

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 09/24/2025



surveys

Custom Survey

1 survey(s) 51 response(s)

**Report Filters****School:**  
N/A**Ethnicity:**  
N/A**Experience:**  
N/A**Gender:**  
N/A**Role:**  
N/A**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

Number of Responses | Percentages of Total Responses

#### 1. Gender

Male	5	10%
Female	39	80%
Prefer not to answer	5	10%

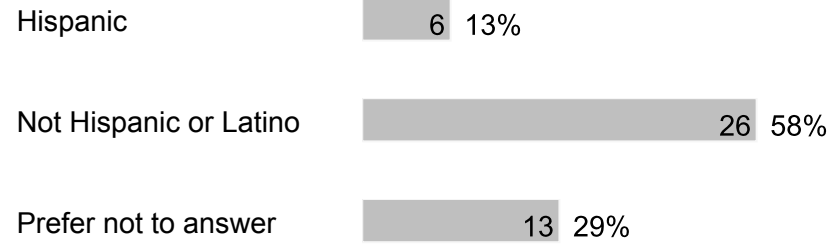
49 respondents

#### 2. Ethnicity

Asian	5	11%
Black or African American	22	47%
White	10	21%
Multiracial	2	4%
Other	8	17%

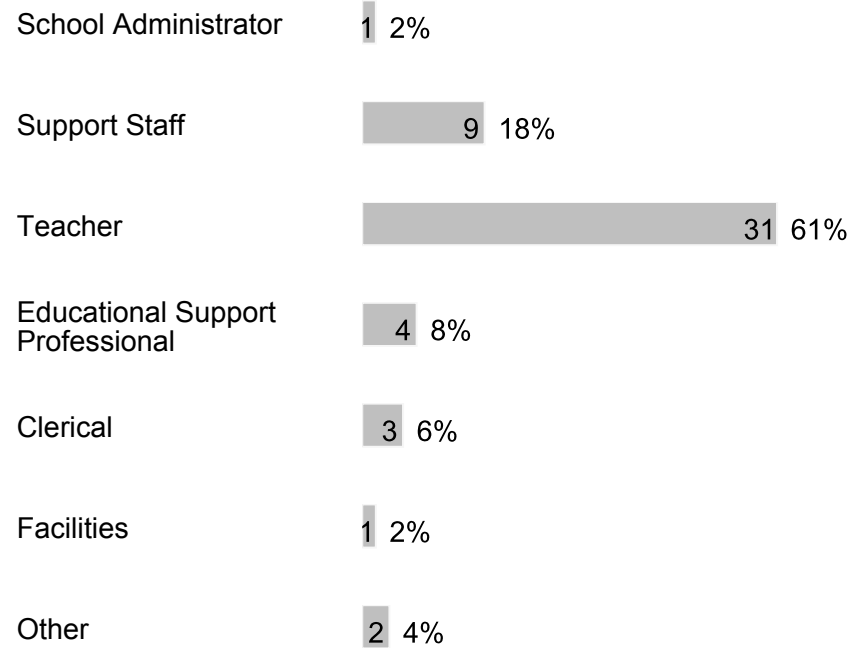
47 respondents

### 3. Ethnicity



45 respondents

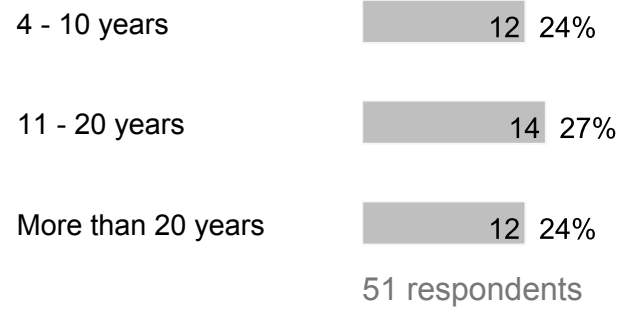
### 4. Role



51 respondents

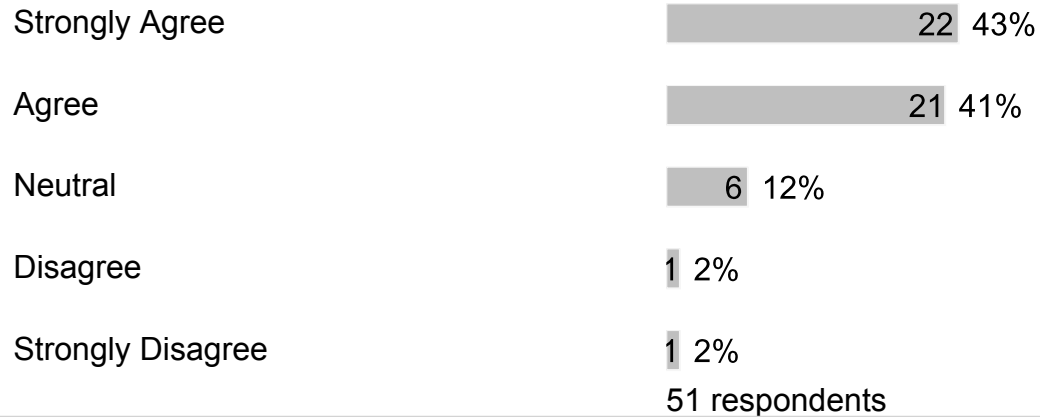
### 5. Experience



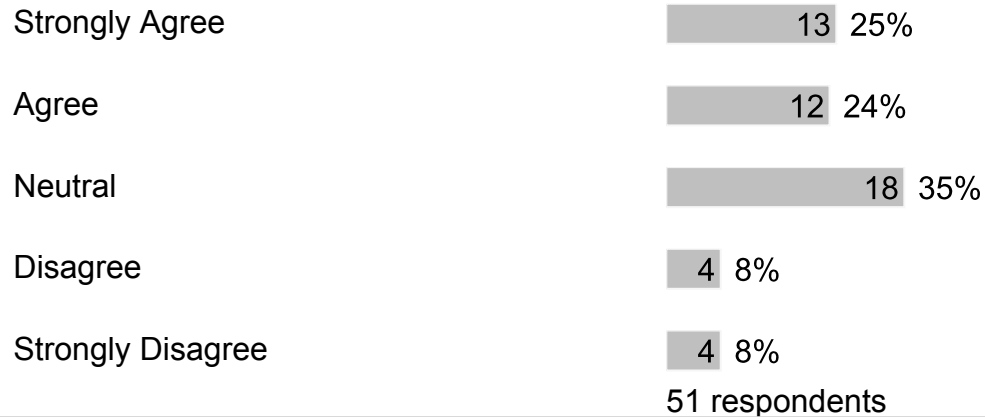


## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



### 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





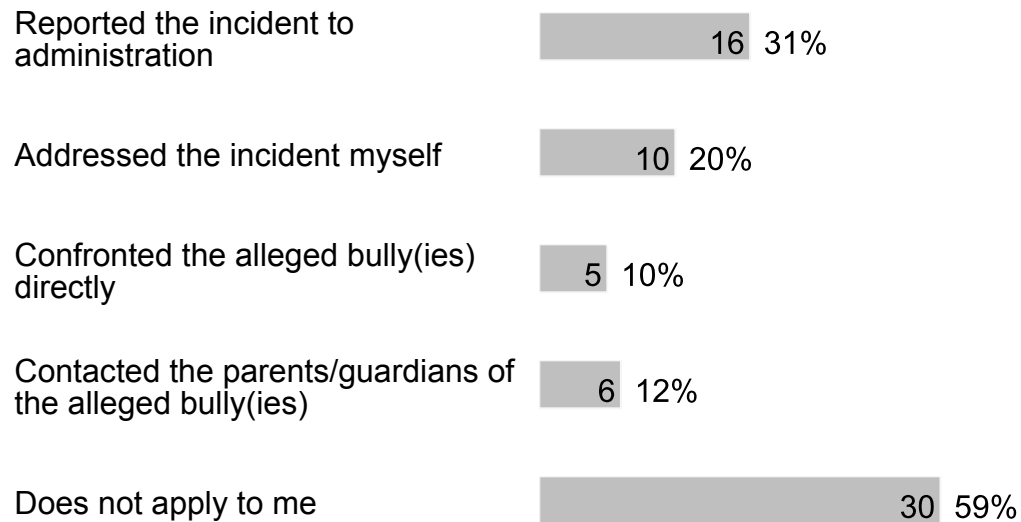
51 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



