



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

To conduct the comprehensive needs assessment for our school, we began by analyzing and disaggregating the previous year's F.A.S.T. assessment data. This analysis allowed us to identify specific areas of need and develop strategies to close achievement gaps in Literacy, Math, Science, and Social Studies. As part of the ongoing assessment process, students will complete the i-Ready diagnostic in reading at the start of the school year to establish individualized learning pathways. This diagnostic will be administered three times throughout the year to track student progress. Additionally, data from Common Formative Assessments (CFAs) and benchmark assessments were reviewed and used to inform the instructional focus calendars for the 2025-2026 school year.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

To attract high-quality, highly qualified teachers, McNicol Middle School emphasizes creating and maintaining a positive learning environment that celebrates the success of the school, staff, and students. The leadership team actively promotes these achievements through the school's social media platforms, website, and newsletter, showcasing the innovative teaching and learning taking place. This positive image is shared with potential teaching candidates to highlight the school's commitment to excellence. Additionally, the leadership team regularly reviews and updates interview questions to align with the district's job descriptions and the school's specific needs. A thorough vetting process is conducted for all candidates, ensuring that recommendations are carefully considered. McNicol Middle School also prioritizes comprehensive training and support for staff, reinforcing the school's dedication to fostering high-quality teaching.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Broward County Public School
Title I, Migrant and Special Programs

Title I funds are used to hire additional teachers who provide targeted support to low-performing students through after-school tutoring and extra learning sessions during planning periods. These sessions focus on language arts, math, science, and social studies. Funds also support staff development through workshops and training, ensuring teachers are equipped to enhance student achievement. The school team carefully allocates these resources to maximize student success.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location.** **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

Not Applicable

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent will be referred to a school social worker through the Student Services Department, which will offer the necessary support and resources. These students are regularly reviewed during monthly CPST meetings, where additional interventions and resources are provided as needed.

Title II

- 6. District professional development**

Teachers are provided opportunities to attend and participate in professional development aimed at enhancing student achievement in mastering the Florida B.E.S.T. Standards. These professional development sessions are tailored to ensure high-quality instruction and support for effective student learning.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

ESOL students at McNicol Middle School receive instruction from certified, ESOL-endorsed teachers. The school also has support staff dedicated to working closely with our ELL population, providing daily instructional support and necessary interventions to boost academic achievement. These staff members also serve as liaisons between the school and the ELL community.

Title IX- Homeless

8. Homeless Students. Provide a description of service provided to these students.

Guidance counselors, the registrar, social workers, teachers, and staff are responsible for identifying homeless students and referring them to our HEART Liaison. The Liaison then connects the family with Broward County District's Homeless Education Program. This program aims to identify homeless students, remove barriers to their education, including school enrollment, and provide supplemental academic support, counseling case management, and connections to school social workers, ensuring that school remains a stable environment for these students.

9. Supplemental Academic Instruction (SAI)

SAI funds will be used to improve the school culture and boost academic success for students.

10. Violence Prevention

McNicol Middle School adheres to the Broward County Student Code of Conduct and the District Discipline Matrix. We strictly enforce the District's Anti-Bullying Policy, maintaining a zero-tolerance stance on bullying and violence. Bullying prevention is supported through Peer Counseling/Conflict Mediation programs, student assemblies, and the School Counseling Department.

11. Nutrition Program

Nutritional programs and health education are central to our school through the Wellness in the Schools Program, Physical Education curriculum, and federal initiatives provided by the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

Referrals to the school social worker are made when parents need assistance with housing or food. Staff record the needs expressed by families and forward this information to the school counselors and administration to ensure that appropriate support and resources are provided.

13. Head Start

Not Applicable

14. Adult Education

Not Applicable

15. Career and Technical Education

Not Applicable

16. Job Training

Not Applicable

Other

Not Applicable

17. Pre-School Transition / Middle School Orientation

McNicol Middle School hosts two annual orientation meetings for families: one in August before the school year begins for new students, and another in January for future students. Additionally, the school holds bi-monthly family nights to update parents on the current curriculum and subject area needs. For the past six years, the school has also organized a transitional summer camp through Unity for Teens, providing incoming 6th-grade students with a chance to acclimate to the middle school environment before the school year starts.

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget) *Only for schools that allocated Supplemental Activities funds for Professional Development Activities in their Title I budget.*

** If no Title I funds were allocated towards Professional Development in 22-23, please state this in the chart below.*

Professional Development Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies.	Funding Source	Amount Professional Development activity included in your Title I Budget. <i>*(Refer to Title I Budget. PD budget lines have functional area starting with 6400).</i>
N/A			