

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Olsen Middle School

School Year: 2025 - 2026

Principal: Janet Giancarli

MTSS Coordinator: Brittni Knowles

Domain: Choose SAM Domain.

Current domain average:	1.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	To enhance MTSS implementation and outcomes, the Leadership Team will: Share student progress and MTSS supports with families in clear, parent-friendly formats. Provide workshops and resources to build family understanding and capacity. Involve families in decision-making through meetings and feedback opportunities.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, the Leadership Team will increase the percentage of students meeting or exceeding grade-level benchmarks in ELA FAST progress monitoring from 43% to 49%, as measured by FAST PM3 results. This improvement will result from strengthened family engagement in MTSS, including clearer communication of student data, family workshops, and active participation in decision-making processes.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Tatiana Cummings • Brittni Knowles
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Choose SAM Domain.

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data systems enable educators to engage in data-based problem solving for equity
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	To strengthen equity through data-based problem solving, the Leadership Team will: <ul style="list-style-type: none"> • Establish consistent protocols for collecting and disaggregating data by subgroup (e.g., SWD, ELL, race/ethnicity). • Regularly review outcome data in leadership and PLC meetings, adjusting interventions to close achievement gaps. • Provide staff training on analyzing patterns of disproportionality and linking data to instructional decisions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, the Leadership Team will increase the percentage of students meeting or exceeding grade-level benchmarks in ELA FAST progress monitoring from 43% to 49%, as measured by FAST PM3 results.
List the team members who will support and monitor implementation of the two (2) identified elements.	Tatiana Cummings Brittni Knowles
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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