



School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

To be implemented in SY 2025/2026

School: Whiddon Rogers Education Center	BPIE Contact Person: Esther McKee-Savage
Principal: Wylie Howard, Jr.	Direct Phone Number: 754-321-7550

Purpose of the BPIE: The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statue 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
<u>20</u>	CPS team members will collaborate for problem-solving and agree on the most appropriate intervention for students based on their behavior and/or academic gaps. CPS team members will meet bi-weekly to review students in the Response-to-Intervention queue in BASIS. Outcome of each discussed student will be documented into BASIS post meeting and ongoing.	<ul style="list-style-type: none"> • BASIS RTI Queue • MTSS Weekly Meeting Sign in Sheets • Teachers and support staff will participate in professional development for continuous improvement in the process
<u>31</u>	During communication with families of SWD, all personnel will include family members as resources and consider their input in planning and problem solving for student	<ul style="list-style-type: none"> • Monthly Check ins with family members to monitor progress on

		<p>implementation of support plans at home</p> <ul style="list-style-type: none">• Emails from teacher (s) of SWD and/or ESE support facilitator to update on communication with families to ensure support plans are consistent from school to home and community
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If you have questions about completing this document, please contact: Dr. Avrilios Moumoutjis ESE Supervisor Avrilios.moumoutjis@browardschools.com