

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 11/04/2025





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Custom Survey

1 survey(s) 66 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	25	38%
Female	35	53%
Prefer not to answer	6	9%

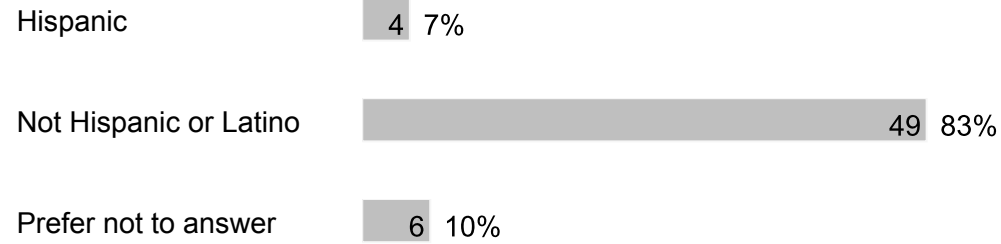
66 respondents

2. Ethnicity

Asian	1	2%
Black or African American	48	76%
White	5	8%
Multiracial	3	5%
Other	6	10%

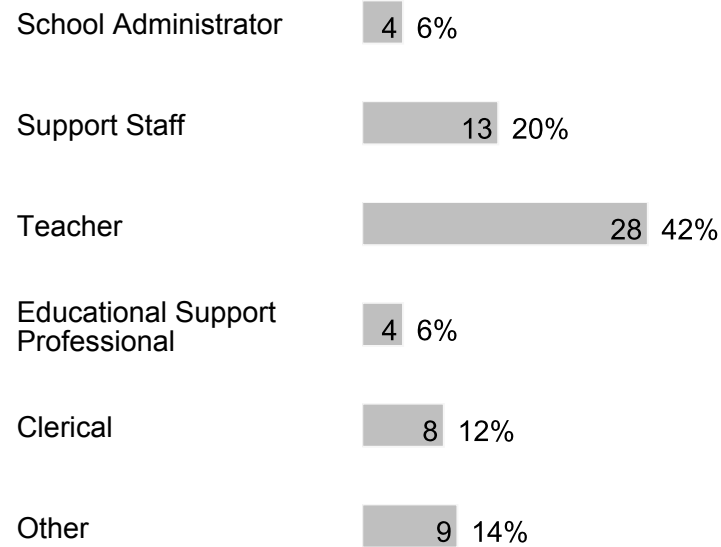
63 respondents

3. Ethnicity



59 respondents

4. Role



66 respondents

5. Experience



11 - 20 years



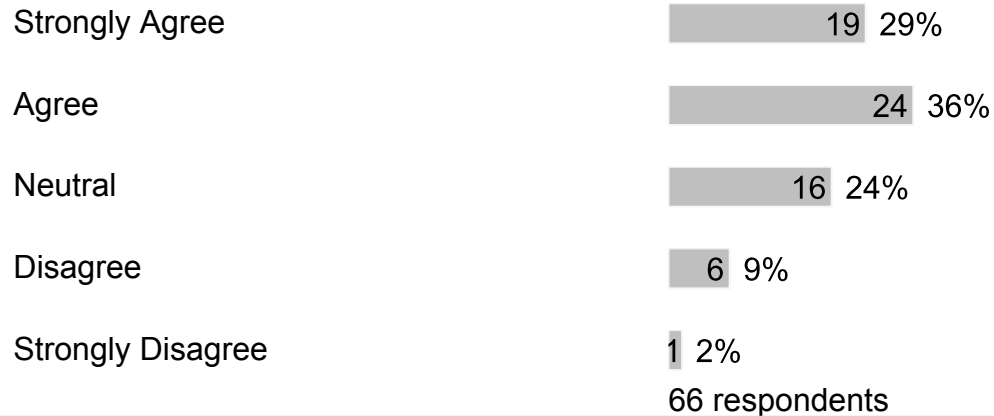
More than 20 years



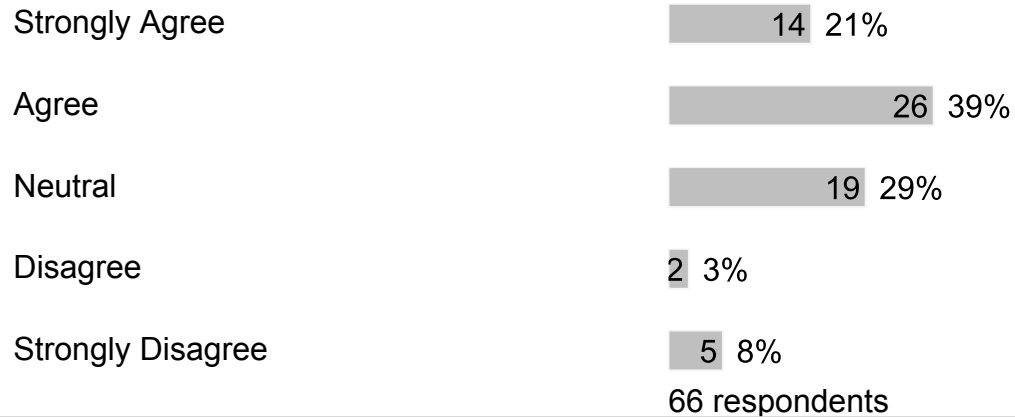
66 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



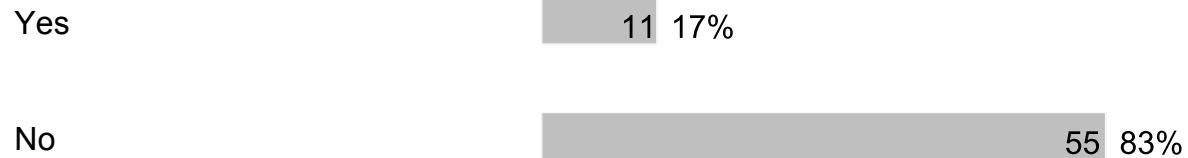
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





