

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/22/2025



surveys

Custom Survey

1 survey(s) 59 response(s)

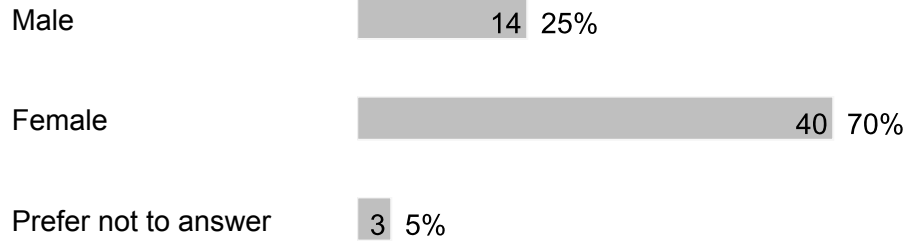
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

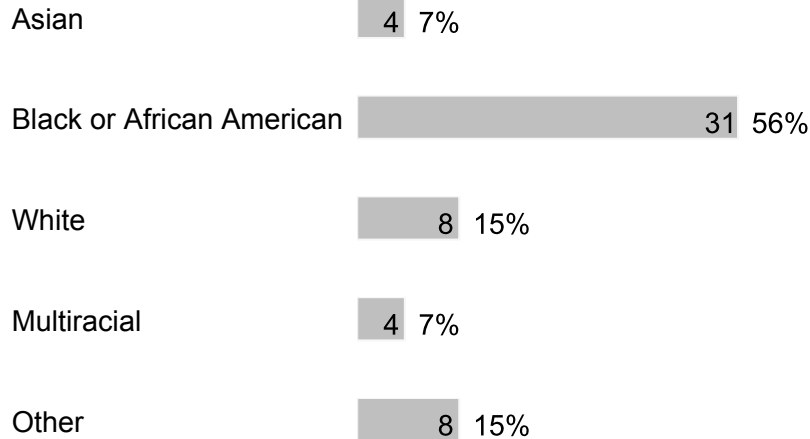
Number of Responses | Percentages of Total Responses

