

BCPS PARENT CUSTOMER SURVEY 2024 (English, Spanish, Portuguese and Haitian Creole)

run on 09/11/2025



surveys

Custom Survey

1 survey(s) 112 response(s)

Report Filters**School:**
N/A**Race:**
N/A**Grade:**
N/A**Gender:**
N/A**Ethnicity:**
N/A**Tag:**
N/A

BCPS PARENT CUSTOMER SURVEY 2024 (English, Spanish, Portuguese and Haitian Creole)

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	23	21%
Female	86	78%
Prefer not to answer	1	1%

110 respondents

2. Race

Asian	5	5%
Black or African American	9	8%
Native Hawaiian or Other Pacific Islander	1	1%
White	71	66%

Multiracial 15 14%

Other 6 6%

107 respondents

3. Ethnicity

Hispanic 20 20%

Non-Hispanic or Latino 78 77%

Prefer not to answer 3 3%

101 respondents

4. Grade

Grade PK 2 2%

Grade K 28 26%

Grade 1 21 19%

Grade 2 10 9%

Grade 3 17 16%

Grade 4 13 12%

Grade 5 16 15%

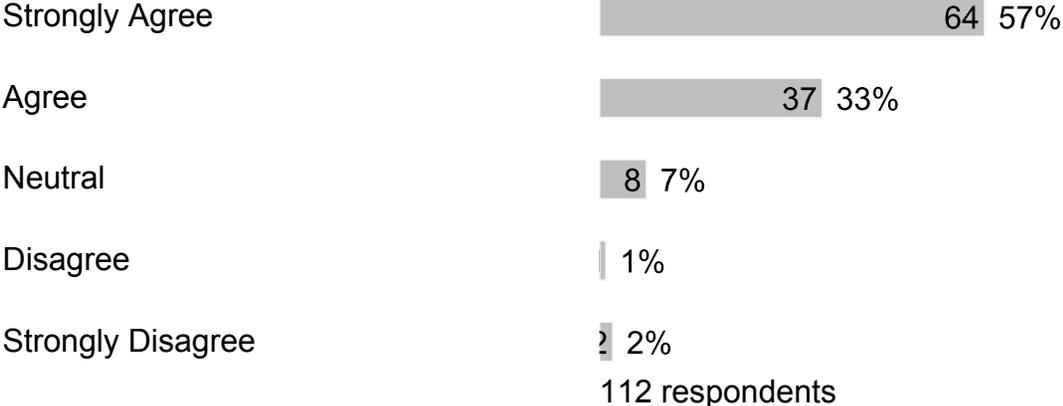
Grade 10

| 1%

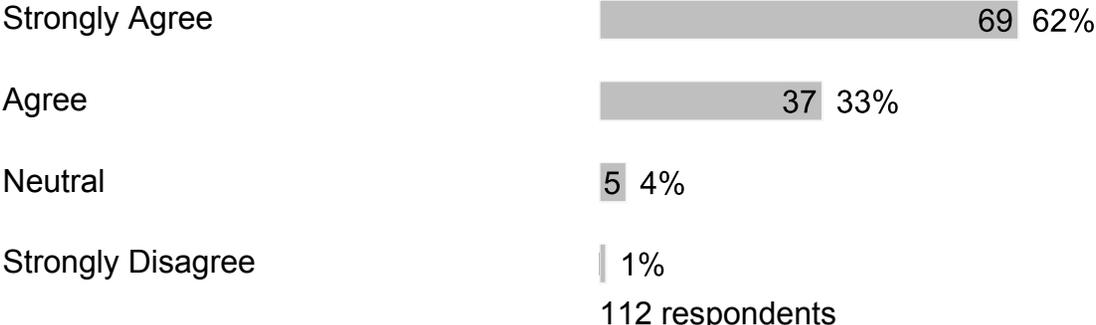
108 respondents

B. Safety

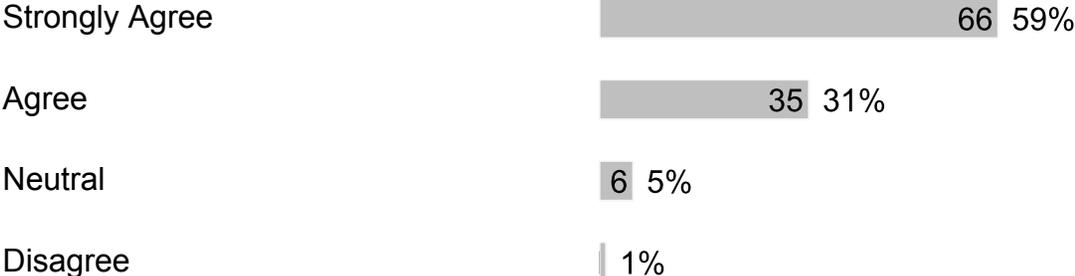
1. My child feels safe at school.



2. My child's school is clean and well-maintained.



3. I would recommend my child's school to my friends and/or family.



Strongly Disagree 4 4%
112 respondents

4. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied your child at school this year?

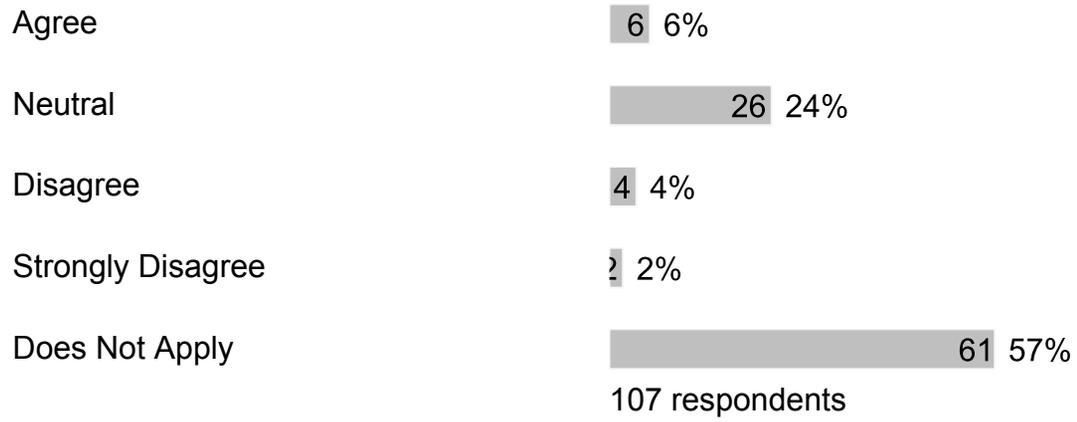
Strongly Agree 11 10%
Agree 16 15%
Neutral 25 23%
Disagree 25 23%
Strongly Disagree 32 29%
109 respondents

