

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Oakridge Elementary School**

**School Year:** **2025 - 2026**

**Principal:** **Te'Anka Pinder**

**MTSS Coordinator:** **Iara Aramboles Comas**

**Domain: Communication and Collaboration**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>20. Educators actively engage families in MTSS</li> </ul>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Action Steps:               <ol style="list-style-type: none"> <li>1.) Invite parents to MTSS meetings to discuss their student.</li> <li>2.) If parent cannot attend meeting in person, they will be called over the phone and/or TEAMS.</li> </ol> </li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 2026, 77% of grade 3-5 students will make a year's worth of growth in ELA as measured by the ELA FAST Assessment.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Iara Aramboles Comas, Lee Kornhauser, Beatrice Dworkowitz, Kaisha Davis</li> </ul>
Enter the plan implementation dates:	Start: <b>10/7/2025</b> to End: <b>5/7/2026</b>

**Domain: Three Tiered Instructional and Intervention Model**

Current domain average:	<b>2.5</b>
Expected domain average:	<b>3.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> <li>34. Tier 3 (intensive) academic practices exist that include integrated strategies that are developed based on students' needs, are aligned with Tier 1 and Tier 2 instructional goals and strategies and are monitored using assessments/data sources that link directly to skills taught.</li> </ul>
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> <li>Action Steps:               <ol style="list-style-type: none"> <li>1.) Data will be analyzed to measure effectiveness of Tier 3 interventions.</li> <li>2.) MTSS team will track and analyze data for Tier 3 interventions levels of effectiveness.</li> </ol> </li> </ul>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> <li>By June 2026, 77% of grade 3-5 students who are identified as Lowest Quartile will make a years' worth of growth in ELA as measured by the ELA FAST Assessment.</li> </ul>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> <li>Iara Aramboles Comas, Lee Kornhauser, Beatrice Dworkowitz, Kaisha Davis</li> </ul>
Enter the plan implementation dates:	Start: <b>10/7/2025</b> to End: <b>5/7/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)