# Plantation Middle School

## Annual School Counseling and Support Plan

**Principal:** QAIYIM, TARIQ     **Director/Lead Counselor:** Leroy Kerr: Director

QAIYIM, TARIQ _(signature)_   8/14/25   Date     Leroy Kerr: Director _(signature)_   8/14/2025   Date

## August

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| Registration, Scheduling, Open House, New School Transitions | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Students collect their schedules |
| Set College/Career Expectations | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that | Auditorium presentation by Principal |
| Welcoming Students/Introducing School Counseling Services/Goal-Setting | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Focus on promotion requirements across grade levels. Time management, meeting deadlines with assignments and class work. |
| Welcome/Introductions | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | This will be an ongoing process of instilling in our children that academics relate to the career and finances the have, their quality of life in their home, and ultimately their |
| Registration/Scheduling/Class Changes | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that | We will discuss with parents the importance of meeting short and long term goals and remind their children to see their counselor to assist them in achieving those goals. |
| Open House Meeting | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | As we meet with student, parent and teacher we will discuss academics, behaviors, homework, and other school interrelated issues. We will emphasize how their educational |
| Virtual and In Person Parent/Teacher Conferences | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | We will make the council aware that were teaching our students how academics and education affect their lives and their communities. |
| School Advisory Council (SAC) | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | Identified students will meet in small groups to discuss respect and positive interpersonal skills. To identify, give examples, and role play what self respect looks like. |
| Conflict Mediation | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Rti Team will meet on a weekly basis to review students data and make recommendations for academic success and behavior management. |
| Rti | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | Review data for possible alternate placement. |
| Review Overage Data For Possible Other Placement | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Review data in FOCUS for placement in Civics course |
| Students in 8th Grade in need of Civics | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | Review data in FOCUS for recovery sessions in Canvas |
| Review students academic data for course recovery | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | |
| | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | |

| College & Career Readiness | | |
|---|---|---|
| Add URL to school's website | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Add Xello's URL to School's Website |
| Send out "how to" Xello parents/guardian account | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors | Email to parents to sign up for Xello account |
| Resiliency Education: Cooperation. Focus areas Trauma Resiliency and Risk of Suicide | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Teacher led classroom presentations and activities |

| Life Skills & Wellness | | |
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# September

## Kids of Character: Cooperation

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| Transcript Evaluations | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | Use of County provided database to evaluate student's transcript based upon country of origin |
| Xello College & Career Activity | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors | Classroom lessons using Xello curriculum |
| Acceleration Parent Night | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that | Educate parents about what academic acceleration is. Highlight the academic and social-emotional benefits of acceleration, |
| Attendance Discussion | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | School assemblies will be held by grade levels to discuss the importance of attending school regularly. |
| Identify students in 7th and 8th Grades needing Course Recovery | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | During September to December Canvas courses will be utilized to academically recover students who have not passed the required core classes for 6th and 7th grades. |
| Set up parents account in Xello | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | E-mail will be sent to all active student parent with their access code and instructions on setting up their accounts. |
| Promotion Criteria (provide in class discussions with students) | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Students will be informed in classroom setting by grade level about the State's and District's promotion policies. |
| Rti | Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Rti team meets bi-weekly to review students data and make recommendations for academic success and behavior modification plan. |
| FAST (PM1) Assessments | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Assist with administration of FAST PM1 Assessment |
| Social Emotional Learning/Think before you post/Dating Violence Implementation | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Teacher led activity through program provided by the State and County |
| Resiliency Education: Focus Cooperation: Trauma | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Implementation of lessons in classroom setting - Teacher led |
| Resiliency and Risk of Suicide | | |
| Resiliency Education: Focus Responsibility: Substance use/misuse and Mental Health | Personal/Social C: Students will understand safety and survival skills. | Teacher led classroom presentations and activities |
| College & Career Readiness | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Knowledge of website and program |
| Account Log in | | |
| SMART Goals | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | All Assessment |
| Life Skills & Wellness | | |

