

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: DEERFIELD PARK ELEMENTARY SCHOOL

School Year: 2025 - 2026

Principal: THOMAS DARBY

MTSS Coordinator: GIDETTE AUGUSTIN

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	#34. Tier 3 academic practices are based on students' needs, aligned with Tier 1 and Tier 2
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership and MTSS Team will closely monitor the tier 3 interventions provided by the teachers and the reading interventionist to ensure that they are aligned to Tier 2 and Tier 1 academic practices. In addition, the Leadership and MTSS Team will closely monitor the implementation of evidence-based strategies by teachers to attain student response tier 3 interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2025, 62% of 3rd-5th grade students will score at or above a LEVEL 3 on the FLDOE FAST PM 3 Assessment. By June 2025, 75% of KG-2nd grade students will score at or above a LEVEL 3 on the FAST PM 3 STAR Reading Assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	Leadership Team, MTSS Team
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	#18. Staff are provided data on MTSS implementation fidelity and student outcomes
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The leadership team will work with teachers to interpret data in order to identify why student response to intervention is not being achieved and create a plan for the teacher for implementing evidence-based strategies to attain student response, collect data, and evaluate the effectiveness of the implementation to determine its impact on student outcomes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2025, 62% of 3rd-5th grade students will score at or above a LEVEL 3 on the FLDOE FAST PM 3 Assessment. By June 2025, 75% of KG-2nd grade students will score at or above a LEVEL 3 on the FAST PM 3 STAR Reading Assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	RTI Team and teachers
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)