



Executive Summary for Tedder Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Tedder Elementary School is located on 800,000+ square footage of land in Deerfield Beach, Florida in North Broward County. We currently have approximately 570 students in Head start, Specialized Pre-K ESE, Kindergarten-Fifth Grade and (2) Intellectually Disabled classes. The school was built in 1963. In 2004, a new cafeteria and a new two-story building 35 classrooms was built.

Our student demographics consists of 59% Black/African American, 37% Hispanic, 2% Caucasian, and 2% Multi-Racial. We are also identified as a Dual-language school Our students speak multiple languages including English, Spanish, Portuguese, and Creole. Our faculty/staff consist of approximately 70 people also from multiple demographics reflective of our student demographics. The community surrounding the school consists of mostly single-family homes and in 2021-2022, 65.42% of our families receive additional assistance such as Supplemental Nutrition Assistance Program and Temporary Assistance for Needy Families. We are also identified as a Title One school.

Unique features of our school include the dynamics of students, parents, and teachers speaking multiple languages. The school takes pride in recognizing all cultures and teaching cultures to others. Our parents are engaged and actively contribute to the learning process of their students. We have 20-30 parents attending the monthly School Advisory Council meetings.

We will continue the school year with the same Leadership Team consisting of a Principal, Assistant Principal, Literacy Coach, Math Coach, and ESE Specialist, and School Counselor. Administration has also surveyed faculty and staff for their interest in other leadership opportunities such as Professional Learning Community Facilitators, Grade Level Team Leaders, and Facilitators of school-based committees.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

MISSION: Tedder Elementary School is a diverse community of students, parents, faculty, and staff committed to academic excellence for all in a safe and positive environment.

VISION: Tedder Elementary Faculty and Staff are dedicated to developing each student's academic potential and prepare them to meet the challenges of a culturally diverse society.

All faculty and staff are committed to student excellence. Students are celebrated for their achievements and acknowledge for growth improvement. The school's mantra is "Tedder Bears are Better Bears."

The morning announcements include the daily expectations for all students. We emphasize the importance of self and accountability of one's action. We have created these expectations:

Tedder's Guidelines for Success:

- Be A Team
- Always Try Your Best
- Believe in Yourself
- Respect Yourself and Others

CHAMPS has been adopted as a school-wide initiative and ongoing Professional Development is provided to staff. The CHAMPS acronym represents: Conversation, Help, Activity, Movement, Participation, and Success. The common language of CHAMPS is utilized in all grade levels and settings. It also supports our schools Positive Behavior Support Plan.

We are re-installing the school's Safety Patrol Club, establishing a Debate Team and a Student Government Council for this school year. These components provide opportunities for student to developed leadership skills, become student mentors, and provide a positive opportunity for our young students to emulate.

Our school has established new business partners and continues to be partners with the community. We currently have partnerships with JM Lexus, City of Deerfield Beach Commission, Christ Church, Boy Scouts of America, Deerfield Beach Kiwanis Club, Deerfield Women's Club, and Deerfield Beach Community Cares. These partnerships will support student learning and school projects, and events celebrating improved student achievement.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years.

Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Tedder Elementary School's has reduced the student learning gap over the last years. We earned 394 points for a school grade of a "C." This achievement was gained with a heavy focus closing achievement gap with the students who were performing below grade level and ELL students. Instruction was delivered in whole groups with a targeted emphasis on small group instruction. ELO Camps strategically targeted students based on their progress in school and ability to master the targeted standards. ELO Camps operated Monday – Thursday and embedded an interactive Wednesday dedicated to academic games and standards review. ELO Camp teachers were selected to work based on their ability to increase student achievement with their class.

Instructional support from Instructional Coaches, Guidance Counselor, and ESOL Resource teacher attributed to the significant gains of the students. Ongoing data chats were facilitated and instructional adjustments were completed to meet with the needs of the students.

The historical student data for the last (3) years:

In 2019-20 was a carry-over from 2018-19 due to Covid. Students were 44% proficient in Reading, 59% in Math, 30% in Science and 66% in Reading and 59% in Math had Learning Gains; 67% in Reading and 66% in Math were proficient in the lowest quartile.

In 2020-21 Students were 36% proficient in Reading, 61% in Math, 20% in Science and 48% in Reading and 32% in Math had Learning Gains; 61% in Reading and 32% in Math were proficient in the lowest quartile.

In 2021-22 Students were 39% proficient in Reading, 47% in Math, 32% in Science and 63% in Reading and 76% in Math had Learning Gains; 50% in Reading and 64% in Math were proficient in the lowest quartile.

In 2023-24 Students were 31% proficient in third grade reading, 35% in proficient in reading, ELA LG lowest 25% - 68%, Math proficiency 44%, Math Learning Gains 69%, Math LG lowest 25% - 71%, and Science proficiency 36%.

In 2024-25 Students were 32% proficient in third grade reading, 32% in proficient in reading, ELA LG lowest 48%, Math proficiency 48%, Math Learning Gains 55%, Math LG lowest 67%, and Science proficiency 47%.

The following will be goals for continued academic successes:

Effective BEST Standards Based Planning with quality Tier 1 instruction with instructional rigor and high expectations.

Effective teaching strategies, building capacity and professional development opportunities.

Instructional Calendars embedded with pacing guide, assessments, remediation, reteach, and enrichment.

Administration have been conducting classroom visits which have shown the need of some additional support in the following areas:

Level of expertise delivering instructional based on BEST Standards with the core curriculum of Benchmark Advance, Envision Math, Science Fusion. Administration will provide additional Professional Development for teachers. The administration format of FAST has been challenging as a complete online portal for all students K- 5. The new FAST Progress Monitoring tool has been challenging in regards teachers being able to drill down to identify specific targets of strengths and weaknesses with Star Renaissance and Cambium Assessments. Also, teachers have had to change their process of identifying the effective teaching strategy, curriculum resources and materials to supplement as remediation, reteach, and enrichment.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Tedder Elementary School will be hosting several family events this school year. Family Nights focused on the content areas of Reading, Math, and Science will be conducted. We will continue to recruit parents to become active with our School Advisory Council, School Advisory Forum, and North Region Advisory meetings.