

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/11/2025



surveys

Custom Survey

1 survey(s) 77 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

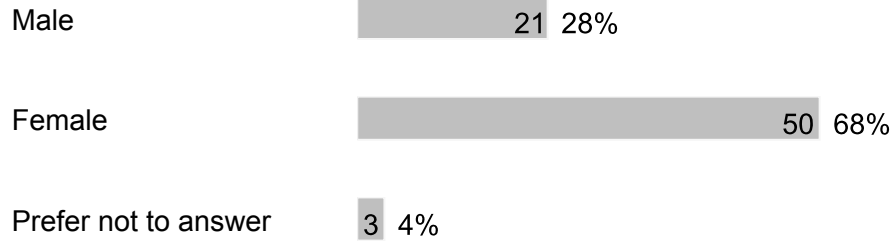
Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

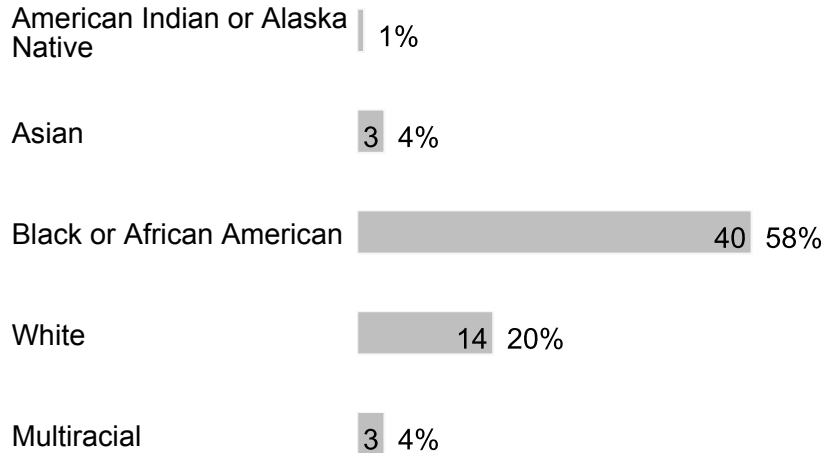
Number of Responses | Percentages of Total Responses