# October

## Kids of Character: Responsibility

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| PSAT 8/9 | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Not participating |
| Building a College/Career Culture | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors | Prepare for virtual college FAIR. Send information to students, parents and guardians through Naviance and CANVAS. |
| Identify & Recover Fragile Students | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Use of data tracking through BASIS to identify students and provide support through Rti process |
| Hispanic Heritage Magnet Showcase | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Cultural Presentations: Students participate in a cultural showcasing various flags and traditions of Hispanic countries. |
| Promotion Criteria | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | FLVS/BVS and Canvas courses. Pull specific students to work on courses to meet promotion. |
| Academic Counseling/Monitor Students in high school credit classes | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Student taking high school credited courses will be monitored on a quarterly basis to make sure they are meeting the standards for high school |
| Chalk for Peace/Breast Cancer Awareness/Red Ribbon Week. Students will wear red ribbon. Breast cancer will be | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Students are provided with chalk and instructed to draw or write messages of peace. These messages can include: Words like "love," "hope," "kindness," "peace," and "acceptance". |
| Xello (Classroom activities) | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that | Implementation of lessons in classroom settings |
| Resiliency Education: Focus area: | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | Implementation of lessons in classroom setting - Teacher led |
| College & Career Readiness Scope and sequence | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Scope and sequence Lessons in Naviance |
| Goal Setting | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Smart goals |
| Life Skills & Wellness | | |

# November

## Kids of Character: Citizenship

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| 1st Quarter Honor Roll | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the | Students will be honored for the academic achievements |
| Xello College & Career Activity | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Classroom presentations |
| Anti-Bullying | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Student will watch prerecorded anti-bullying video followed by classroom discussion |
| Resiliency Education: | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Implementation of lessons in classroom setting - Teacher led |
| Rti Process Continue | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | RTI team will meet on a weekly basis to review students academic and social/emotional data and implement interventions for student's success. |
| Course Recovery | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | Students will be pulled from electives |
| Social Emotional Learning | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Five minutes of motivational lessons before the start of class. |
| Harvest Drive Activities | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | School with work in conjunction with Social Worker to provide needed Thanksgiving supplies to needy families |
| College & Career Readiness Explore Career Interest | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | About Me Assessments |
| Life Skills & Wellness | | |

# December

## Kids of Character: Kindness

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| Credit Recovery/ Remediation | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | Students will work on recovering classes |
| Review PSAT, Khan Academy | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the | Small groups using prep documents |
| JA Financial Park 8th Grade Field Trip | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors | Student will travel to location and participate in activities that simulate real-life experiences. |
| Remediating | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | Push in and pullout sessions focusing on student's individual areas weakness. |
| Rti Continue | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | Rti team will meet on a weekly basis to review students academic and social/emotional data |
| Mentoring Program (Mentoring Tomorrows Leaders & 5000 Role Models) | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that | With the assistance of BCPS mentoring programs assign mentors to students as an intervention to change negative or enhance positive behaviors. |
| Xello (Classroom activities) | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors | Students will explore careers, colleges and align them with their academic path. |
| Level Up Sneaker Ball | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Motivational recreations for student who have increased their PM2 scores above PM1. |
| Resiliency Education | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Implementation of lessons in classroom setting - Teacher led |
| FAST PM2 | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that | Set up, supervise test administration |
| College & Career Readiness | | |
| Explore Career Interest | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Explore Cluster Finder Based upon assessments |
| Career Cluster Finder | Career C: Students will understand the relationship between personal qualities, education, training and the world of work. | Career Interest Profiler |
| Life Skills & Wellness | | |

# January

## Kids of Character: Respect

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| Review Grades in FOCUS | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | Pull students grades and discuss with students their current academic status |
| Xello College & Career Activity | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors | Work on scope and sequence for the marking period |
| Rtl | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | Rtl team will meet on a weekly basis to review stdents academic and social/emotional data and implement interventions to stimulate growth and development |
| Career Planning/PAC Plan | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors | Student will utilize Xello to create their Personal Academic and Career Plan |
| Life Skills and Wellness (LSW) | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the | Skills and wellness for students, is time management combined with healthy sleep habits |
| Resiliency Education | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the | This activity helps students recognize and appreciate their support system. It encourages them to reach out to trusted individuals during challenging times, promoting a sense of |
| Course Recovery | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | Evaluate students individual progress |
| | | |
| | | |
| College & Career Readiness | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | What are my interest |
| Career Maturity Inventory | | |
| Road Trip Nation | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Research a person of interest and what their story on Road Trip Nation and see how it relates to them |
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| Life Skills & Wellness | | |