1. Gender



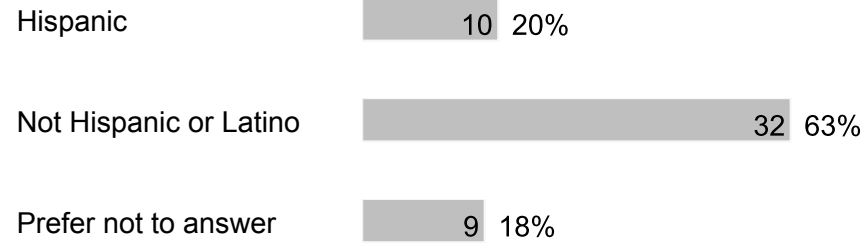
57 respondents

2. Ethnicity



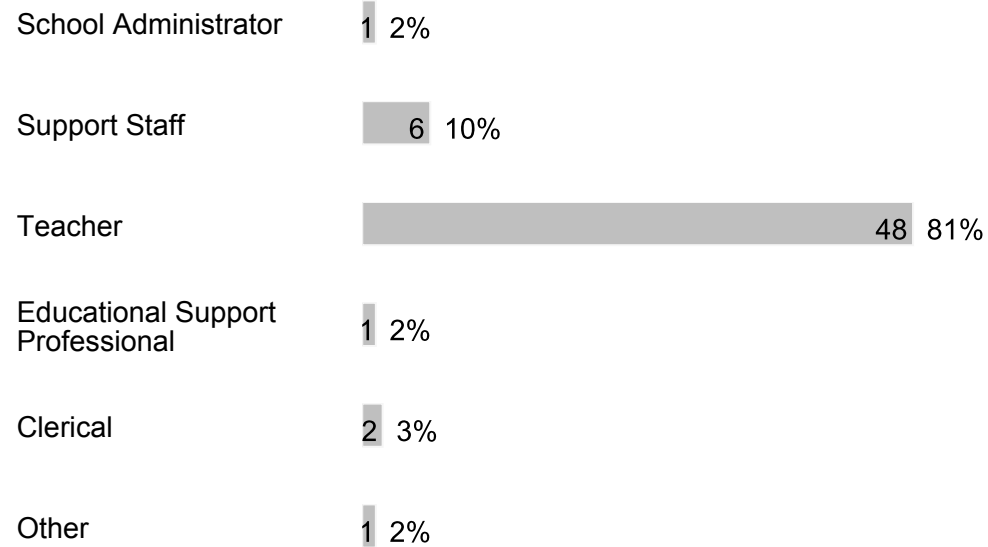
55 respondents

3. Ethnicity



51 respondents

4. Role



59 respondents

5. Experience



11 - 20 years



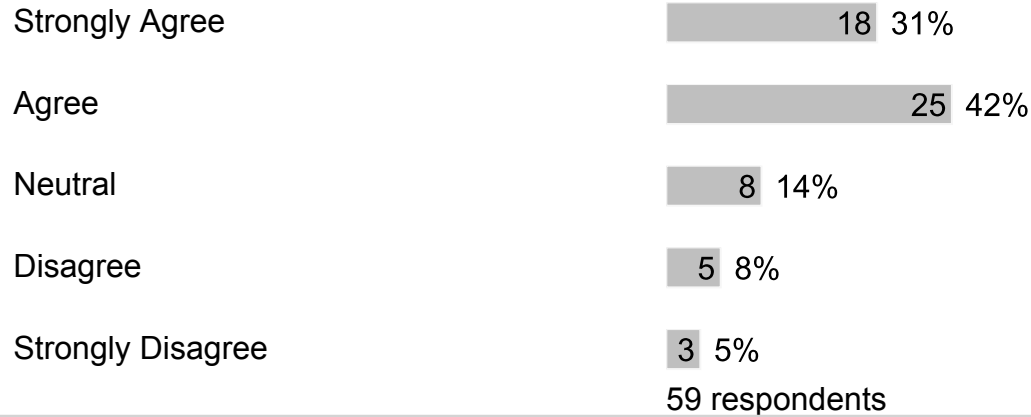
More than 20 years



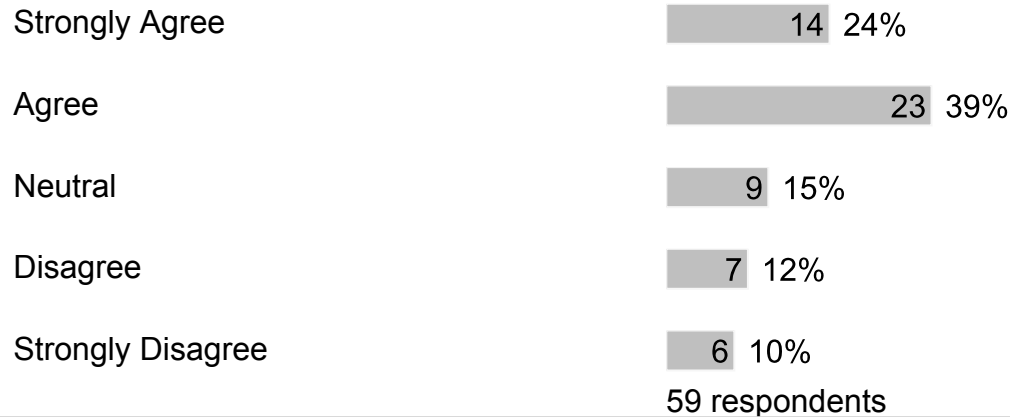
59 respondents

C. Section 2

1. I feel safe at my school.

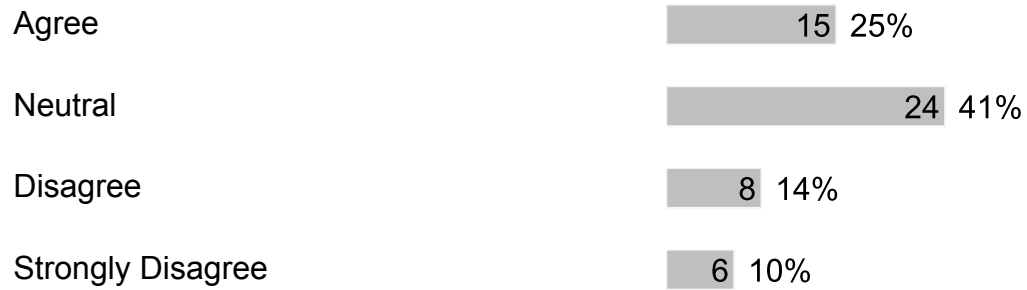


2. I would recommend my school to my friends and/or family.



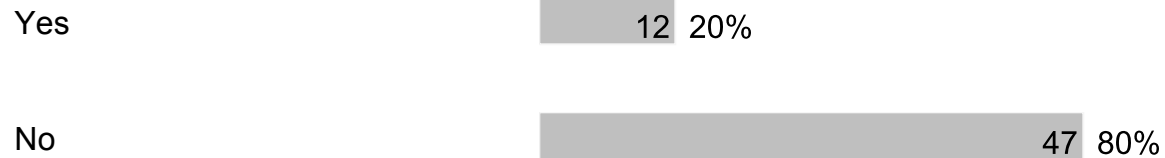
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





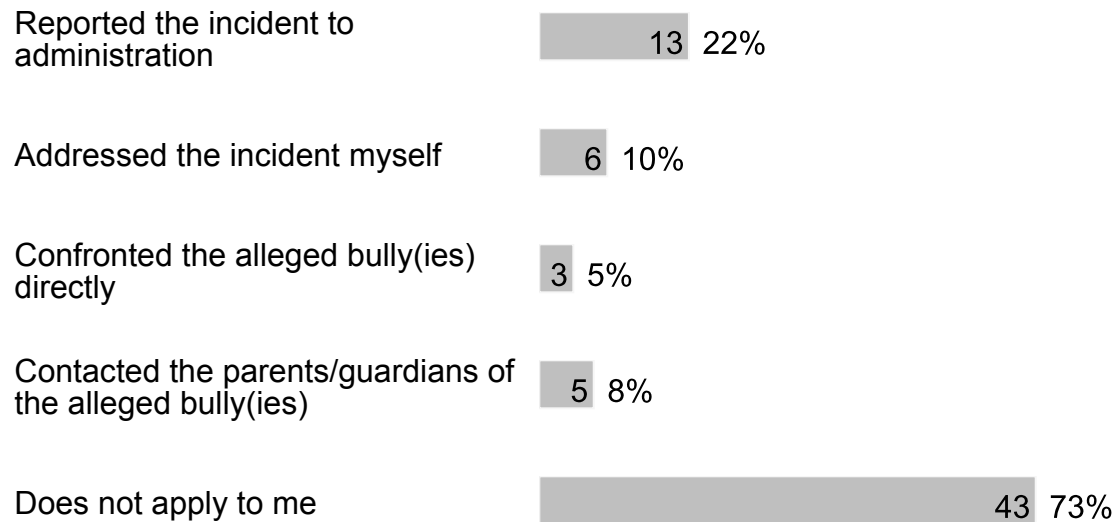
59 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



