

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Bethune Elementary**

School Year: **2025 - 2026**

Principal: **Latosha Williams**

MTSS Coordinator: **F. Venecia Solano-Millar**

Domain: **Data-Based Problem-Solving**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Across tiers content areas, grade level: academic, behavioral, and social emotional data will be used to identify "gap" between expected and current outcomes.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> The school coaches are actively facilitating the implementation of MTSS as part of their school improvement planning. The CPS Team will analyze school-wide data to better determine students' needs and outcome.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2026, The CPS Team will make sure that proficiency level in Reading and Math will increase at least 10%.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Latosha Williams, Principal, Alisia Coachman, Assistant Principal, Venecia Solano-Millar, MTSS Coordinator, Alexandra Frias & Nikitress Jenkins, Reading Coach, Jonathan Embden, Math Coach.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ol style="list-style-type: none"> Tier 2 academic linked to Tier 1 Tier 2 behavior linked to Tier 1
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Reading and Math coaches will ensure that teams have ongoing access to effective training so that all staff members know how collect and review data needed for MTSS implementation and student outcomes. The CPS Team will collect and review discipline data quarterly. If data indicates an increase in behavioral referral teachers will be provided with additional training in classroom management. In addition, CPS Team will ensure that Tier 1 aligns with the school-wide Positive Behavior Plan (SPBP)
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<p>By June 2026, the CPS Team ensure that Reading (ELA) and Math FAST 1 and FAST 3 have an increase of 10% or more for all students with an intervention.</p> <p>By June 2026, Behavioral referral school-wide will decrease 20% or higher for all students.</p>

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

<p>List the county public schools that will support and monitor implementation of the two (2) identified elements.</p>	<ul style="list-style-type: none"> Latosha Williams, Principal, Alisia Coachman, Assistant Principal, Venecia Solano-Millar, MTSS Coordinator, Alexandra Frias & Nikitress Jenkins, Reading Coach, Jonathan Embden, Math Coach.
<p>Enter the plan implementation dates:</p>	<p>Start: 8/11/2025 to End: 6/4/2026</p>

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