# February

# Kids of Character: Honesty

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| 2nd Quarter Honor Roll | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | In person "A" and "B" celebration function in the KIVA |
| Junior Achievement and Career Fair | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors | |
| 5th Grade Articulation | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | 5th grade student from feeder zone will attend PLMS and introduce to some of the activities at the middle school level |
| Black History Month | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that | Activity involve students researching and presenting on influential Black figures from history, focusing on their contributions and impact. |
| 8th Grade Matriculation | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that | Feeder high schools visit to meet with student in auditorium to introduce their school and programs after which they meet with students on an individual basis for course selection |
| Life Skills and Wellness (LSW) | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors | Focus on building essential skills for personal growth, mental health, and overall well-being. |
| Course/Credit Recovery | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | Identified students will meet one and one with counselors to discuss their academic progress and parent/guardians will be contacted. |
| Rti | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | Provide targeted support to students who are struggling academically or behaviorally. These activities are implemented within a multi-tiered system |
| Day of Service and Love | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that | A structured event where students engage in various service-learning activities, both within the school and the wider community. It's a day focused on giving back, fostering empathy, |
| College & Career Readiness | | |
| Junior Achievement Field Trip | Academic C: Students will understand the relationship of academics to the world of work and to life | Field trip |
| Life Skills & Wellness | | |

# March

## Kids of Character: Self Control

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| Test Prep/Study Skills | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Teaching students how to learn effectively and manage their academic workload. These activities include developing note-taking strategies, time management skills, and effective |
| RTI | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | Provide targeted support to students who are struggling academically or behaviorally. These activities are implemented within a multi-tiered system |
| Course/Credit Recovery | (6). Academic Advising and Planning. Effective school community that promotes the | Using Canvas courses to provide students who have previously failed a core course (math, language arts, science, or social studies) to earn the necessary credits to progress to the |
| Resiliency Education | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | This activity helps students recognize and appreciate their support system. It encourages them to reach out to trusted individuals during challenging times, promoting a sense of |
| PSAT - 8 | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Register students on College Board Platform and prepare students for exam |
| 8th Grade Promotion Pre Planning | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Meeting with administration, collect information from teachers. |
| | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | |
| College & Career Readiness | | |
| Life Skills & Wellness | | |

# April

## Kids of Character: Tolerance

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| Course Selection | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | Using Canvas courses to provide students who have previously failed a core course (math, language arts, science, or social studies) to earn the necessary credits to progress to the |
| Credit and Course Recovery | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | Provide targeted support to students who are struggling academically or behaviorally. These activities are implemented within a multi-tiered system |
| Rti | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | Assist with school wide testing |
| PM3 (Testing) | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Meeting with administration, collect information from teachers |
| 8th Grade Promotion Pre Planning | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors | |
| College & Career Readiness | | |

# May

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| 3rd Quarter Honor Roll and Awards Function | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that | to recognize students' academic and athletic achievements and contributions to the school |
| Promotion Retention | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Using Canvas courses to provide students who have previously failed a core course (math, language arts, science, or social studies) to earn the necessary credits to progress to the |
| FAST - PM 3 | | Assist with PM 3 Testing |
| 8 Grade Promotion Exercise | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | All 8th Grade students meeting promotion requirements. Graduation style event at PHS. |

Life Skills & Wellness

College & Career Readiness

# June

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| ASCP Closeout | Not Applicable | Review ASCP to ensure activities where achieved and completed. Send complete file to School Counseling Department. |
| Retention | (1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic | Review data |
| Evaluation of Program | (2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling | Assessing the effectiveness in achieving goals and making necessary improvements. |

Life Skills & Wellness