



School Best Practices for Inclusive Education (BPIE) Annual Update for School Improvement Plan

To be implemented in SY 2024/2025

School: Attucks Middle School	BPIE Contact Person: Tamisha Washington
Principal: Cassandra Adderley	Direct Phone Number: (754)323-3033

Purpose of the BPIE: The Best Practices for Inclusive Education (BPIE) is a structured assessment process designed to help schools identify priority needs, develop short-term and long-term improvement strategies and organize resources to support the implementation of inclusive practices school wide. This complies with Florida Statute 1003.57(1)(f) which mandates that every school and school district complete the process **every three years**.

Directions to Complete the School BPIE Annual Update for School Improvement Plan

1. Upload the current School BPIE Assessment conducted by your school team (the BPIE assessment is conducted EVERY THREE YEARS).
2. Download the BPIE Annual Update for School Improvement Plan Template.
3. Complete the contact information for your school.
4. Refer to the School BPIE Assessment to view the Prioritized Indicators selected at the end of the document.
5. **Determine which of those prioritized indicators the school will focus on for the current school year.**
6. Complete the table: the indicator #, activities/efforts planned and method to monitor progress towards improvement.
7. If needed, please refer to the Examples of Evidence of Practice for a selected indicator (in the School BPIE Assessment document) to assist you in completing planned activities.

# Selected Prioritized Indicator	Planned Activities for Improvement in the Prioritized Indicator	Method of progress monitoring improvement in the selected Prioritized School BPIE Indicator
#15	Provide PD opportunities for all staff related to effective inclusive practices on various topics. Embed PD opportunities through the PLC structure.	<u>School-wide professional development plan</u> <u>PD and PLC agendas, and sign-in sheets</u> <u>Ongoing classroom observation feedback</u>
#17	The school master schedule reflects collaborative planning time for collaborative teaching teams.	<u>School's Master Schedule- Common Planning Schedule</u>

	<p>Administrators provide structures for release time for planning (e.g., floating substitute teachers, duty release).</p> <p>Administrators ensure that teacher duty assignments are distributed across all staff, allowing time for collaborative teachers to plan.</p> <p>The principal schedules time for secondary special education teachers, assigned to different departments (e.g., science, English, history, math) to meet with general education teams to discuss the progress of students they have in common.</p> <p>Monthly PD days are designated for teams (including ESE and general education teachers) to plan and discuss grade-level or subject-area concerns related to curriculum and student interventions.</p> <p>Agendas and logs from collaborative planning sessions are available for administrators to review.</p>	<p><u>Collaborative planning, PLC, and PD agendas/ minutes/ logs</u></p> <p><u>Teachers' collaborative lesson plans</u></p> <p><u>Administrative walk-through notes form teacher planning meetings.</u></p>
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If you have questions about completing this document, please contact: Dr. Avrilios Moumoutjis ESE Supervisor Avrilios.moumoutjis@browardschools.com