

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

run on 09/11/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

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Custom Survey

1 survey(s) 40 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	5	13%
Female	33	83%
Prefer not to answer	2	5%

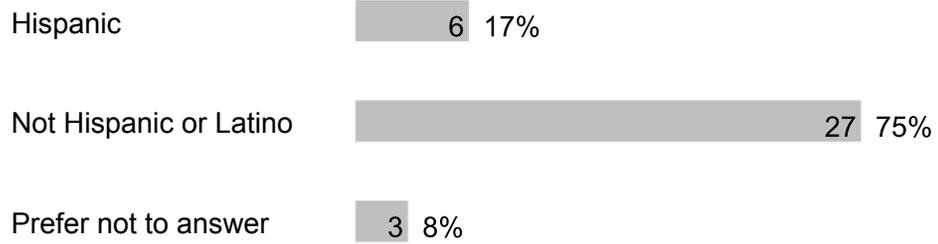
40 respondents

2. Ethnicity

Black or African American	2	5%
White	34	85%
Multiracial	1	3%
Other	3	8%

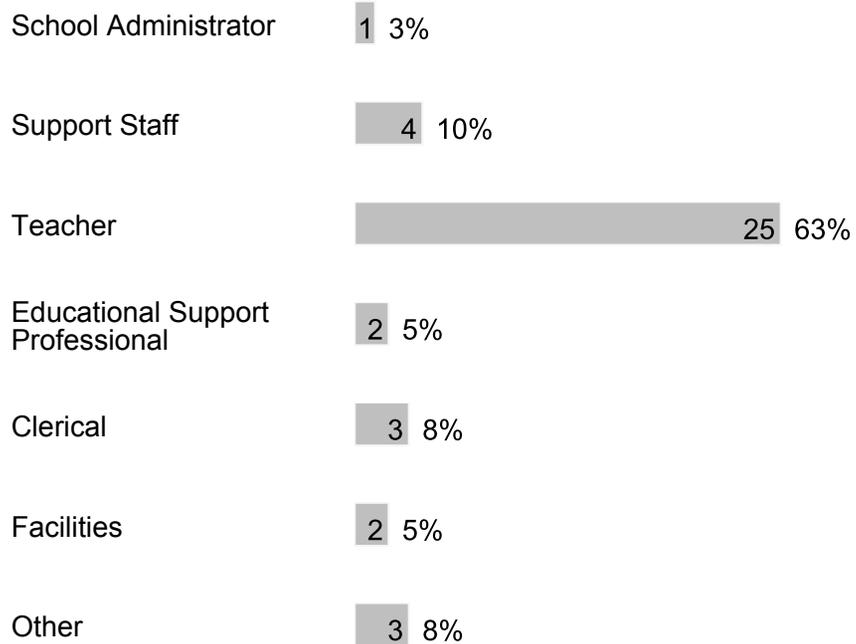
40 respondents

3. Ethnicity



36 respondents

4. Role



40 respondents

5. Experience



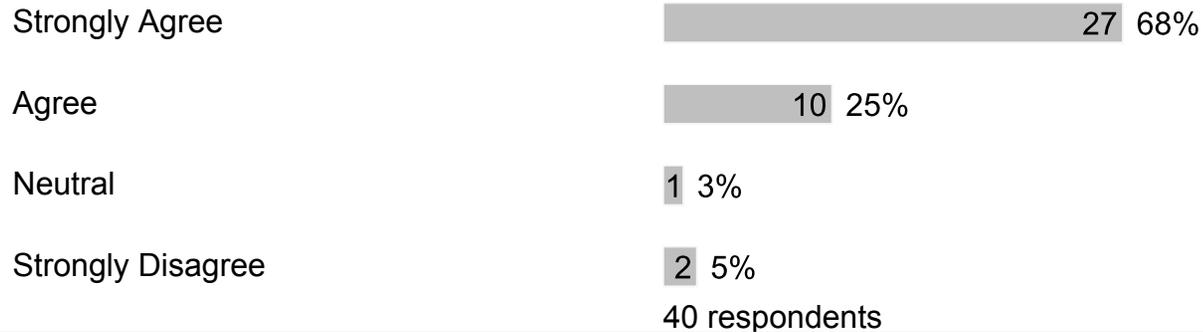
11 - 20 years 15 38%

More than 20 years 12 30%

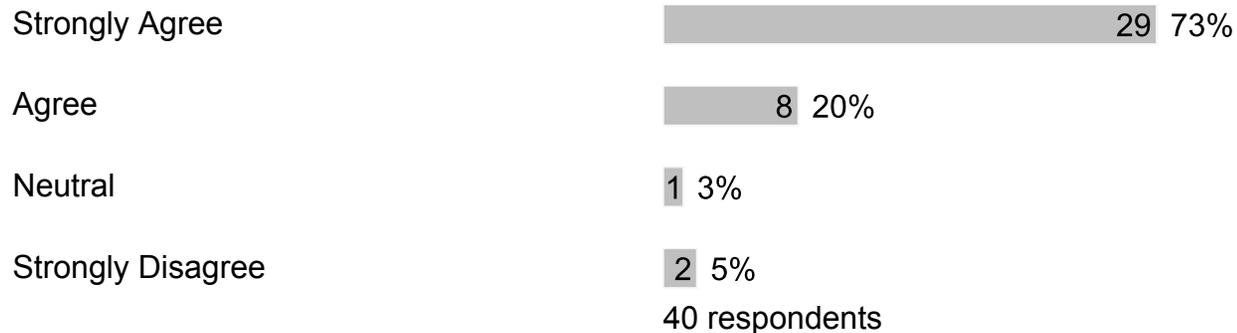
