



## Executive Summary for Norcrest Elementary

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Norcrest Elementary is located in Pompano Beach, just on the border of Lighthouse Point. Our school's population size decreased with a total enrollment of 631 students in the 2025-2026 school year. The student demographics in 2025-2026 48.3% for Hispanic, Black 36.1%, White 58.2%, Multi 3.2%, Asian 1.6%, Native Hawaiian or Pacific Islander 0.5, Native American/Native Alaskan 0.5%. Male students is 55.3% and Female 44.7%. ELL student population is 41%. ESE student is 31.2%. Free and Reduced Student Lunch 93.2%.

### Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

**Award-Winning Programs:** The school promotes innovative learning through specialized programs that foster critical performing arts.

**Support for Diverse Learners:** The school offers comprehensive services for exceptional students and English Language Learners, ensuring inclusive education for all.

**Highly Effective Teachers:** Norcrest boasts a team of dedicated educators who inspire lifelong learning and consistently drive student achievement.

## Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable achievements in the 2025-2026 school year pertain to the expansion and development of our achievement. As we move into the 2024-25 school year, we will continue to provide trainings on interventions and data collection. The teachers continue tracking student performance. The Response to Intervention Team meets on a regular basis with teachers separate from routine data chats. During these meetings, each teacher brings information on their students to discuss and analyze and adjust the instructional plan to better meet the students' needs. Norcrest received recognition from the City of Lighthouse Point for Teacher of the Year and our school ASD Coach.

## Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Norcrest also offers after school camps and clubs to enrich students and support the arts. The camps may change from year to year but we do want to support the arts with our many talented students. Some examples of our camps/clubs include academic camps, Music club, Roaring Recorders, Student Council. Our school has a unique program called Tiger Pals. This program unites our children with autism in our special program (A-Team) with our general education students. Children in third through fifth grades apply to become a Tiger Pal. The program includes a training session in which the general education students will learn about the characteristics of different disabilities and the meaning of inclusion, awareness, and acceptance. They are trained in listening skills, responding, problem solving techniques, and how to interact and "teach" play skills to their peers with different abilities. They are then assigned to one of the A-team students. Once a week they spend an hour with their Tiger Pal doing a variety of activities related to social/emotional skills. This gives the students with autism the chance to interact with their general education peers in various school activities. The bonds that are formed become very important to both children and beneficial to the entire school. The general education students develop understanding and empathy for students with different abilities. Finally, we have a preschool program for children with special needs. This program allows children ages 3-5 years old who have been evaluated and made eligible for services to attend school. We provide a structured, language-based program to get students prepared for KG and to address their special needs. We also provide parents of these students support and trainings as needed so their child can progress as needed.