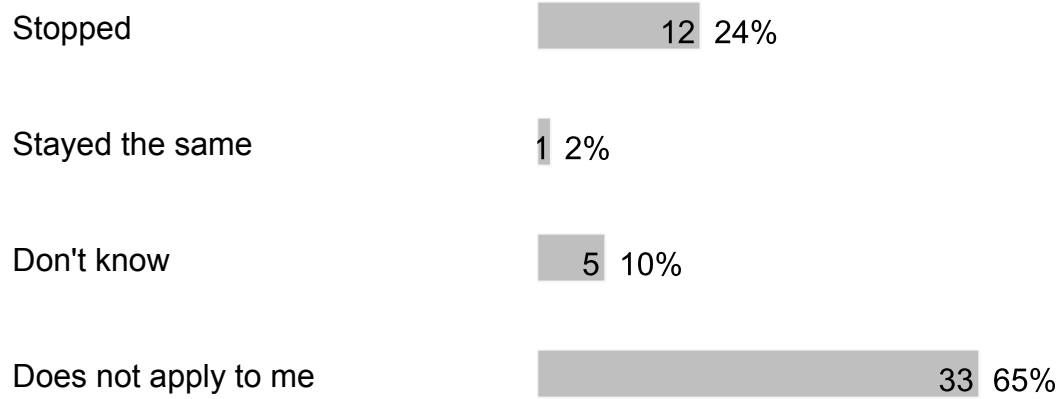
51 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



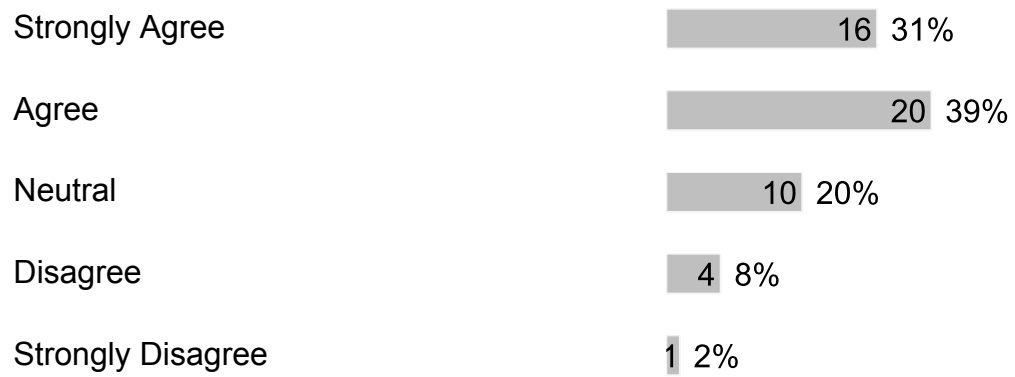
51 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**



