

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

<u>School Literacy Leadership Team Contact Information</u>

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Title
Principal
Assistant Principal
Literacy Coach
Math Coach/ ESOL Contact
ESE Specialist

Part 2 Directions: Review the 25-26 CERP or "Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3". with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan — School Literacy Leadership Team						
Name of School	Norcrest Elementary					
Principal's Name	Maximo Castillo					
Sections of the Plan Requirements	Contact Person	Title	E-mail			
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence- based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Maximo Castillo	Principal	Maximo.castillo@browardschools.com			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Daisy Menendez	Assistant Principal	Daisy.menendez@browardschools.com			



Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership:	Julie Van	Literacy	Julie.vanhoose@browardschools.com
Ensure Tier 3 interventions are	Hoose	Coach	
provided in very small groups and are			
provided only by reading endorsed or			
certified teachers, outside of the 90-			
minute reading block.			
Section 4: Literacy Coaching:	Julie Van	Literacy	Julie.vanhoose@browardschools.com
Implement the Just Read, FL Literacy	Hoose	Coach	
Coaching Model Requirements			
referenced in 6A-6.053 and ensure			
Literacy Coach is reading endorsed			
or certified.			
Section 5- Standards, Curriculum,	Julie Van	Literacy	Julie.vanhoose@browardschools.com
Instruction & Intervention: Use	Hoose	Coach	
"Applying SoR at BCPS: Part 2"	1.0000	000.011	
guidance with students reading			
below grade level to identify reading			
component to address during Tier 2 or			
3 intervention.			
(Applying SoR at BCPS: Part 2)			
Section 5- Standards, Curriculum,	Daisy	Assistant	Daisy.menendez@browardschools.com
Instruction & Intervention: Ensure	Menendez	Principal	<u>Sais</u> , international description in the saist s
students identified as Tier 2 or Tier 3	771011011002	Imapai	
are scheduled into the appropriate			
intervention course. These students			
are reported to FDOE through Survey			
2 (Oct) and Survey 3 (Feb).			
Section 5- Standards, Curriculum,	Julie Van	Literacy	Julie.vanhoose@browardschools.com
Instruction & Intervention: Reference	Hoose	Coach	<u> </u>
CERP and use adopted evidence-	110030	Coden	
based instructional, supplemental,			
and intervention programs, as			
designed. (Applying SoR at BCPS: Part			
3)			
Section 5- Standards, Curriculum,	Maximo	Principal	Maximo.castillo@browardschools.com
Instruction & Intervention: Ensure that	Castillo	Tillicipal	Waximo.eastino@browaraserroois.eom
Tier 2 and Tier 3 students receive	Casillo		
explicit, systematic, small group			
teacher-led instruction with ample			
opportunities for students to practice			
skills and receive feedback using			
approved resources.			
Section 6- Professional Learning:	Julie Van	Literacy	Julie.vanhoose@browardschools.com
Provide and Monitor Professional	Hoose	Coach	35.10.17 dt 11 10030 @ 510 11 dt 10013.00 11
Development and Professional	110036	COUCII	
Learning Communities relating to			
standards-aligned reading, writing,			
statiaatas-alignea teading, withing,	<u> </u>	l	



speaking, and listening instruction			
and interventions.			
Section 8: Family Engagement: Ensure	Julie Van	Literacy	Julie.vanhoose@browardschools.com
that parents of K-5 students identified	Hoose	Coach	
with substantial reading deficiencies			
are provided a Read-at-Home Plan			
and encouraged to sign up for the			
New World's Reading Initiative.			