



Executive Summary for Plantation Middle School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Plantation Middle School is in Plantation, FL. The enrollment for the 2025 – 2026 school year is 556 students. Our school has the capacity to hold 869 students, however our 3-year trend data shows a continuous decline in enrollment due to the opening of Renaissance Plantation and Ben Gamla Charter School. Plantation Middle School houses students from Mirror Lake Elementary, Peters Elementary, Central Park Elementary, and select students from Royal Palm Elementary. Our students then progress to Plantation High School or elect for reassignment. The city of Plantation utilizes the motto “the grass is greener.” It is directly west of the city of Fort Lauderdale and 15 minutes from Fort Lauderdale/Hollywood International Airport. Plantation has a population of 93,449 people who reside in the city as of 2019. Additionally, the median household income in Plantation is \$66,740 compared to Broward County median of \$51,782. The median age in Plantation is 39.7 versus Broward County average of 39.7. Plantation has 6 public elementary schools, 2 public middle schools, 2 public high schools, and 32 private schools. In addition, the city of Plantation is near several colleges and universities.

Plantation Middle School’s current enrollment projections estimate that in 2025-2026 we will have at least 556 students. Additionally, we have 2 ESE Cluster programs at our site. We follow Florida mandates for class size reductions with no more than 30 students in a core subject area class.

The student’s demographics of Plantation Middle School show a variety of races that include 19% White, 76% African American, 15% Hispanic, Multi-Racial 3%, and 2% Asian. 72% for the students receive free and reduced lunch. Broward’s overall demographics are 51% White, 41% Black, 32% Hispanic, and 9% of the students of another race. Plantation Middle School also receives Title I Funding. Title I funding is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments. Title I funding can be received when 40% of students enroll in the free and reduced lunch program. Students that can be considered part of this enrollment

include students from low-income families. The funds are used to assist in the meeting of student's educational goals. Teachers at Plantation Middle School are fully certified with Bachelor degrees, master's degrees and doctoral degrees. Many of the teachers hold certifications in more than one area.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our mission statement at Plantation Middle is "Speak Excellence, Model Excellence, Achieve Excellence, Excellence is the Expectation. Staying Focused and Connected." To meet the standards of the Superintendent's Strategic Plan, PLMS will embed the following tenants of high-quality instruction, continuous improvement and effective communication. Our school promotes a safe, orderly, caring, and supportive environment. Each student's self-esteem is fostered by positive relationships with students and staff. We strive to have our parents, teachers, and community members actively involved in our students' learning.

Plantation Middle School is proud to be an International Baccalaureate Middle Years Programme Magnet School. International Baccalaureate Magnet is an accelerated honors program and challenges students with higher level thinking skills, integrated curriculum, thematic units, and intercultural awareness combined to provide a well-rounded education. The Middle Years Program is so unique because the program doesn't only focus on one subject area, but it focuses on all subjects. The Middle Years Programme also places an emphasis on foreign language as well. When students are in the Middle Years Programme they are preparing themselves for the High School IB Diploma Program by being exposed to advanced courses, exciting projects, and developing as an individual. The school continues the efforts of marketing the program to all feeder Elementary Schools and hosting IB Open Houses that inform parents, students, and the community about our innovative programs. We have teachers who are certified to teach IB students and we will continue with the professional development until 100% of our staff is trained.

Plantation Middle School's Curriculum strives to:

- Provide a safe and comfortable learning environment for success
- Develop life-long learners
- Offer opportunities to develop moral and ethical citizens and leaders
- Encourage students to be responsible for their own actions
- Engender creative self-expression
- Encourage independent and critical thinking
- Teach respect and understanding of individual differences
- Encourage clear and articulate communication in spoken and written form
- Have students understand the interdisciplinary nature of knowledge
- Promote proficiency in technology as a tool for learning

At Plantation Middle, we “Speak Excellence, Model Excellence, Achieve Excellence, Excellence is the Expectations.” This is the motto that the students hear every day through the morning announcements. Students, staff, and faculty are very aware of the motto of PLMS and we continue to push students to adhere to this standard of excellence. To show that we are “Focused and Connected” at Plantation Middle School, our school has offered numerous after school programs to push and prepare students for the Writing, Math, Reading FSA, Science FSA, and EOC’s. Our school offers pull-out for the students struggling in reading, math, science and civics. Pull-out provides a rigorous level of content-based instruction in preparation for the FSA Assessments/EOCs. Pull-outs are taught by curriculum coaches to remediate standards already taught in the classroom. In order to foster a sense of responsibility, maturity and respect for policies and procedures, students are expected to adhere to the requirements and discipline is progressive when an infraction occurs.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

- Current Letter Grade “C” for the 2025 – 2026 school year
 - Magnet Schools of America “Magnet School of Distinction” Award for two consecutive years
- The way we hope to see improvement in these areas includes curriculum planning/content knowledge, resources, data analysis, progress monitoring, and an evaluation system. We have provided Professional Development opportunities to the teachers to ensure effective quality education and continued results. Professional Development takes place twice per week and targets specific topics/concepts/initiatives that aligns to Broward County standards in accordance with the Superintendent’s Strategic Plan. The Professional Development provided this school is as follows:
- Lexile level instruction to promote increased student achievement
 - CFA’s, Baseline testing, HMH, Read 180, Systems 44; data analysis and progress monitoring
 - CPalms, state/district resources
 - CARE Process; remediation and enrichment of standards to ensure mastery
 - RTI/Vertical Teaming

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Implementation of the following programs for 2025 – 2026 school year:

- 5000 Role Models
- Mentoring Tomorrow's Leaders
- Multi-Tiered System of Supports
- Firewall After School Program