5. After my child was bullied, I contacted school staff.

Strongly Agree 13 12%
Agree 11 10%
Neutral 16 15%
Disagree 6 6%
Strongly Disagree 1 1%
Does Not Apply 59 56%
106 respondents

6. After I contacted school staff, the bullying behavior against my child stopped.

Strongly Agree 8 7%



C. Equity

1. Our school provides an equitable and inclusive environment for students.

Strongly Agree 61 54%

Agree 37 33%

Neutral 12 11%

Disagree 2 2%

112 respondents

2. Intentionally Left Blank

5 36%

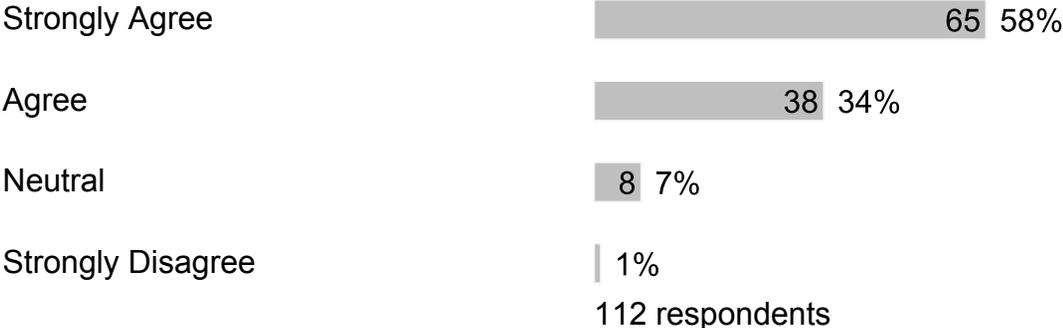
5 36%

4 29%

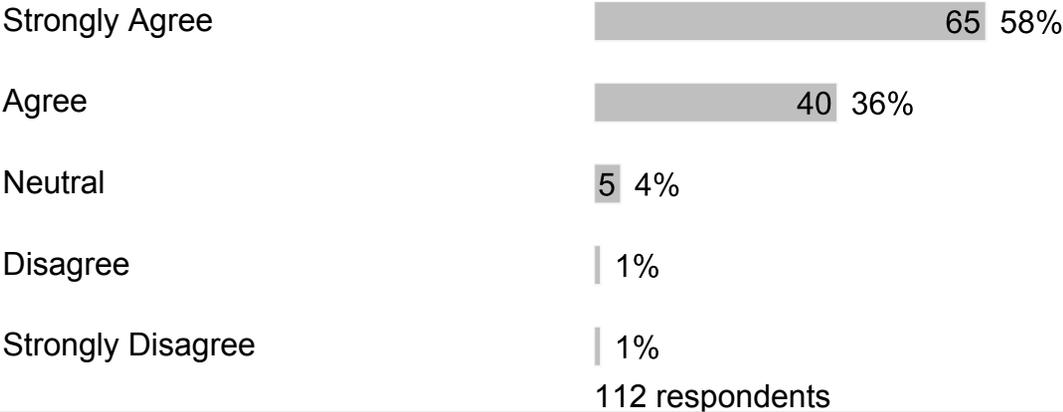
14 respondents

D. School Support

