

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Lanier James Education Center

**School Year:** 2025-2026

**Principal:** Michelle Laurent

**MTSS Coordinator:** Stacey Campbell

**Domain:** Building the Capacity and Infrastructure for Implementation

Current domain average:	<b>2.3</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data (Reading and Math) are used to identify reasons why students are not meeting expectations and Student progress specific to academic, or behavior goals are monitored. Information gathered will help to administer academic and behavioral support to students.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<b>The CPS Team will evaluate data to make informed decisions for intervention. This will ensure all students have support based on their needs.</b> <b>The CPS Team, with support from team leaders, academic coaches, grade level deans and behavior specialists will identify and allocate resources for academics and behavior.</b>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 25, 2026, the CPS Team expects at least a 10% increase in ELA and Math FAST Progress Monitoring scores for all students including ESE and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator – Stacey Campbell, ESE Support Facilitator Deans, Eddie Mitchell, Shonte Butler, Willecia Stubbs and Leslie Baker ESE Specialist, Laura Otero, ESE Support Facilitator, David Robinson, School Counselor, Laura Castro, School Psychologist, Danielle Stock, School Counselor Director, Rita Reyes, School Counselor, Jamesha Cochran, Assistant Principal, Darian Gray, Team Leaders, David Speer, Paula Grant and Tracy Sanders, Curriculum Specialist, Kristan Edwards, Choudlyne Poitevien, and Jennifer Louissaint.
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/3/2026</b>

**Domain:** Three Tiered Instructional and Intervention Model Choose SAM Domain.

Current domain average:	<b>2.0</b>
Expected domain average:	<b>2.5</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<b>Effective data tools are used appropriately and independently by staff</b> <b>Data sources are used to evaluate effectiveness of interventions. Staff is trained on how to use data and support is given to new staff members.</b>

<p>Use the SMART Public Standards to briefly describe action steps the team will take to enhance implementation and improve outcomes.</p>	<p><b>The CPS Team will meet bi-weekly to review Tier 2 and 3 interventions. They will identify areas of further support needed.</b></p>
<p>Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.</p>	<p>By May 25, 2026, the CPS Team expects at least a 10% increase in ELA and Math FAST Progress Monitoring scores for all students including ESE, and ELLs.</p> <p>By May 25, 2026, the CPS Team expects a 10% or greater decrease in the number of office discipline referrals for all students.</p>
<p>List the team members who will support and monitor implementation of the two (2) identified elements.</p>	<p>Stacey Campbell, ESE Support Facilitator Deans, Eddie Mitchell, Shonte Butler, Willecia Stubbs and Leslie Baker ESE Specialist, Laura Otero, ESE Support Facilitator, David Robinson, School Counselor, Laura Castro, School Psychologist, Danielle Stock, School Counselor Director, Rita Reyes, School Counselor, Jamesha Cochran, Assistant Principal, Darian Gray,</p>
<p>Enter the plan implementation dates:</p>	<p>Start: <b>8/11/2025</b> to End: <b>6/3/2026</b></p>