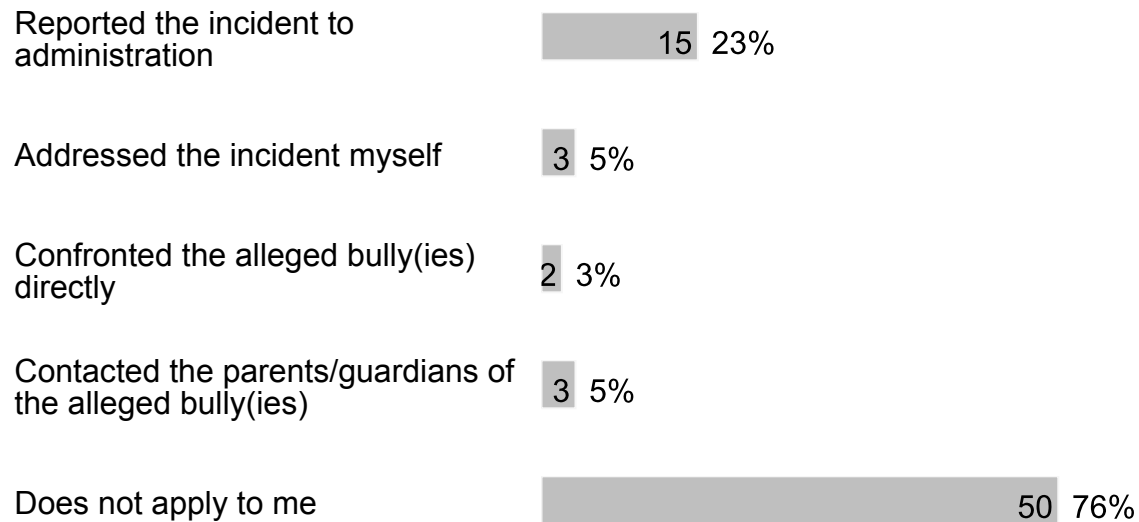
66 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



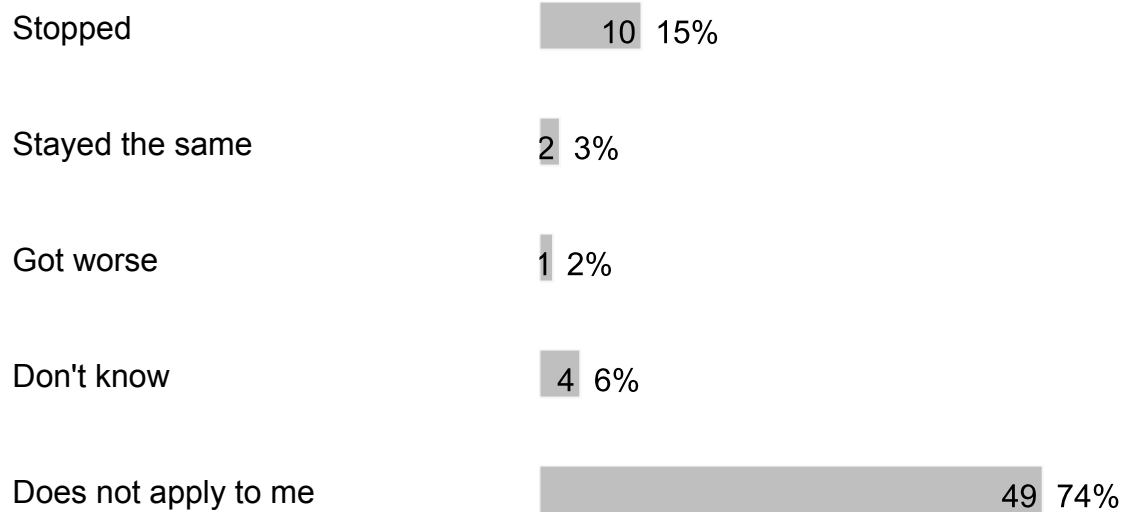
66 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



66 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



66 respondents

7. In my school, rules are applied equally to students.



66 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  41 62%

Agree  22 33%

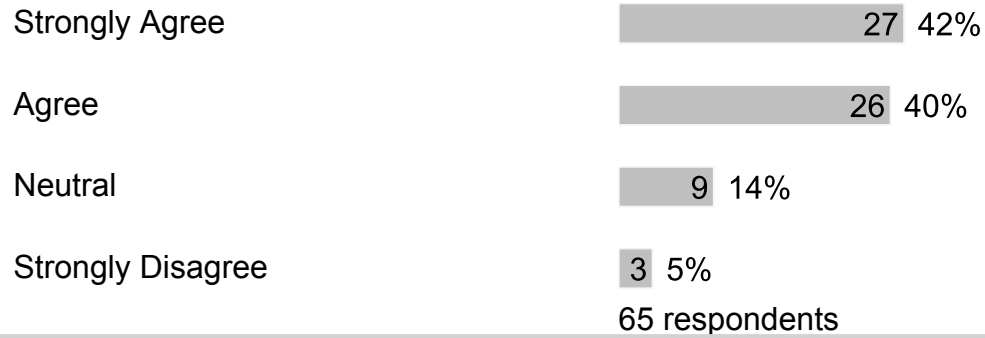
Neutral  2 3%

Strongly Disagree  1 2%

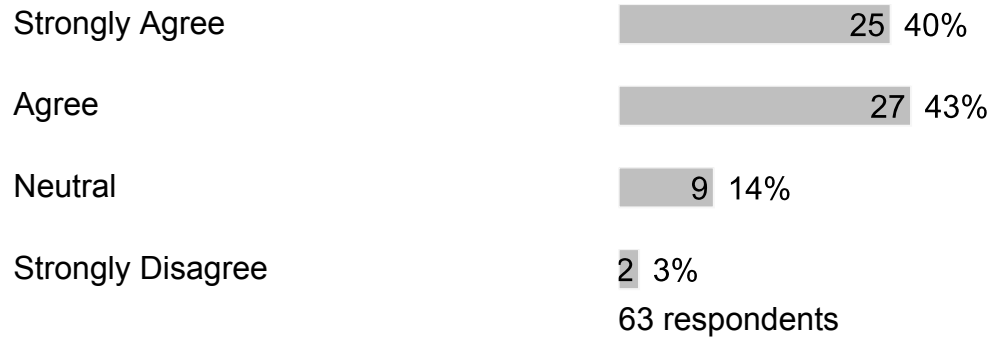
66 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