40 respondents

C. Safety

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 11 28%

Strongly Disagree 2 5%

40 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 13 33%

No 27 68%

40 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 14 35%

Addressed the incident myself 7 18%

Confronted the alleged bully(ies) directly 6 15%

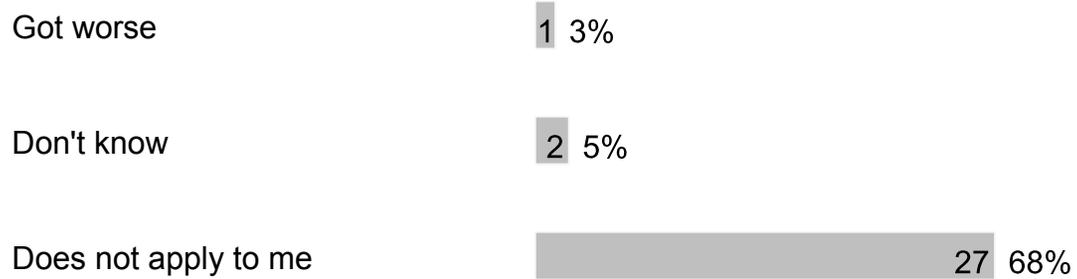
Contacted the parents/guardians of the alleged bully(ies) 7 18%

Does not apply to me 27 68%

40 respondents

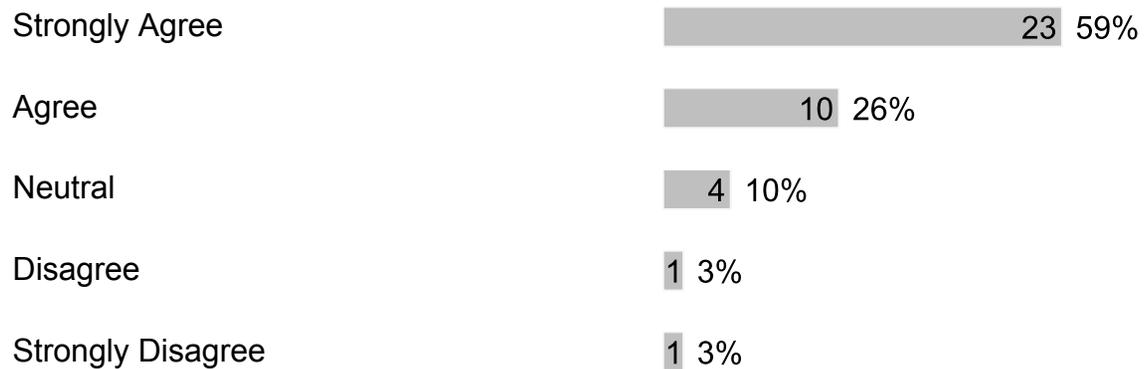
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 10 25%



40 respondents

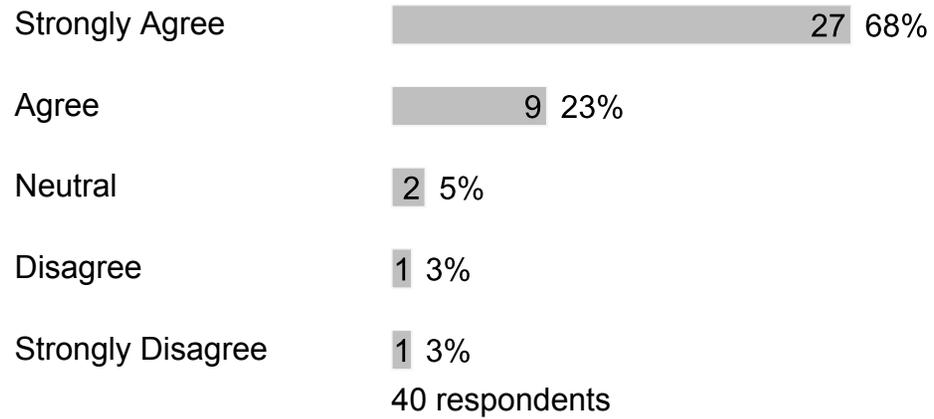
7. In my school, rules are applied equally to students.