51 respondents

**7. In my school, rules are applied equally to students.**



51 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  29 57%

Agree  19 37%

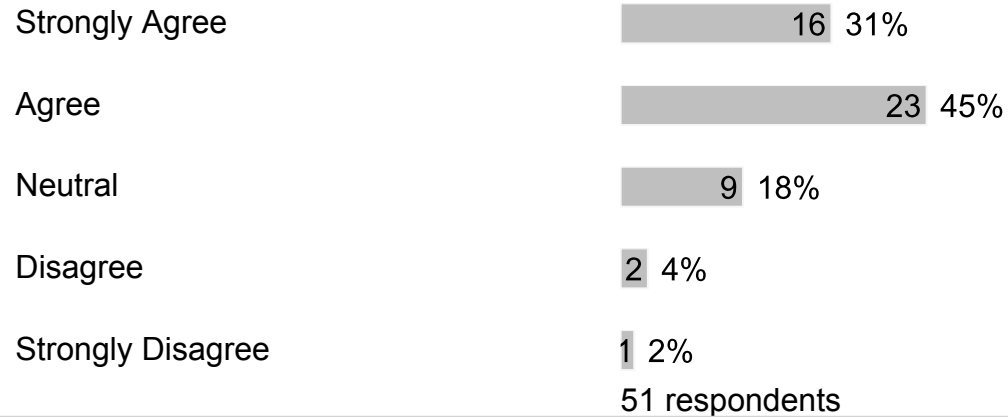
Neutral  2 4%

Strongly Disagree  1 2%

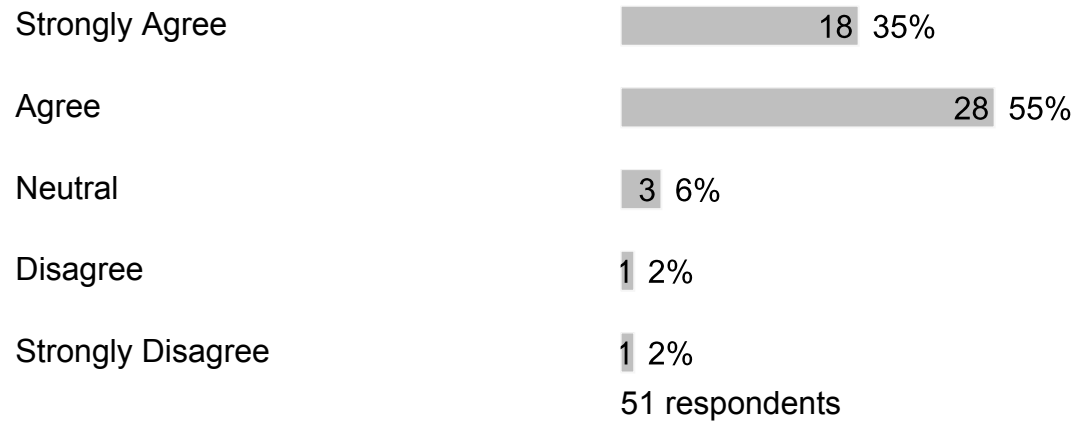
51 respondents

## E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

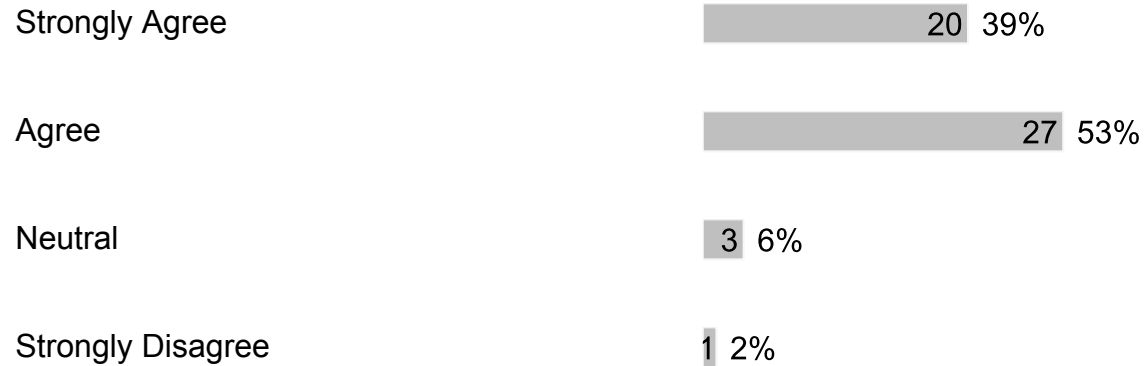


2. Teachers in our school use a variety of technology as instructional resources.



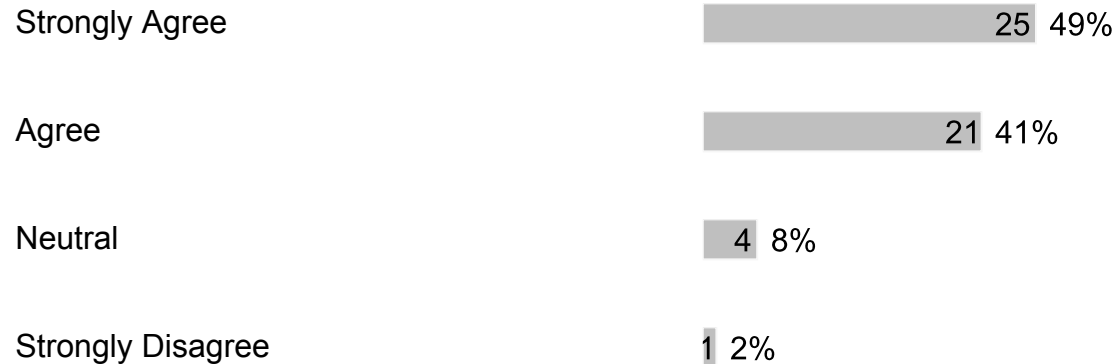
## F. Section 5

1. If students have a problem, they know who they can go to for help.



51 respondents

2. If students have a problem, they can come to me for help.



51 respondents

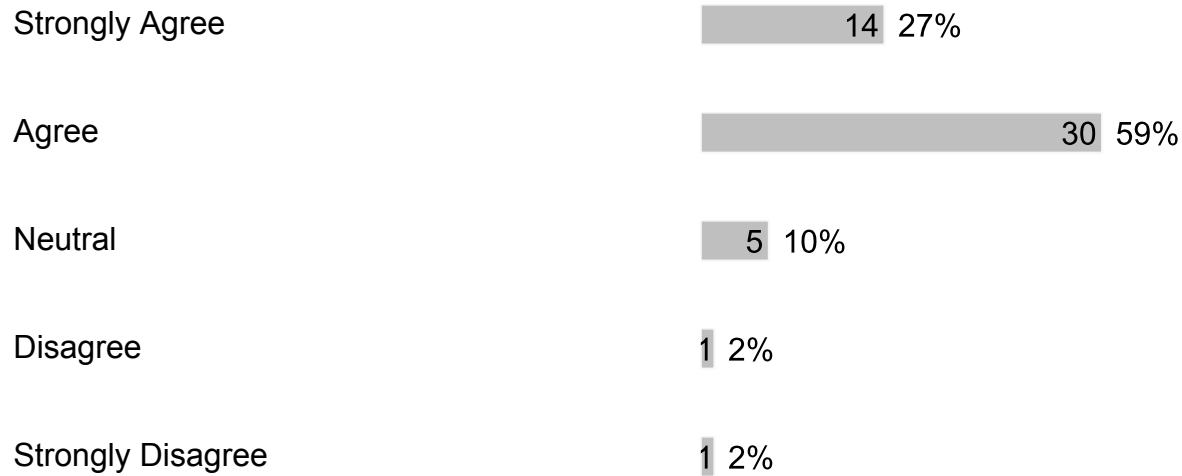
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.





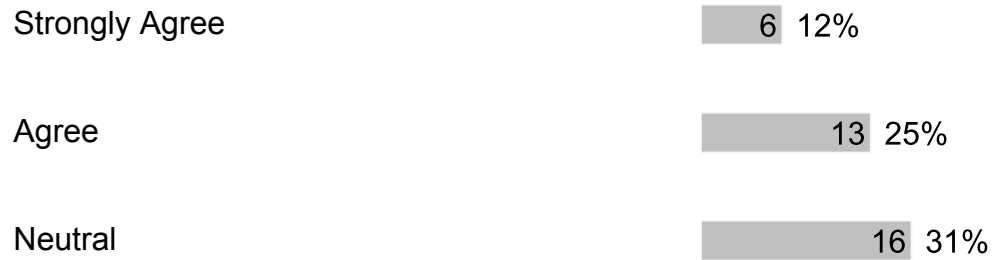
51 respondents

**4. In my school, adults treat students with respect.**



51 respondents

**5. In my school, students treat adults with respect.**



Disagree 11 22%

Strongly Disagree 5 10%

51 respondents

**6. In my school, colleagues/adults treat each other with respect.**

Strongly Agree 13 25%

Agree 27 53%

Neutral 7 14%

Disagree 2 4%

Strongly Disagree 2 4%

51 respondents

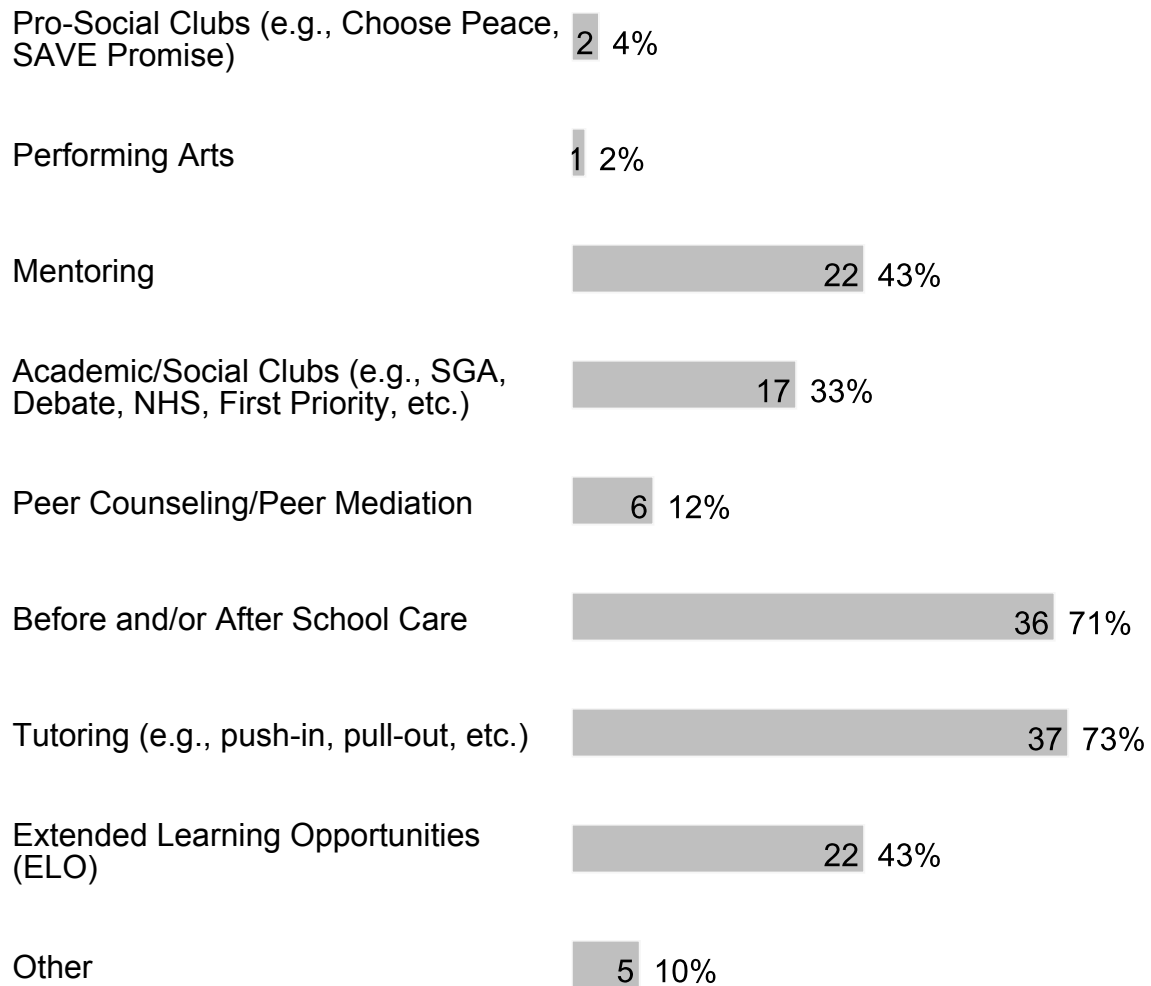
**7. At my school the following programs/services are available (check all that apply):**