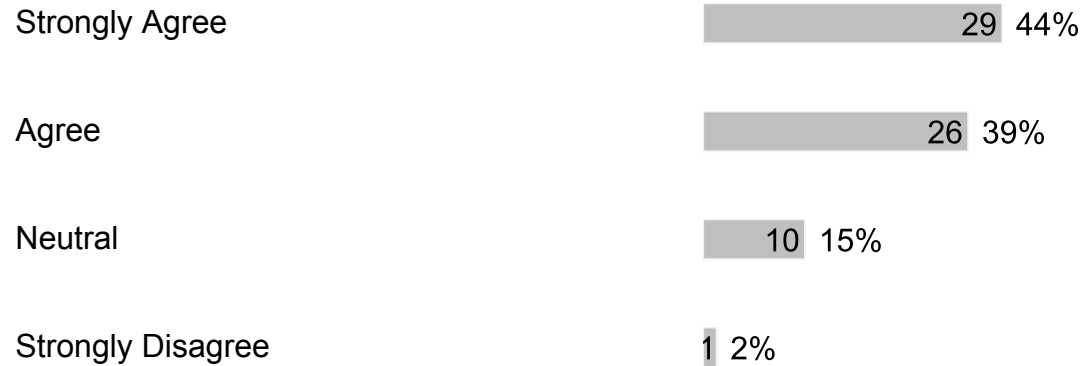


2. Teachers in our school use a variety of technology as instructional resources.



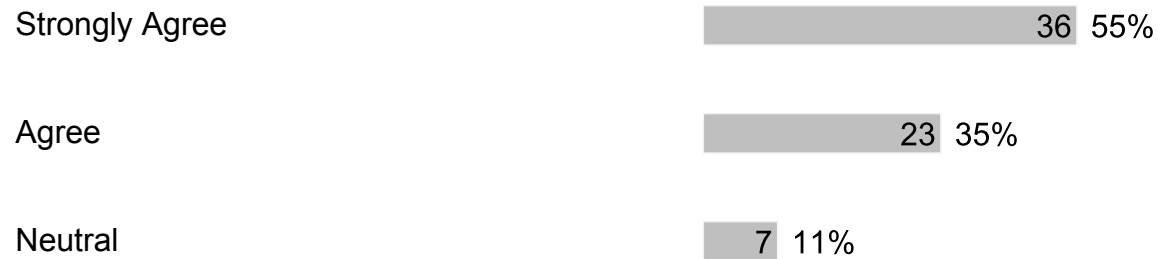
F. Section 5

1. If students have a problem, they know who they can go to for help.



66 respondents

2. If students have a problem, they can come to me for help.



66 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral 7 11%

Strongly Disagree 2 3%

66 respondents

4. In my school, adults treat students with respect.

Strongly Agree 24 36%

Agree 32 48%

Neutral 7 11%

Disagree 1 2%

Strongly Disagree 2 3%

66 respondents

5. In my school, students treat adults with respect.

Strongly Agree 11 17%

Agree 19 29%

Neutral 16 24%

Disagree 11 17%

Strongly Disagree 9 14%

66 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 16 24%

Agree 31 47%

Neutral 15 23%

Disagree 3 5%

Strongly Disagree 1 2%

66 respondents

7. At my school the following programs/services are available (check all that apply):

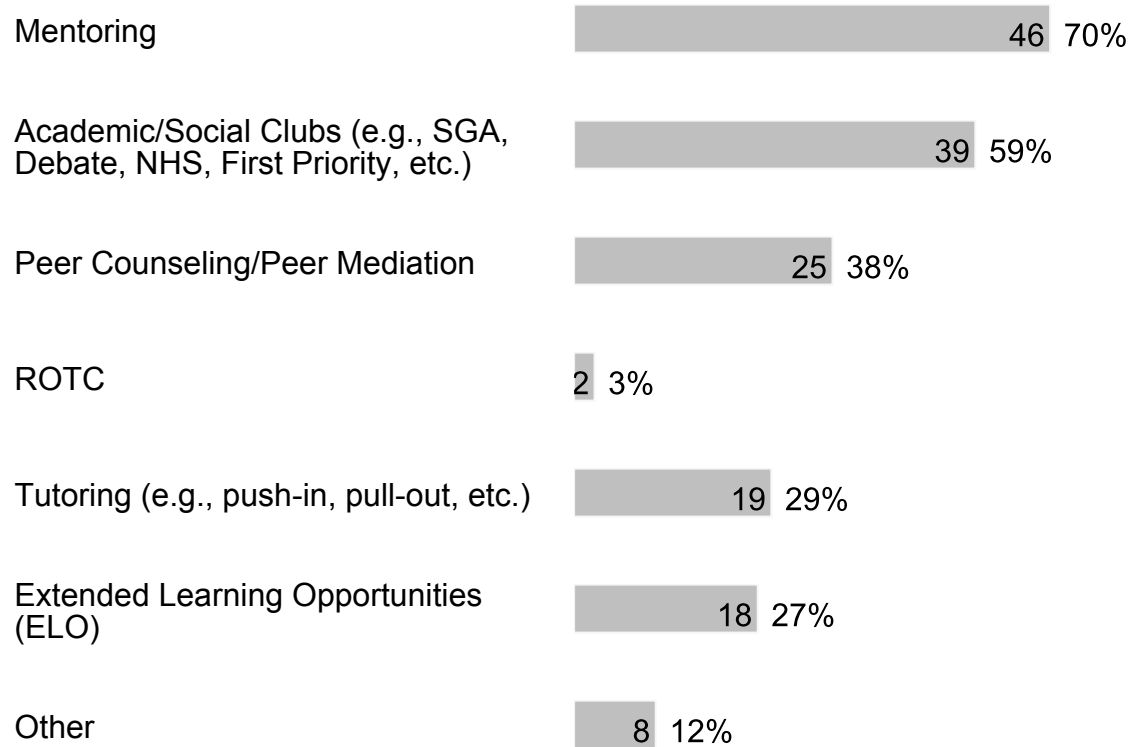
Counseling 60 91%

College and/or Career Planning 54 82%

Family Counseling 48 73%

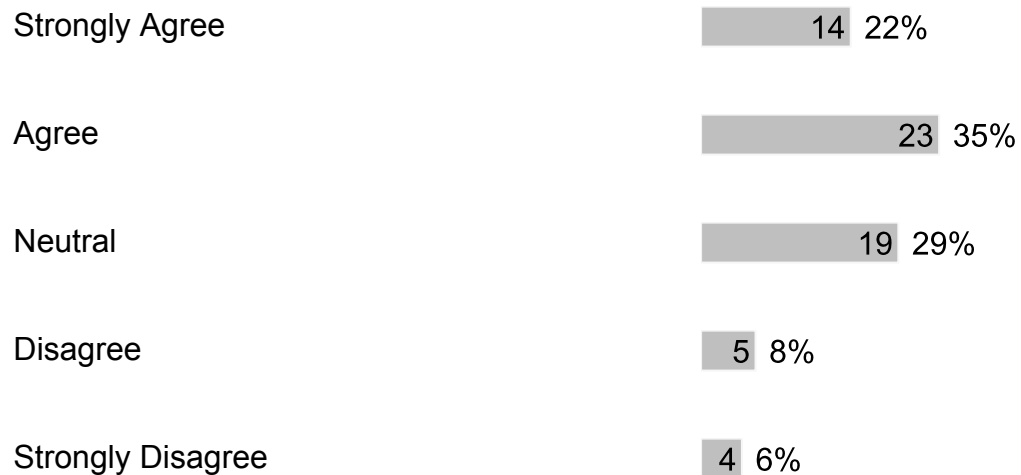
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 35 53%