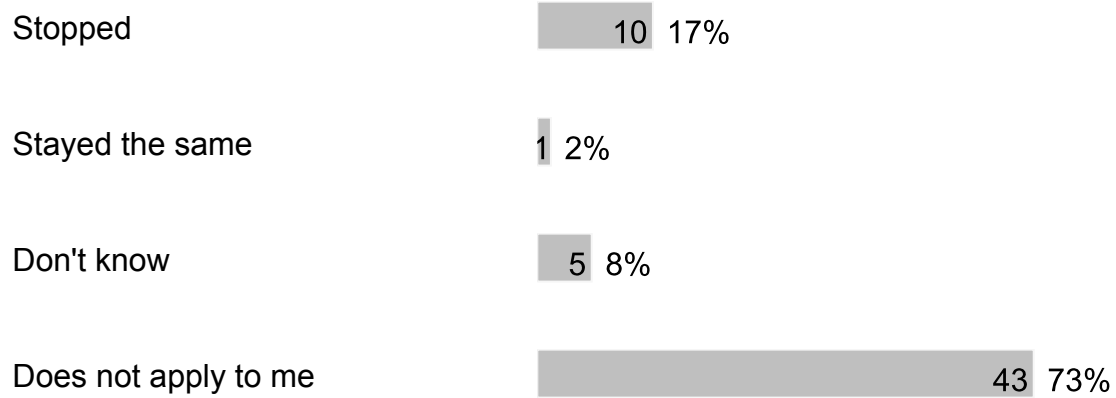
59 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



59 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



59 respondents

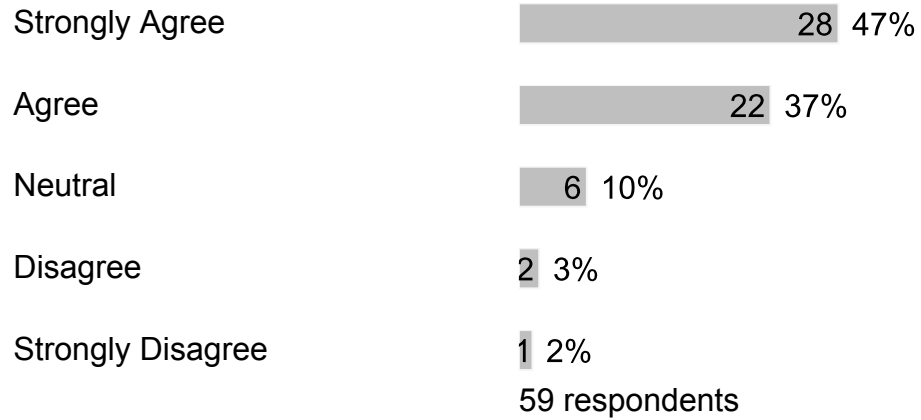
7. In my school, rules are applied equally to students.



59 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



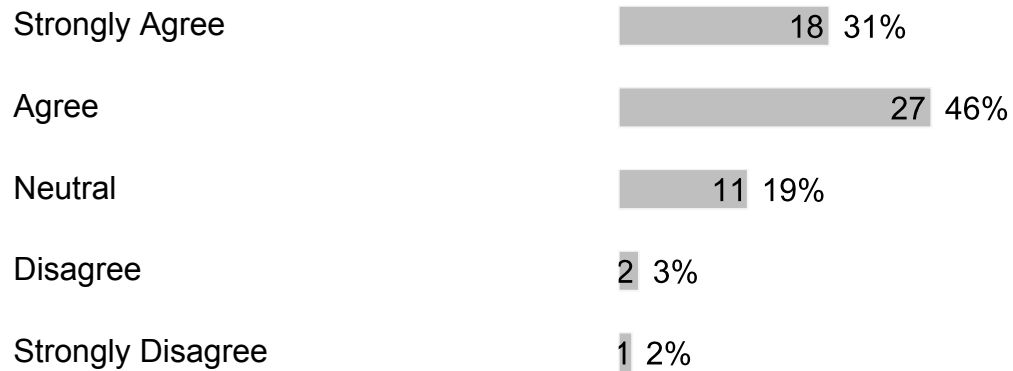
E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



58 respondents

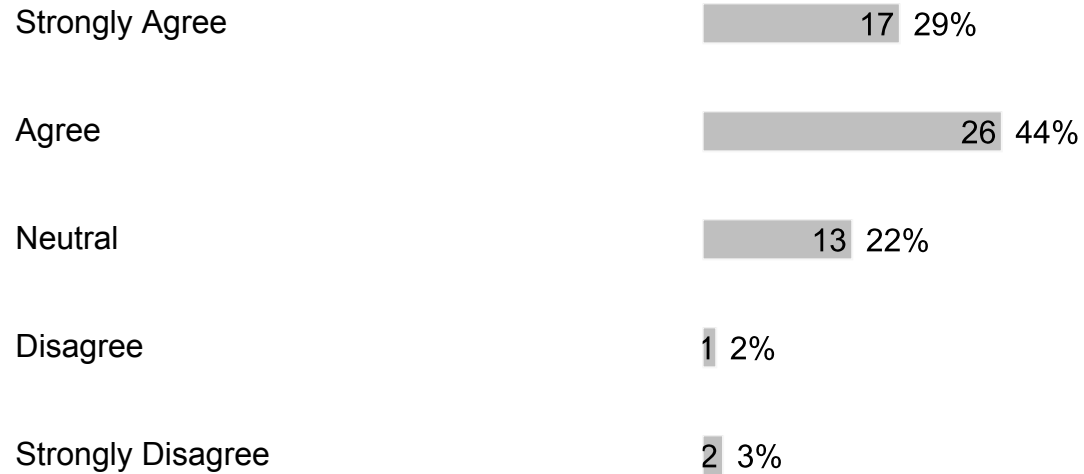
2. Teachers in our school use a variety of technology as instructional resources.



