

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Mr. Theon Eames	Principal
Ms. Maureen Keenan	Assistant Principal
Melissa Tobar	Literacy Coach
Paul Gracey	Media specialist
Samantha Roque	3rd Teacher/ESOL Contact
Jaslyn Lewis	5th Teacher / Team Leader
Nuria Casamitjana	CPST Leader & School Counselor
Rebekah Anderson	ESE Specialist
Elizabeth Patterson	Academic Support / Team Leader

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Collins Elementary School		
Principal's Name	Mr. Theon Eames		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Theon Eames	Principal	Theon.Eames@browardschools.com
	Maureen Keenan	Assistant Principal	Maureen.Keenan@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and	Melissa Tobar	Literacy Coach	Melissa.Tobar@browardschools.com

diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.			
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Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Theon Eames	Principal	Theon.Eames@browardschools.com
	Maureen Keenan	Assistant Principal	Maureen.Keenan@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Theon Eames	Principal	Theon.Eames@browardschools.com
	Maureen Keenan	Assistant Principal	Maureen.Keenan@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Nuria Casamitjana	School Counselor	Nuria.Casamitjana@ browardschools.com
	Melissa Tobar	Literacy Coach	Melissa.Tobar@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct)and Survey 3 (Feb).	Mara Valerio	IMT	Mara.Valerio@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Melissa Tobar	Literacy Coach	Melissa.Tobar@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Melissa Tobar	Literacy Coach	Melissa.Tobar@browardschools.com

<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Melissa Tobar</p>	<p>Literacy Coach</p>	<p>Melissa.Tobar@browardschools.com</p>
<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Melissa Tobar</p>	<p>Literacy Coach</p>	<p>Melissa.Tobar@browardschools.com</p>