1. Gender



74 respondents

2. Ethnicity



Other 8 12%

69 respondents

3. Ethnicity

Hispanic 7 11%

Not Hispanic or Latino 48 74%

Prefer not to answer 10 15%

65 respondents

4. Role

School Administrator 1 1%

Support Staff 5 6%

Teacher 57 74%

Clerical 9 12%

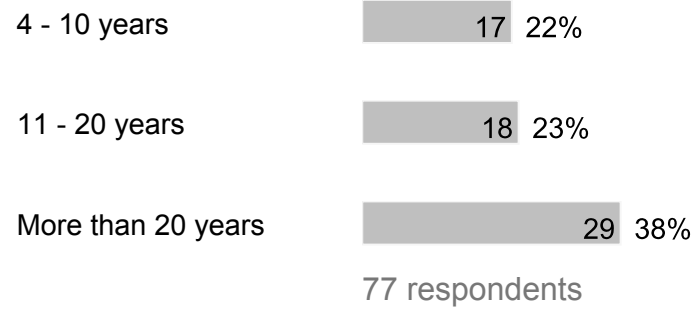
Facilities 3 4%

Other 2 3%

77 respondents

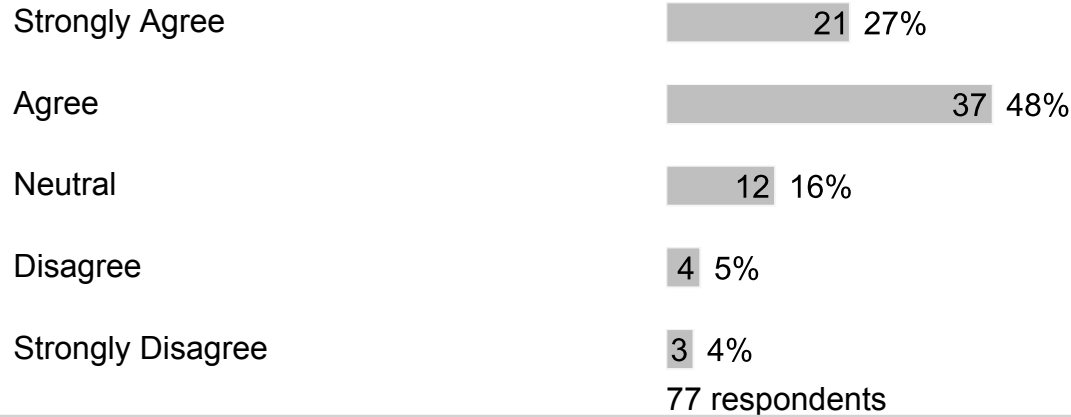
5. Experience

1 - 3 years 13 17%

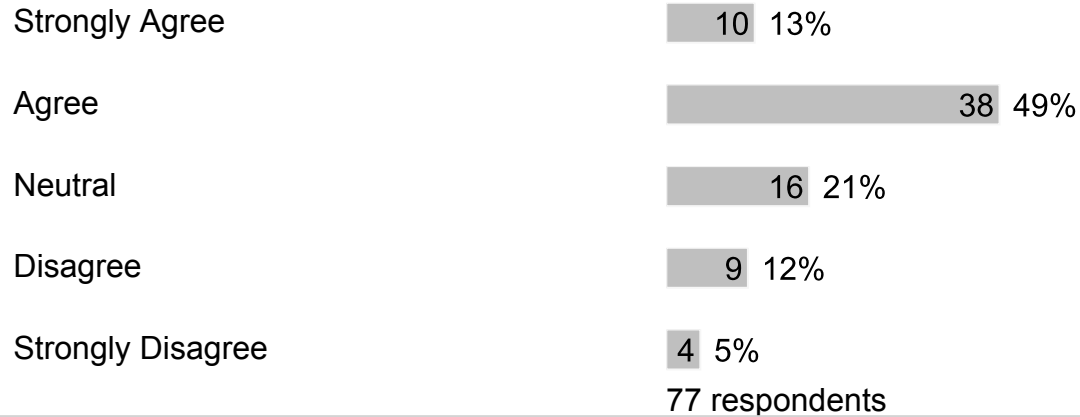


C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





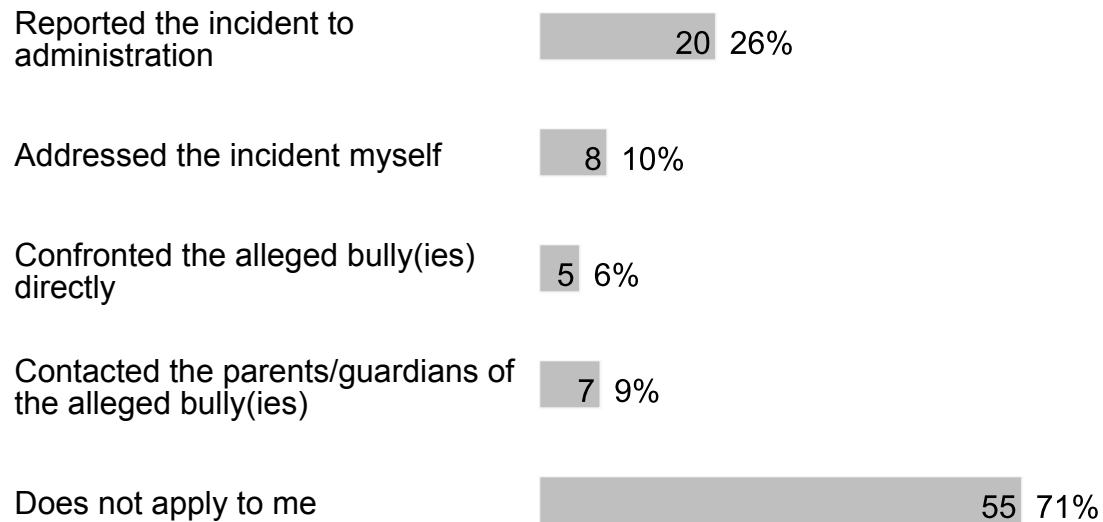
77 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



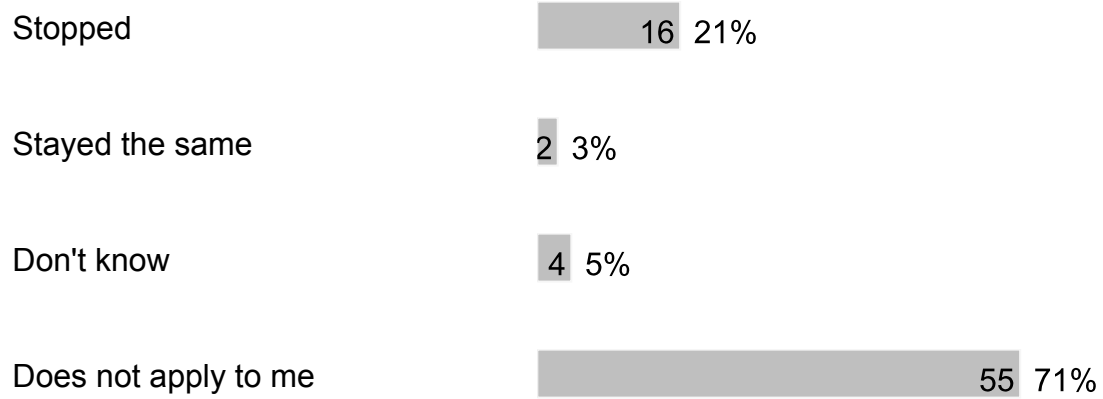
77 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