Performing Arts 2 3%



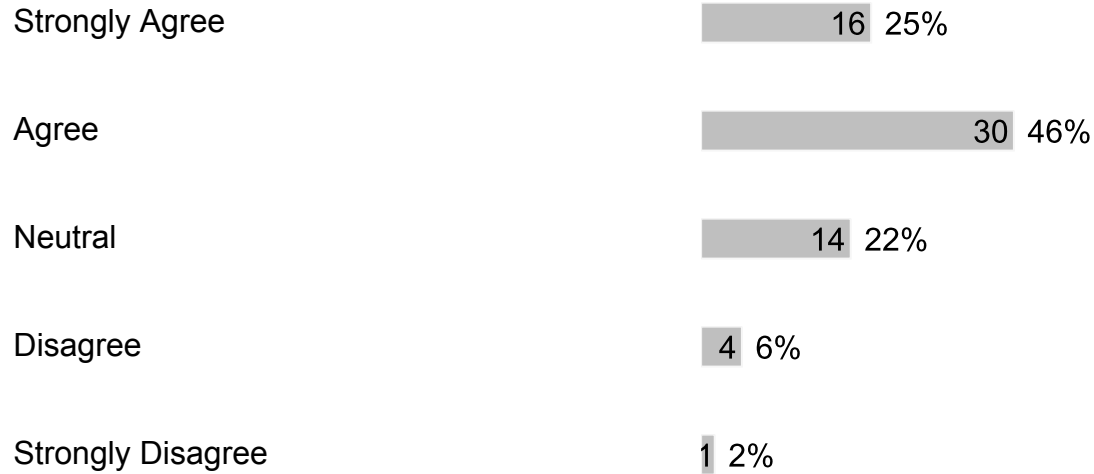
66 respondents

8. Our school implements changes based on the feedback from staff.



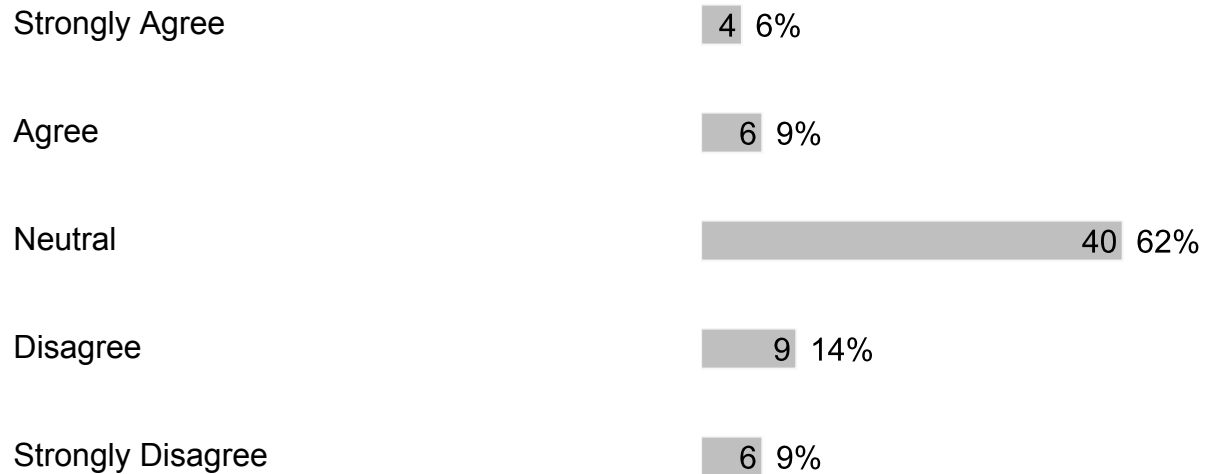
65 respondents

9. Our school maintains facilities that support student learning.



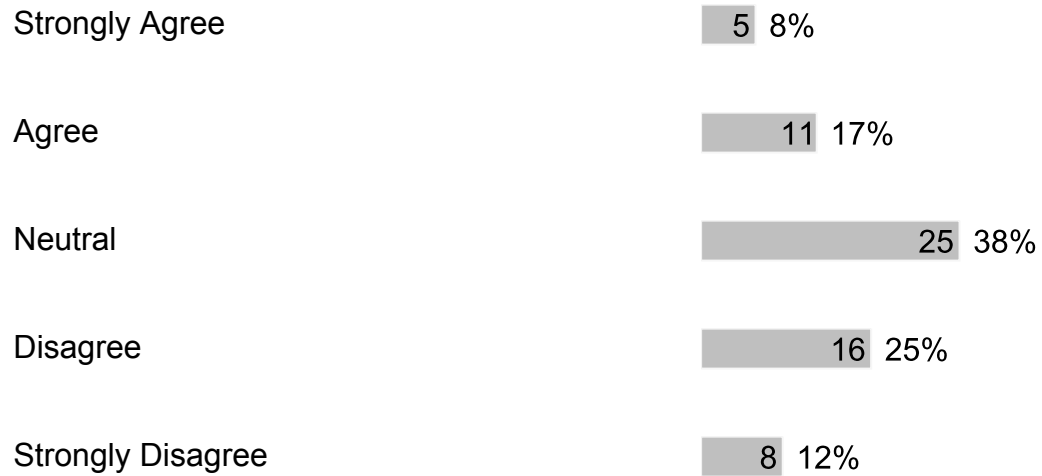
65 respondents

10. I enjoy eating food prepared by the cafeteria.



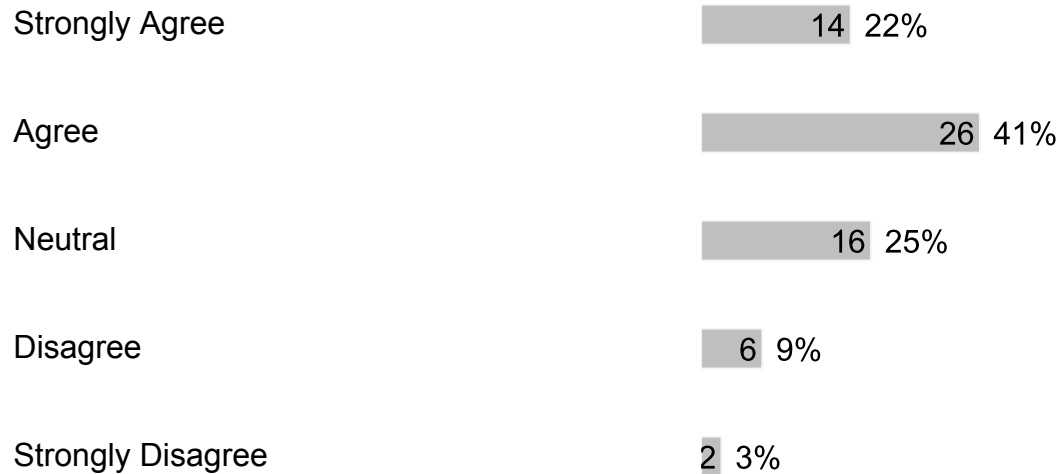
65 respondents

11. Families regularly participate in school involvement activities offered by our school.



65 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



64 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

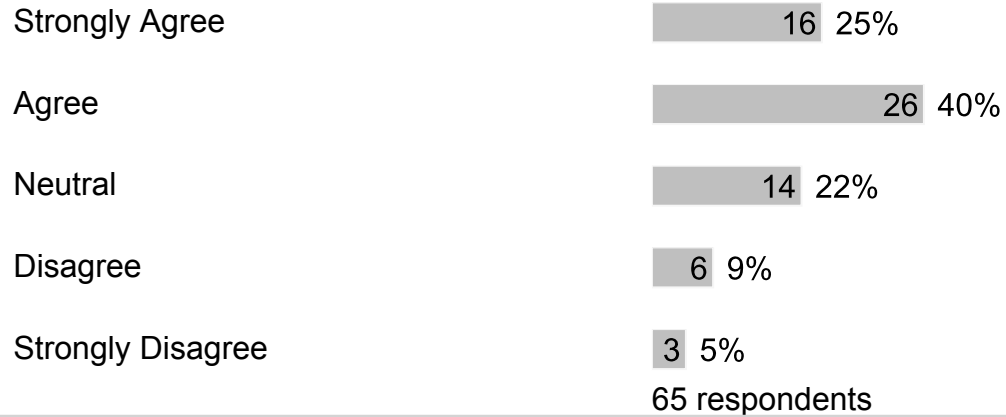




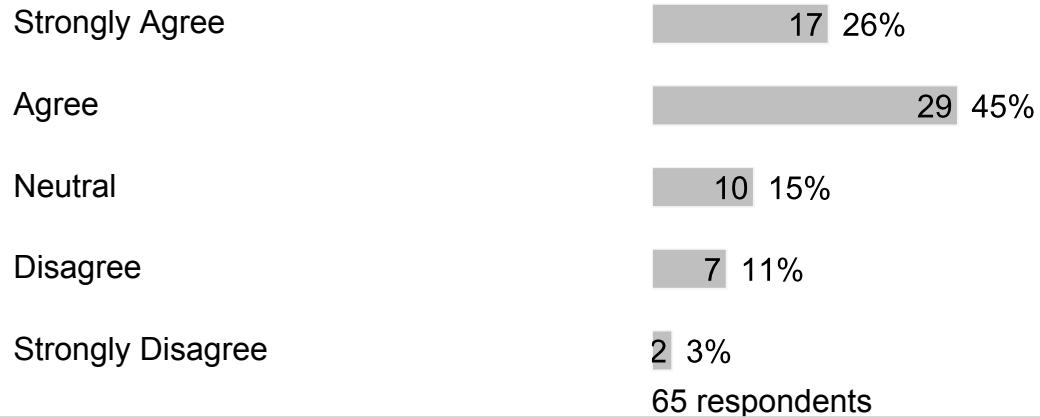
65 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 3 5%