39 respondents

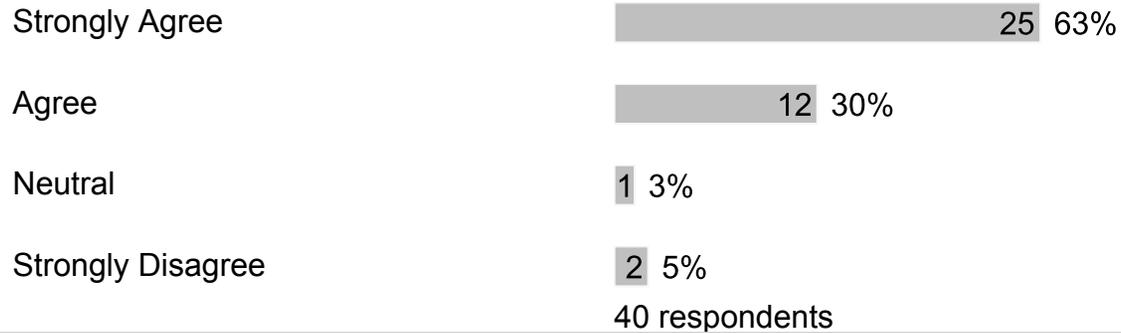
D. Equity

1. My school provides an equitable and inclusive environment for staff.

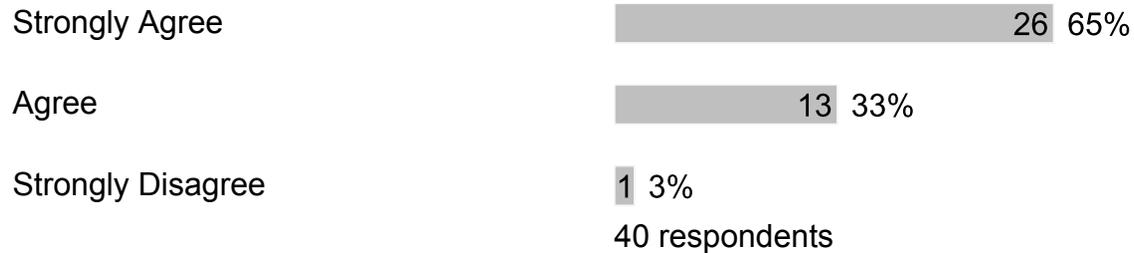


E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

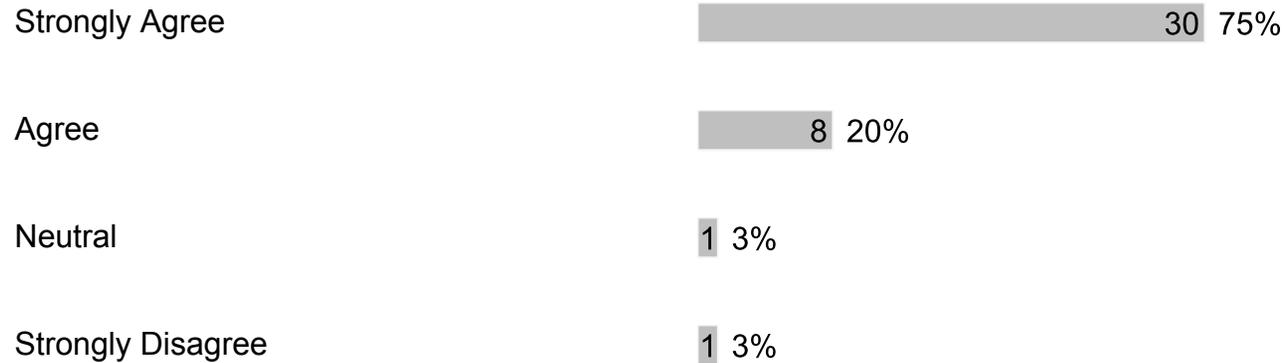


2. Teachers in our school use a variety of technology as instructional resources.



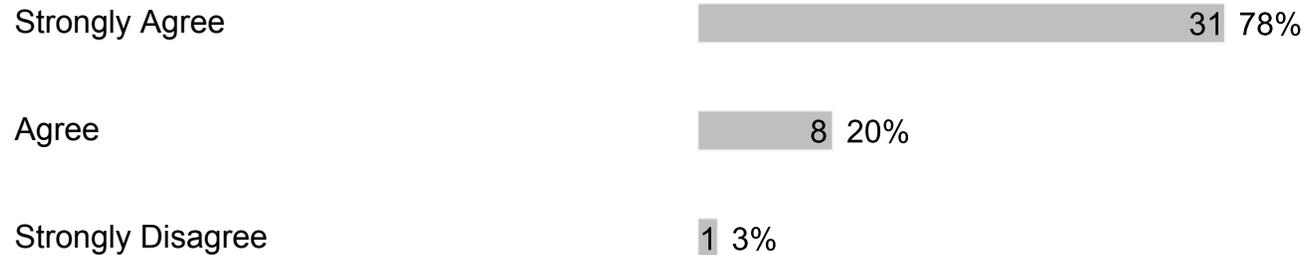
F. Wellness Support

1. If students have a problem, they know who they can go to for help.



40 respondents

2. If students have a problem, they can come to me for help.



40 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral	2	5%
Disagree	1	3%
Strongly Disagree	1	3%

