

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name: Whiddon Rogers Education Center**

**School Year: 2025 - 2026**

**Principal: Wylie L. Howard, Jr.**

**MTSS Coordinator: Monique Foster**

**Domain: Data-Evaluation**

Current domain average: 1.86	<b>1.5</b>
Expected domain average:	<b>2.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<b>Element 37:</b> Data systems enable educators to engage in data-based problem solving for equity. <b>Element 38:</b> Policies and procedures for decision making are established.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The SBLT/CPST will periodically conduct an analysis of assessment and data tools, resources allocation, and procedures for decision making to determine consistency and accuracy. CPST will monitor systems, strategies, and supports for effectiveness.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, student academic performance will have increased by 5% by conducting MTSS meetings with share holders to ensure that procedures and evaluations are being conducted with fidelity to assess and revise the effectiveness of supports.
List the team members who will support and monitor implementation of the two (2) identified elements.	<b>MTSS coordinator, Monique Foster, Jeana Butler, Literacy Coach, Todd Johnson Math Coach</b>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Communication and Collaboration**

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 17: Staff have consensus and engage in MTSS implementation. Element 19: The infrastructure exists to support family and community engagement.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The CPST will engage families when their student(s) need extra support and provide outreach to unresponsive families. All team members will participate during MTSS meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026 student growth will increase by 5% by CPS team members engaging in MTSS meetings.
List the team members who will support and monitor implementation of the two (2) identified elements.	<b>CPST members, Monique Foster, MTSS coordinator, Jeanna Butler, Literacy Coach, Todd Johnson, Math Coach</b>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)