

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Attucks Middle School**

School Year: **2025 - 2026**

Principal: **Cassandra Adderley**

MTSS Coordinator: **Jacquelyn Fernandez**

Domain: Communication and Collaboration

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> 18. Staff are provided data on MTSS implementation fidelity and student outcomes
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The CPS Team will facilitate a series of grade level professional development sessions to train teachers on MTSS implementation and share feedback on fidelity and student outcomes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2026 the CPS team expects to see the fidelity of MTSS implementation for a minimum of 25 percent of students who are referred to the CPS team or who are at the Tiers 2 or 3 level.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Jacquelyn Fernandez – MTSS Coordinator, Jasmine Mayers-Hodge – Literacy Coach, Princess Love-Greene – Math Coach, LaShaun Williams-Clark – School Counselor, Arlene McKenzie – School Counselor, Fatima Williams – Assistant Principal, Deveil Hardge – ESE Specialist, Ataysha Fenelon – School Social Worker
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> 24. Specific instructional/intervention plans are developed and implemented based on verified reasons why students are not academic, behavioral, emotional and life skills expectations.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The CPS team will facilitate the process for teachers to work with district-based personnel to train teachers on the implementation of the various intervention programs available for academic, behavioral, emotional and life skills concerns.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2026, at least 50 percent of all teachers at Attucks will be trained on the use of intervention programs for academic, behavior, emotional, and life skills concerns.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Jacquelyn Fernandez – MTSS Coordinator, Jasmine Mayers-Hodge – Literacy Coach, Princess Love-Greene – Math Coach, LaShaun Williams-Clark – School Counselor, Arlene McKenzie – School Counselor, Fatima Williams – Assistant Principal, Deveil Hardge – ESE Specialist, Ataysha Fenelon – School Social Worker
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)