

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Margate Middle School

**School Year:** 2025 - 2026

**Principal:** Sabine B. Phillips

**MTSS Coordinator:** Stephanie Williams

**Domain:** Building the Capacity and Infrastructure for Implementation

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| Current domain average:                                                                                                                                                                                                  | <b>2.0</b>                                                                                                                                                                                                     |
| Expected domain average:                                                                                                                                                                                                 | <b>2.5</b>                                                                                                                                                                                                     |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.                                                                  | <p>Element 15-Processes, procedures, and decision-rules are established for data-based problem solving.</p> <p>Element 16-Resources available to support MTSS implementation are identified and allocated.</p> |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.                                                                                        | Element 16- The MTSS team will identify, analyze, and allocate resources based on students' needs to help support the MTSS process and ensure that all students are given the appropriate interventions.       |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | By June 4, 2026, The MTSS team expects at least a 5% increase in ELA and Math FAST progress monitoring for all students from PM1 to PM3.                                                                       |
| List the team members who will support and monitor implementation of the two (2) identified elements.                                                                                                                    | Latia Troutman-Literacy Coach, Sheryl Priest-Math Coach,                                                                                                                                                       |
| Enter the plan implementation dates:                                                                                                                                                                                     | Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>                                                                                                                                                                |

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

**Domain: Communication and Collaboration**

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| Current domain average:                                                                                                                                                                                                  | <b>2.0</b>                                                                                                                                                                                                                                         |
| Expected domain average:                                                                                                                                                                                                 | <b>2.5</b>                                                                                                                                                                                                                                         |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.                                                                  | Elements 20-Educators actively engage families in MTSS<br>Element 18- Staff are provided data on MTSS implementation fidelity and student outcomes                                                                                                 |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.                                                                                                   | <ul style="list-style-type: none"> <li>MMS staff will actively engage families that represent diverse population of the school.</li> <li>MMS staff will engage families in problem solving when their children need additional supports</li> </ul> |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | By June 4, 2026 parent participation will rise by 7% in the MTSS process regarding their children.                                                                                                                                                 |
| List the team members who will support and monitor implementation of the two (2) identified elements.                                                                                                                    | Stephanie Williams and Brianna Kelly                                                                                                                                                                                                               |
| Enter the plan implementation dates:                                                                                                                                                                                     | Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>                                                                                                                                                                                                    |

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