



## Title I Addendum

2025 - 2026

School Name:

School Location Number:

Completed by / Position:

### COMPREHENSIVE NEEDS ASSESSMENT

**1. Describe the process utilized to conduct the comprehensive needs assessment for your school.**

Results of the 2024-2025 FAST scores were reviewed by Leadership Team, Department Chairs and entire staff prior to the start of the school year. Individual student results were given to classroom teachers for their review. The team analyzed the data, set goals and an action plan was created. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

**2. Describe strategies that will be used to attract high-quality, highly qualified teachers.**

Administration posts vacancies on district employment portal and attends recruitment events. All teachers who are new to Margate Middle, attend TIER meetings monthly to receive additional support. The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Margate Middle Administration attends recruitment fairs and interviews candidates referred by Instructional Staffing Department. Retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teacher with incentives for effective teaching practices and student gains.

### ADDITIONAL REQUIREMENTS - Coordination and Integration

#### Title I, Part A

**3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Margate Middle will utilize Title 1 funds to staff Instructional Coaches to provide support with effective implementation of instructional strategies. Title 1 will assist with funding teachers for Extended Learning Opportunities that target low performing students: before and after-school tutoring, Saturday Camp, and Pull-Outs during teacher's planning period.

**Title I, Part C- Migrant**

- 4. Provide a description of services provided to identified Migrant Students at your school location. *\*(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).***

Identified migrant students are monitored to provide necessary support services. School personnel collaborate with community agencies to provide needed health and nutrition services. Free tutoring services will be provided as needed.

**Title I, Part D**

- 5. *Neglected and Delinquent students. Please provide a description of service provided to these students.***

Students are brought up to our school's Collaborative Problem Solving Team (CPST) meetings to provide needed interventions. Additionally, students are referred to guidance counselors and our social worker for support and community resources.

**Title II**

- 6. *District professional development***

Margate Middle School teachers participate in district-developed trainings that address instructional strategies, literacy, technology, and academic standards. The Title1 professional development budget provides for teachers to attend professional development at the school and district level linked to improved student achievement and E-learning strategies. Professional Development offered includes : CHAMPS, Small group instruction, Project Based Learning, Student Discourse, and Checking for Understanding, Analyzing student Learning.

**Title III**

- 7. *(ESOL) Provide a description of services provided to these students.***

ELL students receive reading and developmental language arts instruction by certified teachers. Students also receive academic support from other bilingual highly qualified support professionals. Materials in multiple languages are provided to students.

**Title IX- Homeless**

**8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.**

Identified homeless students are referred to the Homeless Education Assistance Research Team (H.E.A.R.T). The H.E.A.R.T Program offered by the district removes barriers to education and provides supplemental academic and counseling case management services. Margate Middle H.E.A.R.T Liaison and Guidance Counselors monitors and check-ins with students to ensure support is given.

**9. Supplemental Academic Instruction (SAI)**

Implementation of electronic instructional resources are provided individualize support. Realize, Discovery Education and I-Ready and are a few of the resources available.

**10. Violence Prevention**

Margate Middle School implements the District Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence . For the 2024-2025 school year, our school is implementing Life Skills and Wellness (LSW) in all classes to support the violence prevention initiative. Students are referred to school's guidance counselors and social worker as needed.

**11. Nutrition Program**

Margate Middle provides instruction on nutrition to students through science courses. Additionally, all students have access to free breakfast, snack and supper meals.

**12. Housing Programs**

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

**13. Head Start**

Head Start is not offered at Margate Middle School.

**14. Adult Education**

Adult Education is not offered at Margate Middle School.

**15. Career and Technical Education**

All students participate in STEM project (Science, Technology, Engineering, and Mathematics). Students work through rigorous curriculum and use technology to build skills and also research and experience different career fields, and colleges and universities. Students visit various engineering facilities and also participate in Career Day.

**16. Job Training**

Job Training is not provided at Margate Middle School.

**17. Other**

There are no other programs offered at Margate Middle School.

**18. Preschool Transition / Middle and High School Orientation(s)**

Orientation and matriculation events are conducted for all incoming 6th grade students and perspective Magnet students. Feeder schools are invited to PBL showcases and Magnet Open House. Additionally, incoming 6th graders can shadow a current 6th grade student.

**19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)**

**Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.**