59 respondents

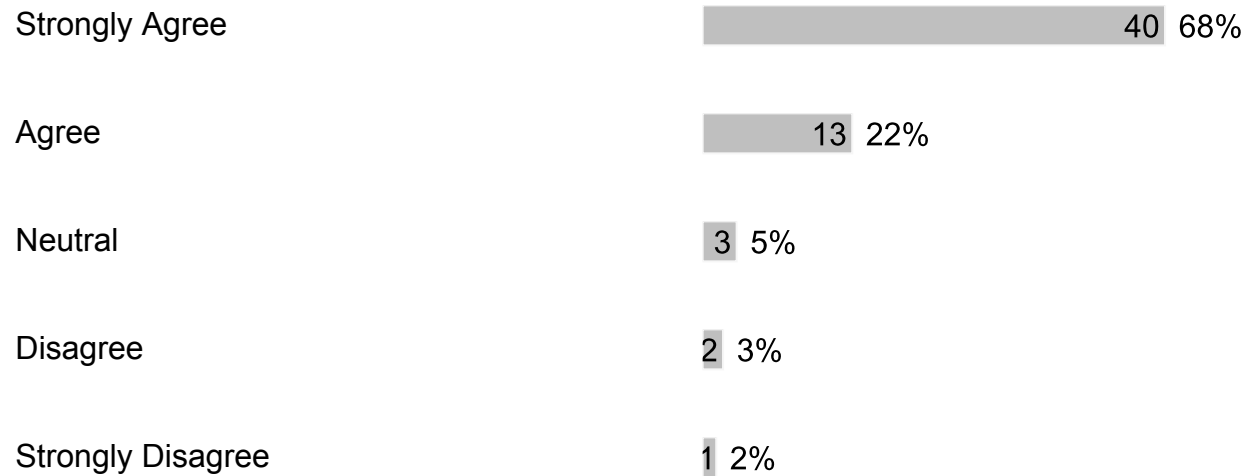
F. Section 5

1. If students have a problem, they know who they can go to for help.



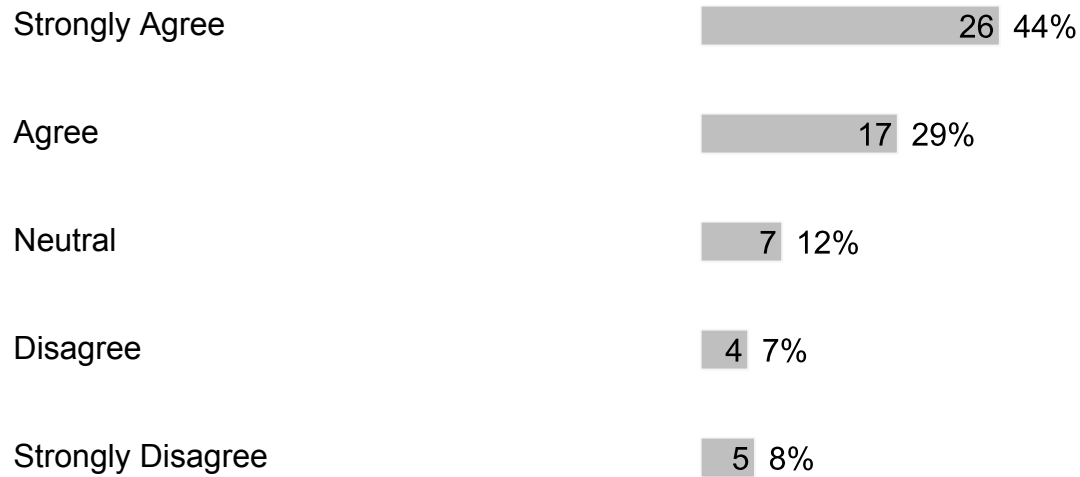
59 respondents

2. If students have a problem, they can come to me for help.



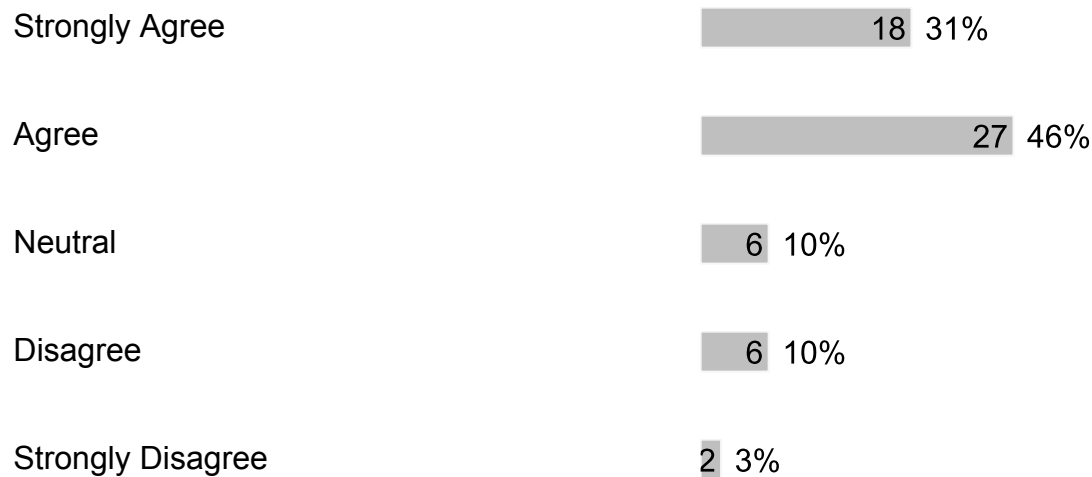
59 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