Strongly Disagree 3 5%

65 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 20 31%

Agree 26 40%

Neutral 12 18%

Disagree 5 8%

Strongly Disagree 2 3%

65 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 20 31%

Agree 27 42%

Neutral 12 19%

Disagree 3 5%

Strongly Disagree 2 3%

64 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 25 38%

Agree 28 42%

Neutral 11 17%

Strongly Disagree 2 3%

66 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 19 29%

Agree 26 40%

Neutral 17 26%

Disagree 1 2%

Strongly Disagree 2 3%

65 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 17 26%

Agree 29 45%

Neutral 14 22%

Disagree 1 2%

Strongly Disagree 4 6%

65 respondents

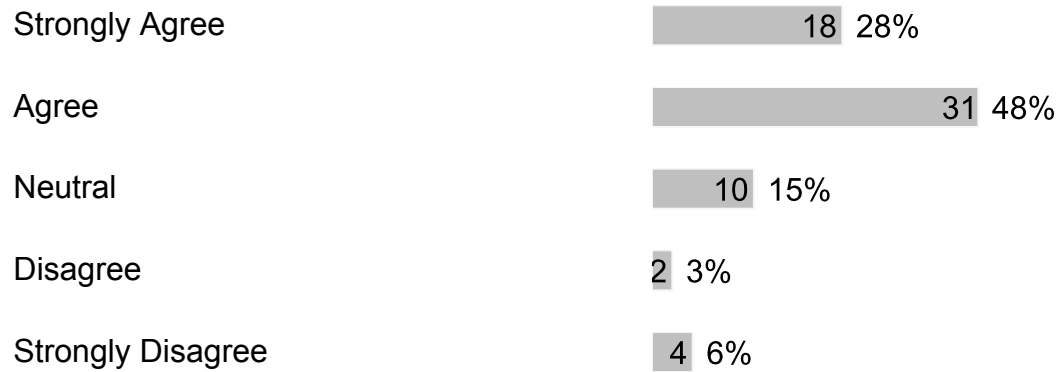
9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 16 25%



