

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Dillard High 6-12

School Year: 2025 - 2026

Principal: Alfred Broomfield

MTSS Coordinator: Nicole Ferguson

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> The RTI Team is sufficiently established, and members, roles, and responsibilities are identified. The CPST is actively facilitating implementation of MTSS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Faculty and staff actively engage in MTSS discussions Parents and related agencies (foster care, guardian ad litem, education surrogates) are included and provided adequate support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June of 2026 the RTI Team will progress monitoring all data uploaded into BASIS to determine effectiveness of the interventions
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Dr. Nicole Ferguson Administrative Team
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 30- Tier 1 academic practices clearly identify learning standards. Element 31- Tier 1 behavior practices identify school wide expectations.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<p>Element 30- The CPS Team will meet bi-weekly to review schoolwide Tier 1 ELA/Math progress monitoring data. The Literacy and Math Coach will clearly define and communicate schoolwide Tier 1 practices aligned to ELA and Math instruction and engagement. The Literacy and/or Math Coach will support teaches during team meetings, PLCs and/or common planning time with Tier 1 practices when the data indicates scores are below the expected grade level.</p> <ul style="list-style-type: none"> Element 31- The CPS Team will review office discipline referral (ODR) data. If the data indicates ODRS are greater than expected and supports are not sufficient for 80% or more of the students the Guidance Counselors, Behavior Specialists and/or Support Staff will provide teachers bi-weekly instruction and support implementing classroom management strategies. Also, they will ensure schoolwide Tier 1 practices are clearly identified, communicated and aligned with the School-wide Positive Behavior Plan (SPBP).
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2026, the CPS Team expects a 5% or greater increase in ELA and Math FAST PM 3 scores compared to PM1 scores for all students including SWD, and ELLs. By June 4, 2026, the CPS expects a 17% or greater decrease in the number of office discipline referrals for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Administration, Social Workers, Guidance Counselors, ESE Specialist, Behavior Specialist, Reading Coach, Math Coach, Family Counselor, MTSS Coordinator
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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