59 respondents

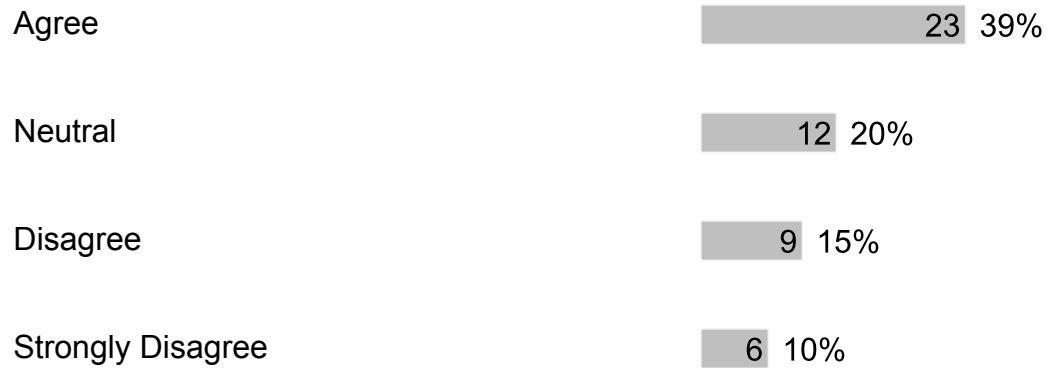
4. In my school, adults treat students with respect.



59 respondents

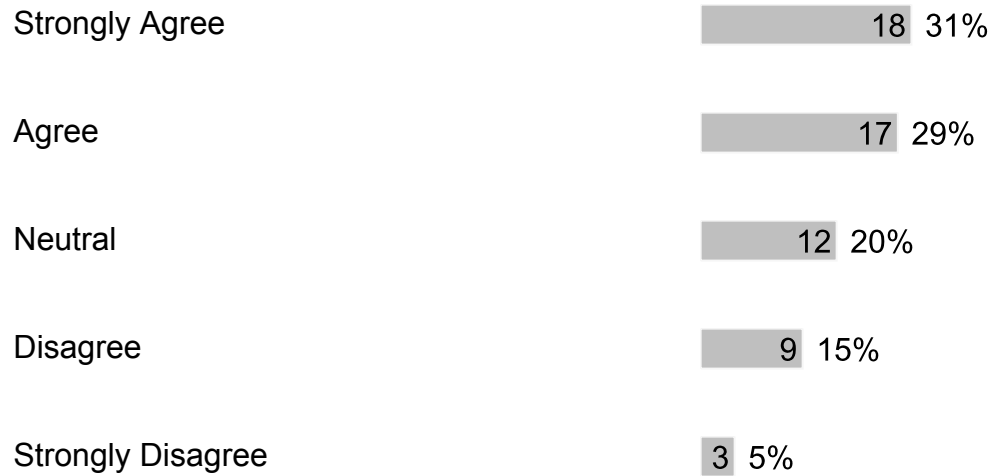
5. In my school, students treat adults with respect.





59 respondents

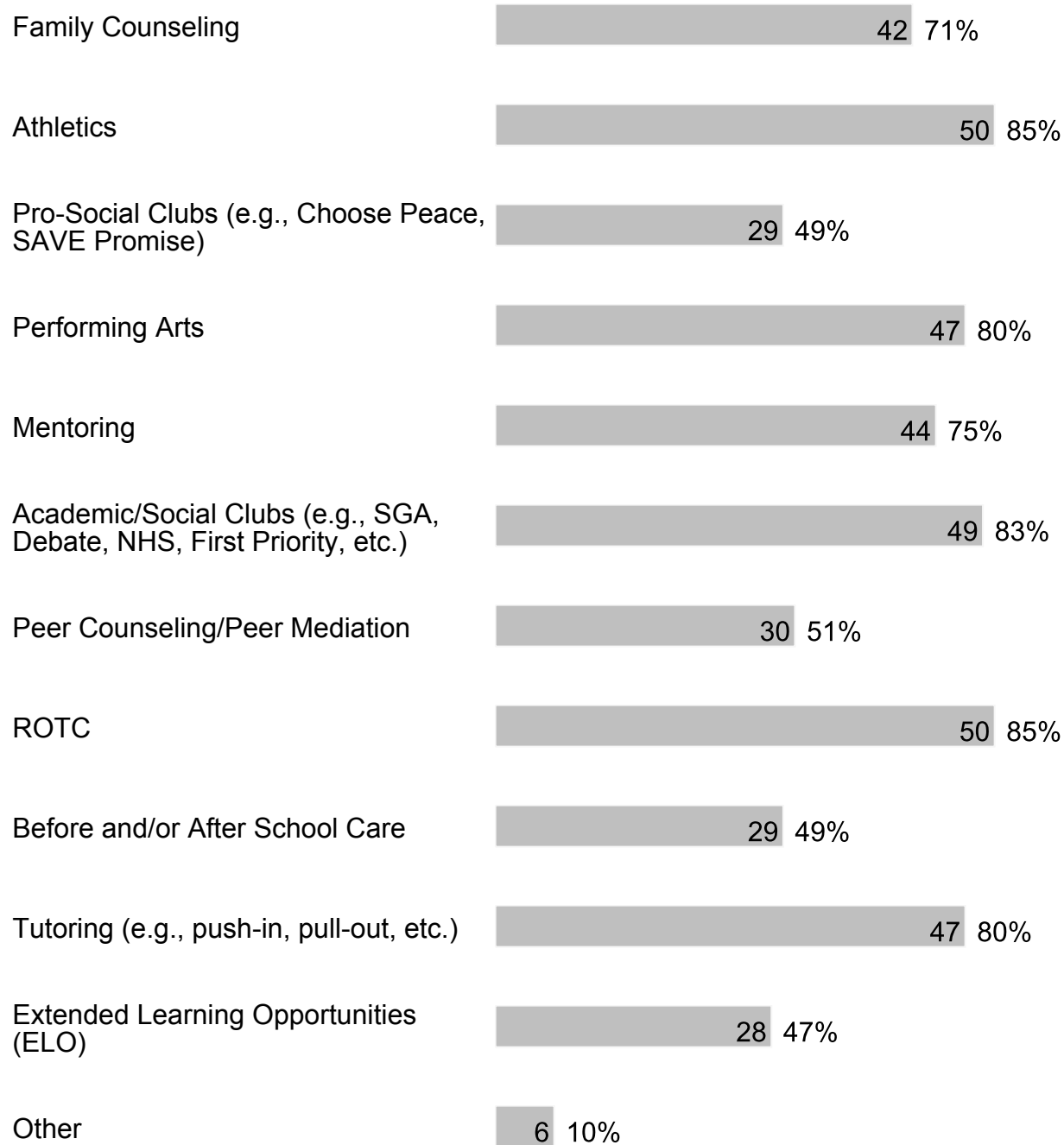
6. In my school, colleagues/adults treat each other with respect.