1. Our school provides sufficient material resources (books, computers, learning materials, etc.) to meet student needs.



2. Our school provides qualified staff members to support student learning.



3. At school, my child has up-to-date computers and other technology to learn.

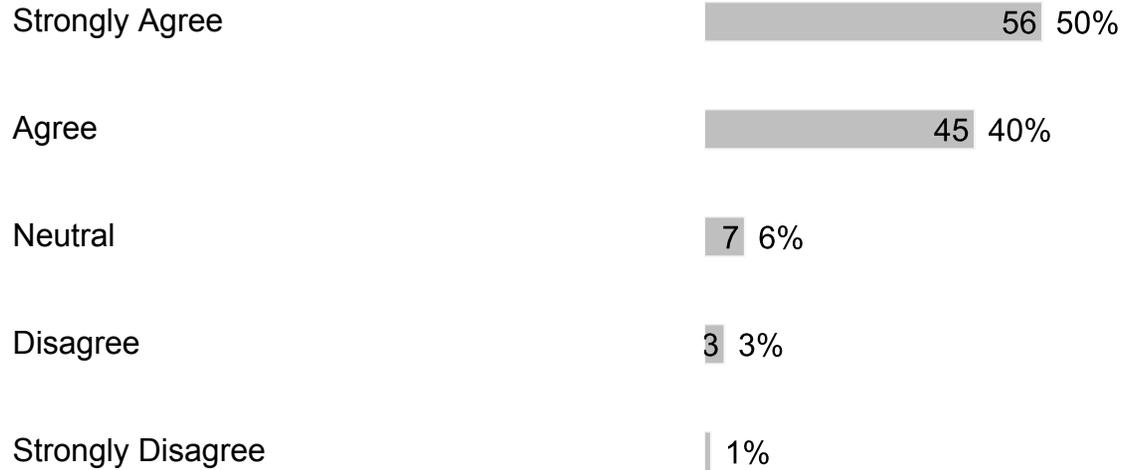


Disagree

2%
112 respondents

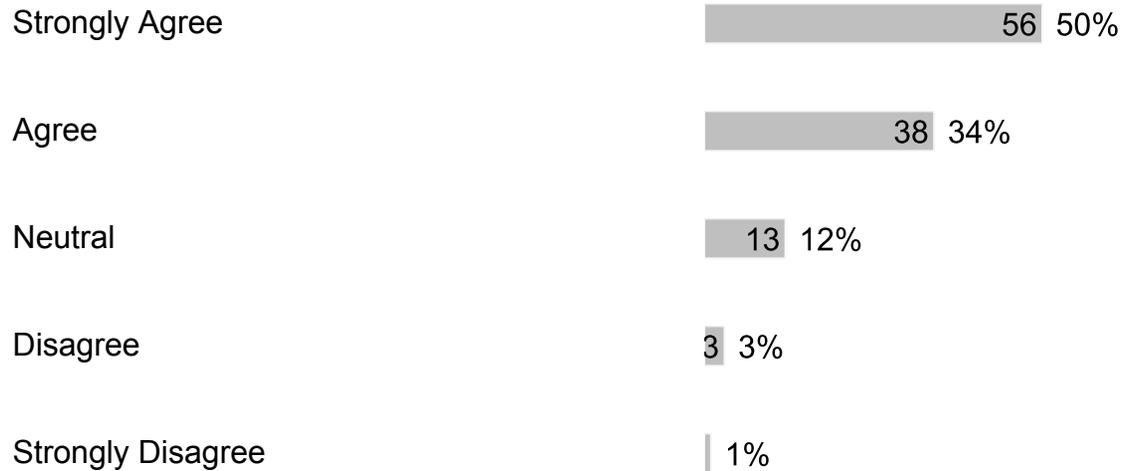
E. Wellness Support

1. If my child has a problem, they know who they can go to for help.



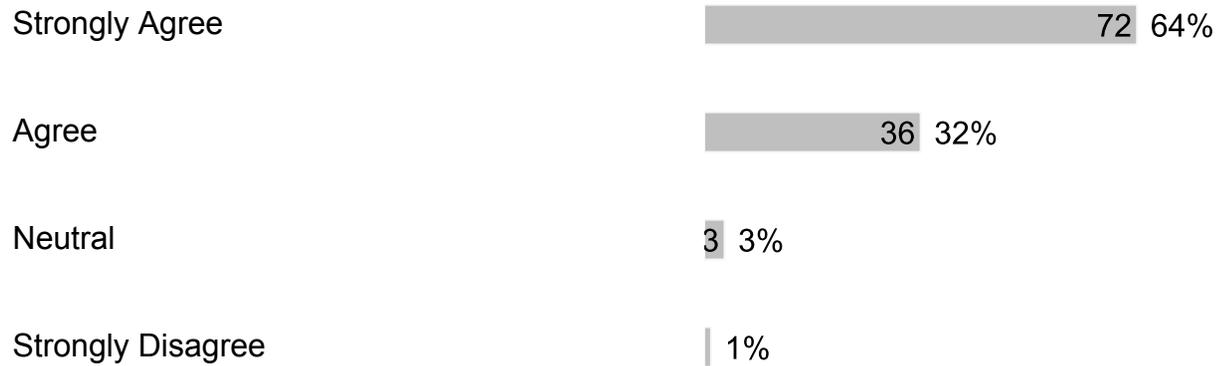
112 respondents

2. My child likes going to school.



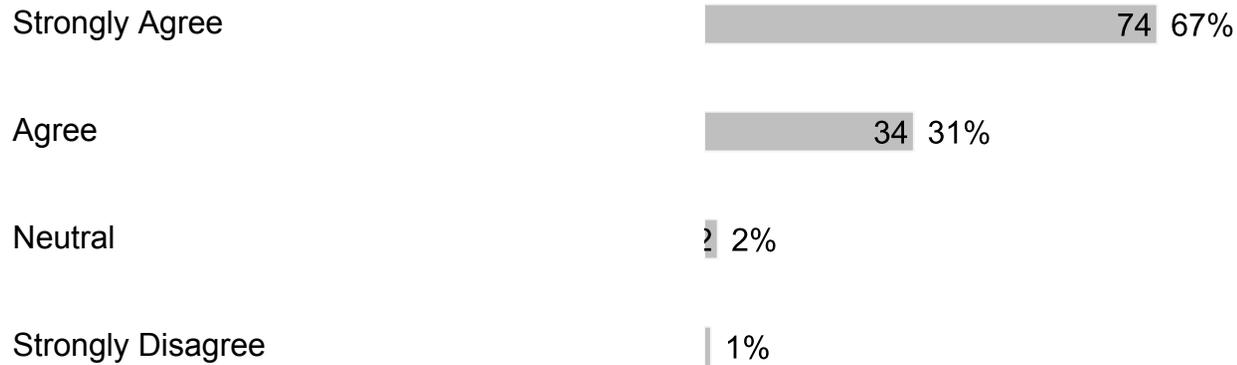
111 respondents

