

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Collins Elementary**

School Year: **2025 - 2026**

Principal: **Theon Eames**

MTSS Coordinator: **Nuria Casamitjana**

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	* Element 21- Integrate data-based problem solving for student academic, behavior and social emotional outcomes occur across content areas, grade levels, and tiers.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Members of the MTSS team and classroom teachers will be trained and encouraged to utilize available tools like Rethink Ed and Compass. So we can facilitate lessons at a Tier 1,2 and 3 based on students' needs.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the MTSS team will achieve at least a 10% increase in the use of Rethink Ed and Compass platforms compared to the previous school year, ensuring inclusion of students with disabilities (SWD) and English Language Learners (ELLs), as measured by usage data reports.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Nuria Casamitjana-School Counselor/MTSS Coordinator, Melissa Tobar-Reading coach, Maureen Keenan-Assistant principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 36-Staff understand and have access to academic, behavior, emotional, and life skills data sources that address the purposes of assessment.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Members of the MTSS and teachers will identify students who are at risk around academically, socially and/or emotionally during Data chats/PLC, monitor their growth and plan instruction and intervention. MTSS will systematically evaluate and refine coaching as needed.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 4, 2026, the MTSS team will achieve a 5% increase in student learning gains on the PM3 FAST test across all grade levels by implementing targeted interventions, progress monitoring, and instructional supports.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Nuria Casamitjana-School Counselor/MTSS Coordinator, Melissa Tobar-Reading coach, Maureen Keenan-Assistant principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)