59 respondents

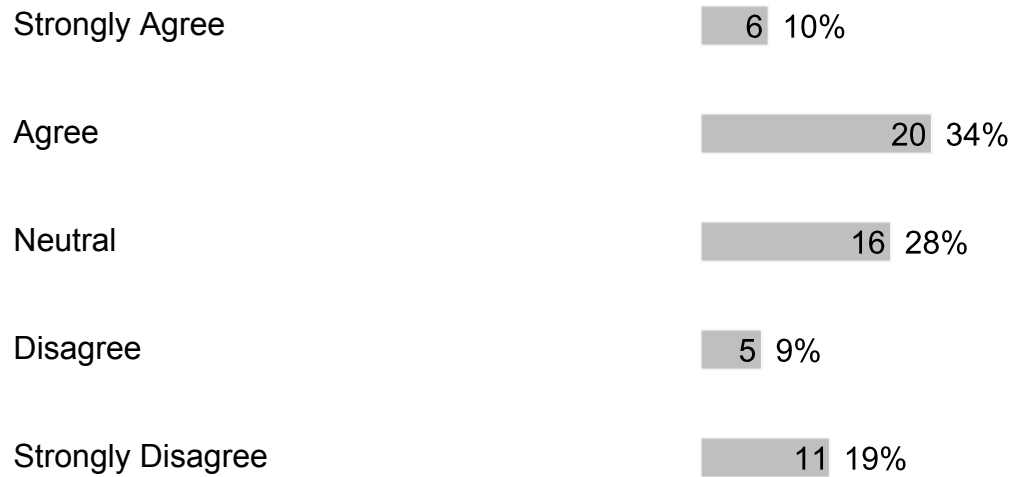
7. At my school the following programs/services are available (check all that apply):