40 respondents

4. In my school, adults treat students with respect.

Strongly Agree	27	68%
Agree	11	28%
Neutral	1	3%
Strongly Disagree	1	3%

40 respondents

5. In my school, students treat adults with respect.

Strongly Agree	12	30%
Agree	22	55%
Neutral	3	8%
Disagree	2	5%

Strongly Disagree 1 3%

40 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 20 50%

Agree 15 38%

Neutral 2 5%

Disagree 2 5%

Strongly Disagree 1 3%

40 respondents

7. At my school the following programs/services are available (check all that apply):

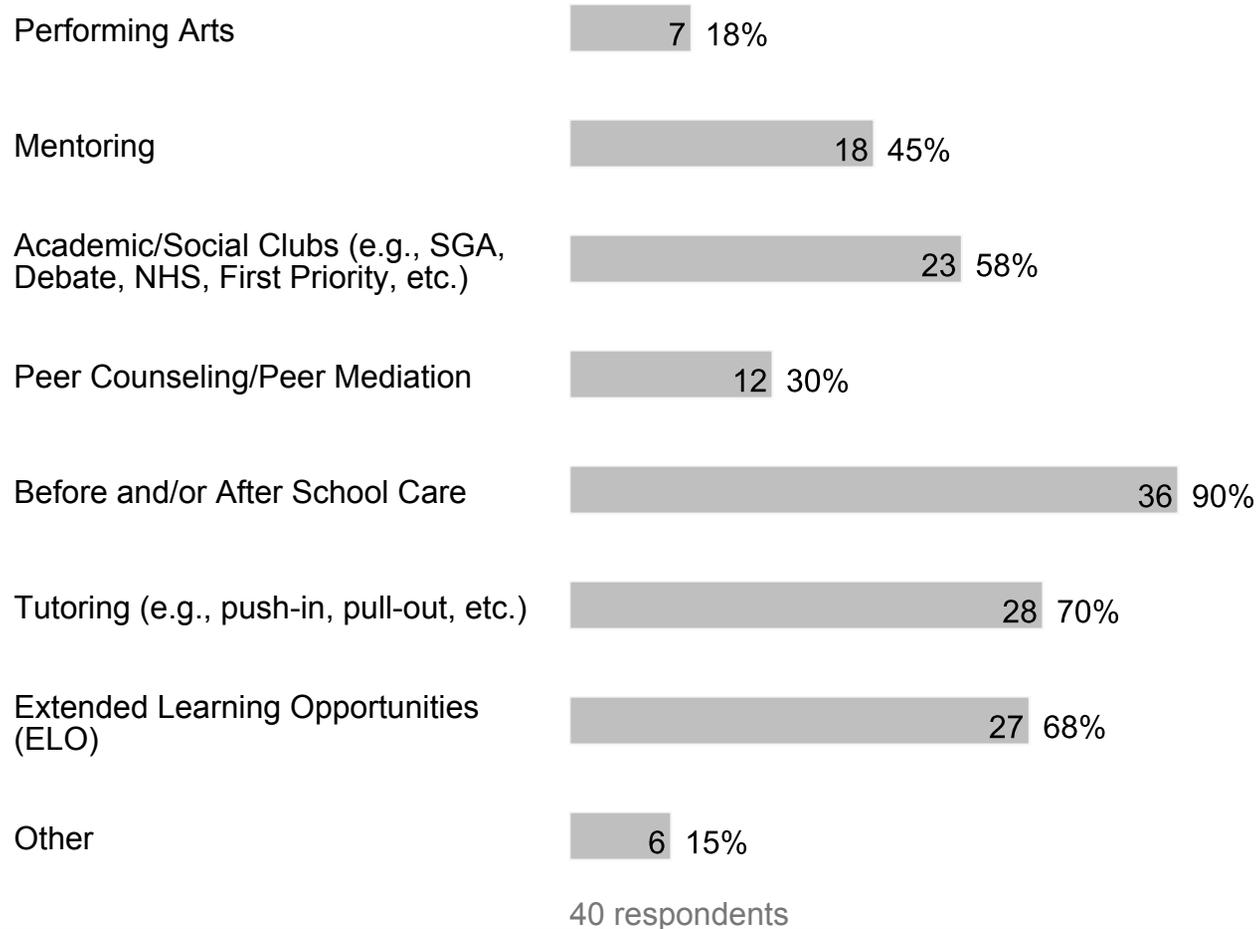
Counseling 37 93%

College and/or Career Planning 2 5%

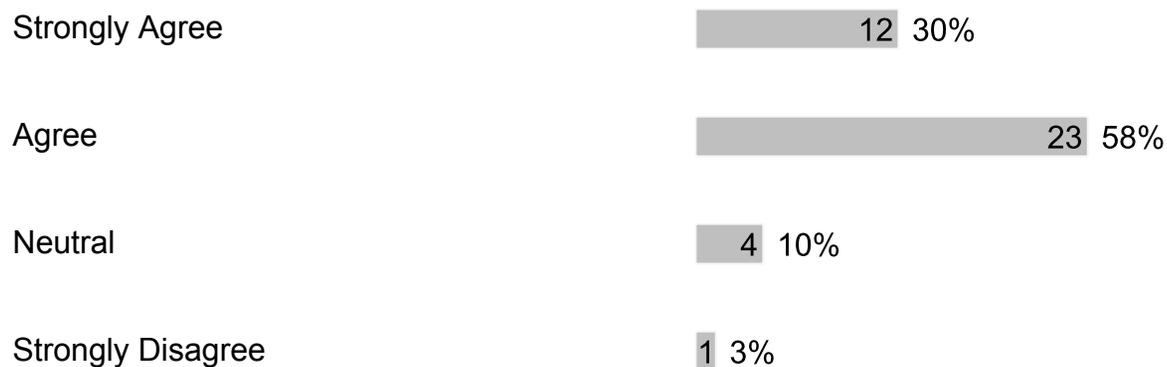
Family Counseling 14 35%

Athletics 2 5%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 22 55%