3. I would recommend my child's school to my friends and/or family.



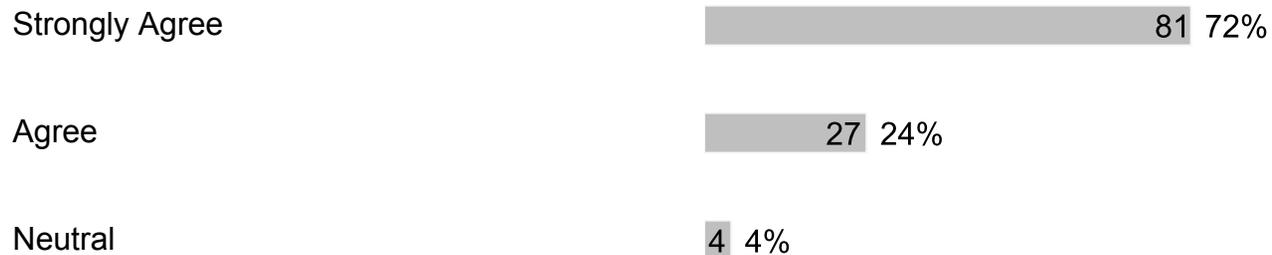
112 respondents

4. Our school treats students with value, respect and compassion.



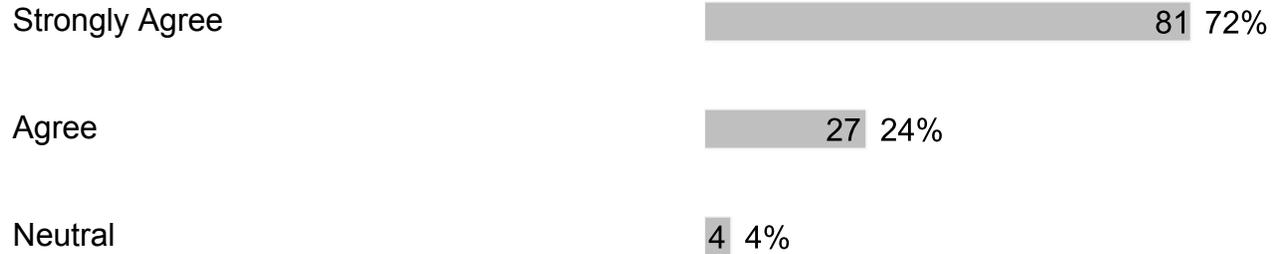
111 respondents

5. The office staff is helpful and made me feel valued as a parent/guardian.



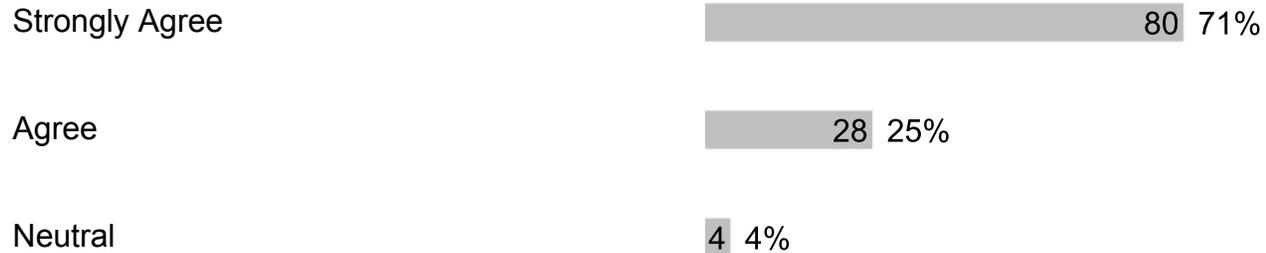
112 respondents

6. When visiting the school, I am greeted with courtesy and respect by the office staff.



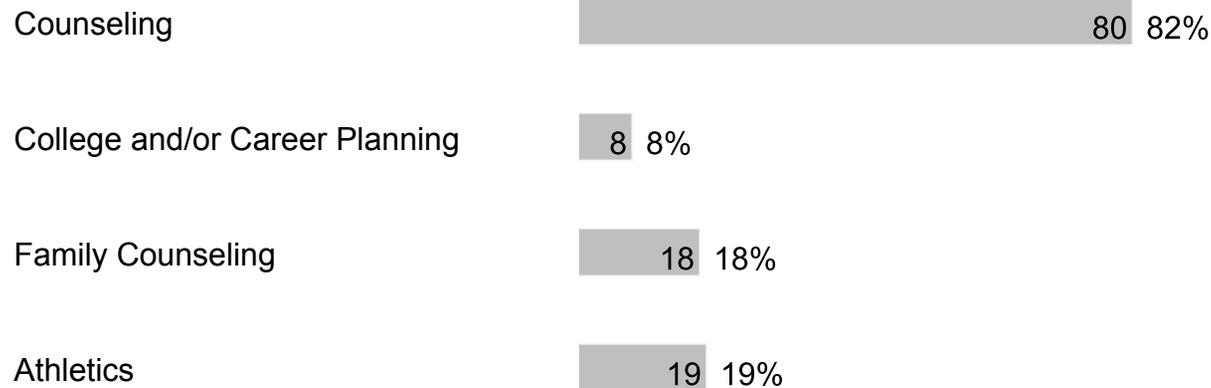
112 respondents

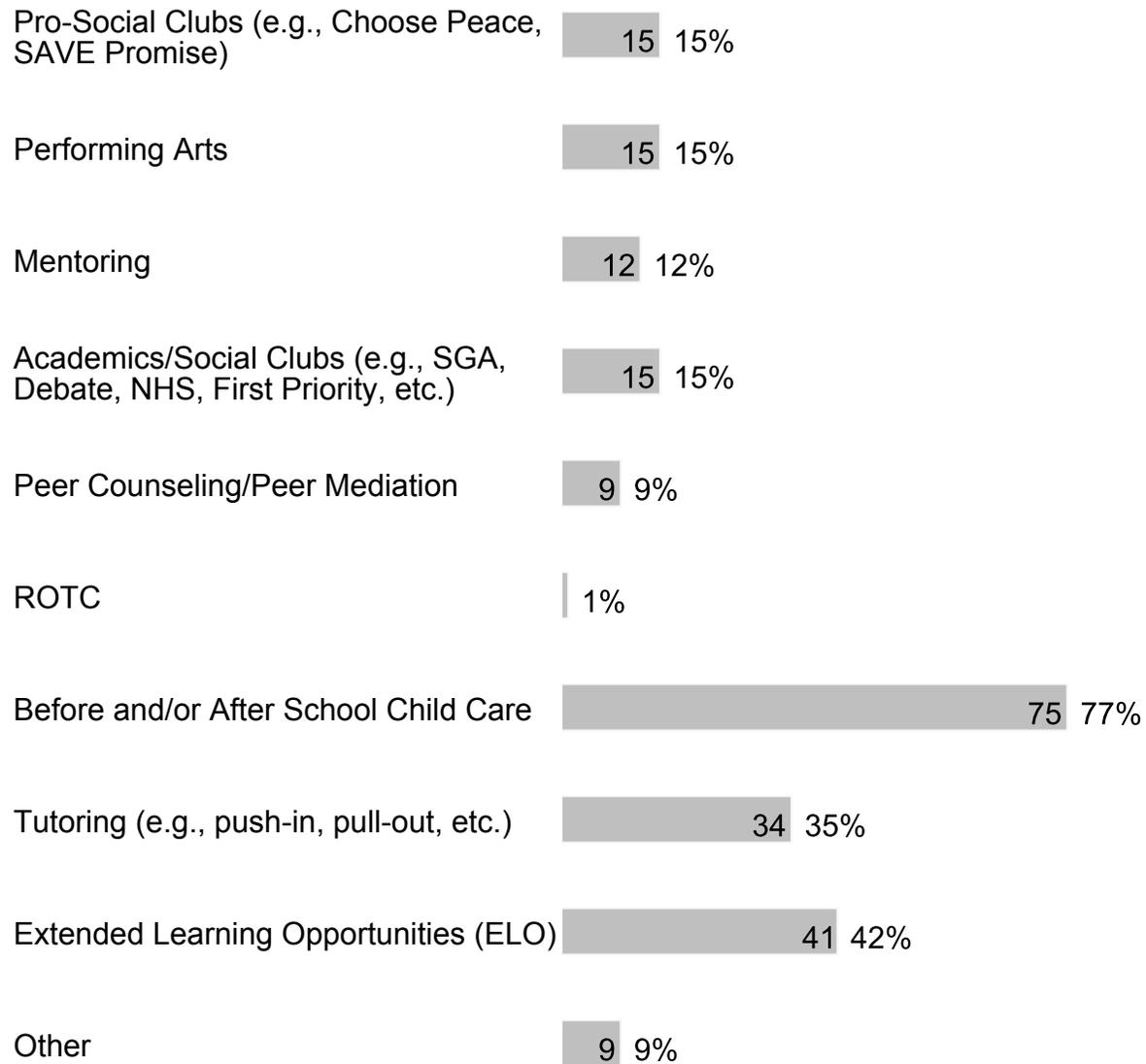
7. Phone calls to the school are answered in a polite and respectful manner by the office staff.