63 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



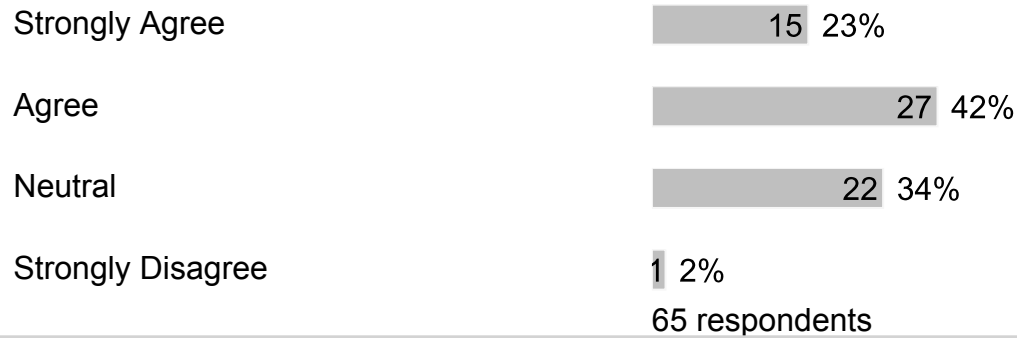
65 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

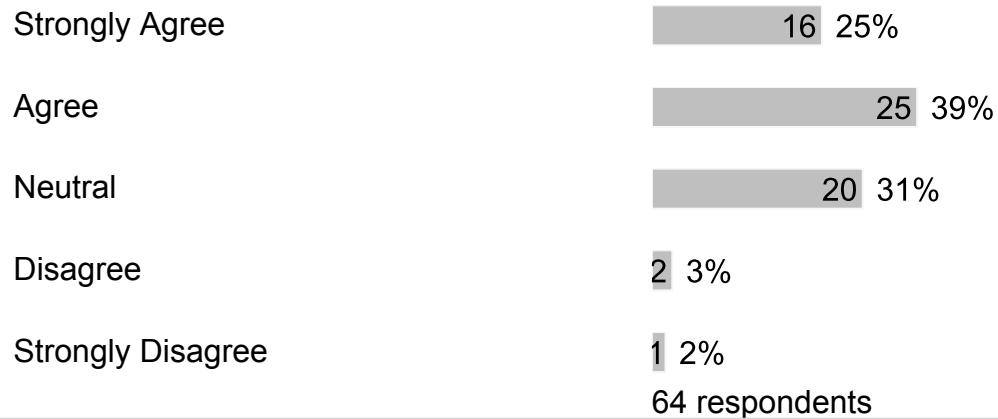


63 respondents

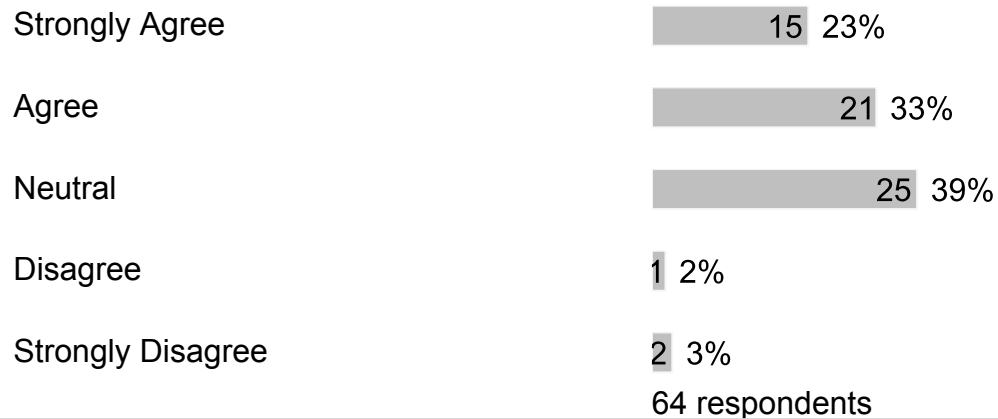
12. My lessons provide opportunities for students to be actively engaged in their learning.



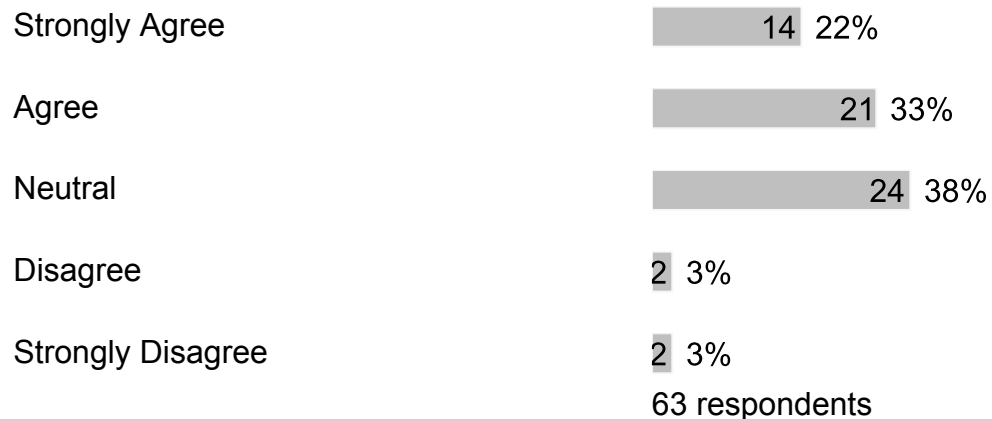
13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



