

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Dr. Georgia Stewart	Principal
Ms. Kaia Qaiyim	Assistant Principal
Talia Jackson	ESE specialist
Shorn Loudon Jones	Literacy coach
Stephanie Morris	Literacy coach
Rohan Hanslip	Science coach/ behavior support
April Hofkins	Mathematics coach
Richard Sills	School guidance counsellor

**Part 2 Directions:** Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Westwood Heights Elementary School		
Principal's Name	Dr. Georgia Stewart		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. <b>(Applying SoR at BCPS: Part 1)</b>	Dr. Georgia Stewart	Principal	Georgia.stewart@browardschools.com

<p><b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	Dr. Georgia Stewart	Principal	<a href="mailto:Georgia.stewart@browardschools.com">Georgia.stewart@browardschools.com</a>
	Kaia Qaiyim	Assistant Principal	Kaia. <a href="mailto:gaiyim@browardschools.com">gaiyim@browardschools.com</a>
	Shorn Louden Jones	Literacy coach	<a href="mailto:Shorn.loudenjones@browardschools.com">Shorn.loudenjones@browardschools.com</a>

Sections of the Plan Requirements	Contact Person	Title	E-mail
<p><b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b></p>	Dr. Georgia Stewart	Principal	<a href="mailto:Georgia.stewart@browardschools.com">Georgia.stewart@browardschools.com</a>
	Ms. Shorn Louden-Jones	Reading coach	<a href="mailto:Shorn.loudenjones@browardschools.com">Shorn.loudenjones@browardschools.com</a>
	Stephanie Morris	Reading coach	Stephanie.morris@browardschools.com
<p><b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	Dr. Georgia Stewart	Principal	<a href="mailto:Georgia.stewart@browardschools.com">Georgia.stewart@browardschools.com</a>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b></p>	Dr. Georgia Stewart	Principal	<a href="mailto:Georgia.stewart@browardschools.com">Georgia.stewart@browardschools.com</a>
	Ms. Kaia Qaiyim	Assistant Principal	<a href="mailto:Kaia.qaiyim@browardschools.com">Kaia.qaiyim@browardschools.com</a>
	Shorn Louden Jones	Reading coach	<a href="mailto:Shorn.loudenjones@browardschools.com">Shorn.loudenjones@browardschools.com</a>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	Shorn Louden Jones	Literacy coach	<a href="mailto:Shorn.loudenjones@browardschools.com">Shorn.loudenjones@browardschools.com</a>
	Stephanie Morris	Literacy coach	<a href="mailto:Stephanie.morris@browardschools.com">Stephanie.morris@browardschools.com</a>

<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed.  <b>(Applying SoR at BCPS: Part 3)</b></p>	<p>Dr. Georgia Stewart  Ms. Kaia Qaiyim</p>	<p>Principal  Assistant principal</p>	<p><a href="mailto:Georgia.stewart@browardschools.com">Georgia.stewart@browardschools.com</a>  <a href="mailto:Kaia.qaiyim@browardschools.com">Kaia.qaiyim@browardschools.com</a></p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Dr. Georgia Stewart  Ms Kaia Stewart.  Shorn louden Jones  Stephanie Morris</p>	<p>Principal  Assistant principal  Literacy coach  Literacy coach</p>	<p><a href="mailto:Georgia.stewart@browardschools.com">Georgia.stewart@browardschools.com</a>  <a href="mailto:Kaia.qaiyim@browardschools.com">Kaia.qaiyim@browardschools.com</a>  <a href="mailto:Shorn.loudenjones@browardschools.com">Shorn.loudenjones@browardschools.com</a>  <a href="mailto:Stephanie.morris@browardschools.com">Stephanie.morris@browardschools.com</a></p>
<p><b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Dr. Georgia Stewart  Kaia Qaiyim  Shorn Louden Jones</p>	<p>Principal  Assistant principal  Literary coach</p>	<p><a href="mailto:Georgia.stewart@browardschools.com">Georgia.stewart@browardschools.com</a>  <a href="mailto:Kaia.qaiyim@browardschools.com">Kaia.qaiyim@browardschools.com</a>  <a href="mailto:Shorn.loudenjones@browardschools.com">Shorn.loudenjones@browardschools.com</a></p>
<p><b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Shorn Louden Jones</p>	<p>Literacy coach</p>	<p><a href="mailto:Shorn.loudenjones@browardschools.com">Shorn.loudenjones@browardschools.com</a></p>