

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Tedder Elementary

School Year: 2025 - 2026

Principal: Denise Lawrence

MTSS Coordinator: Orlene Thomas

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	Choose an item.
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 22 Across all tiers, data are used to identify the difference or "gap" between expected and current student outcomes relative to academic, behavior, emotional, and life skills goals.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 3 The leadership team will facilitate professional development and coaching staff members on data-based problem-solving relative to their job responsibilities.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, the CPS Team expects an increase in the percentage of students meeting grade-level expectations in ELA and Math FAST Progress Monitoring by at least 3%, including SWD and ELL subgroups, by improving Tier 1 instructional practices.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Nicole Davis-Reading Coach, Vonda Allen-Math Coach, Denise Lawrence- Principal, Carmen Conde- ESE Specialist, Mirielle Imbert- ESOL specialist, Maria Zapata -School Counselor, Aratha Dixon- School Psychologist
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 30 -Tier 1 academic practices exist that clearly identify learning standards, school-wide expectations for instruction that engages students, and school-wide assessments.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 30 - Strengthen Tier 1 practices by ensuring lessons are engaging, standards-based, and aligned to school-wide expectations. Align Tier 2 and Tier 3 interventions to Tier 1 goals and ensure regular monitoring for effectiveness
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, Tedder Elementary will increase the percentage of students meeting grade-level proficiency in ELA and Math on the FAST Progress Monitoring assessment by at least 3%, including students with disabilities (SWD) and English Language Learners (ELLs).
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Nicole Davis-Reading Coach, Vonda Allen-Math Coach, Denise Lawrence- Principal, Carmen Conde- ESE Specialist, Mirielle Imbert- ESOL specialist, Maria Zapata -School Social Worker, Aratha Dixon- School Psychologist Valrie Bignall school Guidance Counselor
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)