

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Alfred Broomfield	Principal
Amira Pollard	Assistant Principal
Safiya Scott	Assistant Principal
Rhonda Blum	Literacy Coach
Lashay Giannini	ELA Department Chair
Alma Smith	ESE Coordinator
LaToya Wright	Guidance Director
Tonya White	ESOL Coordinator/Contact

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Dillard 6-12		
Principal's Name	Mr. Alfred Broomfield		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Amira Pollard	Assistant Principal	amira.pollard@browardschools.com
	Rhonda Blum	Literacy Coach	rhonda.blum@browardschools.com
	Lashay Giannini	Department Chair	lashay.giannini@browardschools.com
Section 3- Literacy Leadership: Meet regularly to	Alfred Broomfield	Principal	alfred.broomfield@browardschools.com

disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Amira Pollard Safiya Scott Rhonda Blum Lashay Giannini	Assistant Principal Assistant Principal Literacy Coach Department Chair	Amira.Pollard@browardschools.com safiya.Scott@browardschools.com rhonda.blum@browardschools.com lashay.giannini@browardschools.com
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Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Alfred Broomfield Amira Pollard	Principal Assistant Principal	alfred.broomfield@browardschools.com Amira.Pollard@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Alfred Broomfield Amira Pollard	Principal Assistant Principal	alfred.broomfield@browardschools.com Amira.Pollard@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Amira Pollard Safiya Scott Rhonda Blum Lashay Giannini	Assistant Principal Assistant Principal Literacy Coach Department Chair	Amira.Pollard@browardschools.com safiya.scott@browardschools.com rhonda.blum@browardschools.com lashay.giannini@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Amira Pollard Rhonda Blum LaToya Wright	Assistant Principal Literacy Coach Guidance Director	amira.pollard@browardschools.com rhonda.blum@browardschools.com latoya.wright@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-	Amira Pollard Safiya Scott	Assistant Principal Assistant Principal	amira.pollard@browardschools.com safiya.scott@browardschools.com

<p>based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	<p>Rhonda Blum Lashay Giannini Alma Smith Tonya White</p>	<p>Literacy Coach Department Chair ESE Specialist ESOL Coordinator</p>	<p>rhonda.blum@browardschools.com lashay.giannini@browardschools.com Alma.Guerrier@browardschools.com tonya.white@browardschools.com</p>
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	<p>Amira Pollard Safiya Scott Rhonda Blum</p>	<p>Assistant Principal Assistant Principal Literacy Coach</p>	<p>amira.pollard@browardschools.com safiya.scott@browardschools.com rhonda.blum@browardschools.com</p>
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Amira Pollard Rhonda Blum Lashay Giannini LaToya Wright</p>	<p>Assistant Principal Literacy Coach Department Chair Guidance Director</p>	<p>amira.pollard@browardschools.com rhonda.blum@browardschools.com lashay.giannini@browardschools.com latoya.wright@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Not Applicable</p>	<p>Not Applicable</p>	<p>Not Applicable</p>