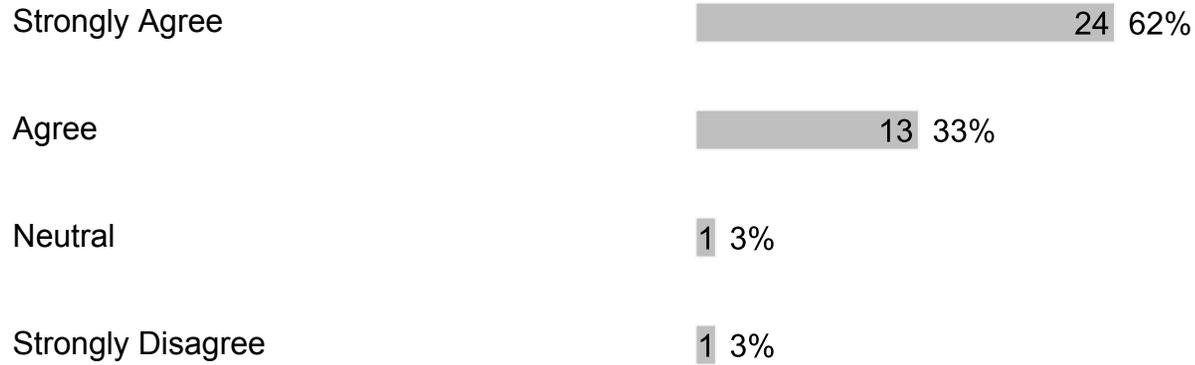


8. Our school implements changes based on the feedback from staff.



40 respondents

9. Our school maintains facilities that support student learning.



39 respondents

10. I enjoy eating food prepared by the cafeteria.



40 respondents

11. Families regularly participate in school involvement activities offered by our school.



Agree 14 35%

40 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 17 43%

Agree 16 40%

Neutral 7 18%

40 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 18 45%

Agree 17 43%

Neutral 3 8%

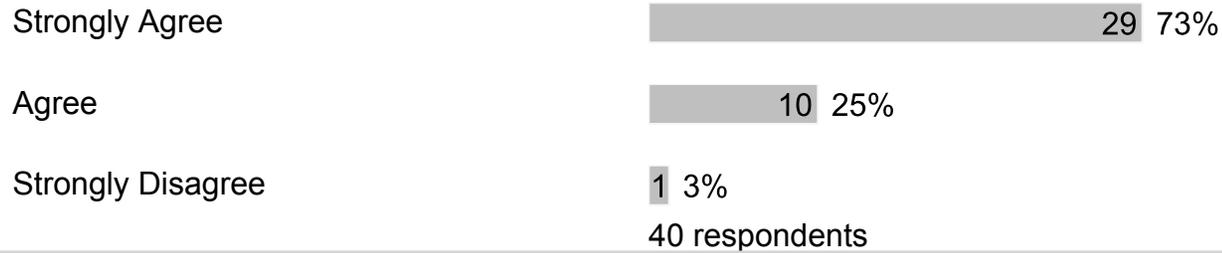
Disagree 1 3%

Strongly Disagree 1 3%

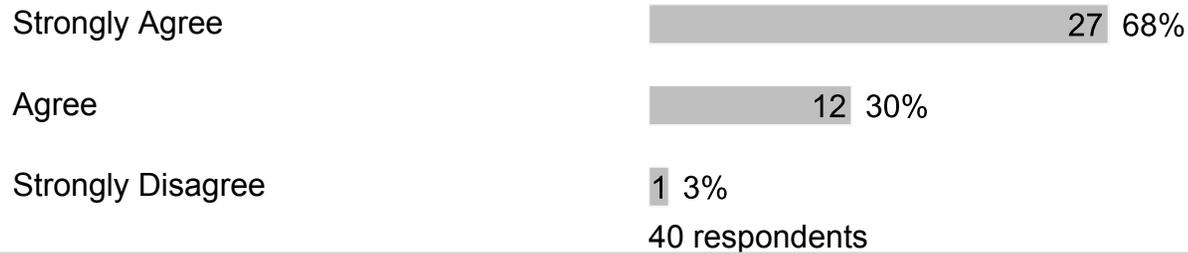
