



Annual School Counseling and Support Plan

Principal: BENKA-COKER, DEIRDRE

Director/Lead Counselor: Fabeulah Pierre

Benka Coker
BENKA-COKER, DEIRDRE

Date

Fabeulah Pierre
Fabeulah Pierre

Date

August

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|--|---|
| Registration, Scheduling, Open House, New School Transitions Welcoming Students/introducing School Counseling Services/Goal-Setting Welcome/introductions Registration/Schedule chats Transcript Review Overage Plan School Advisory Council (SAC) BT/ASRA Review MTSS/RII Review New Students/6th Grade Orientation Review Student Data | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary | Register and schedule student; attend open house Introducing school staff to students via new student orientation introductions Counselors will go classrooms and welcome students to McNicol and give them an orientation to the guidance department and staff in guidance Register and meet with new students/change classes for students who completed schedule change requests Evaluated transcripts for new 7th and 8th graders Identify all overaged students Support school to community involvement BT/ASRA meetings to help students who are struggling with mental health update support plans RTI meetings to discuss struggling students Orienting new students to the school Evaluate attendance data from previous year |
| College & Career Readiness Set College/Career Expectations | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors | Start classroom discussions on college/career expectations |
| Life Skills & Wellness Introduction to "Leader in Me", Build Leadership Culture through the 7 habits. | Middle- LSW-C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them. | Students will be describe Habits 1-8 and learn how they will support learning, personal development, and a positive classroom culture. |
| Anti-Bullying Training | Middle- LSW-A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self | Class will watch the Annual Bullying Policy 5900 training and have a classroom discussion. |

September

Kids of Character: Cooperation

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|--|---|
| <p>Transcript Evaluations</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance/Student Engagement</p> <p>Overage Plan</p> <p>MTSS/RI</p> <p>National Suicide Prevention and Awareness Month</p> <p>Peace Week</p> <p>Character Trait-Cooperation</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. Academic B: Students will complete</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>New student transcripts will be evaluated</p> <p>Students will be involved in school wide attendance counts awareness</p> <p>Meeting with students who are struggling with attendance or have in the past</p> <p>Verify placement of overage students</p> <p>RTI meetings do discuss struggling students</p> <p>School will explore suicide awareness with students</p> <p>All students will participate in Peace Week activities</p> <p>Teachers will submit students for recognition</p> |
| <p>College & Career Readiness</p> <p>Learning Style Inventory</p> <p>Goal Setting</p> <p>Xello College & Career Activity</p> | <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</p> | |
| <p>Life Skills & Wellness</p> <p>Notice, Name, Think (Leader in Me)</p> <p>Trauma- Resiliency (lesson)</p> <p>Risk of Suicide (lesson)</p> | <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> | <p>School will focus on Habit 1: Be Proactive. Classroom activity: Students will apply the Pause Plan (Notice, Name, and Think) and self.</p> <p>Students will learn resiliency lesson and complete quiz on RethinkED.</p> <p>Students will learn resiliency lesson and complete quiz on RethinkED.</p> |

October

Kids of Character: Responsibility

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|--|
| <p>Building a College/Career Culture</p> <p>Identify & Recover Fragile Students</p> <p>Monitoring Grades on Focus</p> <p>Parent Resource Night</p> <p>At-Risk group Decision Making</p> <p>Girls group Self Esteem</p> <p>College Awareness Week</p> <p>Character Trait-Responsibility</p> <p>MTSS/RII</p> <p>Mindfulness Activities</p> | <p>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that Academic C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> | <p>All students will be a part of college week activities</p> <p>fragile and recovery students will be identified</p> <p>End of quarter evaluate student grade outcome</p> <p>Invite community to resource fair</p> <p>Determine at-risk students small group</p> <p>Identify girls with who will benefit from small group</p> <p>All students are exposed to colleges</p> <p>Teachers will submit students for recognition</p> <p>RTI meetings do discuss struggling students</p> |
| <p>College & Career Readiness</p> | | |
| <p>Life Skills & Wellness</p> <p>Fall LSW Student Survey</p> <p>Help is Here (Trusted Adult Week)</p> <p>Help is Here (Trusted Adult Week)</p> | <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> | <p>All students will complete the LSW survey. As part of State Statue 1003.42</p> <p>Students will complete and deliver trusted adult post cards.</p> <p>School will focus on Habit 2: Begin With the End In Mind. Students will describe their personal values and create a plan to commit to personal values when making decisions.</p> |