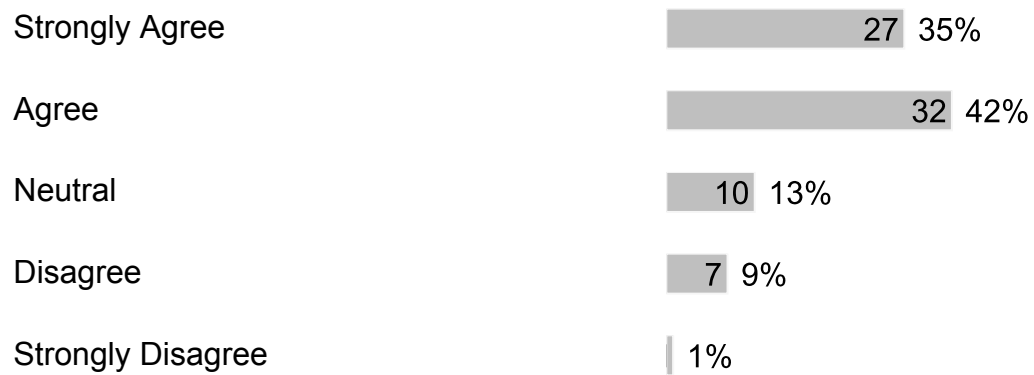
77 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



77 respondents

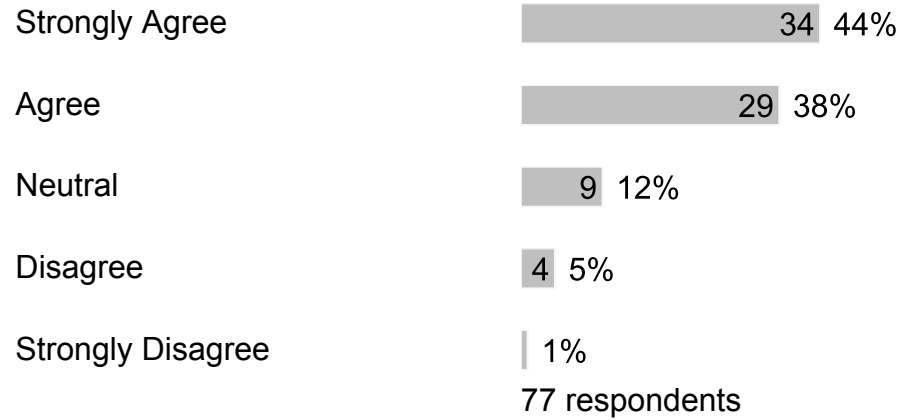
7. In my school, rules are applied equally to students.



77 respondents

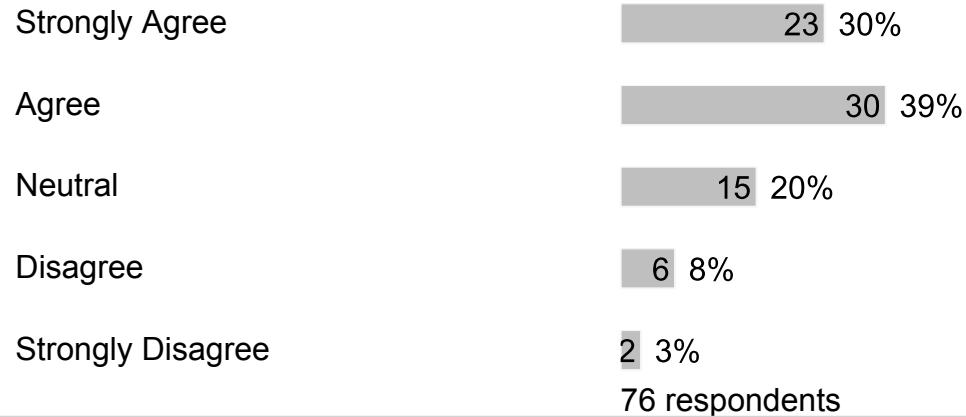
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