40 respondents

G. Accountability

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



Neutral 1 3%

Strongly Disagree 1 3%

40 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 26 65%

Agree 12 30%

Neutral 1 3%

Strongly Disagree 1 3%

40 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 29 73%

Agree 10 25%

Neutral 1 3%

40 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

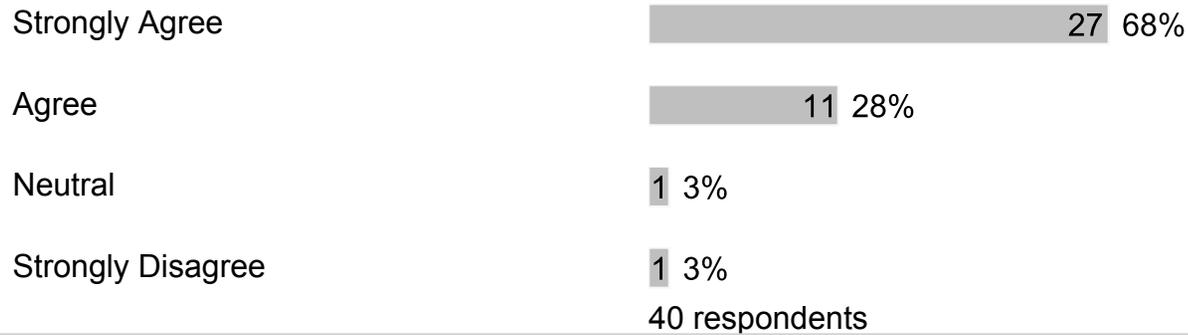
Strongly Agree 27 68%

Agree 12 30%

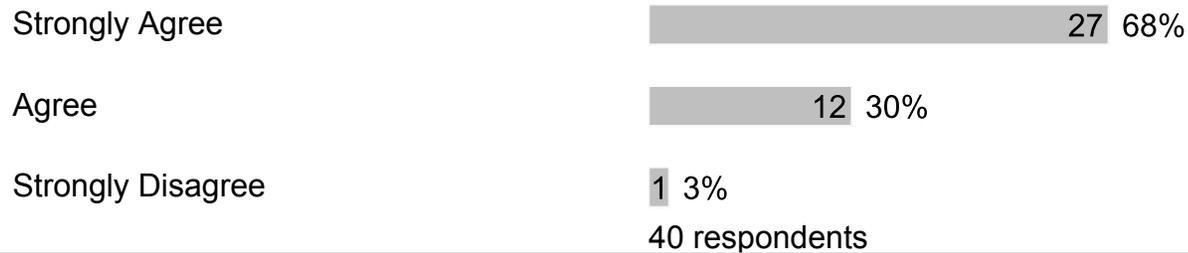
Disagree 1 3%

40 respondents

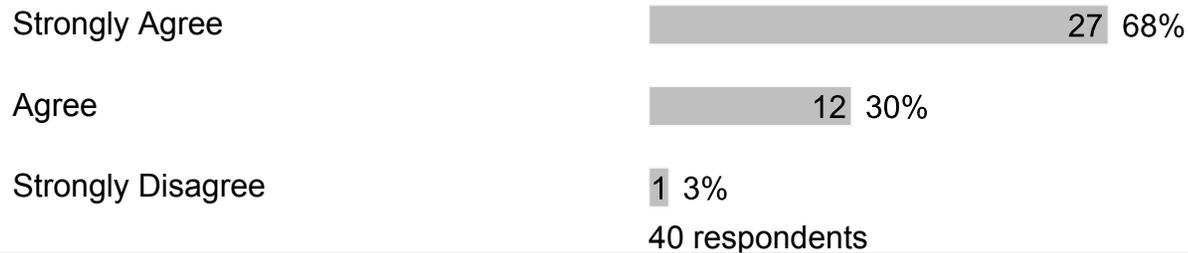
8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



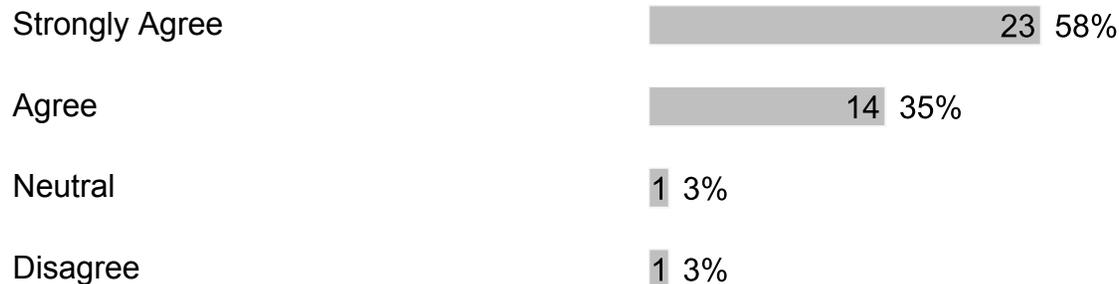
9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