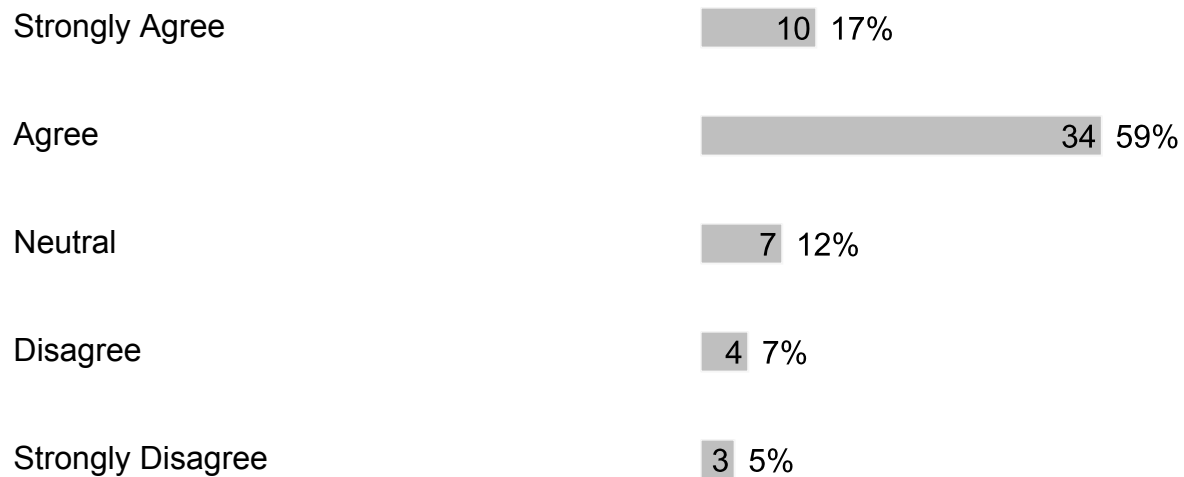
59 respondents

8. Our school implements changes based on the feedback from staff.



58 respondents

9. Our school maintains facilities that support student learning.



58 respondents

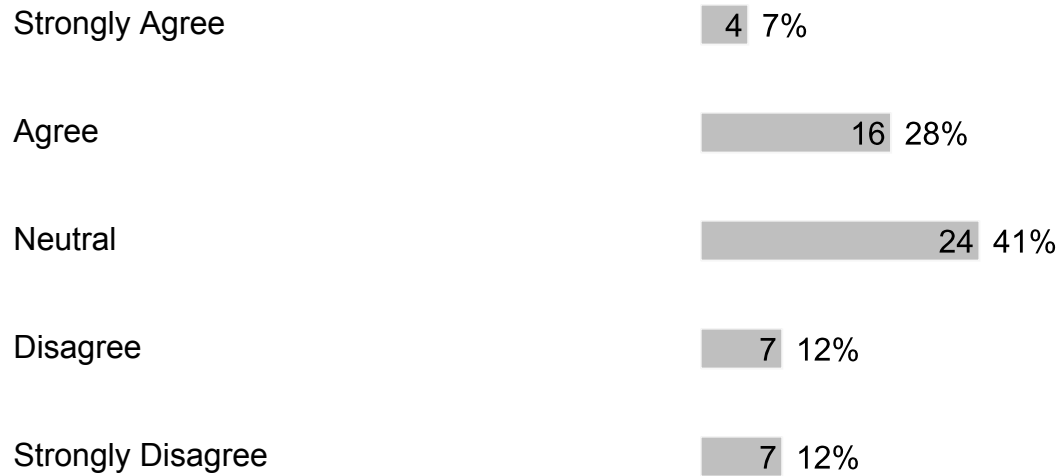
10. I enjoy eating food prepared by the cafeteria.





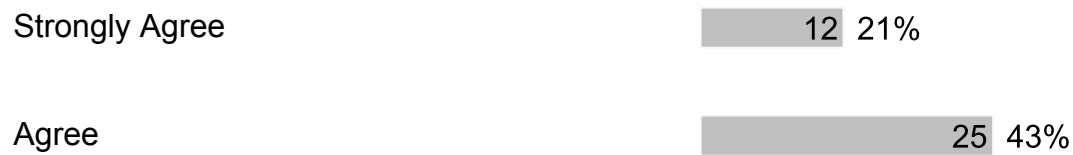
58 respondents

11. Families regularly participate in school involvement activities offered by our school.



58 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Neutral 18 31%

Strongly Disagree 3 5%

58 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 8 14%

Agree 19 33%

Neutral 21 37%

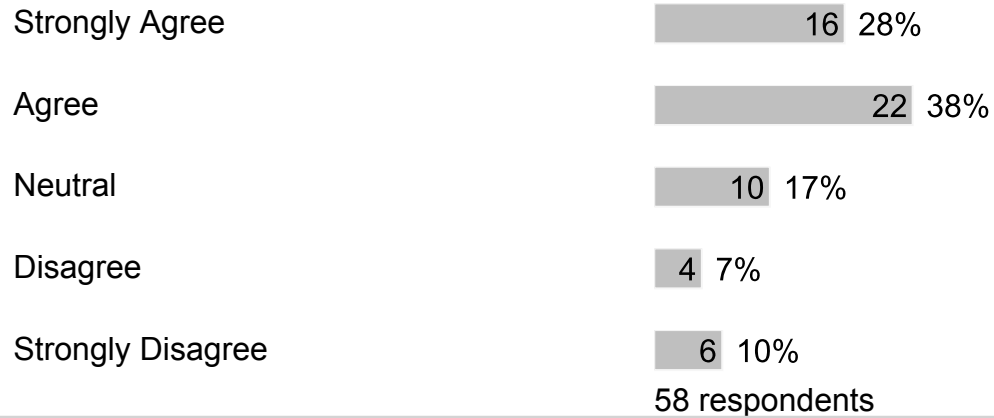
Disagree 4 7%

Strongly Disagree 5 9%

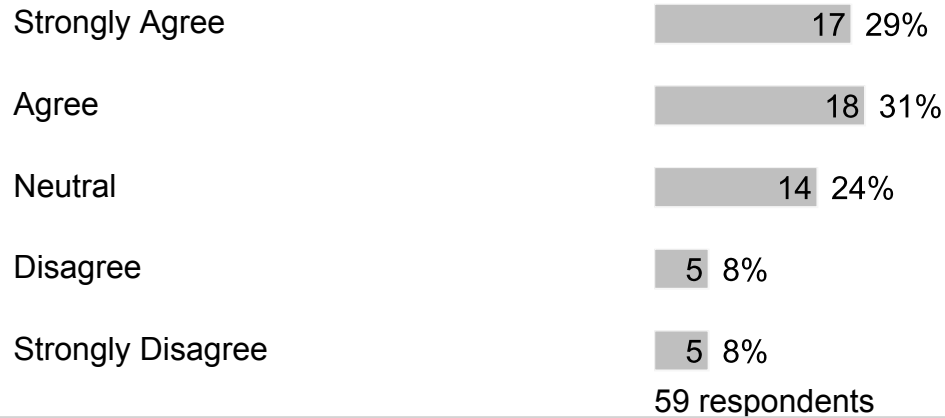
57 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree 6 10%
59 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 18 31%
Agree 17 29%
Neutral 11 19%
Disagree 5 8%
Strongly Disagree 8 14%
59 respondents