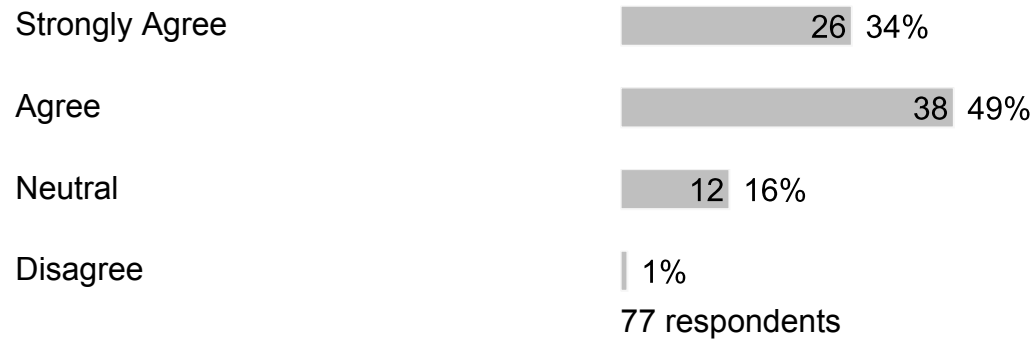


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

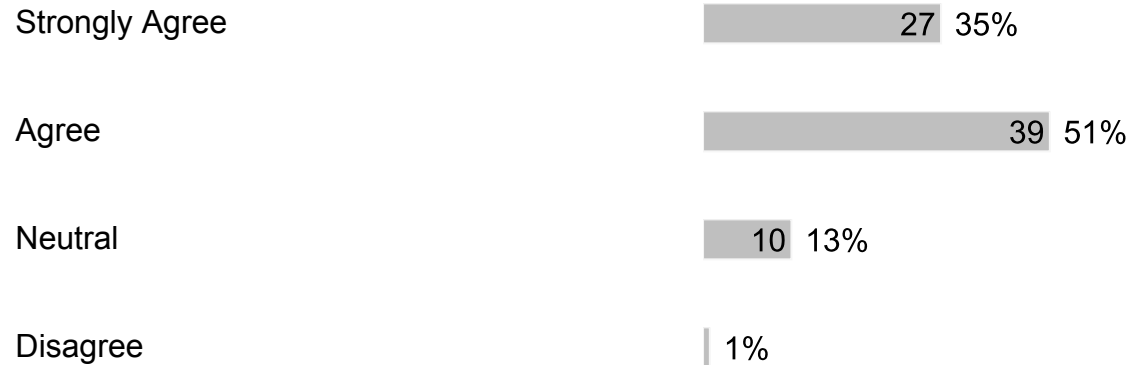


2. Teachers in our school use a variety of technology as instructional resources.



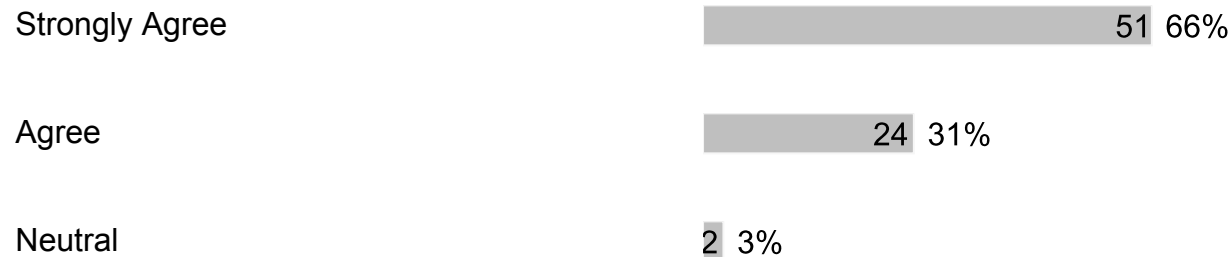
F. Section 5

1. If students have a problem, they know who they can go to for help.



77 respondents

2. If students have a problem, they can come to me for help.



77 respondents

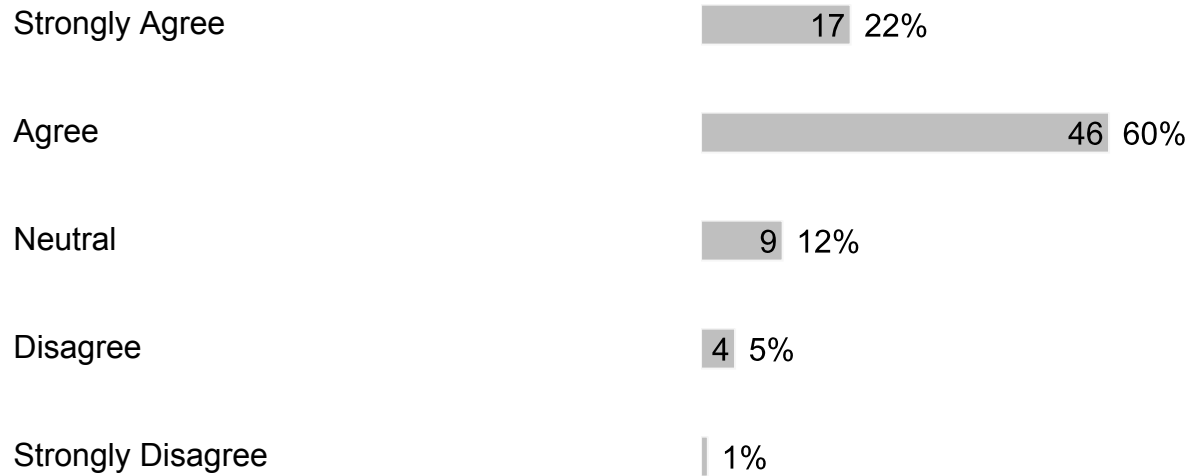
3. If I have a professional or personal problem, I know someone at work who I can talk to for help.