Strongly Disagree 1 3%
40 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 25 64%

Agree 11 28%

Neutral 3 8%

39 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 19 49%

Agree 13 33%

Neutral 7 18%

39 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 21 54%

Agree 13 33%

Neutral 5 13%

39 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 22 56%

Agree 11 28%

Neutral 6 15%

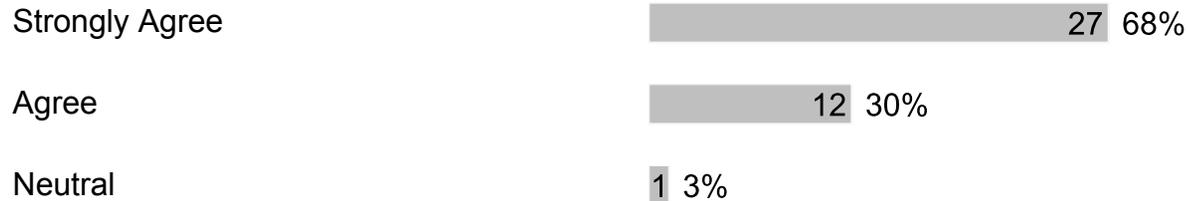
39 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



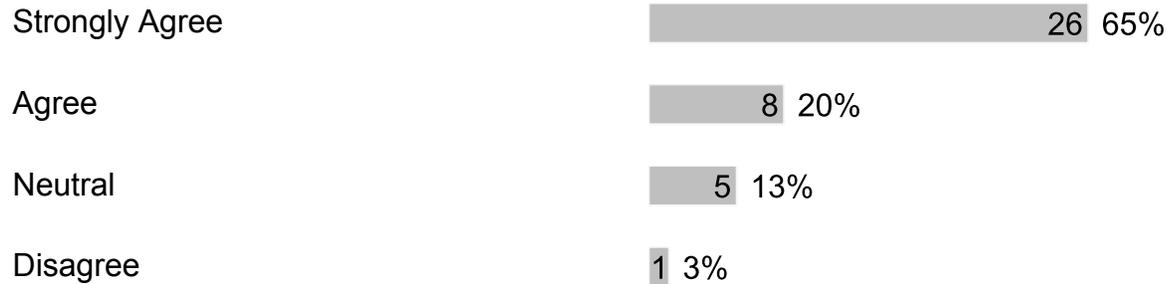
40 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



40 respondents

18. The school ensures I receive formal training in the use of student assessment data.



40 respondents

19. In our school, staff members provide peer coaching to teachers.



Neutral	1	3%
Disagree	1	3%
Strongly Disagree	1	3%
40 respondents		

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	26	65%
Agree	11	28%
Neutral	2	5%
Strongly Disagree	1	3%
40 respondents		

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	23	58%
Agree	10	25%
Neutral	4	10%
Disagree	3	8%
40 respondents		

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	26	67%
Agree	10	26%
Neutral	2	5%

Strongly Disagree 1 3%
39 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 26 65%

