

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Nikia McDowell	Principal
Helen Kassim	Assistant Principal
Ja'net Shannon	Literacy Coach
Greer Robinson	ESE Support Facilitator
David Michel	ESOL Contact
Shirlee Voltaire	Grade Chair
Melissa Jean Baptiste	Grade Chair
Donna Russell	Grade Chair
Josephine Watson	Grade Chair

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Sunland Park Academy		
Principal's Name	Nikia McDowell		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Nikia McDowell	Principal	nikia.mcdowell@browardschools.com
	Helen Kassim	Assistant Principal	helen.kassim@browardschools.com
	Ja'net Shannon	Literacy Coach	janet.shannon@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate	Nikia McDowell	Principal	nikia.mcdowell@browardschools.com

data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Helen Kassim	Assistant Principal	helen.kassim@browardschools.com
	Ja'net Shannon	Literacy Coach	janet.shannon@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Nikia McDowell	Principal	nikia.mcdowell@browardschools.com
	Helen Kassim	Assistant Principal	helen.kassim@browardschools.com
	Ja'net Shannon	Literacy Coach	janet.shannon@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Ja'net Shannon	Literacy Coach	janet.shannon@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Ja'net Shannon	Literacy Coach	janet.shannon@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Nikia McDowell	Principal	nikia.mcdowell@browardschools.com
	Helen Kassim	Assistant Principal	helen.kassim@browardschools.com
	Ja'net Shannon	Literacy Coach	janet.shannon@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Ja'net Shannon	Literacy Coach	janet.shannon@browardschools.com
	Greer Robinson	ESE Support Facilitator	Greer.Robinson@browardschools.com

<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Nikia McDowell Helen Kassim Ja'net Shannon</p>	<p>Principal Assistant Principal Literacy Coach</p>	<p>nikia.mcdowell@browardschools.com helen.kassim@browardschools.com janet.shannon@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Helen Kassim</p>	<p>Assistant Principal</p>	<p>helen.kassim@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Ja'net Shannon Greer Robinson</p>	<p>Literacy Coach ESE Support Facilitator/ SAC Co-Chair</p>	<p>janet.shannon@browardschools.com Greer.Robinson@browardschools.com</p>