November

Kids of Character: Citizenship

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|---|--|
| <p>1st Quarter Honor Roll</p> <p>Anti-Bullying</p> <p>Mix It Up Lunch</p> <p>Harvest Drive</p> <p>Report Card Review</p> <p>MTSS/RI</p> <p>Decision Making Group</p> <p>Self Esteem Group</p> <p>Character-Citizenship</p> | <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Students will be invited to honor roll assemblies for grade recognition</p> <p>Students will participate in school wide anti bullying program</p> <p>Student will earn the opportunity to mix it up at lunch by respecting and understanding one another</p> <p>Lessons provided to students to understand report card/grade/points</p> <p>RTI meetings do discuss struggling students</p> <p>A-Risk students identified for small groups</p> <p>A-Risk students identified for small groups</p> <p>Teachers will submit students for recognition</p> |
| <p>College & Career Readiness</p> <p>Xello College & Career Activity</p> | <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> | <p>Students will use XELLO to explore College and Careers</p> |
| <p>Life Skills & Wellness</p> <p>Online Safety (Lesson)</p> <p>Anxiety (Lesson)</p> <p>Keeping Commitment (Leader In Me)</p> | <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> <p>Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.</p> | <p>Students will learn resiliency lesson and complete quiz on RethinkED.</p> <p>Students will learn resiliency lesson and complete quiz on RethinkED.</p> <p>School will focus on Habit 3: Put First Things First. Students will describe the value of keeping commitments and develop personal strategies to stay true in the moment or choice</p> |

December

Kids of Character: Kindness

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|--|---|
| Credit Recovery/ Remediation Decision Making Group Internet Safety Parent/Teacher Conferences Self Esteem Group Character- Kindness MTSS/RI Conflict Mediation | <p>(6). Academic Advising and Planning: Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(4). Consultation, Collaboration, and Coordination: Effective school counselors utilize multiple means of communication to promote the Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | fragile and recovery students will be identified and provided support At-Risk students identified for small groups Think Before You Post Conferences with parents/student and teachers At-Risk students identified for small groups Teachers will submit students for recognition RTI meetings do discuss struggling students Brief sessions with students |
| College & Career Readiness XELLO - Career Program | Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. | |
| Life Skills & Wellness Accountability Partner (Leader in Me) | Middle - LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self | School will focus on The 4 Disciplines of Execution. Students will conduct an effective Accountability Partner Session and will utilize these skills to support their Accountability |

January

Kids of Character: Respect

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|--|--|
| <p>FOCUS: Review Grades</p> <p>M/SS/R/I</p> <p>Goal Setting</p> <p>National Mentoring Month</p> <p>No Name Calling Week</p> <p>National School Choice Week</p> <p>The Great Kindness Challenge Week</p> <p>Boys Group Life Skills</p> <p>Human Trafficking Awareness Day 1/11</p> <p>Character- Respect</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(4). Consultation, Collaboration, and Coordination, Effective school counselors utilize multiple means of communication to promote the necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>(6). Academic Advising and Planning, Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> | <p>Fragile and recovery students will be identified</p> <p>RTI meetings do discuss struggling students</p> <p>Students will be prompted to start setting goals</p> <p>Students and mentors</p> <p>Student Observance</p> <p>Student Observance</p> <p>At-Risk students identified for small groups</p> <p>School-wide</p> <p>Teachers will submit students for recognition</p> |
| <p>College & Career Readiness</p> <p>Xello College & Career Activity</p> | <p>(7). Career Development and Postsecondary Planning, Effective school counselors provide opportunities for all students to develop the behaviors</p> | <p>Students will use XELLO to explore College and Careers</p> |
| <p>Life Skills & Wellness</p> <p>Human Trafficking (lesson)</p> <p>Support Systems (lesson)</p> | <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> <p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p> | <p>Students will learn resiliency lesson and complete quiz on Rethinked.</p> <p>Students will learn resiliency lesson and complete quiz on Rethinked.</p> |

High Trust Behaviors (Leader in Me)

Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self

School will focus on Trust and Emotional Bank Accounts. Students will describe and practice the 13 Behaviors of High Trust

February

Kids of Character: Honesty

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|---|
| 2nd Quarter Honor Roll | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Students will be invited to honor roll assemblies for grade recognition |
| PAC Plan 8th Grade | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | NA |
| Diversity & Respect | Personal/Social C: Students will understand safety and survival skills. | At-Risk students identified for small groups |
| MTSS/ RTI | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | RTI meetings do discuss struggling students |
| Boys Group Life Skills | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | At-Risk students identified for small groups |
| Random Acts of Kindness Week 2/11 | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Student Observance |
| Day of Service and Love | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Student Observance |
| Course Remediation | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Fragile and recovery students will be identified |
| Character - Honesty | Personal/Social C: Students will understand safety and survival skills. | Teachers will submit students for recognition |
| Teen Dating Violence Awareness Prevention Month | Personal/Social C: Students will understand safety and survival skills. | Student Observance |
| Safer Internet Day | Students develop historical empathy by imagining and understanding the experiences of individuals, particularly during periods of enslavement and | Student Observance |
| Black History Month | | Student Observance |
| College & Career Readiness | | |
| | | |
| | | |
| | | |
| | | |
| Life Skills & Wellness | | |
| Help is Here (Trusted Adult Week) | Middle- LSW B: Students will develop and apply effective coping strategies | Lunch with school based trusted adult. |

| | | |
|------------------------------|--|---|
| Emotions (lesson) | to manage stress, setbacks, and challenges. | Students will learn resiliency lesson and complete quiz on RethinkED. |
| Preventing Violence (lesson) | Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self | Students will learn resiliency lesson and complete quiz on RethinkED. |

