

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Hallandale High School**

School Year: **2025 - 2026**

Principal: **Paula Peters**

MTSS Coordinator: **Barbara Harris**

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<p>Element 24-Will integrate data-based problem solving when developing plans based on why students are not meeting expectations based on their academic, behavior and social emotional outcomes across content areas, grade levels, and tiers.</p> <p>Element 26-Across all tiers data-based problem solving will be a part of all student's full and individual evaluation between expected and current student outcomes relative to academic, behavioral, emotional, and life skill's goals.</p>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 24- All members of the CPST Team will participate in professional development for data-based problem-solving to ensure the team uses this approach across content areas, grade levels, and tiers. • Element 26- The CPST Team will analyze school-wide data across content areas to identify students expected and current levels of performance. This will ensure that instructional/intervention plans consistently are developed based on verified reasons.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • The CPST Team expects an increase in ELA and Math FAST Progress Monitoring scores for all students including SWD and ELL's and improved attendance for students with chronic absences.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Barbara Harris, Literacy Coach & MTSS Coordinator, Paul Peters, Principal, Lizbeth Torres, Assistant Principal, Margarita Merino, Math Department Head, and Cinderella Ashley-Hill, Behavior Specialist.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 34-Tier 3 academic practices are based on students' needs, aligned with all tiers and BEST Standards (HMH Intro to Literature, Read 180, & The Code.) • Element 35-Tier 3 behavioral practices are based on students' needs aligned with the BEST Standards, Tiers 1 and 2 instructions, and Tier 3 strategies based on students' need across academic, behavior, emotional, and life skill domain.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 34- The Literacy Coach/MTSS Coordinator will clearly define and communicate school-wide Tier 3 practices aligned to the ELA BEST Standards, aligned with Tier 1 and Tier 2 instruction, link to academic/data sources that link directly to the skills taught. • Element 35- Guidance Counselors and Behavior Specialist list will clearly identify and communicate all school-wide Tiers practices aligned to classroom management protocols based on students' needs across academic, behavior, emotional, and life skills domains.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • Element 34- The CPST Team will meet regularly to review school-wide Tiers (1,2,&3) ELA/Math Progress Monitoring data. The Literacy Coach and Math Department Head will support teachers with these practices when the data indicates area of need. • Element 35- The CPST Team will review discipline referrals data and ensure Guidance and Behavior Specialist support teachers with classroom management techniques when the data indicates this is an area of concern.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Barbara Harris, Literacy Coach & MTSS Coordinator, Margarita Merino, Department Head, Cinderella Ashley-Hill, Behavior Specialist, Rebecca Saintubert, Guidance Director, Lizbeth Torres, Assistant Principal, and Paula Peters, Principal.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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