



Executive Summary for Broward Estates Early Learning and Resource Center

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

(Type responses using complete sentences, spellcheck, and grammar check. 6000-character limit.)

Broward Estates Early Learning and Resource Center has undergone significant transformation over the past year, shifting its focus from a traditional elementary school to an early learning and resource center. Formerly known as Broward Estates Elementary, which served students from kindergarten through grade 5, the school now provides comprehensive programs for children in Early Head Start, Head Start (age 3 and 4), Voluntary Pre-K, and Pre-K Exceptional Student Education. This change reflects a strategic response to evolving community needs and educational best practices, prioritizing early intervention and support for young learners. Located within a vibrant urban community, the school draws families from diverse backgrounds, mirroring the rich cultural tapestry of the surrounding neighborhoods. The student population is characterized by a blend of ethnicities and socio-economic statuses, with many families seeking opportunities for early academic and social development. The staff, similarly, diverse and highly qualified, is dedicated to fostering a nurturing and inclusive environment where every child can thrive. A unique feature is the schools' commitment to serving both typically developing children and those with exceptional needs, ensuring that all students have access to high quality educational resources and individualized support. The transition from an elementary school to an early learning center presented challenges, including the need for specialized training, curriculum adaptation, and facility upgrades tailored to younger children. However, these upgrades have positioned the center as a leader in early childhood education within the community, poised to make a lasting impact on student outcomes and family engagement.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

At Broward Estates Early Learning and Resource Center, our mission is to nurture every child's potential by embracing the "Year of Yet"—a mindset that values growth, resilience, and the belief that all students can succeed with time, effort, and support. We are committed to building a strong foundation in literacy and fostering academic, social, and emotional development through joyful and engaging learning experiences. We envision a supportive and inclusive learning environment where every student is empowered to grow, explore, and thrive. Through collaboration with families and the community, we aim to prepare our scholars to become confident, capable, and responsible citizens.

Core Beliefs Every child is capable of learning and growth—even if they haven't mastered it yet.

- Literacy is the key to lifelong learning.
- Joyful, meaningful learning fosters curiosity and confidence.
- Students learn best in environments that support their academic, behavioral, and emotional needs.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the past three years, Broward Estates Elementary has made significant strides in building a positive and engaging school culture. The school also offered a variety of academic clubs and fieldtrip experiences that provided students with enrichment opportunities beyond the classroom. The school had also rose from a D-rated school to a C-rated school. While making some academic growth, opportunities of growth remained in improving academic performance across all grade levels. Broward Estates Early Learning and Resource Center encourage parent involvement with weekly Welcome Wednesdays workshops, guided by survey feedback. Guest speakers cover topics including family reading, community partnerships, financial literacy, ESE services, and technology. The school continues to focus on providing equitable, high-quality education for all students. We hosted a very special event on Thursday, September 18, 2025, in celebration of 2026 Read for the Record. This event featured a visit from author Marcus Bridgewater, known for *See Marcus Grow!*, from 8:30 AM to 11:00 AM. The day also included Dads Take Your Child to School Day, making it a powerful opportunity for family engagement, literacy promotion, and community connection.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Broward Estates Early Learning and Resource Center proudly hosts **Broward Community Schools North**, offering comprehensive adult education programs, including **English and GED preparation classes**. Starting in **January**, **McFatter Technical College** will also be onsite, providing a variety of **healthcare-related courses** to support adult learners and workforce development. Additional community partners will be joining the center to expand learning opportunities and enhance family support services.