ID	Start time	Completion time	Email
1	4/22/25 14:34:22	4/22/25 14:35:21	P00060433@browardsch
2	4/22/25 14:34:18	4/22/25 14:35:47	P00108961@browardsch
3	4/22/25 14:34:53	4/22/25 14:35:57	P00125958@browardsch
4	4/22/25 14:34:15	4/22/25 14:36:20	P00112515@browardsch
5	4/22/25 14:34:32	4/22/25 14:36:31	P00146094@browardsch
6	4/22/25 14:34:56	4/22/25 14:36:54	P00114109@browardsch
7	4/22/25 14:34:28	4/22/25 14:37:03	P00076797@browardsch
8	4/22/25 14:34:29	4/22/25 14:37:24	P00154925@browardsch
9	4/22/25 14:36:48	4/22/25 14:37:26	P00072875@browardsch
10	4/22/25 14:35:47	4/22/25 14:37:42	P00039193@browardsch
11	4/22/25 14:34:33	4/22/25 14:37:54	P00164630@browardsch
12	4/22/25 14:34:36	4/22/25 14:37:59	P00034670@browardsch
13	4/22/25 14:35:31	4/22/25 14:38:18	P00158637@browardsch
14	4/22/25 14:36:03	4/22/25 14:38:22	P00070452@browardsch
15	4/22/25 14:34:44	4/22/25 14:38:39	P00060142@browardsch
16	4/22/25 14:34:47	4/22/25 14:38:40	P00055902@browardsch
17	4/22/25 14:34:39	4/22/25 14:39:22	P00100205@browardsch
18	4/22/25 14:34:27	4/22/25 14:39:49	P00166344@browardsch
19	4/22/25 14:34:24	4/22/25 14:39:49	p00005758@browardsch
20	4/22/25 14:37:51	4/22/25 14:40:04	P00033515@browardsch
21	4/22/25 14:35:42	4/22/25 14:41:47	P00027434@browardsch
22	4/22/25 14:34:59	4/22/25 14:41:48	P00071280@browardsch
23	4/22/25 14:35:22	4/22/25 14:42:23	P00132417@browardsch
24	4/22/25 14:34:56	4/22/25 14:44:23	P00103428@browardsch
25	4/22/25 14:34:24	4/22/25 14:46:09	P00093916@browardsch
26	4/22/25 15:06:59	4/22/25 15:17:29	P00002976@browardsch
27	4/22/25 16:05:11	4/22/25 16:06:31	P00082861@browardsch
28	4/22/25 22:39:49	4/22/25 22:49:59	P00040155@browardsch
29	4/23/25 7:42:11	4/23/25 7:46:26	P00123335@browardsch
30	4/23/25 8:14:20	4/23/25 8:20:23	P00059763@browardsch

Name	Total points	Quiz feedback	Last modified time
Kimberly Stephens			
Rachel Brotman			
Brianna Graham			
Nicole Antoinette Ferraro			
Madalynn Ward			
Vicky Bureau			
Cynthia Vanderlaan			
Nicole Weiler			
Heather Webb			
Cathryn Olson-Flynn			
Myung Hee Singer			
Heidi Buitron			
Stephanie Gans			
Jennifer Viola			
Sabrina Edler			
Kristina Doyle			
Kindria Samuels			
Bridget Wallace			
Cynthia Levine			
Antonette Holtel			
Terri Vaughn			
Kori Goldstein			
Rae Kurth			
Mary Chee			
Kelly Hardison			
Jennifer Woertz-Kashdin			
Megan Hanley			
Gilda Kupferman			
Camila Ayala			
Magdhala Fitzgerald			

Person Completing Surv	Points - Person Complet	Feedback - Person Comp	A small number (e.g. 3-5
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
Counselor			in place
General Educator			in place
General Educator			in place
Educational/Teacher Assistant			in place
Special Educator			in place
General Educator			in place
General Educator			in place
Other			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
Special Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
General Educator			in place
Administrator			in place
General Educator			in place
General Educator			in place
Educational/Teacher Assistant			in place
General Educator			in place