Counseling 44 86%

College and/or Career Planning 2 4%

Family Counseling 11 22%

Athletics 5 10%



51 respondents

**8. Our school implements changes based on the feedback from staff.**



Disagree 4 8%

Strongly Disagree 4 8%

51 respondents

**9. Our school maintains facilities that support student learning.**

Strongly Agree 14 27%

Agree 26 51%

Neutral 9 18%

Strongly Disagree 2 4%

51 respondents

**10. I enjoy eating food prepared by the cafeteria.**

Strongly Agree 3 6%

Agree 12 24%

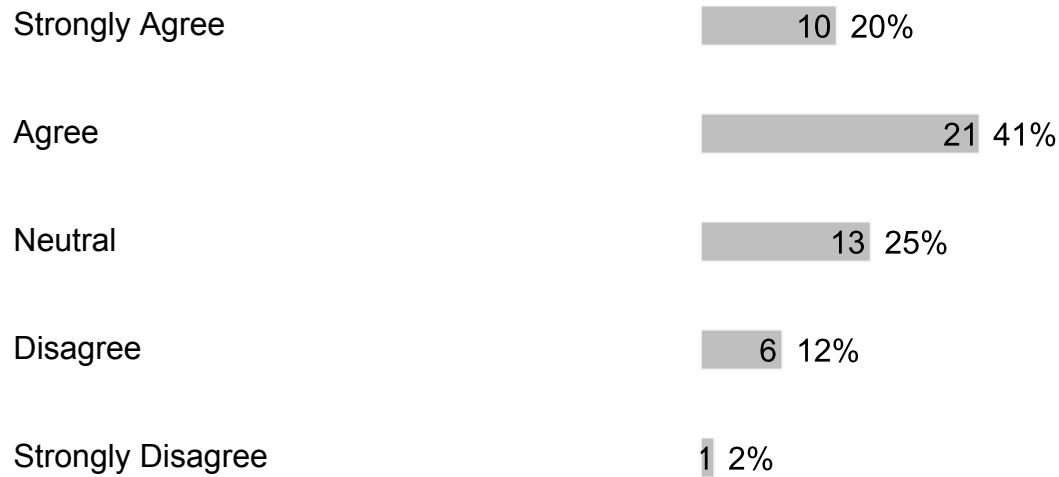
Neutral 25 49%

Disagree 5 10%

Strongly Disagree 6 12%

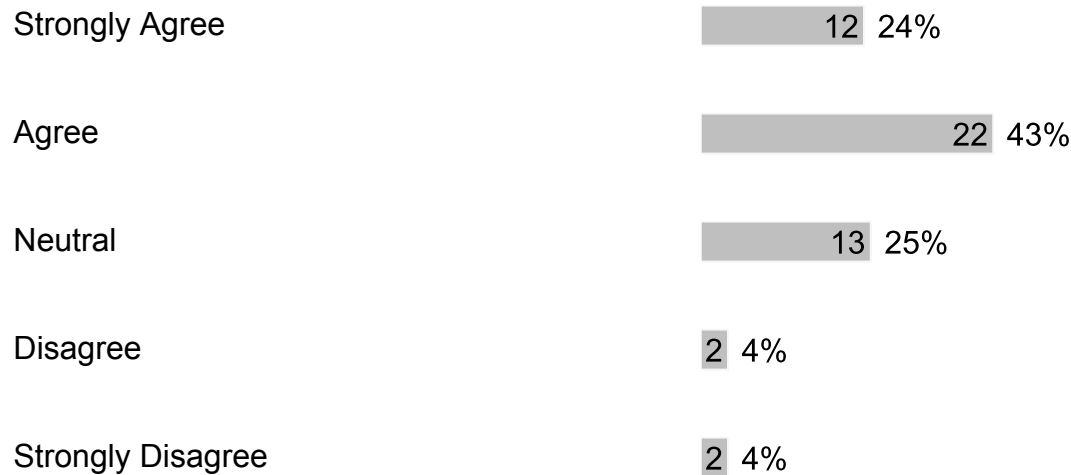
51 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



