

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Sunland Park Academy

**School Year:** 2025 - 2026

**Principal:** Nikia McDowell

**MTSS Coordinator:** Deanna Leshner

**Domain: Communication and Collaboration**

Current domain average:	<b>1.5</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 17 - Staff have consensus and engage in MTSS implementation
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<b>Element 17</b> - To strengthen staff consensus and engagement in MTSS implementation, the team will establish a shared understanding through targeted professional learning and clear communication of MTSS expectations. Additionally, leadership will provide ongoing support, coaching, and opportunities for feedback to ensure consistent implementation and continuous improvement.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2025, 100% of instructional staff will implement MTSS practices with fidelity, as measured by MTSS fidelity checklists, lesson plan reviews, and documented PLC data discussions. As a result, at least 70% of students receiving Tier 2 and Tier 3 interventions will show measurable academic growth based on progress monitoring data and district benchmark assessments.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Nikia McDowell - Principal, Helen Kassim – Assistant Principal , Deanna Leshner – MTSS Coordinator, Ja'net Shannon – Literacy Coach, Joseph Bateman – Math Coach</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>1.0</b>
Expected domain average:	<b>1.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 6 - The critical elements of MTSS are defined and understood by school staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	To ensure the critical elements of MTSS are clearly defined and understood, the team will provide targeted professional development focused on MTSS components, roles, and expectations. The school will develop and share a clear MTSS framework guide and use PLC meetings to reinforce understanding through data discussions and collaborative planning. Ongoing coaching, fidelity checks, and opportunities for staff feedback will be used to monitor implementation and support continuous improvement.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<b>By June 4, 2025</b> , 100% of instructional staff will demonstrate understanding and consistent implementation of the critical elements of MTSS, as measured by MTSS fidelity checklists, walkthrough data, and PLC documentation. As a result, at least 70% of students receiving Tier 2 and Tier 3 interventions will show measurable academic growth in reading and/or math based on progress monitoring data and district benchmark assessments.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Nikia McDowell - Principal, Helen Kassim – Assistant Principal, Deanna Leshner – MTSS Coordinator, Ja'net Shannon – Literacy Coach, Joseph Bateman – Math Coach</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)