



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

Results of the 2024-2025 FAST scores were reviewed and organized by grade level, teacher, and department. The data were analyzed and presented in graphs on a school report card. The results were used to set goals and create an action plan. Parents are invited to meet with administrators and/or teachers to discuss student achievement results and strategies to improve scores. Parents are also given surveys and are invited to parent/teacher data chats and parent nights.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department, along with a district-level Talent Recruitment Committee, works collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Teacher retention is a top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are used to develop a comprehensive professional development program to improve instruction through a variety of workshops designed to move teachers toward mastery and improve student achievement. Parental Involvement funds support monthly academic parent nights that equip parents with new skills to support student learning at home—improving the frequency and quality of family participation and increasing family literacy. In an effort to build capacity for increased parent participation, funds are used to purchase refreshments, supplies/materials, and provide stipends for teacher presenters.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location. **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).***

Identified migrant students are monitored to provide necessary support services. School personnel collaborate with community stakeholders to provide needed health and nutritional services. Free tutoring and extended learning opportunities are also provided as needed.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students are brought up to our schools' Collaborative Problem Solving Team (CPST) meetings to discuss and provide needed interventions. Additionally, students are referred to guidance counselors and our social worker for support and community resources.

Title II

- 6. District professional development**

Teachers participate in district-developed trainings that address instructional strategies, literacy, technology, and academic standards. The Title 1 professional development budget provides teachers with opportunities to attend professional development at the school and district levels, linked to improved student achievement and e-learning strategies. Professional development offered includes, but is not limited to: CHAMPS, small group instruction, Rigor, Project-Based Learning, student discourse, checking for understanding, and analyzing student data and learning.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

ELL students receive reading and developmental language arts instruction by certified teachers. Students also receive academic support from other bilingual, highly qualified support professionals. Materials in multiple languages are provided to students.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Homeless students are identified and referred to the Homeless Education Assistance Research Team (H.E.A.R.T.). The district's H.E.A.R.T. program removes barriers to education and provides supplemental academic and counseling case management services. Margate Middle's designated staff monitors and check in with students to ensure support is given.

9. Supplemental Academic Instruction (SAI)

Implementation of electronic instructional resources is provided with individualized support. Realize, Discovery Education, and iReady are among the resources available.

10. Violence Prevention

Margate Middle School implements the District Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers, and student assemblies. Students are also referred to the school's guidance counselors and social worker as needed.

11. Nutrition Program

Margate Middle provides nutrition instruction to students through the Physical Education curriculum and science courses. Additionally, all students have access to free breakfast, snack, and supper.

12. Housing Programs

Referrals are made to the school social worker when parents need housing or food. Additionally, the front office staff notes families' expressed needs and passes this information to the administration and/or the guidance counselor.

13. Head Start

For the 2025-2026 school year, this program /service is not applicable at Margate Middle School.

14. Adult Education

For the 2025-2026 school year, this program /service is not applicable at Margate Middle School.

15. Career and Technical Education

All students participate in STEM projects and have access to career-centered electives. Students work through a rigorous curriculum, use technology to build skills, and research and experience different career fields.

16. Job Training

For the 2025-2026 school year, this program /service is not applicable at Margate Middle School.

17. Other

ABC collaborates closely with community stakeholders, local businesses, faith-based groups, and civic organizations to enhance students' educational experiences through enriched services, resources, and materials.

18. Preschool Transition / Middle and High School Orientation(s)

Orientation and matriculation events are conducted for all incoming 6th-grade students and prospective magnet students. Feeder schools are invited to PBL showcases and Magnet Open House. Additionally, incoming 6th graders can shadow a current 6th-grade student, participate in a special school visit and tour, and get information on programs offered.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.