

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Watkins Elementary

School Year: 2025 - 2026

Principal: Lori Mendez

MTSS Coordinator: Shonda H. Woodard

Domain: Three Tiered Instructional and Intervention Model

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| Current domain average: | 2.0 |
| Expected domain average: | 2.5 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | -Watkins will focus on effective team structures as well as ongoing professional development, data-driven decision-making, evidence-based interventions. -We will continue to Implement research-backed interventions and strategies that have been shown to address academic gaps |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes. | -The instructional coaches and administration will clearly define and communicate school-wide Tier 1 instruction. |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | -The CPS Team will meet regularly to review schoolwide Tier 1 progress monitoring data. The Instructional coaches will support teachers with Tier 1 practices as the data indicates an area of need. |
| List the team members who will support and monitor implementation of the two (2) identified elements. | Administration, Coaches, and Teachers |
| Enter the implementation dates: | Start: 8/11/2025 to End: 6/4/2026 |

Domain: Data-Based Problem-Solving

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| Current domain average: | 2.0 |
| Expected domain average: | 2.0 |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | Watkins will establish a collaborative team, use valid assessment tools for early identification, implement evidence-based interventions, and provide ongoing professional development and coaching. |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes. | Watkins will implement research-backed interventions that directly address the identified the students' deficient areas of concern. |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | The team will meet bi-weekly to discuss the students' progress by progress monitoring their assessments. |
| List the team members who will support and monitor implementation of the two (2) identified elements. | Administration, Coaches, and Teachers |
| Enter the implementation dates: | Start: 8/11/2025 to End: 6/4/2026 |

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)