51 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



51 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**

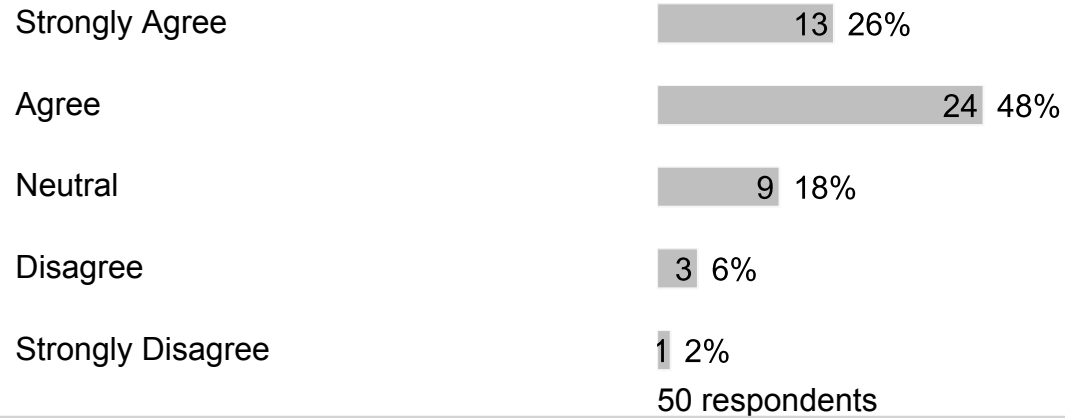




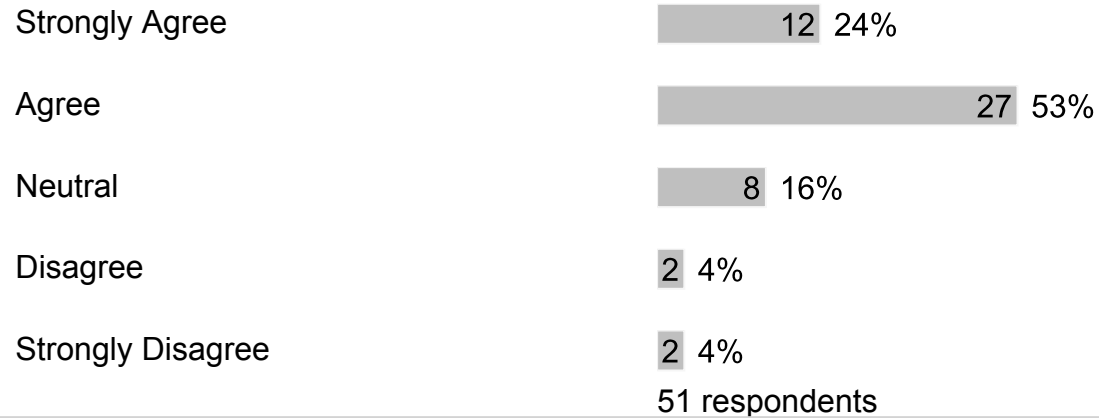
51 respondents

## G. Section 6

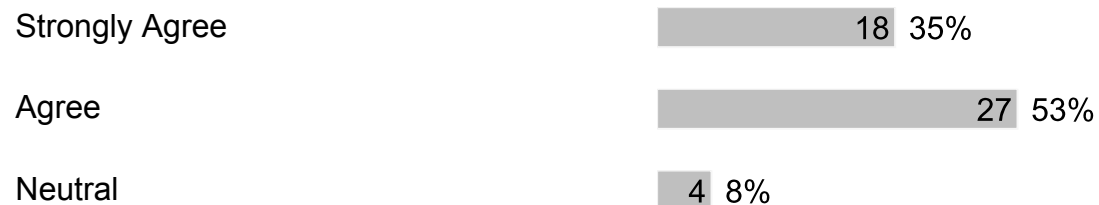
### 1. Our school has a culture of high expectations.



### 2. Our school has a continuous improvement process.



### 3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 1 2%

Strongly Disagree 1 2%

51 respondents

**4. Our school's leaders hold themselves accountable for student learning.**

Strongly Agree 14 27%

Agree 23 45%

Neutral 7 14%

Disagree 5 10%

Strongly Disagree 2 4%

51 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**

Strongly Agree 16 31%

Agree 29 57%

Neutral 3 6%

Disagree 1 2%

Strongly Disagree 2 4%

51 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

Strongly Agree 13 25%

Agree 27 53%

Neutral 10 20%

Strongly Disagree 1 2%

51 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 14 28%

Agree 24 48%

Neutral 9 18%

Disagree 1 2%

Strongly Disagree 2 4%

50 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 16 33%

Agree 28 57%

Neutral 3 6%

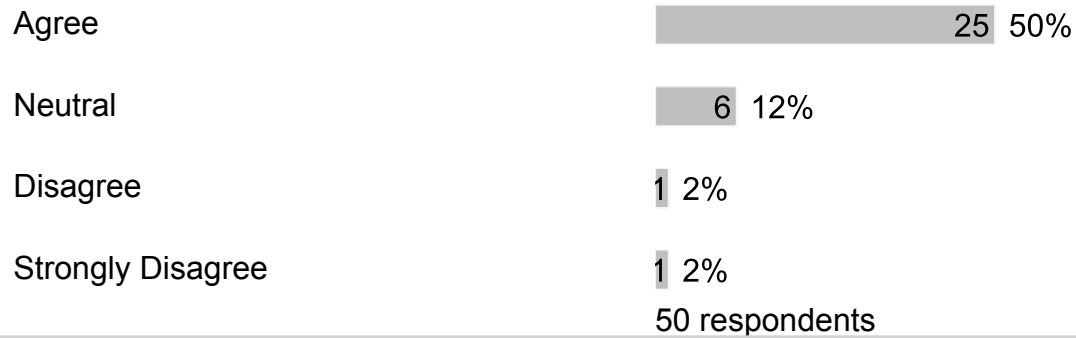
Disagree 1 2%

Strongly Disagree 1 2%

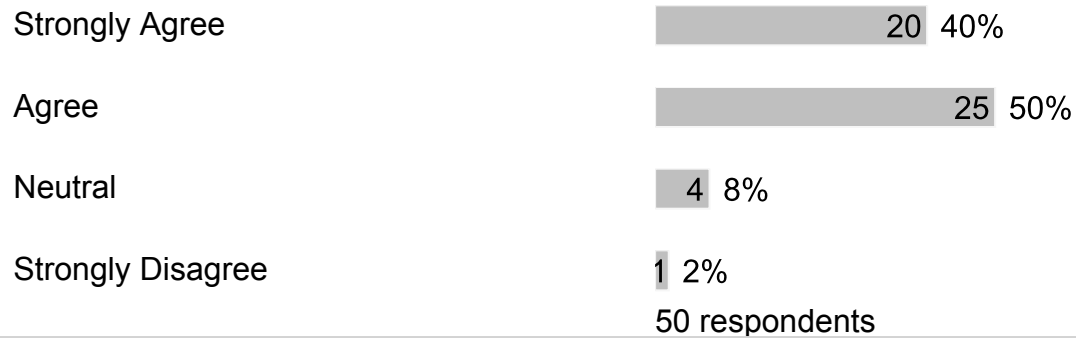
49 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

