

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Walker Elementary

School Year: 2025 - 2026

Principal: Nicole Neunie

MTSS Coordinator: Ebony Jones

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element #20: Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will enhance family engagement in MTSS by offering regular opportunities for participation in decision-making, providing clear resources on MTSS processes and interventions, and maintaining consistent communication through biweekly updates and follow-up meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2025- 2026 school year, 85% of families of students in Tier 2 and Tier 3 interventions will attend at least one MTSS meeting and demonstrate understanding of the intervention strategies, leading to a 10% increase in student progress, as measured by progress monitoring tools and MTSS meeting attendance records.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Administrators • Leadership Team • Classroom Teachers
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element #39: Effective data tools are used appropriately and independently by staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The leadership team will provide ongoing professional development on interpreting FAST, i-Ready, and other progress monitoring tools to ensure teachers build confidence and consistency in data use. Additionally, refresher "tiered talks" will be offered to provide teachers with targeted support and opportunities to practice analyzing results. To promote independence and accountability, teachers will be required to bring their own analyzed data, including FAST and i-Ready reports, to MTSS meetings for discussion and planning.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, 80% of classroom teachers will independently and consistently use FAST and i-Ready data tools to analyze student performance, identify Tier 2/3 needs, and adjust Tier 1 instruction, as evidenced by teacher data analysis samples and MTSS documentation, resulting in a 5% increase in students meeting grade-level benchmarks on FAST PM3.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • MTSS Coordinator • Data Coach • Assistant Principal • Grade-Level Team Leaders
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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