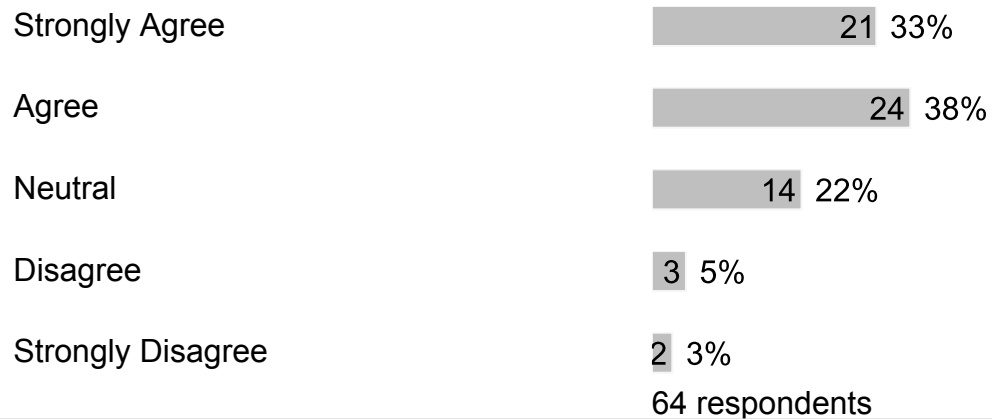
14. I use student achievement data to modify and adjust materials and lessons for my students.



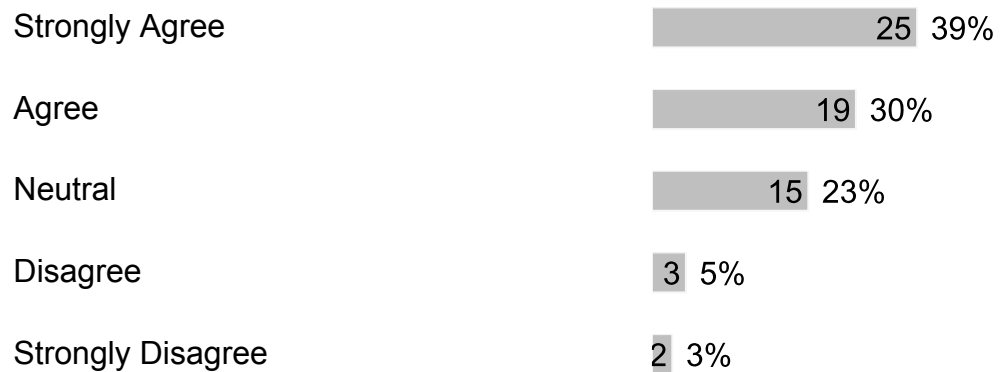
15. I use formative assessments to monitor student progress.



16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



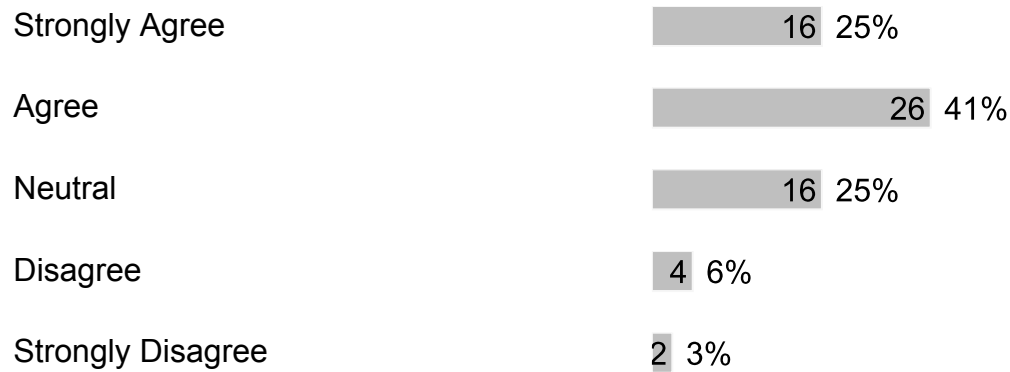
64 respondents

18. The school ensures I receive formal training in the use of student assessment data.



64 respondents

19. In our school, staff members provide peer coaching to teachers.



64 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



Strongly Disagree 2 3%
62 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 18 28%
Agree 31 48%
Neutral 14 22%
Strongly Disagree 1 2%
64 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 13 21%
Agree 32 52%
Neutral 12 19%
Disagree 3 5%
Strongly Disagree 2 3%
62 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 24 38%
Agree 18 29%
Neutral 19 30%
Disagree 1 2%

Strongly Disagree 1 2%
63 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 15 24%
Agree 21 33%
Neutral 21 33%
Disagree 4 6%
Strongly Disagree 2 3%
63 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 14 22%
Agree 17 27%
Neutral 24 38%
Disagree 4 6%
Strongly Disagree 4 6%
63 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 15 24%
Agree 25 40%
Neutral 18 29%

Disagree 3 5%

Strongly Disagree 2 3%

63 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 18 30%

Agree 23 38%

Neutral 16 27%

Disagree 2 3%

Strongly Disagree 1 2%

60 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 4 6%

2 times per year 5 8%

3 or more times per year 12 18%

Does not apply 45 68%

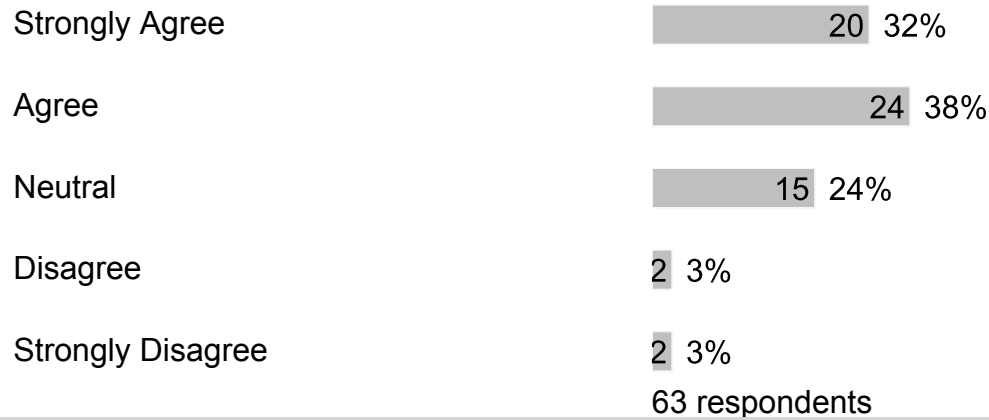
66 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