112 respondents

8. At our school, the following programs/services are available (check all that apply):

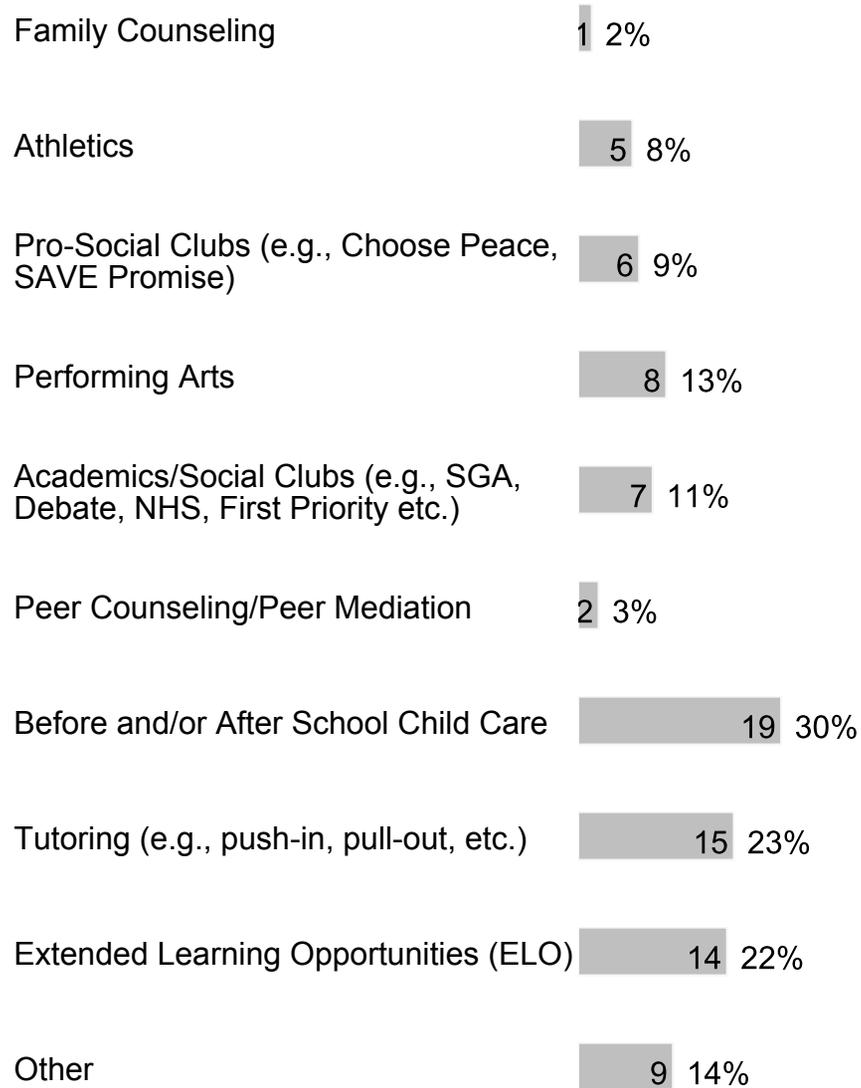




98 respondents

9. At our school, my child participates in the following programs/services (check all that apply):

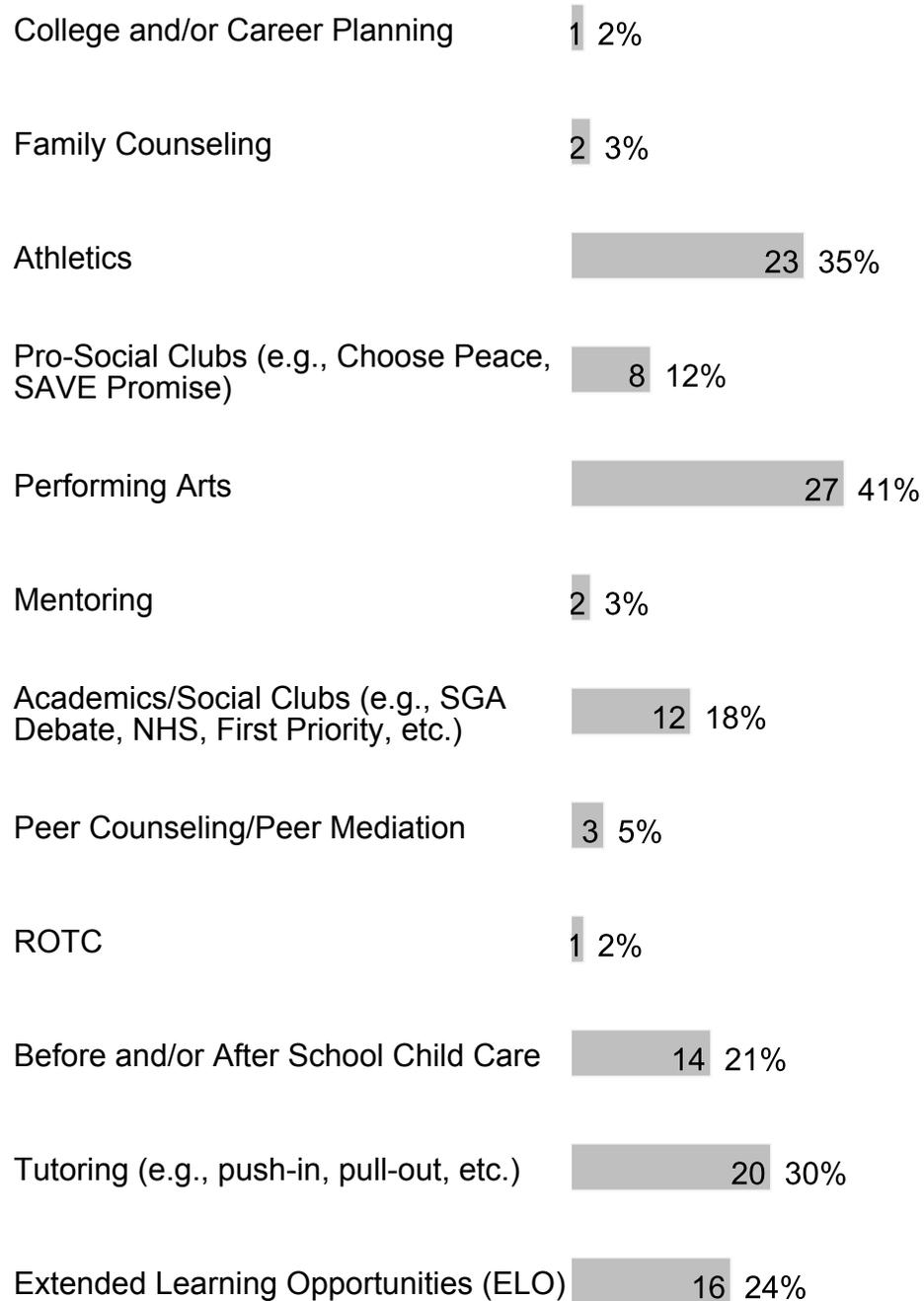




64 respondents

10. At our school, these are the following programs/services that my child values most or would value if they were available (check all that apply):





