

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Dillard Elementary

School Year: 2025 - 2026

Principal: Ms. Lavina Robinson

MTSS Coordinator: Ms. Quana Smith

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data-Based Problem Solving 22. Across tiers, data used to identify "gap" between expected and current outcomes. 28. Resources for implementation of MTSS are addressed through data-based problem solving.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The leadership team expects interventions to be implemented with fidelity due to increased staff engagement in MTSS implementation. We also expect an increase in family involvement and understanding of the MTSS process.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2025–2026 school year, the school's Multi-Tiered System of Supports (MTSS) team will reduce the percentage of students performing below grade level in reading comprehension from 66% to 40%. This will be accomplished through the implementation of a data-based problem-solving cycle that informs differentiated, small-group instruction.
List the team members who will support and monitor implementation of the two (2) identified elements.	Quana Smith, Nyree Kelly, Kelly Waldorf, Anyia Nesbeth
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Communication and Collaboration 17. Staff have consensus and engage in MTSS implementation
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The leadership team expects interventions to be implemented with fidelity due to increased staff engagement in MTSS implementation. We also expect an increase in family involvement and understanding of the MTSS process.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2025-2026 school year, the MTSS team will increase the percentage of students achieving grade-level reading benchmarks by 15%, as measured by universal screening data and progress monitoring reports, through the implementation of monthly collaborative data review meetings and the subsequent adjustment of targeted instructional strategies for identified students, evidenced by analysis of data dashboards and student work samples."
List the team members who will support and monitor implementation of the two (2) identified elements.	Quana Smith, Nyree Kelly, Kelly Waldorf, Anyia Nesbeth
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)