

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Norcrest Elementary**

**School Year:** **2025 - 2026**

**Principal:** **Max Castillo**

**MTSS Coordinator:** **Julie VanHoose**

**Domain: Three Tiered Instructional and Intervention Model**

Current domain average:	<b>1.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>Coaching and training will be provided to teachers to ensure that Tier 2 and Tier 3 academic practices exist that include strategies addressing integrated common student needs, and are linked to Tier 1 instruction, and are monitored using assessments/data sources tied directly to the academic skills taught.</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>MTSS team will guide teachers to use the K-12 CERP or "Applying SoR (Science of Reading) at BCPS: Part 1, 2, &amp; 3" to determine best academic practices and tools to address student needs.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 4, 2026, 70% of students receiving Tier 2 and Tier 3 academic interventions will demonstrate measurable growth in reading proficiency as evidenced by Performance Matters progress monitoring assessments, due to the implementation of integrated academic practices aligned with Tier 1 instruction and guided by CEPR and Science of Reading tools.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Julie VanHoose-Reading Coach, Whitney Hunt-Math Coach, Daisy Menendez-Assistant Principal, Mrs. Koontz-School Psychologist.</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>1.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>Resources to support MTSS implementation are identified and allocated.</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Teachers will be supplied with SIPPS, Wordly Wise, and Benchmark Advance Intervention Resources identified in the K-12 CERP as effective tools to address student needs.</li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 4, 2026, 75% of students receiving Tier 2 and Tier 3 reading interventions will demonstrate growth in foundational literacy skills as measured by Performance Matters assessments, following the implementation of SIPPS, Wordly Wise, and Benchmark Advance Intervention Resources identified in the K-12 CERP. This improvement will result from targeted resource allocation and consistent instructional support aligned with MTSS practices.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Julie VanHoose-Reading Coach, Whitney Hunt-Math Coach, Daisy Menendez-Assistant Principal, Mrs. Koontz-School Psychologist.</li> </ul>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)