Other

11 17%

66 respondents

11. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree

25 24%

Agree

31 30%

Neutral

40 39%

Disagree

6 6%

Strongly Disagree

1 1%

103 respondents

F. Accountability

1. The principal is a positive educational leader at the school.

Strongly Agree 77 69%

Agree 28 25%

Neutral 5 5%

Disagree 1 1%

111 respondents

2. The assistant principal(s) is a positive educational leader at the school.

Strongly Agree 67 62%

Agree 32 30%

Neutral 8 7%

Disagree 1 1%

108 respondents

3. Our school's administration provides strong instructional leadership.

Strongly Agree 70 63%

Agree 33 30%

Neutral 7 6%

Strongly Disagree 1 1%

111 respondents

4. Our school has established goals and a plan for improving student learning.

Strongly Agree 66 60%

Agree 34 31%

Neutral 9 8%

Disagree 1 1%

110 respondents

5. Our school meets my expectations to prepare my child well for the next level of study.

Strongly Agree 56 51%

Agree 40 36%

Neutral 11 10%

Disagree 2 2%

Strongly Disagree 1 1%

110 respondents

6. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 60 55%

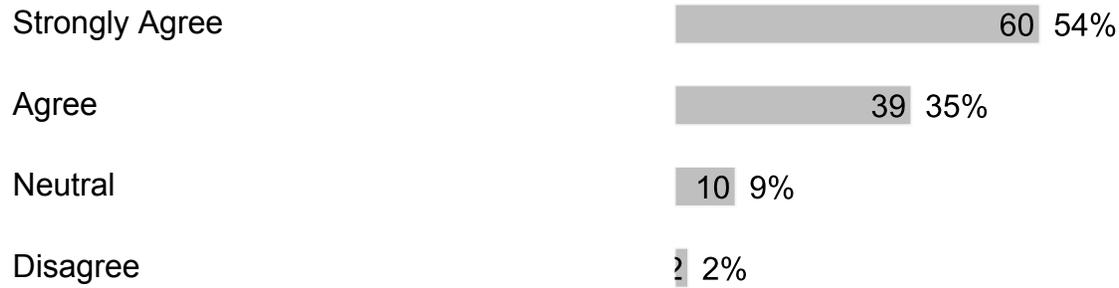
Agree 42 39%

Neutral 6 6%

Disagree 1 1%

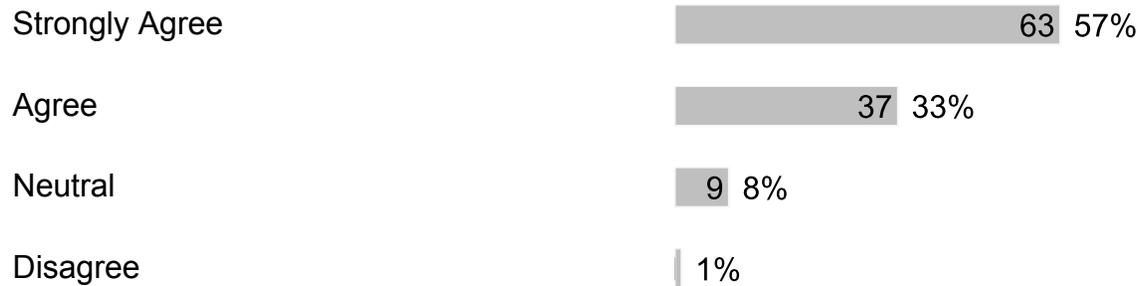
109 respondents

7. Our school has high expectations for students.



111 respondents

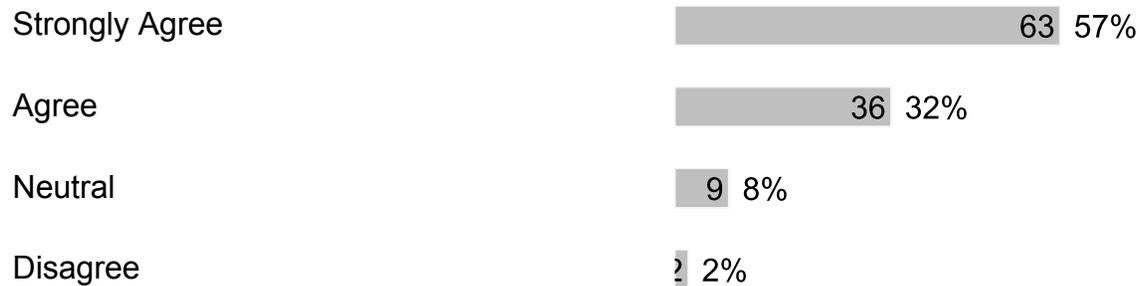
8. My child's teachers provide curriculum that meets the learning needs of my child.



Strongly Disagree | 1%

111 respondents

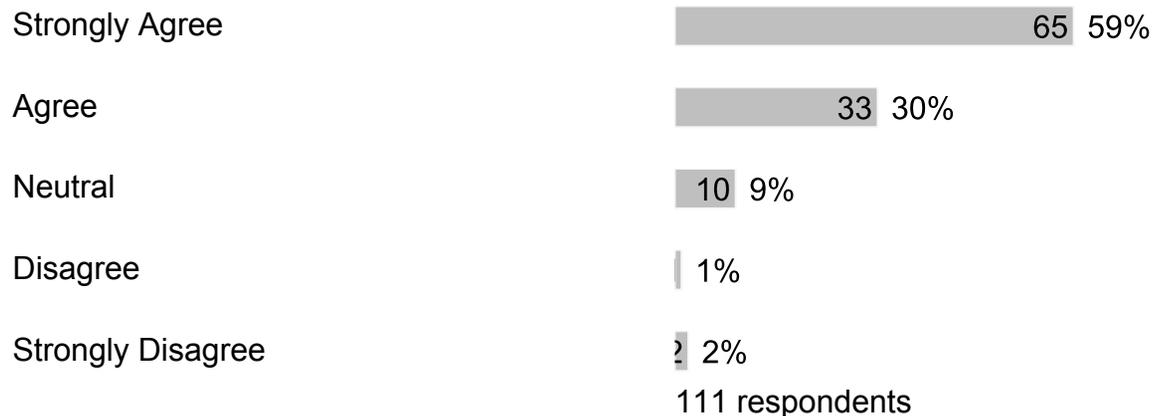
9. My child's teachers give work that challenges my child.



