



Title I Addendum 2025-2026

School Name: Attucks Middle School

School Location Number: 0343

Completed by / Position: Ms. Imiereo Kerobo, Title I Liaison

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

Assessment and diagnostic tools and platforms used to identify our staff's needs are implemented across all areas. They provide data aligned with our annual School Improvement Plan, which is presented in graphs, tables, and charts. Additionally, the administration team offers opportunities for us to share our personal pedagogy needs each year so they can be modeled and best practices shared. The information is then organized to show data for individual teachers, grade levels, and the whole school. Results for individual students are provided to classroom teachers for review. Parents also play a crucial role in this process. A parent survey is distributed each spring to gather input about curriculum, environment, and communication.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department, along with a district-level Talent Recruitment Committee, collaborate to retain and recruit highly qualified, certified-in-field educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Retaining teachers is a top priority for our schools. Teachers receive support and mentorship for their professional growth from trained, qualified staff members through the district's school-level T.I.E.R. program. Additionally, we promote the professional development of teachers, paraprofessionals, and substitutes. This enables veteran teachers to mentor their colleagues, helping them deepen their understanding of pedagogy and continue teaching effectively.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low-performing students.

Staff Development funds are allocated to establish a thorough professional training program aimed at enhancing instructional delivery. This program includes a series of workshops designed to help teachers achieve mastery and improve student outcomes. Parental Involvement funds support our annual academic parent nights, which equip parents with new skills to actively support student learning at home across subjects such as ELA, Mathematics, Social Sciences, and Science.

Title I, Part C- Migrant

4. Provide a description of the services provided to identified Migrant Students at your school location. **(School IMTs have been notified via email by the Title I Migrant Department if there are Migrant students identified at the school).*

Currently, no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Title I Migrant Department for assistance and resources.

Title I, Part D

5. Neglected and Delinquent students. Please provide a description of the service provided to these students.

Students identified as neglected and delinquent will be connected with a school social worker through the Student Services Department, which will offer support and access to community resources. They will collaborate with the School Collaborative Team to ensure students receive the necessary care to promote their academic success.

Title II

6. District professional development

Teachers engage in professional development through district eLearning via Canvas and Teams, as well as in-house PLCs. Additionally, Attucks Middle School teachers will participate in a series of professional developments such as Purposeful Planning, Engagement and Rigor, and ICEL x RIOT. Meanwhile, Secondary Learning connects and promotes our Cambridge International Magnet by enhancing student achievement in the Florida State Standards.

Title III

7. (ESOL) Provide a description of services provided to these students.

English Language Learners (ELL) receive reading and developmental language arts instruction from a Certified ESOL and Reading teacher. They receive additional support from ESOL aides who provide one-on-one and small-group language support in mainstream classes. On our parent nights, district personnel attends to offer language translations and information to parents in their home language.

Title IX- Homeless

8. Homeless Students. Provide a description of the service provided to these students.

Teachers and staff members are responsible for identifying homeless students and referring them to the Homeless Education Assistance and Referral Team (HEART) program offered by the district. They will then be provided with additional academic support, counseling, case management services, and connections to their school social worker to address any needs.

9. Supplemental Academic Instruction (SAI)

SAI funds will provide additional tutoring to support struggling or fragile students through our Extended Learning Opportunities after school for EOC courses such as Civics, Algebra, Geometry, and Biology.

10. Violence Prevention

Attucks Middle School follows the County Student Code of Conduct and the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has zero tolerance for bullying and violence. The use of the district's Positive Behavior Intervention Strategies helps promote positive behaviors by incorporating the district's character education. Additionally, consequences for negative behavior are delivered immediately, efficiently, and consistently to prevent repeat offenses. Lastly, AMS adheres to the District's Behavior Threat Assessment Protocols to address safety and security concerns.

11. Nutrition Program

Nutritional programs and health education are essential components of our school, particularly through the Physical Education curriculum, which incorporates state and Federal initiatives. Attucks Middle also continues to provide students with free breakfast and supports the School Lunch Program through Broward County, ensuring their eligibility for Free and Reduced Lunch.

12. Housing Programs

Referrals are made to the school social worker when parents need housing or food. Additionally, the school counselor notes families expressing a demand and passes this information on to the administration and/or the school counselor and H.E.A.R.T. Liaison.

13. Head Start

For the 2025-2026 school year, this program/service is not offered to Attucks Middle School.

14. Adult Education

For the 2025-2026 school year, this program/service is not offered to Attucks Middle School.

15. Career and Technical Education

Students who complete three years at Attucks Middle School will have the opportunity to earn Microsoft Certifications, a credential that they can carry into high school. Meanwhile, other students will participate in courses focused on television broadcasting, production, scriptwriting, HTML, CSS, website creation and design, as well as coding certifications. These programs are designed to prepare students for advanced-level 21st-century communication skills, aligning with our Magnet theme.

16. Job Training

For the 2025-2026 school year, this program/service is not offered to Attucks Middle School.

17. Other

For the 2025-2026 school year, this program/service is not offered to Attucks Middle School.

18. Pre-School Transition / Middle School Orientation

Our 6th-grade and new student orientation takes place at Camp Eagle before the start of the school year. This event provides incoming students with the opportunity to meet their new teachers and familiarize themselves with their classroom and the school campus. Additionally, parents receive an overview of the middle school curriculum and expectations.

Broward County Public School

Title I, Migrant and Special Programs Department

19. High quality and ongoing professional development *(Aligned to Title I, Part A School-Based Budget)*

For the 2025-2026 school year, this program/service is not offered to Attucks Middle School.

Upload this completed Title I Addendum plan to the eBinder (B1). Your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.