

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

| Literacy Leadership Team Member | Title |
|---------------------------------|---------------------------------|
| Thomas Darby | Principal |
| Jolie Stevens | Assistant Principal |
| Gidette Augustin | Literacy Coach |
| Shinika Labranche | ELA Resource Support Specialist |
| Vesta Kinsey | ESE Specialist |
| Taylor Brown | Professional School Counselor |
| Detelina Petrova | ESOL Contact |
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Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

| K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team | | | |
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| Name of School | Deerfield Park Elementary School (0391) | | |
| Principal's Name | Thomas Darby | | |
| Sections of the Plan Requirements | Contact Person | Title | E-mail |
| <u>Section 3- Literacy Leadership:</u> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based | Thomas Darby Jolie Stevens Gidette Augustin Shinika Labranche | Principal Asst. Principal Literacy Coach ELA Support | Thomas.darby@browardschools.com Jolie.stevens@browardschools.com Gidette.augustin@browardschools.com Shinika.labranche@browardschools.com |

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| practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1) | | | |
| Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading. | Gidette Augustin Shinika Labranche | Literacy Coach ELA Support | Gidette.augustin@browardschools.com Shinika.labranche@browardschools.com |

| Sections of the Plan Requirements | Contact Person | Title | E-mail |
|---|--|--|--|
| Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block. | Gidette Augustin Shinika Labranche | Literacy Coach ELA Support | Gidette.augustin@browardschools.com Shinika.labranche@browardschools.com |
| Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified. | Jolie Stevens Gidette Augustin | Asst. Principal Literacy Coach | Jolie.stevens@browardschools.com Gidette.augustin@browardschools.com |
| Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to | Gidette Augustin Shinika Labranche | Literacy Coach ELA Support | Gidette.augustin@browardschools.com Shinika.labranche@browardschools.com |

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| <p>identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p> | | | |
| <p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p> | <p>Gidette Augustin Vesta Kinsey Taylor Brown</p> | <p>Literacy Coach ESE Specialist Sch. Counselor</p> | <p>Gidette.augustin@browardschools.com Vesta.kinsey@browardschools.com Taylor.brown@browardschools.com</p> |
| <p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p> | <p>Gidette Augustin Vesta Kinsey Taylor Brown</p> | <p>Literacy Coach ESE Specialist Sch. Counselor</p> | <p>Gidette.augustin@browardschools.com Vesta.kinsey@browardschools.com Taylor.brown@browardschools.com</p> |
| <p><u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p> | <p>Gidette Augustin Shinika Labranche</p> | <p>Literacy Coach ELA Support</p> | <p>Gidette.augustin@browardschools.com Shinika.labranche@browardschools.com</p> |
| <p><u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning</p> | <p>Thomas Darby Jolie Stevens Gidette Augustin Detelina Petrova</p> | <p>Principal Asst. Principal Literacy Coach ESOL Contact</p> | <p>Thomas.darby@browardschools.com Jolie.stevens@browardschools.com Gidette.augustin@browardschools.com Detelina.petrova@browardschools.com</p> |

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| <p>Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p> | | | |
| <p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p> | <p>Jolie Stevens Gidette Augustin</p> | <p>Asst. Principal Literacy Coach</p> | <p>Jolie.stevens@browardschools.com Gidette.augustin@browardschools.com</p> |