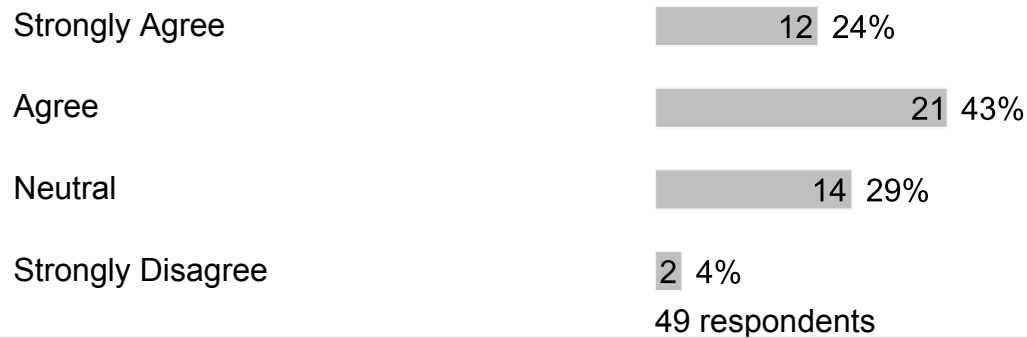
Strongly Agree 17 34%



**10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.**



**11. In our school, a formal process is in place to support new staff members in their professional practice.**



**12. My lessons provide opportunities for students to be actively engaged in their learning.**



Neutral 7 14%

Strongly Disagree 1 2%

50 respondents

**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**

Strongly Agree 16 33%

Agree 20 41%

Neutral 11 22%

Strongly Disagree 2 4%

49 respondents

**14. I use student achievement data to modify and adjust materials and lessons for my students.**

Strongly Agree 15 30%

Agree 24 48%

Neutral 9 18%

Strongly Disagree 2 4%

50 respondents

**15. I use formative assessments to monitor student progress.**

Strongly Agree 14 29%

Agree 25 51%

Neutral 9 18%

Strongly Disagree 1 2%

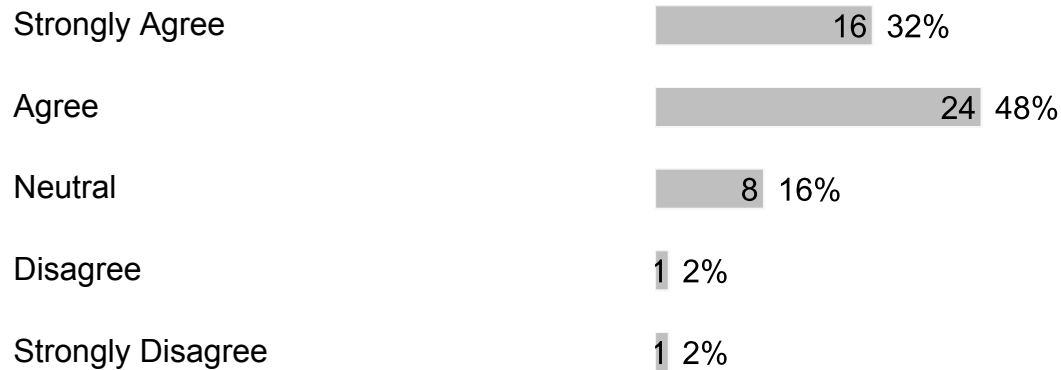
49 respondents

**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**



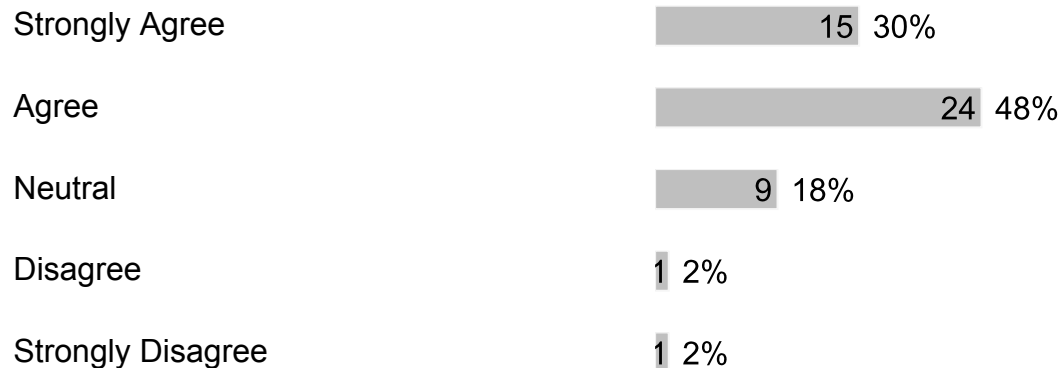
50 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



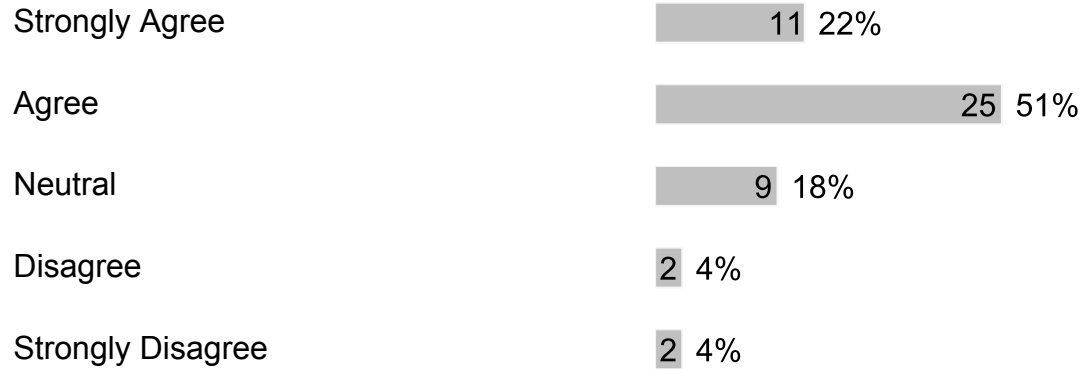
50 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**



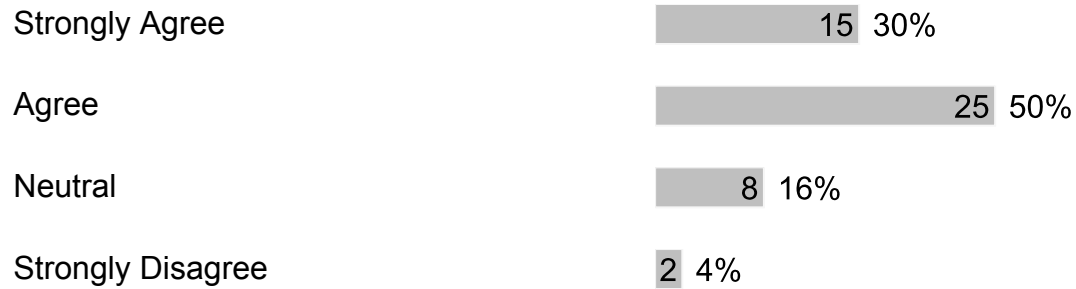
50 respondents

**19.** In our school, staff members provide peer coaching to teachers.



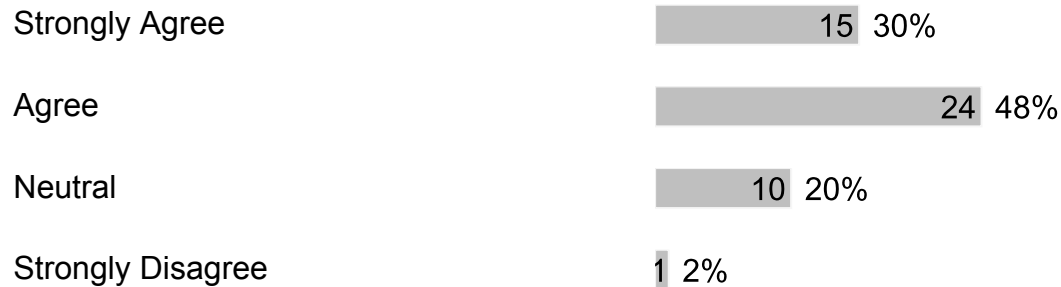
49 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.



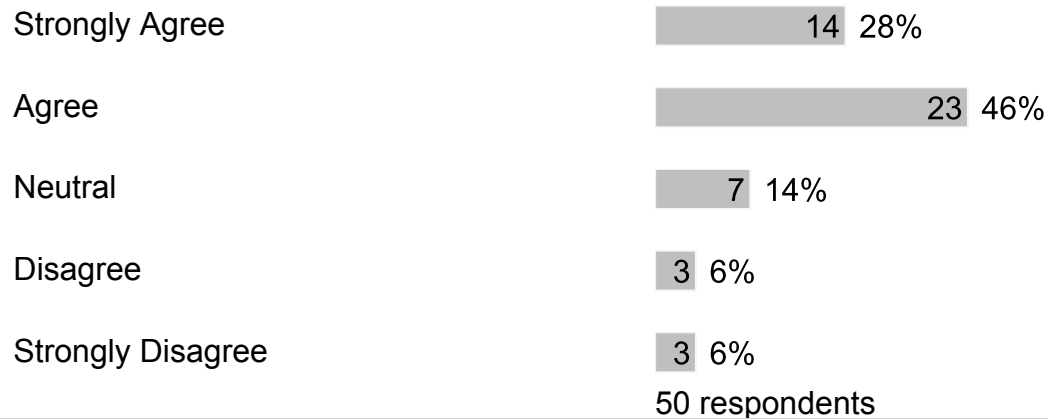
50 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.

