data sources, we will differentiate supports, track progress with a schoolwide dashboard, and actively engage families and students in the process. Finally, we will evaluate the impact of interventions and celebrate growth to promote a culture of continuous improvement.</p> <p>Element 23 To enhance implementation and improve outcomes, the leadership team will establish clear protocols for analyzing academic, behavioral, emotional, and life skills data to identify performance gaps. Staff will receive targeted professional development on interpreting multiple data sources and applying evidence-based practices. Using this data, teachers will differentiate supports to meet individual needs, while a schoolwide dashboard will track progress and guide adjustments to ensure interventions are effective.</p>
Write a SMART goal identifying the student outcome(s) the team expects to improve because of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of May 2026, CPS will achieve a 5% increase in the FAST English Language Arts and Mathematics scores for all students, with specific attention to ensuring this improvement is reflected in the scores of th3 special needs students and English Language Arts learners.
List the team members who will support and monitor implementation of the two (2) identified elements.	Kaia Qaiyim, Talia Jackson, Dr. Monia Clermont, Shorn Loudon Jones, Daphnie Roll, Rohan Hanslip, Richard Sills
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Choose SAM Domain.

Current domain average: 1.5	1.5
Expected domain average: 2.5	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<p>Element 30- Tier 1 academic practices exist that clearly identify learning standards , school wide expectations for instruction that engages students, and school wide assessments</p> <p>Element Tier 31-Tier 1 practices exist that clearly identify school wide expectations, classroom management practices, and school -wide data for behavior, emotional and life skills</p>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 30: The leadership team will strengthen Tier 1 practices by ensuring all teachers have a clear understanding of learning standards and align their instruction to schoolwide expectations. We will provide professional development and coaching on engaging, evidence-based instructional strategies that promote active student participation. To monitor effectiveness, we will implement consistent schoolwide assessments and use the data to guide instruction, address gaps, and celebrate growth.

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	<p>Element 31: The leadership team will clearly define and communicate schoolwide expectations and consistent classroom management practices. We will provide staff with training and support to implement these practices effectively and equitably. Schoolwide behavior, emotional, and life skills data will be monitored regularly to guide interventions and improve outcomes.</p>
<p>Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.</p>	<p>By May 2026, the percentage of students meeting or exceeding grade-level expectations in academic performance, behavior, and social-emotional skills will increase by 10% as measured by FAST assessments, schoolwide behavior incident reports, and SEL survey data.</p>
<p>List the team members who will support and monitor implementation of the two (2) identified elements.</p>	<p>Kaia Qaiyim, Talia Jackson, Dr. Monia Clermont, Shorn Louden Jones, Daphnie Roll, Rohan Hanslip, Richard Sills</p>
<p>Enter the plan implementation dates:</p>	<p>Start: 8/11/2025 to End: 6/4/2026</p>

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