77 respondents

4. In my school, adults treat students with respect.



77 respondents

5. In my school, students treat adults with respect.



Disagree 18 23%

Strongly Disagree 6 8%

77 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 20 26%

Agree 42 55%

Neutral 12 16%

Disagree 3 4%

77 respondents

7. At my school the following programs/services are available (check all that apply):

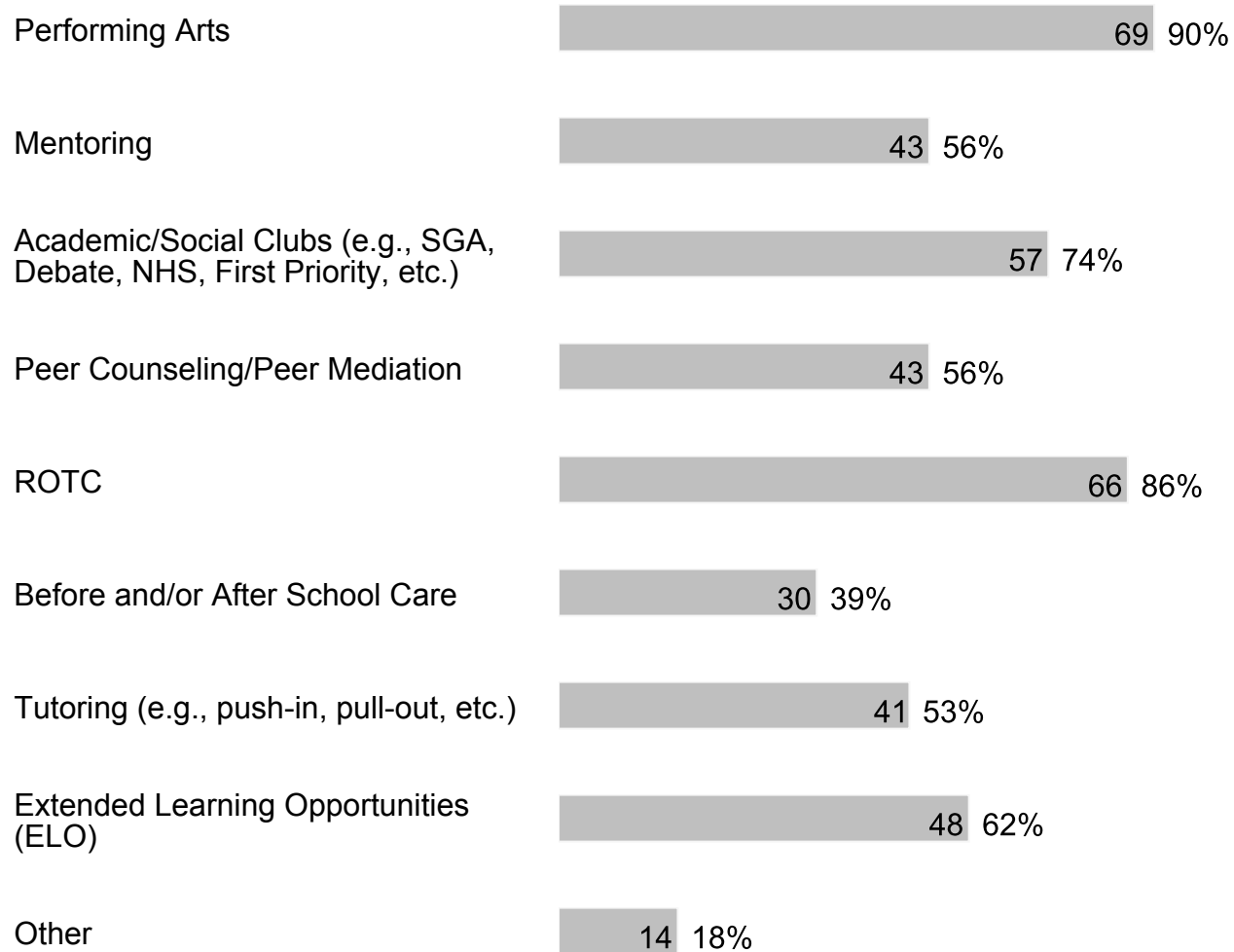
Counseling 69 90%

College and/or Career Planning 61 79%

Family Counseling 47 61%

Athletics 68 88%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 43 56%



77 respondents

8. Our school implements changes based on the feedback from staff.



Disagree 14 18%

Strongly Disagree 1 1%

77 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 20 26%

Agree 37 48%

Neutral 16 21%

Disagree 3 4%

Strongly Disagree 1 1%

77 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 5 6%

Agree 13 17%

Neutral 33 43%

Disagree 12 16%

Strongly Disagree 14 18%

77 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 8 10%

Agree 24 31%

Neutral 25 32%

Disagree 15 19%

Strongly Disagree 5 6%