March

Kids of Character: Self Control

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|--|--|---|
| Test Prep/Study Skills Magnet Showcase New Student/Parent Showcase Study/Test Taking Skills Boys Group Life Skills Spring LSW Matriculation-High School Articulation- Elementary Course Remediation/ Recovery Character-Self Control MTSS/RI Women's History Month | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social C: Students will understand safety and survival skills. Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the Students learn that effective leadership is not defined by gender but by qualities like vision, resilience, and the ability to inspire others. | Students will learn new test prep skills students will be invited to magnet assemblies New students and parents will be invited to magnet showcase At-Risk students identified for small groups At-Risk students identified for small groups Students will meet have assemblies to go over course selection cards from high schools Students will meet have assemblies to go over courses offered in middle schools Fragile and recovery students will be identified Teachers will submit students for recognition RTI meetings do discuss struggling students Student Observance |

| | | |
|--|---|--|
| College & Career Readiness XELLO - CAREERS | Career B: Students will employ strategies to achieve future career goals with success and satisfaction. | Students will use XELLO to explore College and Careers |
|--|---|--|

| | | |
|------------------------------------|--|---|
| Life Skills & Wellness | | |
| Spring LSW Student Surveys | Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges. | All students will complete the LSW (Life Skills and Wellness) survey. As part of State Statue 1003.42 |
| Valuing Differences (Leader in Me) | Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self | School focus on Habit 6: Synergize. Students will describe the importance of valuing differences and how it positively impacts group success. |

April

Kids of Character: Tolerance

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|--|---|
| Course Selection | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Counselors will go to different classrooms and have students select courses for the next school year. |
| High School Information | (6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the | Students will meet have assemblies to go over course selection cards from high schools |
| School-wide Initiative | Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals. | Students will be presented with school initiatives |
| Prepare for Summer Experience | Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. | Fragile and recovery students will be identified |
| Honor Roll Recognition | Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community. | Students will be invited to honor roll assemblies for grade recognition |
| National Youth Violence Prevention Week | Personal/Social C: Students will understand safety and survival skills. | Student Observation |
| Character- Tolerance | Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others. | Teachers will submit students for recognition |
| MTSS/RII | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the | RTI meetings do discuss struggling students |
| Day of Silence 4.12 | Personal/Social C: Students will understand safety and survival skills. | Student Observance |
| College & Career Readiness | | |

May

| | | |
|---|---|--|
| <p>Life Skills & Wellness</p> <p>LSW Day</p> <p>My Daily Private Victory (Leader in Me)</p> | <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Middle-LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.</p> | <p>Students will take part in fun interactive stations highlighting LSW themes (Self-Awareness, Relationship Skills, Self-Management, Responsible Decision Making) and Help Is Here</p> <p>School will focus on Sharpen the Saw. Students will explain the Daily Private Victory and make a plan for achieving it.</p> |
|---|---|--|

| * ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|---|---|--|
| <p>3rd Quarter Honor Roll/Graduation/Promotion</p> <p>Summer Learning Opportunities / Remediation</p> <p>Transition to Next Grade Level</p> <p>Awards Ceremony</p> <p>MTSS/RTI</p> <p>Mental Health Awareness Month</p> | <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(6) Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> <p>(4) Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</p> <p>(3) School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</p> | <p>Students will be invited to honor roll assemblies for grade recognition</p> <p>Fragile and recovery students will be identified and provided support</p> <p>Students will prepare for promotion to a new grade level</p> <p>Teachers will submit students for recognition</p> |
| <p>College & Career Readiness</p> | | |

| | | |
|--|---|--|
| <p>Xello College & Career Activity</p> | <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> | <p>Students will use XELLO to explore College and Careers</p> |
| <p>Life Skills & Wellness Empowering Others (Leader in Me)</p> | <p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p> | <p>Students will practice positive and instructive feedback strategies as a means of empowering the potential of others.</p> |

June

| *ACTIVITY | DOMAIN/STANDARD | DESCRIPTION |
|----------------------|-----------------------|-------------|
| <p>ASCP Closeout</p> | <p>Not Applicable</p> | |
| <p>ASCP Closeout</p> | <p>Not Applicable</p> | |
| <p>ASCP Closeout</p> | <p>Not Applicable</p> | |

College & Career Readiness

| |
|--|
| |
| |
| |

Life Skills & Wellness

| |
|--|
| |
| |
| |

| |
|--|
| |
| |
| |

| |
|--|
| |
| |
| |

| |
|--|
| |
| |
| |

| |
|--|
| |
| |
| |