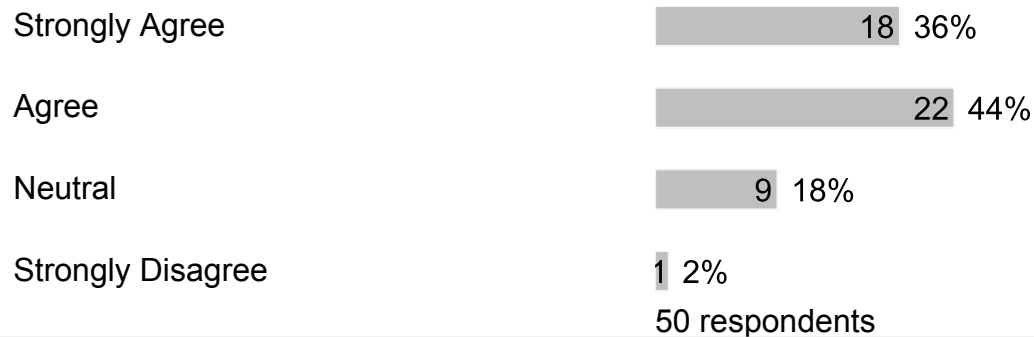


50 respondents

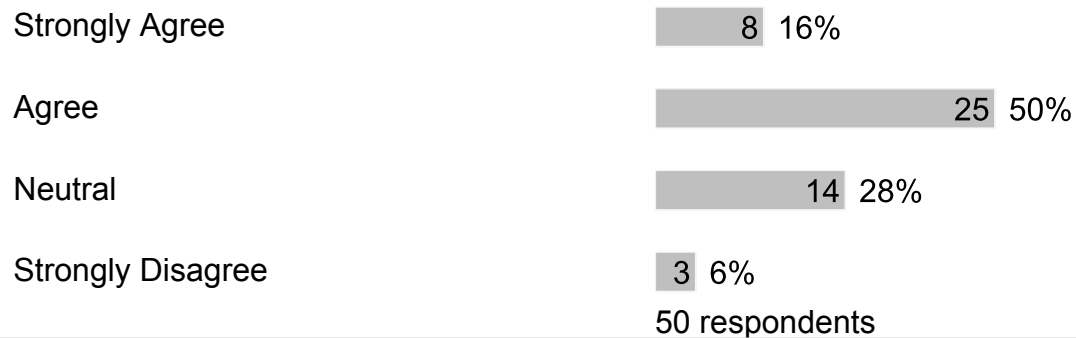
**22. Our school shares responsibility for student learning with its staff, parents and community members.**



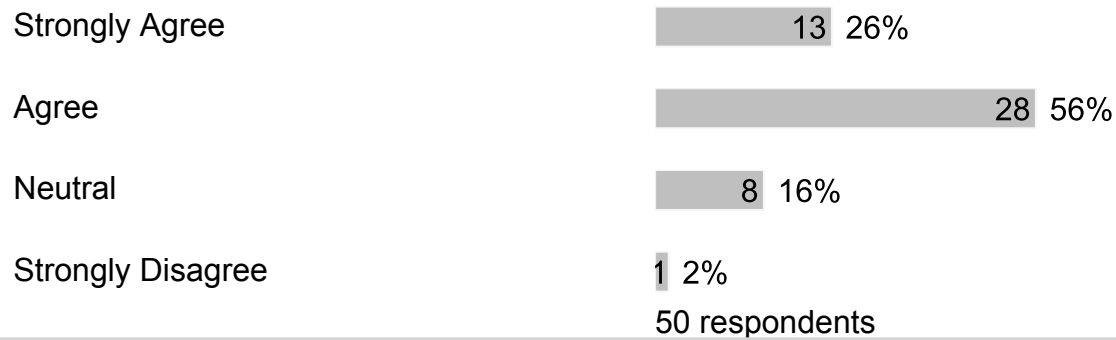
**23. I feel confident in my classroom management strategies.**



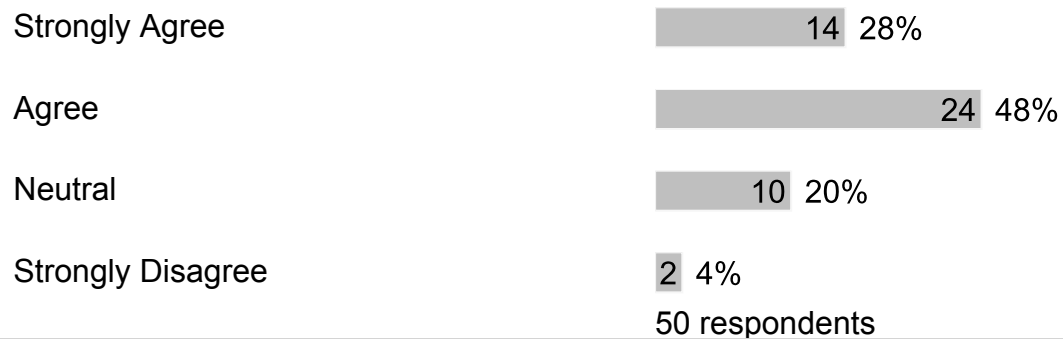
**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**



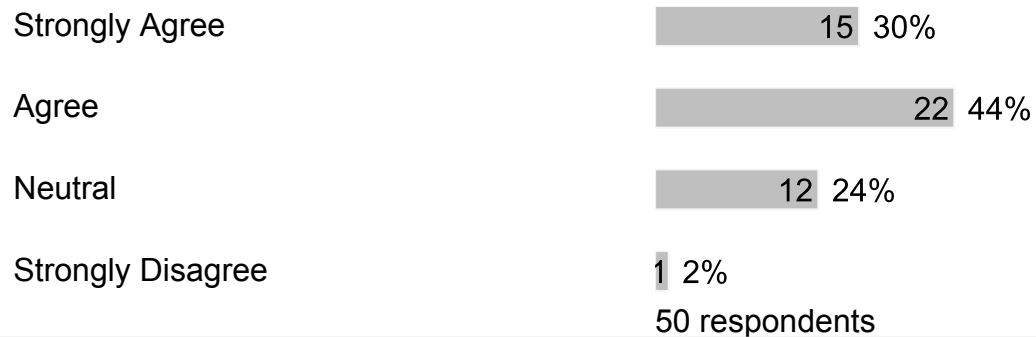
**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**