77 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 12 16%

Agree 36 47%

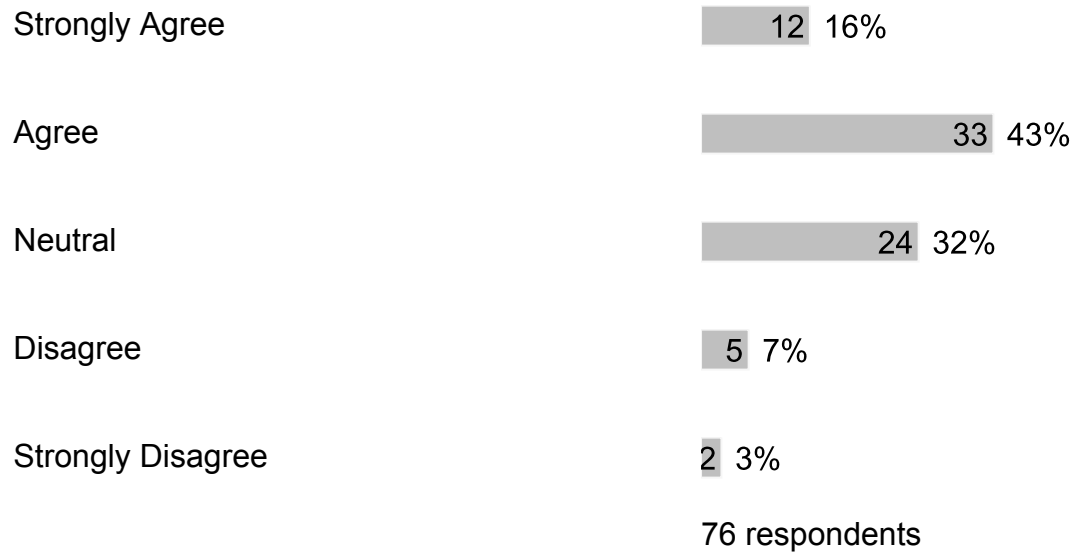
Neutral 24 31%

Disagree 2 3%

Strongly Disagree 3 4%

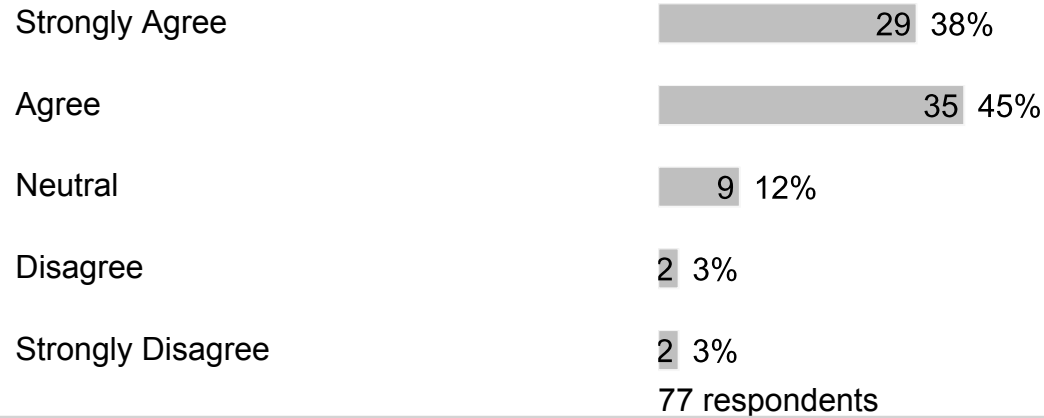
77 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

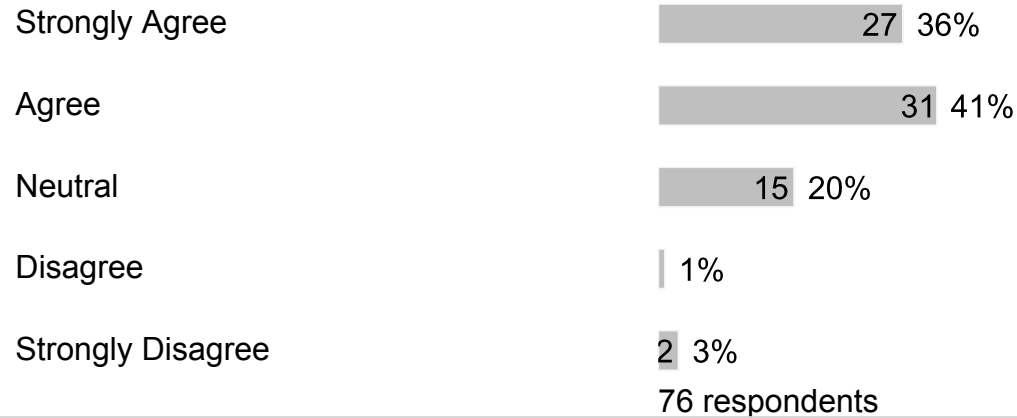


G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 4 5%

Strongly Disagree 1 1%

77 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 27 36%

Agree 28 37%

Neutral 16 21%

Disagree 4 5%

Strongly Disagree 1 1%

76 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 30 39%

Agree 34 44%

Neutral 10 13%

Disagree 2 3%

Strongly Disagree 1 1%

77 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 32 42%

Agree 30 39%

Neutral	7	9%
Disagree	7	9%
Strongly Disagree	1	1%

77 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	31	41%
Agree	26	34%
Neutral	12	16%
Disagree	6	8%
Strongly Disagree	1	1%

76 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	31	40%
Agree	34	44%
Neutral	11	14%
Disagree	1	1%

77 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	32	42%
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Agree 29 38%