Points - A small number	Feedback - A small numb	Expected student behav	Points - Expected studer
		in place	
		in place	
		in place	
		in place	
		in place	
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		in place	
		partially in place	
		in place	

Feedback - Expected stu	Expected student behav	Points - Expected studer	Feedback - Expected stu
	in place		
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	in place		
	in place		
	in place		
	partially in place		
	in place		

Problem behaviors (failu	Points - Problem behavi	Feedback - Problem beh	Consequences for proble
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in place			partially in place
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in place			in place
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in place			in place
partially in place			in place
partially in place			in place
in place			in place

Points - Consequences for	Feedback - Consequence	Distinctions between off	Points - Distinctions betv
		in place	
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		in place	
		in place	
		in place	
		in place	
		in place	
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		partially in place	
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		in place	
		in place	
		in place	
		partially in place	
		in place	
		partially in place	
		partially in place	
		in place	

Feedback - Distinctions l	Options exist to allow cla	Points - Options exist to	Feedback - Options exist
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	in place		
	in place		
	in place		
	in place		
	not in place		
	in place		
	in place		
	partially in place		
	in place		

Procedures are in place	Points - Procedures are i	Feedback - Procedures a	A team exists for behavi
in place			in place
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in place			in place
in place			in place
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in place			in place
in place			in place
in place			in place
in place			in place

Procedures are in place	Points - Procedures are i	Feedback - Procedures a	A team exists for behavi
in place			in place

Points - A team exists fo	Feedback - A team exists	School administrator is a	Points - School administr
		in place	
		in place	
		in place	
		in place	
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		in place	
		in place	
		in place	
		in place	
		unknown	
		in place	

Feedback - School admir	Data on problem behavi	Points - Data on problem	Feedback - Data on prob
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unknown			
unknown			
in place			

Patterns of student prob	Points - Patterns of stud	Feedback - Patterns of st	School has formal strate
in place			in place
in place			in place
in place			in place
in place			in place
in place			unknown
in place			in place
in place			in place
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in place			in place
partially in place			in place
in place			in place
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in place			in place
in place			in place
in place			in place
in place			in place
not in place			in place
in place			in place
not in place			unknown
partially in place			partially in place
in place			in place

Points - School has form	Feedback - School has fo	Booster training activitie	Points - Booster training
		in place	
		in place	
		in place	
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		in place	
		partially in place	
		in place	
		in place	
		partially in place	
		in place	
		partially in place	
		unknown	
		in place	

Feedback - Booster train	School-wide behavior su	Points - School-wide beh	Feedback - School-wide
	in place		
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	in place		
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	in place		
	in place		
	in place		
	unknown		
	unknown		
	in place		

All staff are involved dir	Points - All staff are invo	Feedback - All staff are i	The school team has acc
in place			in place
in place			in place
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in place			in place
in place			in place
in place			in place
in place			in place
partially in place			unknown
in place			in place
in place			in place

Points - The school team	Feedback - The school te	The school is required by	Points - The school is rec
		in place	
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		in place	
		not in place	
		in place	
		unknown	
		unknown	
		in place	

Feedback - The school is	Deescalation procedures	Points - Deescalation pr	Feedback - Deescalation
in place			
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in place			
in place			
in place			
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unknown			
unknown			
in place			

For those features rated Points - For those featur Feedback - For those fea
.
n/a
n/a
3
NA
We are doing a great job !
n/a
NA
6, 7, 15
NA
1. Respect of Staff 2. Absenteeism 3. Peer to Peer mentoring
Monthly report of behavior data, Distinction of office verses classroom managed behaviors and Booster trair
15, 13, 17
7,8,14

not in place, list the numbers of the top three features that should be prioritized for improvement b

y your PBIS team. (select from 2-20)