**26. Most teachers report student progress in easy to understand language to families.**



**27. I provide students with timely feedback about their learning.**



**28. I schedule conferences to share student learning progress with families.**





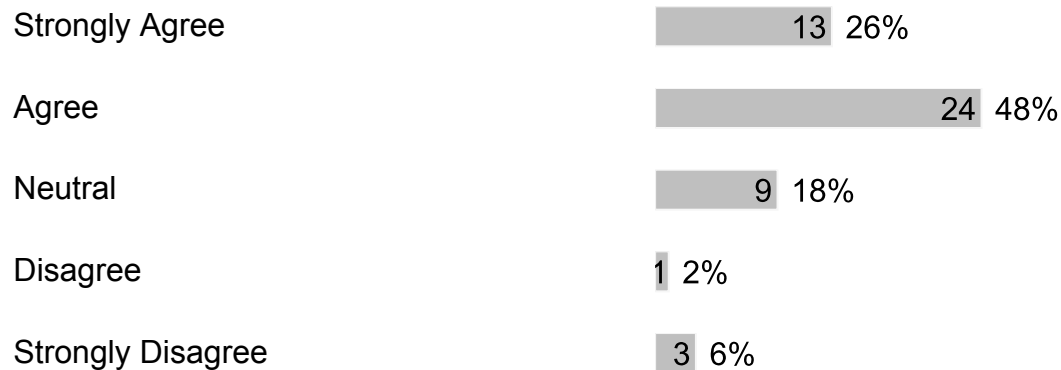
51 respondents

**29.** Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



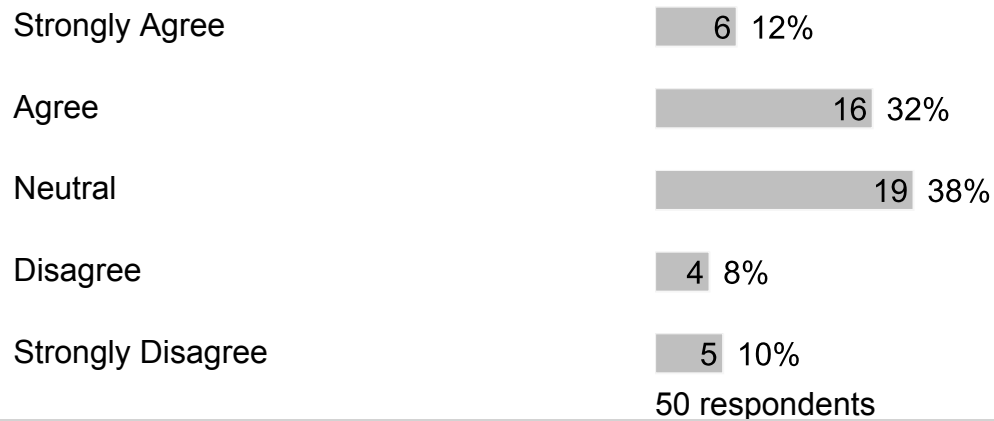
51 respondents

**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.

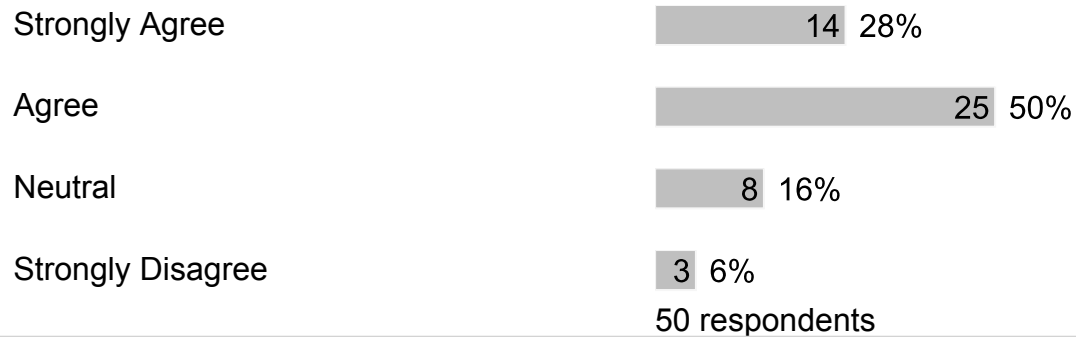


50 respondents

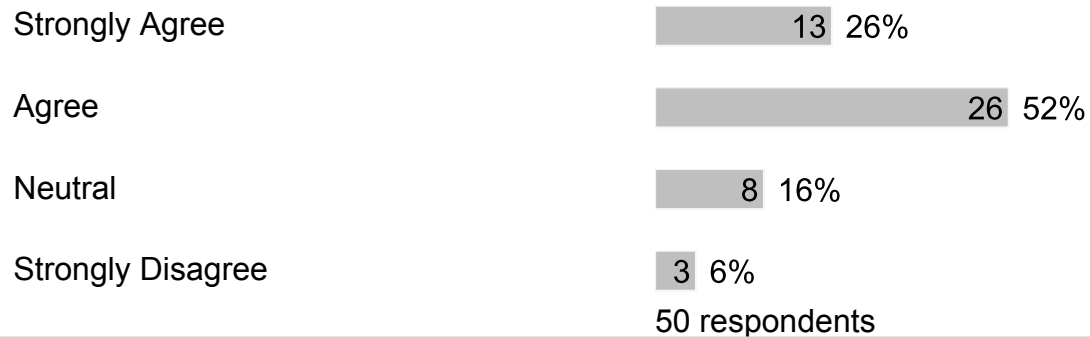
**31.** I regularly post information online or send home a newsletter.



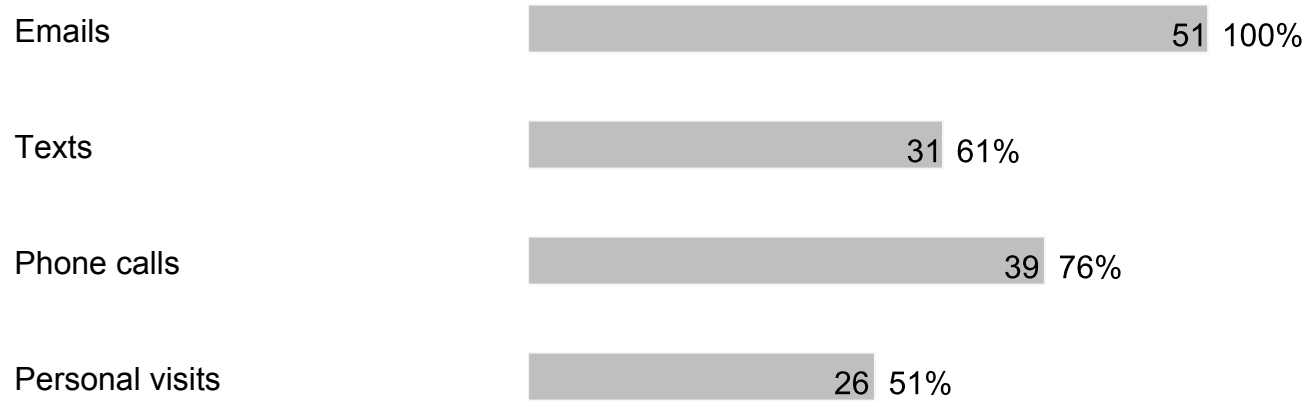
**32. Our school communicates well about its goals and activities.**



**33. Our school communicates information in ways that are easy for families to understand.**

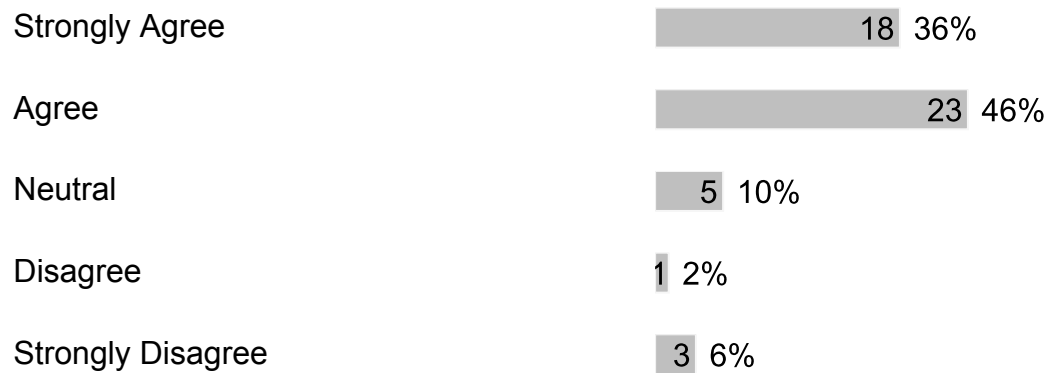


**34. I am accessible via (check all that apply):**



51 respondents

**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**



50 respondents

## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report