



Annual School Counseling and Support Plan

Principal: Charisse E. Merchant-James

Director/Lead Counselor: Marci Bennett

Charisse E. Merchant-James

Date

Marci Bennett

Date

# August

| *ACTIVITY   | DOMAIN/STANDARD  | DESCRIPTION  |
|---|--|--|
| <p>Registration, Scheduling, Open House, New School Transitions</p> <p>Register for FAFSA Challenge, Apply Yourself Florida</p> <p>Registration/Scheduling/Class Changes</p> <p>Parent conferences(new enrollees)</p> <p>Academic advisement</p> <p>Graduation Requirements</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> | <p>Register &amp; schedule new students</p> <p>Brace Advisor will facilitate this in small groups and individual groups.</p> <p>One-on-one meetings and credit checks</p> <p>School registrar met with parents and new students</p> <p>When necessary, conduct parent/teacher/student conference through the school year.</p> <p>Discussion regarding graduation requirements and status</p> |
| <p>College &amp; Career Readiness</p> <p>9th Grade Survey</p> <p>12th Grade add Colleges to my list</p>   | <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>   |  |
| <p>Life Skills &amp; Wellness</p>   |  |  |

# September

Kids of Character: Cooperation

| *ACTIVITY   | DOMAIN/STANDARD  | DESCRIPTION   |
|---|--|---|
| <p>Transcript Evaluation, Graduation/Promotion Requirements, Bright Futures, Senior Letter</p> <p>Xello College &amp; Career Activity</p> <p>Attendance Initiatives/Peace Week</p> <p>Senior Letters</p> <p>Guidance Student Expectation Meeting All Grades</p> <p>Open House Tuesday, September 9, at 6:00 pm</p> <p>ACT/SAT Registration</p> <p>EOC Testing/Fall FSA Re-takes</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. Personal/Social A:</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> | <p>School Counselor will evaluate transcripts throughout the year.</p> <p>BRACE ADVISOR visits classrooms. Students will utilize Xello to explore strengths.</p> <p>School Social Worker Spear Headed PEACE Week</p> <p>Graduation evaluation with all Seniors throughout the school year</p> <p>All potential graduates of SY 24/25. School Counselor and Senior Advisor</p> <p>Discuss Code of Conduct Sept 19th and 20th</p> <p>BRACE Advisor, Students not meeting the Reading/Math graduation requirement.</p> <p>Testing Coordinator ID students in need of meeting Assessments for graduation.</p> |
| <p>College &amp; Career Readiness</p> <p>9th Grade Transition to High School Survey, Strengths Explorer</p> <p>Pre- Senior Survey, Update Resume,</p> <p>Career Interest Profiler Assessment</p>  | <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>  | <p>School Counselor</p> <p>School Counselor Director and BRACE Advisor</p> <p>Job Coach</p>   |
| <p>Life Skills &amp; Wellness</p>   |  |   |

# October

## Kids of Character: Responsibility

| *ACTIVITY   | DOMAIN/STANDARD  | DESCRIPTION   |
|---|--|---|
| <p>FAFSA, Bright Futures, Jumpstart</p> <p>Junior and Senior Meetings</p> <p>ACT /SAT Registration</p> <p>RTI</p> <p>Job Fair</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> | <p>October 2025, Broward College FAFSA Presentation</p> <p>Discuss Graduation Requirements and provide each student with a credits earned check list.</p> <p>BRACE Advisor Meet with students regarding registration</p> <p>Multidisciplinary Team Meeting</p> <p>Job Coach and BRACE Advisor</p> |
| <p>College &amp; Career Readiness</p> <p>Career Interest Profiler Assessment</p> <p>First quarter honor roll assembly</p>         | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>  | <p>Job Coach</p> <p>School Counselors</p>   |
| <p>Life Skills &amp; Wellness</p>   |  |   |

# November

## Kids of Character: Citizenship

| *ACTIVITY  | DOMAIN/STANDARD  | DESCRIPTION  |
|--|--|--|
| <p>Quarter 1 Honor Roll Assembly</p> <p>Xello College &amp; Career Activity</p> <p>Anti-Bullying Liaison</p> <p>ACT/SAT Registration</p> <p>ASVAB Testing</p> <p>Resources for undocumented students</p> <p>RTI</p> <p>FAFSA Application</p> | <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> | <p>School wide recognition (if applicable)</p> <p>BRACE ADVISOR</p> <p>Discussed anti-bullying policy</p> <p>Students not meeting the Reading/Math graduation requirement</p> <p>BRACE Advisors, students and military personnel will meet to discuss ASVAB and military options.</p> <p>Assisting families with information regarding their citizenship status. Social Worker and Family Counselor</p> <p>Multidisciplinary Team Meeting</p> <p>BRACE Advisors will push to increase FAFSA completion</p> |
| <p>College &amp; Career Readiness</p> <p>Do What you are 2.0</p> <p>Supermatch College Search</p>  | <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p>  | <p>BRACE ADVISOR</p> <p>BRACE ADVISOR</p>  |
| <p>Life Skills &amp; Wellness</p>  |  |  |