Neutral 15 20%

76 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 36 47%

Agree 32 42%

Neutral 8 11%

76 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 18 24%

Agree 36 47%

Neutral 13 17%

Disagree 7 9%

Strongly Disagree 2 3%

76 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

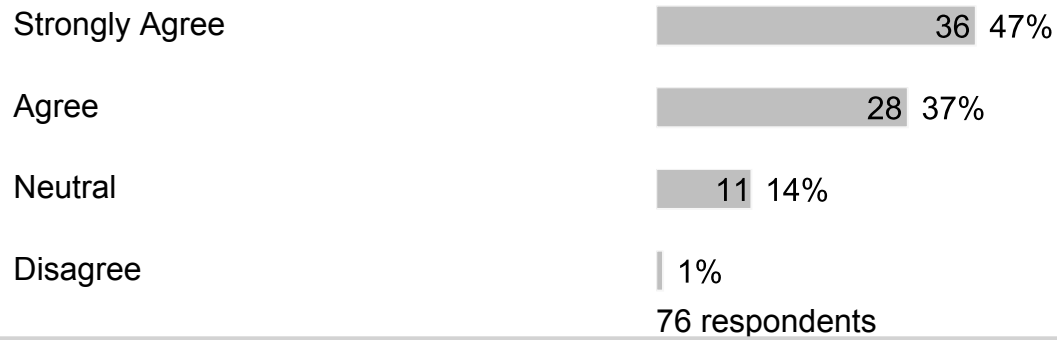
Strongly Agree 35 46%

Agree 30 39%

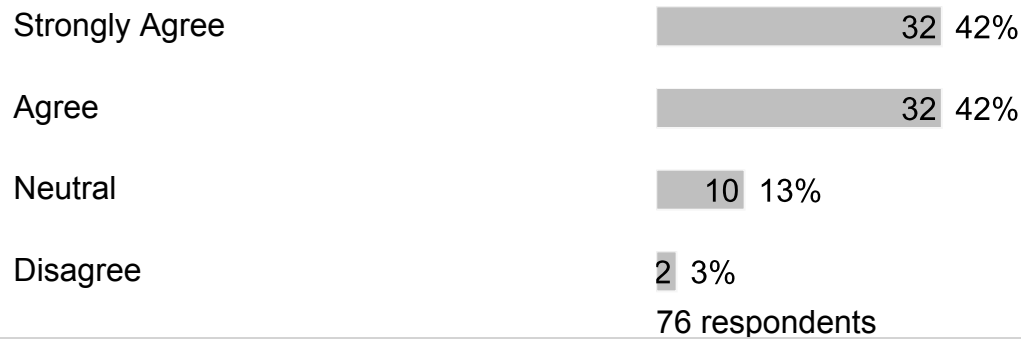
Neutral 11 14%

76 respondents

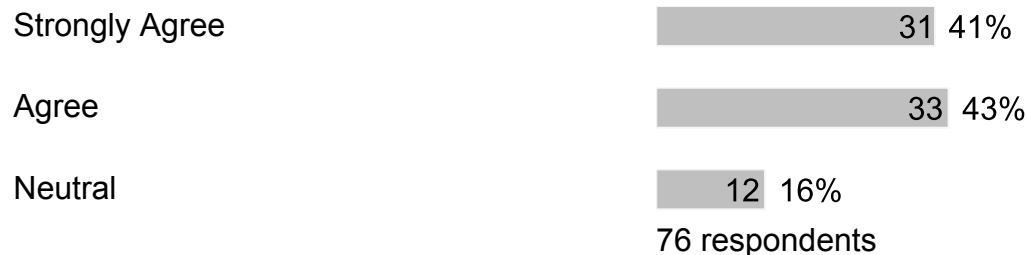
13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



14. I use student achievement data to modify and adjust materials and lessons for my students.



15. I use formative assessments to monitor student progress.



16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



Neutral 9 12%

Disagree 3 4%

75 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 34 45%

Agree 31 41%

Neutral 8 11%

Disagree 1 1%

Strongly Disagree 1 1%

75 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 27 36%

Agree 30 39%

Neutral 16 21%

Disagree 3 4%

76 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 20 27%

Agree 32 43%

Neutral 19 25%

Disagree 3 4%

Strongly Disagree 1 1%

75 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 25 33%

Agree 37 49%

Neutral 11 14%

Disagree 2 3%

Strongly Disagree 1 1%

76 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 26 34%

Agree 33 43%

Neutral 13 17%

Disagree 3 4%

Strongly Disagree 1 1%

76 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 27 36%

Agree 30 39%

Neutral 14 18%
Disagree 3 4%
Strongly Disagree 2 3%

76 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 37 49%
Agree 27 36%
Neutral 11 14%
Disagree 1 1%

76 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 16 21%
Agree 16 21%
Neutral 30 39%
Disagree 9 12%
Strongly Disagree 5 7%

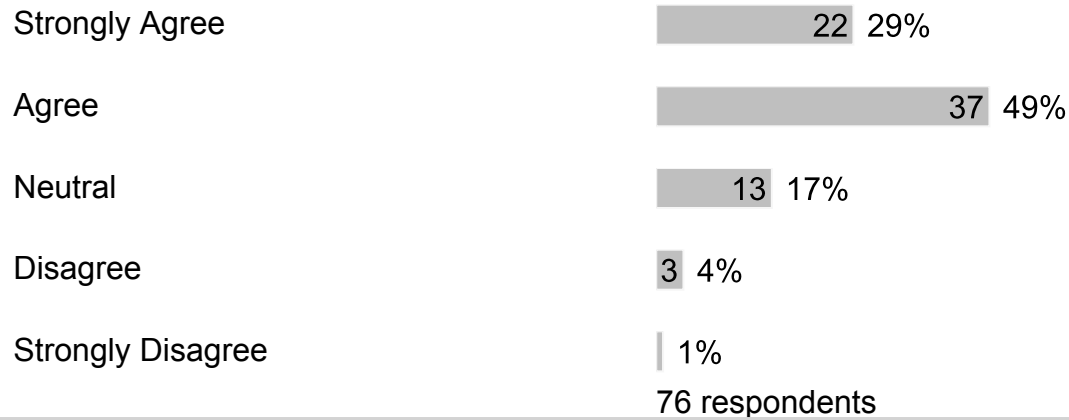
76 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 19 25%
Agree 38 50%



