

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Seagull Alternative High School

**School Year:** 2025 - 2026

**Principal:** Charisse Merchant-James

**MTSS Coordinator:** Patricia Davis-Twitty and Renee Hudson

**Domain: Data-Evaluation**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 39 Effective data tools are used appropriately and independently by staff.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element 39 – Instructional staff will participate in monthly PLC’s sessions to review effective progress monitoring tools and to discuss schoolwide data.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 1, 2026, all students including ELL and SWD will increase their progress monitoring scores in ELA and Math FAST by at least 4%</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Kendra Nichols (Assistant Principal), Patricia Davis-Twitty (MTSS Co-Chair) , Renee Hudson (MTSS Co-Chair), Camelia Mot (Math), Stacy Hayward- Marquez ( Literacy Coach )</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Communication and Collaboration**

Current domain average:	<b>2.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li><b>Element 18: Staff are provided data on MTSS implementation fidelity and student outcomes.</b></li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li><b>Element 18: All teachers and members of the MTSS Team will receive a bi-weekly summary of the outcomes of RTI meetings.</b></li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li><b>By June 1, 2026, 85% of teachers and MTSS staff members will be able to access student RTI data and effectively communicate and collaborate regarding student progress.</b></li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li><b>Kendra Nichols (Assistant Principal), Patricia Davis-Twitty (MTSS Co-Chair) , Renee Hudson (MTSS Co-Chair), Camelia Mot (Math), Stacy Hayward- Marquez ( Literacy Coach )</b></li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)