



CERP Meeting Agenda

September 9, 2024
Room 702 | 10:00 a.m.

1. Welcome & Attendance

2. Meeting Agreements

- **Respectful Communication:** Foster open dialogue, listen actively, and honor diverse perspectives.
- **Time Awareness:** Begin and end promptly while following the agenda.
- **Preparedness:** Bring needed materials and review the agenda in advance.
- **Active Participation:** Share ideas openly while giving space for thoughtful reflection.
- **Staying Focused:** Keep discussion aligned with meeting goals.

3. District Literacy Priorities

- Roles and expectations of school literacy teams
- Strengthening team leadership and collaboration

4. Literacy Coaching

- Defining the coach's role, goals, and responsibilities
- Exploring effective strategies to support teachers
- Collaborative planning and reflective practices
- Establishing a schedule for coaching sessions

5. Professional Learning Opportunities

- **SIPPS Training**
 - Program overview
 - Implementation planning and ongoing support
- **i-Ready Toolbox**
 - Accessing and applying resources
 - UFLI – Implementation and training

6. Instruction, Standards, and Intervention

- Using the i-Ready toolbox to support teaching and assessment
- **Benchmark Intervention Resources**
 - Guidance on implementation
 - Adapting interventions to meet student needs
- **Identifying Students for Support**
 - Data-driven identification
 - Implementing tiered intervention models

7. Engaging Families in Literacy

- Strategies for meaningful family involvement
- Strengthening school-home literacy partnerships
- Providing families with home reading resources and activities
- Planning dates for Literacy Nights and family reading events

8. Questions and concerns

9. Meeting adjournment