# December

Kids of Character: Kindness

| *ACTIVITY  | DOMAIN/STANDARD   | DESCRIPTION  |
|--|---|--|
| <p>Xello College &amp; Career Activity</p> <p>Xello Activity</p> <p>RTI</p> <p>Senior Letters</p> <p>ACT/SAT Registration</p> <p>FAFSA Application</p> <p>Military Week including ASVAB</p> <p>PERT Testing</p> <p>EOC Testing</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> | <p>BRACE Advisor will conduct push ins</p> <p>BRACE Advisor will conduct push ins</p> <p>Multidisciplinary Team Meeting</p> <p>Graduation evaluation with all Seniors throughout the school year</p> <p>Students not meeting the Reading/Math graduation requirement</p> <p>Push to increase FSFSA completion</p> <p>BRACE Advisor will coordinate this activity</p> <p>Test Coordinator</p> <p>Test Coordinator</p> |
| <p>College &amp; Career Readiness</p> <p>Scholarship Search</p> <p>Colleges I'm thinking about</p>   | <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>   | <p>BRACE Advisor</p> <p>BRACE Advisor</p>  |
| <p>Life Skills &amp; Wellness</p>  |   |  |

# January

Kids of Character: Respect

| *ACTIVITY   | DOMAIN/STANDARD   | DESCRIPTION  |
|---|---|--|
| <p>Grade Forgiveness/ Averaging, 2nd Sem Senior Review</p> <p>Internet Safety</p> <p>Career Planning/Bright Futures</p> <p>ACT/SAT Registration</p> <p>No Name Calling Week</p> <p>FAFSA Applications</p> <p>Virtual College Field Trip</p> <p>ARMY Visit</p> <p>Senior Letter</p> <p>High School Academic Plan</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> | <p>School Counselor Director</p> <p>Job Coach</p> <p>BRACE and Job Coach</p> <p>Students not meeting the Reading/Math graduation requirement</p> <p>Social Worker and Family Counselor</p> <p>School Counselor and BRACE Advisor contacting parents/guardians to assist with application</p> <p>BRACE Advisor will organize</p> <p>BRACE ADVISOR will coordinate</p> <p>School Counseling Director will coordinate Graduation evaluation</p> <p>School Counselor</p> |
| <p>College &amp; Career Readiness</p> <p>Career Cluser/Finder</p> <p>College of Thinking about</p>  | <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>   | <p>BRACE Advisor</p> <p>BRACE Advisor</p>  |
| <p>Life Skills &amp; Wellness</p>   |   |  |

# February

Kids of Character: Honesty

| *ACTIVITY   | DOMAIN/STANDARD   | DESCRIPTION   |
|---|---|---|
| <p>2nd Quarter Honor Roll</p> <p>Identify Dual Enrollment Students</p> <p>Diversity &amp; Respect</p> <p>FAFSA Registration/ 12th Grade</p> <p>SAT &amp; ACT Registration</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> | <p>School wide recognition</p> <p>School Counselors</p> <p>School Social Worker</p> <p>BRACE Advisor</p> <p>BRACE Advisor</p> |
| <p>College &amp; Career Readiness</p> <p>Career Cluster/Finder</p> <p>College of Thinking about</p>   | <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>  | <p>School Counselor</p> <p>BRACE Advisor</p>  |
| <p>Life Skills &amp; Wellness</p>   |   |   |

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# March

## Kids of Character: Self Control

| *ACTIVITY  | DOMAIN/STANDARD   | DESCRIPTION  |
|--|---|--|
| <p>SAT Day</p> <p>Broward College Tour</p> <p>ELA Testing</p> <p>ACCESS Testing</p> <p>College Visit</p> <p>SAT &amp; ACT Registration</p> <p>Technical College Tour</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> | <p>Test Coordinator</p> <p>BRACE ADVISOR Broward College assists with Jumpstart applicants</p> <p>Test Coordinator</p> <p>ESOL Coordinator and Test Coordinator</p> <p>Broward College, and Tech. Colleges (if applicable)</p> <p>BRACE Advisor</p> <p>BRACE ADVISOR will coordinate</p> |
| <p>College &amp; Career Readiness colleges of thinking about</p> <p>Apply to local and national scholarships</p>   | <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>   | <p>BRACE Advisor, Add schools to apply to for next SY</p> <p>BRACE Advisor, School Counselor continue scholarship applications</p>   |
| <p>Life Skills &amp; Wellness</p>  |   |  |

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# April

## Kids of Character: Tolerance

| *ACTIVITY                  | DOMAIN/STANDARD   | DESCRIPTION  |
|----------------------------|---|--|
| Financial Aid              | <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> | BRACE will coordinate Students informed about financial aid/scholarships |
| At-risk meetings           | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>   | School Counselors  |
| State Assessments          | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>   | Testing Coordinator  |
| ASVAB                      | <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>   | BRACE Advisor and ASVAB Representative                                   |
| College & Career Readiness |   |  |
| Senior Survey              | <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>   | School Counselor and BRACE Advisor                                       |

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| Life Skills & Wellness |  |  |
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# May

| *ACTIVITY                       | DOMAIN/STANDARD   | DESCRIPTION  |
|---------------------------------|---|--|
| 3rd Quarter Honor Roll          | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.   | School wide recognition (if applicable)                        |
| Xello College & Career Activity | Career C: Students will understand the relationship between personal qualities, education, training and the world of work.<br>Personal/Social C: Students will understand safety and survival skills.   | BRACE Advisor ensure all Seniors complete survey               |
| State Testing                   | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary<br>Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Testing Coordinator<br>School Counselor                        |
| Awards Ceremony                 | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.   | School wide recognition (if applicable)                        |
| Senior Exams                    | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.   | Classroom Teachers   |
| Course selection                | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.   | School Counselor Director will work with AP on Master Schedule |
| College & Career Readiness      |   |  |
| Senior Survey                   | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.  | School Counselor and BRACE Advisor                             |



**College & Career Readiness**

**Senior Survey**

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**Life Skills & Wellness**

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