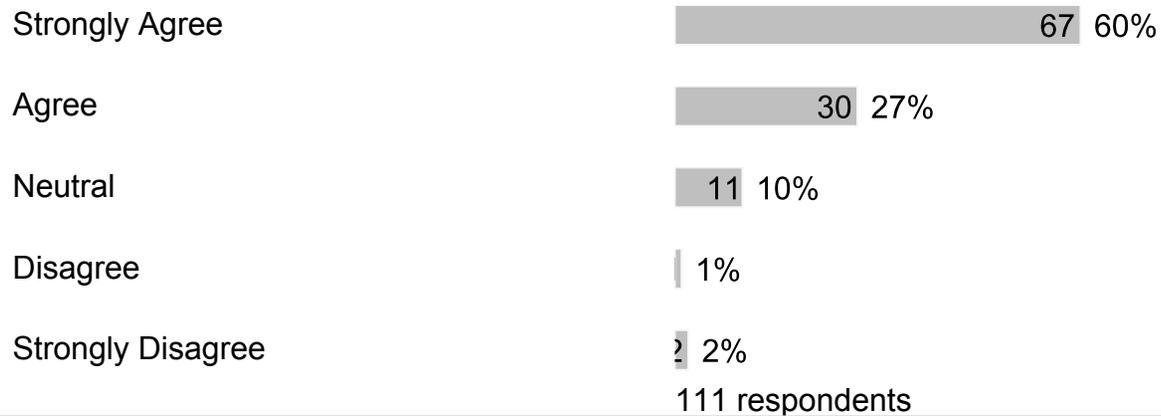
Strongly Disagree | 1%

111 respondents

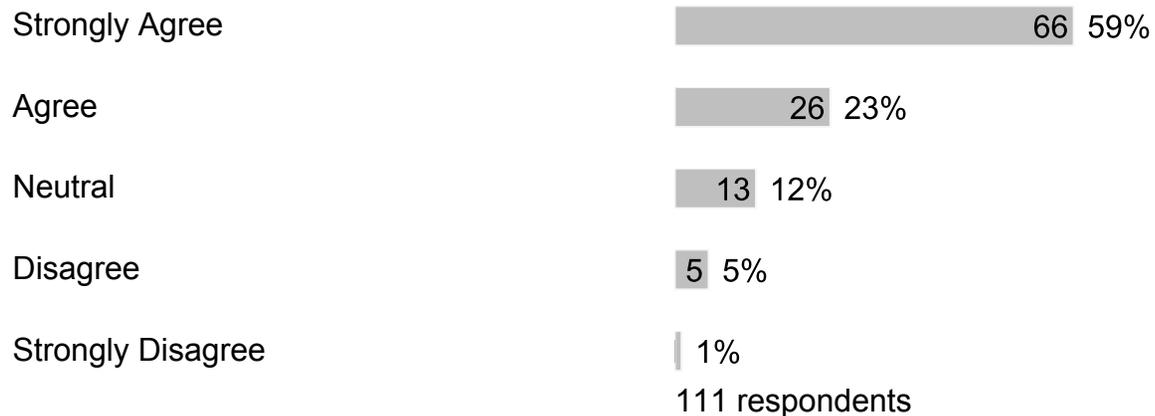
10. My child's teachers work as a team to help my child learn.



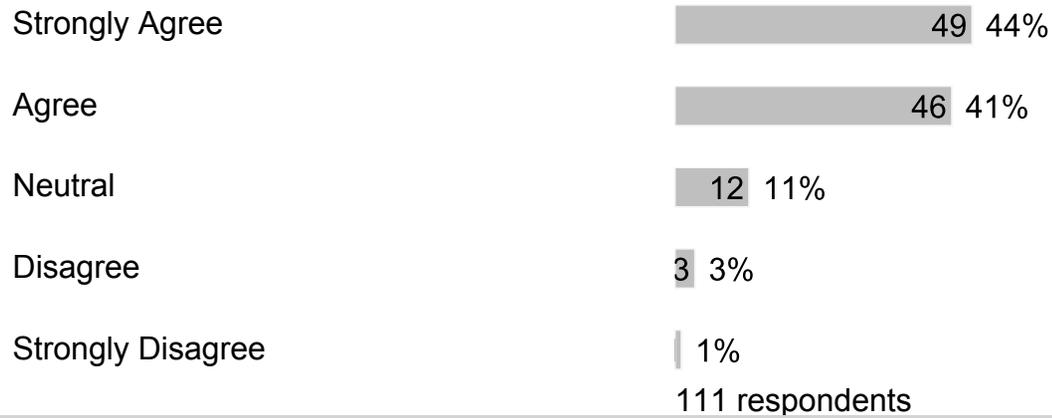
11. My child's teachers use a variety of teaching strategies.



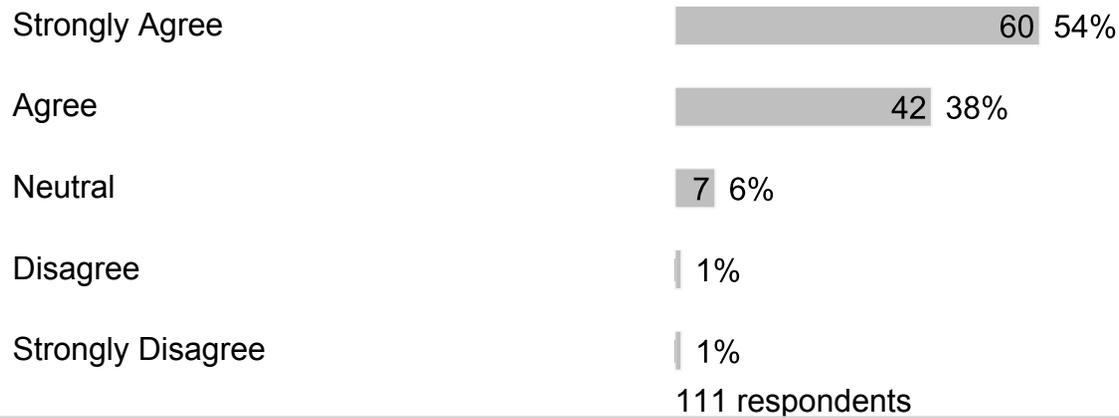
12. My child's teachers adjust the instruction to meet my child's learning needs.



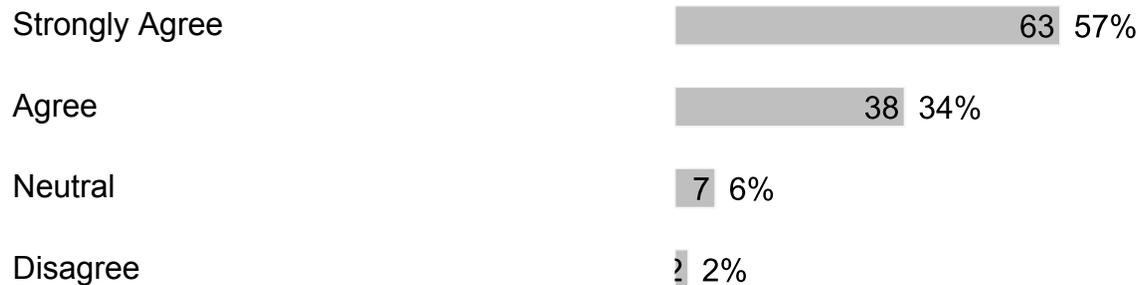
13. My child sees a relationship between what is being taught and everyday life.



