

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Sunrise Middle School

School Year: 2025 - 2026

Principal: Ryan Atwood

MTSS Coordinator: Carmella Njie

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<p>High-Quality Core Instruction (for all students): Consistency & Clarity, Positive Environment, and Professional Support for Teachers.</p> <p>The impact will be students feeling supported and engaged because expectations and teaching are clear and equitable. Teachers benefit from consistent practices across classrooms, reducing stress and improving instructional flow.</p>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<p>Provide all students with strong, research-based instruction that is culturally responsive and accessible. Use proactive classroom management and social-emotional learning practices to set a positive tone schoolwide. Offer ongoing training, collaborative planning, and coaching to strengthen instructional strategies and promote teacher confidence.</p>
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<p>By end of May 2026, the MTSS Team will aims to achieve at least an 8% increase in progress monitoring data for interventions for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs).</p>
List the team members who will support and monitor implementation of the two (2) identified elements.	<p>Grade level school counselors and teachers will monitor and present to MTSS members at monthly meeting.</p>
Enter the plan implementation dates:	<p>Start: 9/2/2025 to End: 6/1/2026</p>

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<p>Collect Data, Analyze & Interpret Data, and Act & Monitor Progress.</p> <p>Using a three-step data evaluation cycle builds a culture of continuous improvement. Teachers gain clarity and collaboration, while students</p>

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

	experience instruction and support that meets their individual needs.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Grades, assessments, progress monitoring, standardized tests. Attendance, referrals, classroom participation. Surveys from teachers, students, and families about learning environment and support. Teachers and staff meet in professional learning communities (PLCs) to discuss patterns, strengths, and areas for growth. Look at subgroups (grade levels, subject areas, demographics) to ensure all students are receiving effective instruction. Instead of just spotting problems, teams identify <i>why</i> gaps exist. Adjust instruction, implement interventions, or create enrichment opportunities based on data findings. Track student growth and teacher practice regularly, adjusting as needed. Share progress with staff, students, and families to build motivation and community pride.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team aims to achieve at least a 5% increase in FAST progress monitoring scores in both ELA and Math for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs).
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS members will review and discuss school wide data and school counselors and follow-up with the MTSS members about student/teacher data chats with administration.
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)