



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

The process for conducting a comprehensive needs assessment at our school is to first collect data. Data points include F.A.S.T/STAR Scores, ACCESS, I-Ready Diagnostic Scores and internal assessment scores (ex: Standards Mastery). This information is organized and shared with all stakeholders including our parents.

Parents play an important role in helping the school determining school goals and objectives. Parents receive surveys in the spring to gather input in regards to curriculum, environment, and communication.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Strategies used to attract high-quality, highly qualified teachers include the following:

- Advertise job listings in Success Factors.
- Participate in district and college job fairs.
- Highlight benefits packages and salary supplements that Broward County Schools offer.
- Have interested applicants tour the school and view our Social Media Sites.
- Create partnerships with colleges and universities

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are used to staff our Science Coach and Math Coach. Both Instructional Coach positions are extremely critical as it relates to the success of our students and teachers. The Coaches model lessons for teachers, assist teachers in lesson planning and utilizing resources, and provide feedback to improve instructional practices. They provide academic support to struggling students and students in the lowest quartile. The Instructional Coaches also analyze student data and provide tutorial services to students.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location.** **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).*

Currently we do not have any Migrant students at our school. When Migrant students are identified, they're referred to the Title I Migrant Department for resources. Our IMT will be the point person and will identify and refer Migrant students.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Neglected and delinquent students are referred to the School Counselor and Social Worker. The school Social Worker connects with students that are identified as neglected and/or delinquent to determine student needs and provide support. The Student Services Department provides support and community resources. Students are provided with necessary resources such as school supplies and/or school uniforms. The School Counselor is available to meet the social emotional needs of the students.

Title II

- 6. District professional development**

Teachers participate in district offered professional development courses correlated to English Language Arts, Mathematics, and Science. Teachers are provided with training to assist them in understanding of Benchmark for Excellent Student Thinking (B.E.S.T.) Standards. A professional development calendar is developed to schedule the trainings for I-Ready, the EnVision Math Series, and Success Maker.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

The ESOL Coordinator works closely with the IMT to ensure that ESOL students are scheduled appropriately in TERMS. Teachers are provided with appropriate training to effectively use resources with our ESOL Students. This may include flashcards, bi-lingual dictionaries and the usage of Imagine Learning. ESOL students are provided with accommodations for standardized testing.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Homeless students receive assistance from the School Counselor and Social Worker. They are referred to BCPS Homeless Education Program(HEART). They are provided with supplemental academic an. The transportation Liaison ensures that they arrange transportation (via bus) if necessary.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic funds are used to provide supplements for teachers to attend professional development opportunities afterschool and/or Saturday sessions. Instructional Coaches also receive supplements to facilitate Professional Development to teachers. SAI funds are also utilized to provide Extended Learning Opportunities to struggling students during after school tutorials and during Saturday Camp.

10. Violence Prevention

Students are provided with Violence Prevention lessons from their teacher and the School Counselor. We utilize the BCPS Code of Conduct guide and follow protocols from the Discipline Matrix to encourage positive behavior. Teachers are provided with training on the District's Anti-Bullying Policy. An assembly is held with students to inform the about school wide expectations for positive behavior.

11. Nutrition Program

Nutritional programs are provided by the Broward County Public Schools Food and Nutrition Department. This includes breakfast, lunch, and supper for after-school programs.

12. Housing Programs

School Social Worker referrals are created when identified parents are in need of housing and/or food. Walker Elementary Administrative staff is made aware of these needs and appropriate services and resources are provided.

13. Head Start

The Head Start Program provide literacy, math and science education. This program helps prepare students for success in Kindergarten. Parents are provided with a Creative Curriculum Continuum and Early Literacy STAR reports in Reading and Math. Student data and reports are placed in student Cum Folders.

14. Adult Education

For the 2025-2026 school year, this program/service is not applicable at Walker Elementary.

15. Career and Technical Education

For the 2025-2026 school year, this program/service is not applicable at Walker Elementary.

16. Job Training

For the 2025-2026 school year, this program/service is not applicable at Walker Elementary.

17. Other

N/A

18. Preschool Transition / Middle and High School Orientation(s)

The Kindergarten Team coordinates a Kindergarten Round Up event to provide an orientation to Pre-K students and parents. The teachers use this opportunity to meet parents and provide them with valuable information to help students transition from Pre-K to Kindergarten. Students and parents are given a tour of the school, including our Performing Arts Program and Kindergarten classrooms. Parents are informed about the registration process and provided with information about the necessary documents required to enroll their child in our Kindergarten Program.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.