Agree 10 25%

Neutral 4 10%

40 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 26 65%

Agree 12 30%

Neutral 1 3%

Strongly Disagree 1 3%

40 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 26 65%

Agree 11 28%

Neutral 2 5%

Strongly Disagree 1 3%

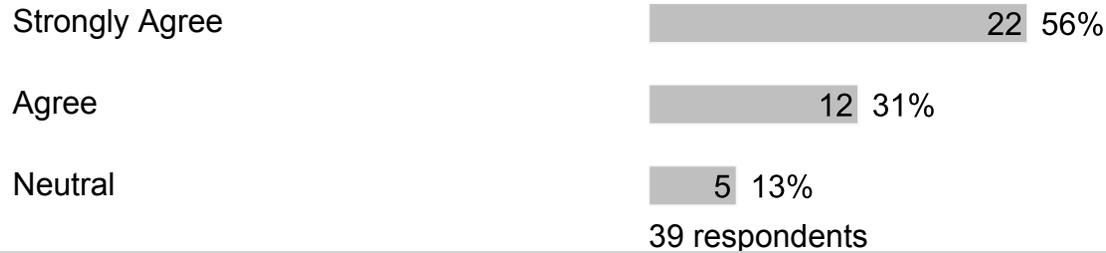
40 respondents

26. Most teachers report student progress in easy to understand language to families.

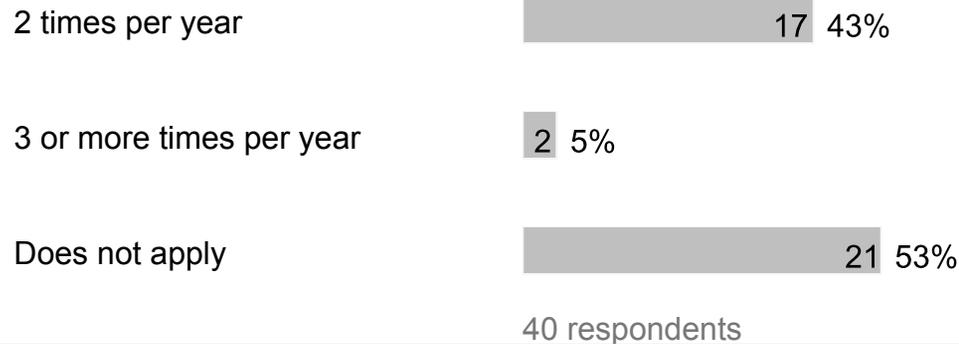
Strongly Agree 29 73%



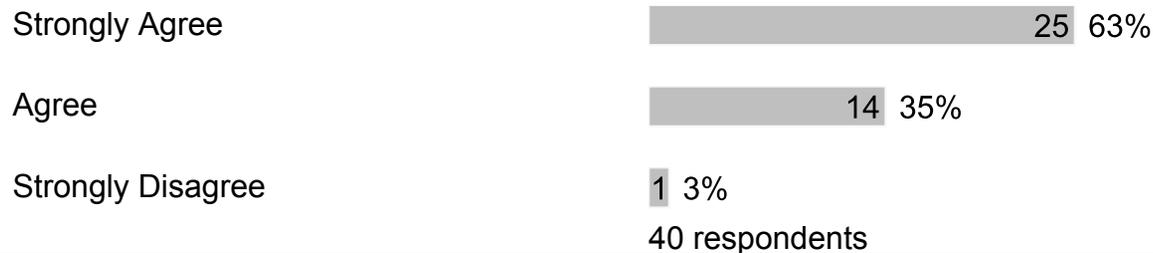
27. I provide students with timely feedback about their learning.



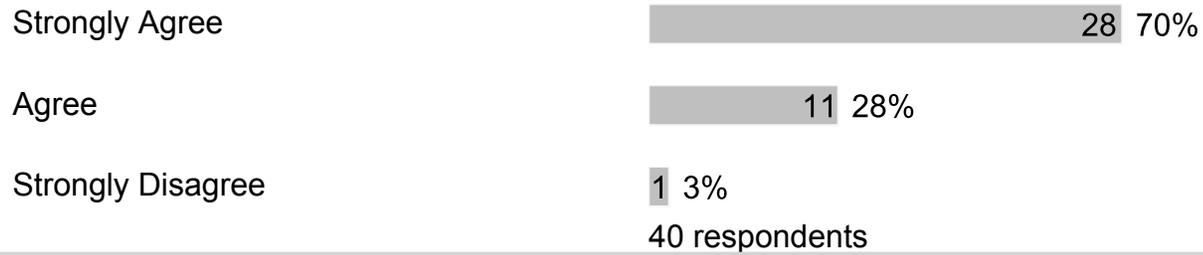
28. I schedule conferences to share student learning progress with families.



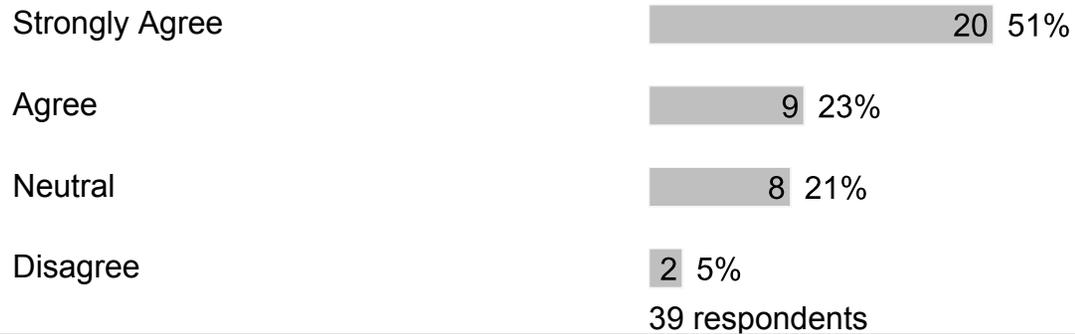
29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



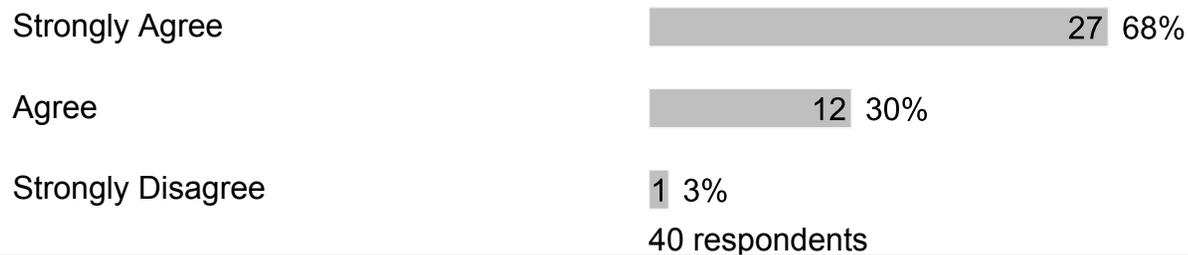
30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



31. I regularly post information online or send home a newsletter.



32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.



34. I am accessible via (check all that apply):



40 respondents

H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report