26. Most teachers report student progress in easy to understand language to families.



27. I provide students with timely feedback about their learning.



28. I schedule conferences to share student learning progress with families.



3 or more times per year	17	22%
Does not apply	30	39%

77 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree	32	42%
Agree	31	41%
Neutral	10	13%
Disagree	3	4%

76 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree	26	34%
Agree	30	39%
Neutral	16	21%
Disagree	3	4%
Strongly Disagree	1	1%

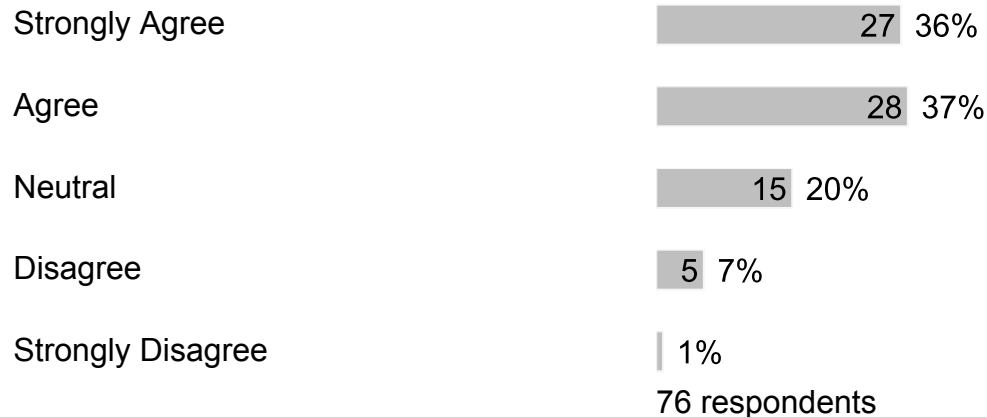
76 respondents

31. I regularly post information online or send home a newsletter.

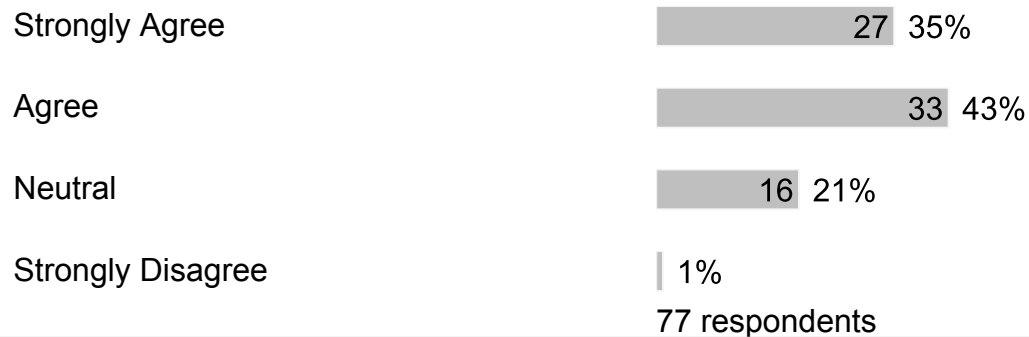
Strongly Agree	17	22%
Agree	24	32%



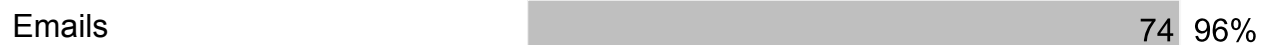
32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.



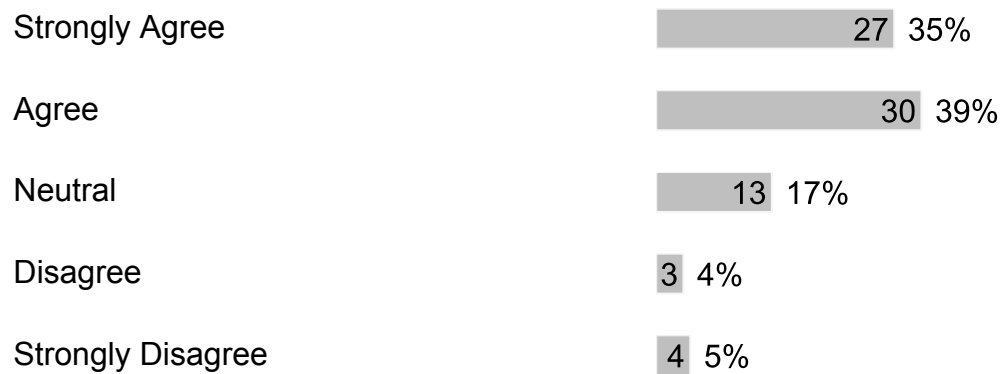
34. I am accessible via (check all that apply):





77 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



77 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report