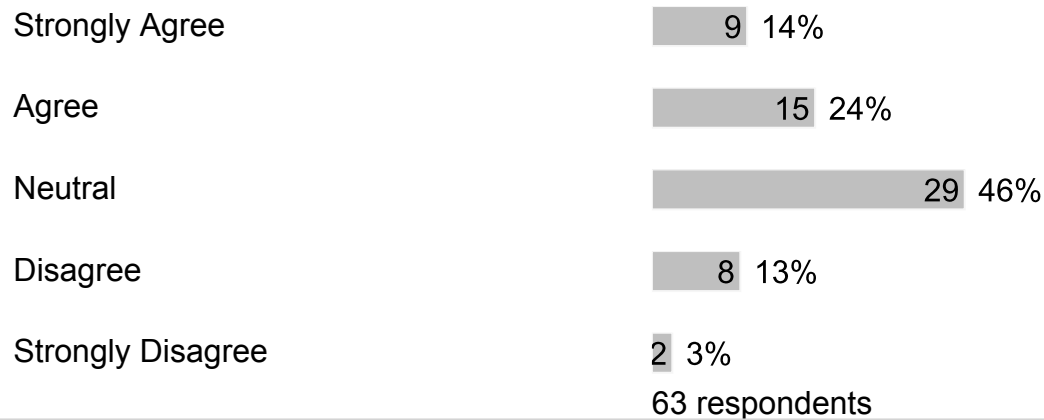
Strongly Agree 25 40%



30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



31. I regularly post information online or send home a newsletter.



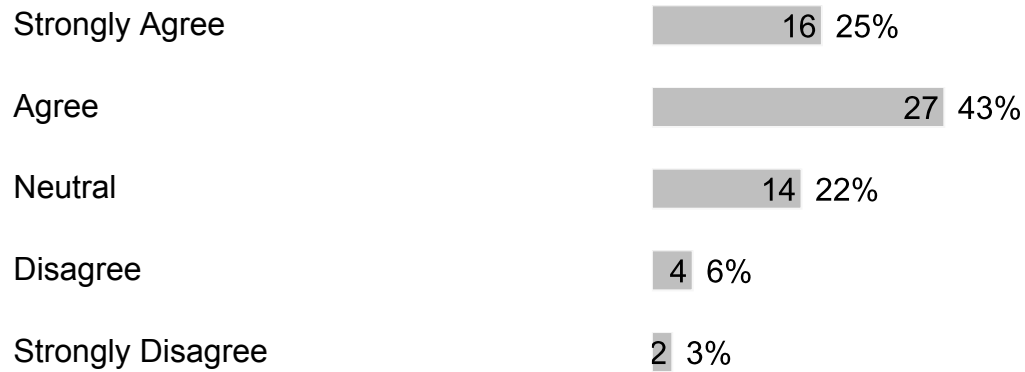
32. Our school communicates well about its goals and activities.





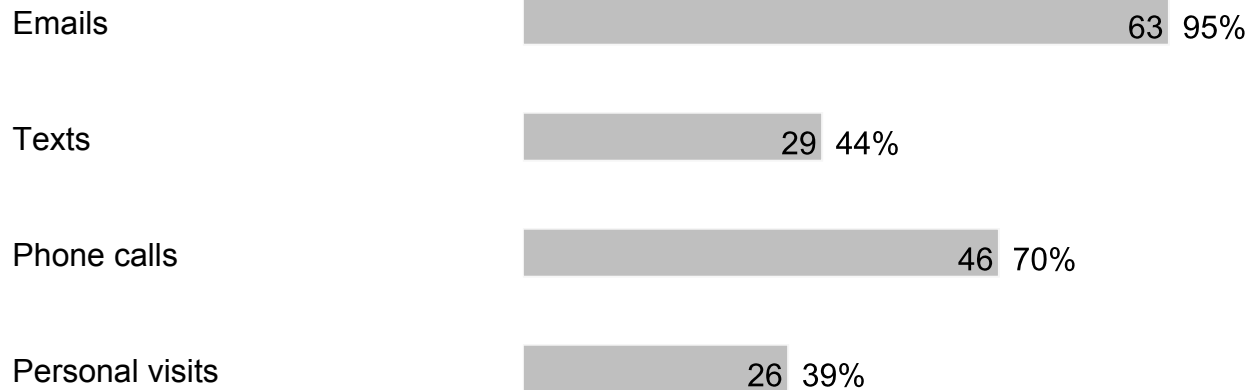
62 respondents

33. Our school communicates information in ways that are easy for families to understand.



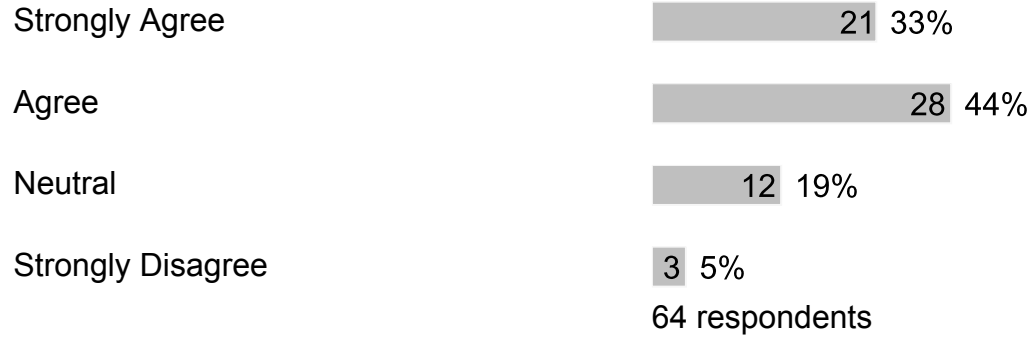
63 respondents

34. I am accessible via (check all that apply):



66 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report