5. Our school's leaders hold all staff members accountable for student learning.

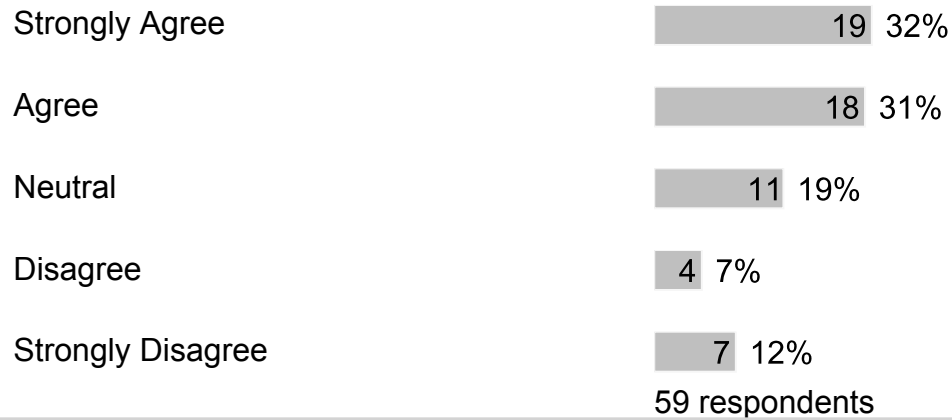
Strongly Agree 25 42%
Agree 18 31%
Neutral 9 15%
Disagree 3 5%
Strongly Disagree 4 7%
59 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 26 44%
Agree 15 25%
Neutral 9 15%



7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



9. Our school uses the results of student assessments to improve teaching and learning.



Neutral	11	19%
Disagree	1	2%
Strongly Disagree	3	5%

59 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	21	36%
Agree	24	41%
Neutral	10	17%
Disagree	1	2%
Strongly Disagree	3	5%

59 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree	17	29%
Agree	14	24%
Neutral	15	25%
Disagree	5	8%
Strongly Disagree	8	14%

59 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree	31	53%
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Agree 17 29%

Neutral 10 17%

58 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 27 47%

Agree 18 32%

Neutral 9 16%

Disagree 2 4%

Strongly Disagree 1 2%

57 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 28 49%

Agree 18 32%

Neutral 10 18%

Strongly Disagree 1 2%

57 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 27 47%

Agree 24 41%

Neutral 6 10%

Strongly Disagree 1 2%
58 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 29 49%
Agree 20 34%
Neutral 8 14%
Disagree 1 2%
Strongly Disagree 1 2%
59 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 19 33%
Agree 23 40%
Neutral 9 16%
Disagree 3 5%
Strongly Disagree 4 7%
58 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 23 39%
Agree 12 20%
Neutral 16 27%

Disagree 4 7%

Strongly Disagree 4 7%

59 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 16 28%

Agree 20 34%

Neutral 15 26%

Disagree 2 3%

Strongly Disagree 5 9%

58 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 23 40%

Agree 19 33%

Neutral 13 22%

Disagree 1 2%

Strongly Disagree 2 3%

58 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 22 38%

Agree 17 29%

Neutral	9	16%
Disagree	5	9%
Strongly Disagree	5	9%

58 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	18	31%
Agree	20	34%
Neutral	15	26%
Disagree	3	5%
Strongly Disagree	2	3%

58 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree	28	47%
Agree	22	37%
Neutral	9	15%

59 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree	14	24%
Agree	18	31%
Neutral	15	26%

Disagree 5 9%

Strongly Disagree 6 10%

58 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 13 22%

Agree 28 47%

Neutral 14 24%

Disagree 3 5%

Strongly Disagree 1 2%

59 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 17 29%

Agree 26 45%

Neutral 14 24%

Strongly Disagree 1 2%

58 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 27 47%

Agree 23 40%

Neutral 6 10%

Disagree 2 3%
58 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 11 19%
2 times per year 15 25%
3 or more times per year 15 25%
Does not apply 18 31%

59 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 21 36%
Agree 21 36%
Neutral 14 24%
Disagree 1 2%
Strongly Disagree 1 2%

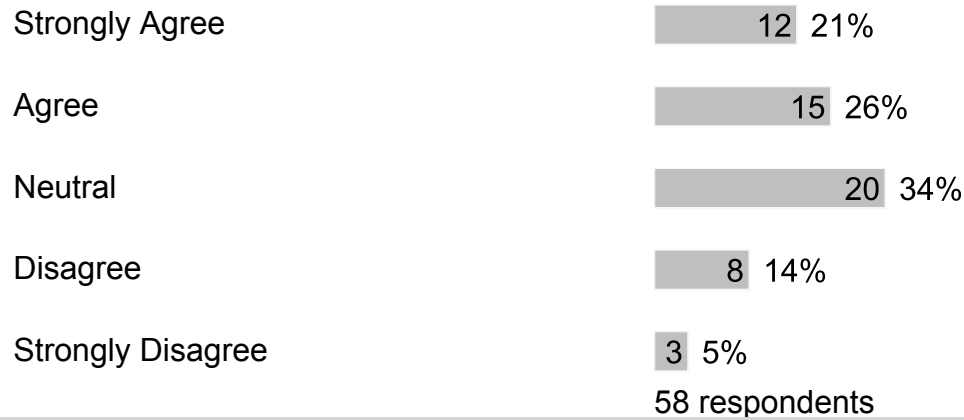
58 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 22 38%
Agree 14 24%



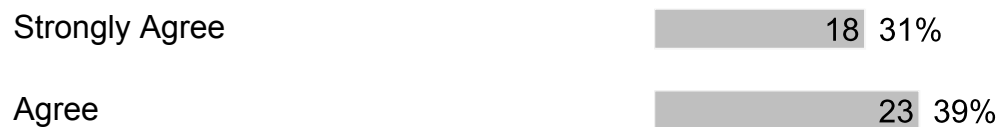
31. I regularly post information online or send home a newsletter.



32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.



Neutral 15 25%

Strongly Disagree 3 5%

59 respondents

34. I am accessible via (check all that apply):

Emails 58 98%

Texts 35 59%

Phone calls 44 75%

Personal visits 28 47%

59 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 13 23%

Agree 21 37%

Neutral 14 25%

Disagree 2 4%

Strongly Disagree 7 12%

57 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report