14. Clear learning expectations are set for my child.



15. My child's understanding of what was taught is regularly assessed.



Strongly Disagree | 1%
111 respondents

16. Our school works to keep instructional time free from distraction.

Strongly Agree 51 46%

Agree 46 41%

Neutral 13 12%

Disagree | 1%
111 respondents

17. My child's teachers keep me informed regularly about my child's progress and how they are being graded.

Strongly Agree 61 55%

Agree 37 34%

Neutral 7 6%

Disagree 2 2%

Strongly Disagree 3 3%

110 respondents

18. My child's teachers report on my child's progress in easy to understand language.

Strongly Agree 63 57%

Agree 35 32%

Neutral 8 7%

Disagree | 1%

Strongly Disagree 3 3%
110 respondents

19. Teachers schedule conferences to share student learning progress with families.

Strongly Agree 62 56%
Agree 35 32%
Neutral 7 6%
Disagree 4 4%
Strongly Disagree 2 2%
110 respondents

20. My child is prepared for success in the next school year.

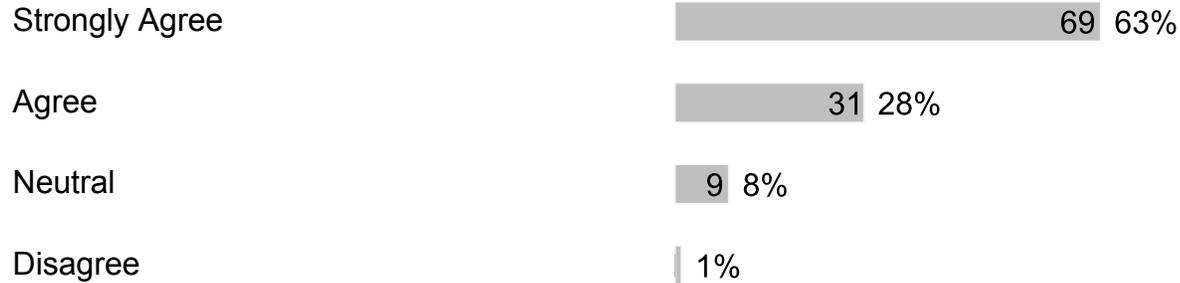
Strongly Agree 52 47%
Agree 44 40%
Neutral 13 12%
Disagree 1 1%
Strongly Disagree 1 1%
111 respondents

21. Families are encouraged to volunteer.

Strongly Agree 76 69%
Agree 30 27%
Neutral 4 4%

110 respondents

22. Families are given the opportunity to participate on school committees.



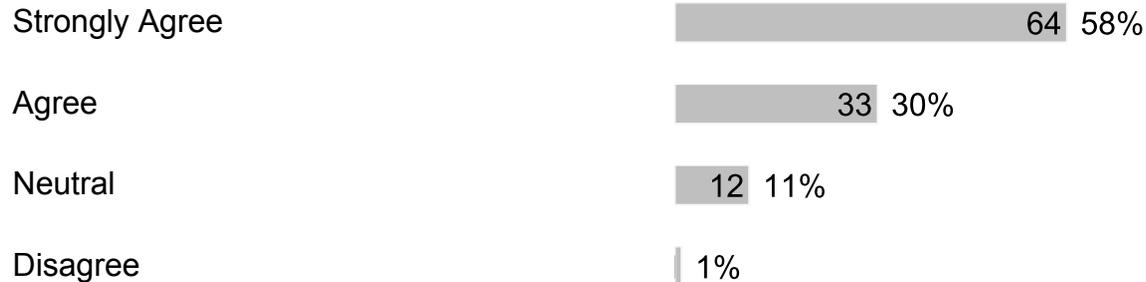
110 respondents

23. I am well-informed of the school's goals and activities.



110 respondents

24. Our school reports the achievement of school goals.



110 respondents

25. Our school provides opportunities for parents to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

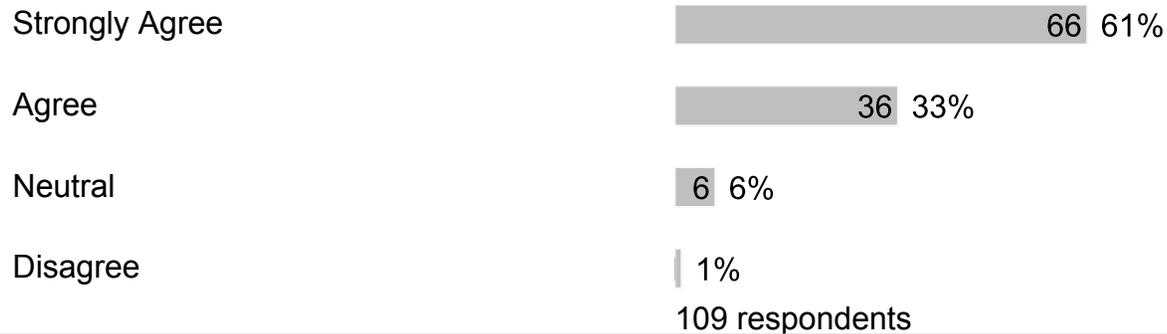




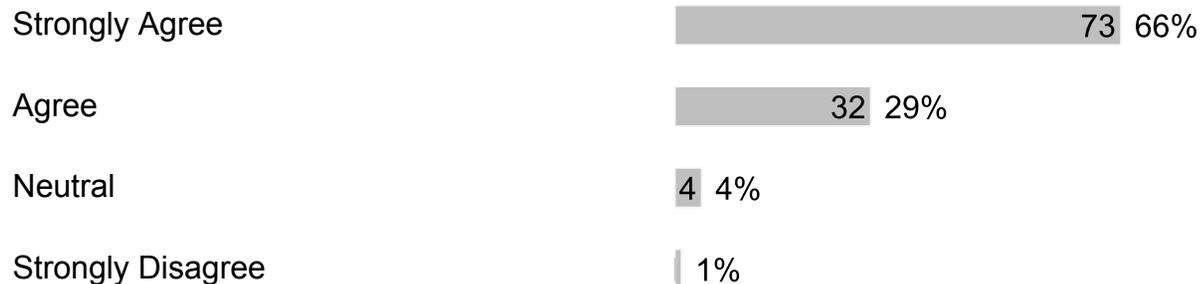
26. The School Improvement Plan (SIP) is regularly reviewed and revised through the School Advisory Council (SAC).



27. Our school communicates information in ways that are easy for families to understand.



28. Teachers regularly post information online or send home a newsletter.



110 respondents

29. Our school asks families for their ideas on the best way to communicate school-related information.



111 respondents

30. Our school asks for family input when changing rules or policies.



108 respondents

G. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report