



Annual School Counseling and Support Plan

Principal: ATWOOD, RYAN

Director/Lead Counselor: Carmella Njie-Miller

ATWOOD, RYAN

Date

Carmella Njie-Miller

Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Registration, Scheduling, Open House, New School Transitions</p> <p>Set College/Career Expectations</p> <p>Welcoming Students/Introducing School Counseling Services/Goal-Setting</p> <p>Welcome/Introductions- Each grade level counselor will go to their grade level classrooms</p> <p>Each grade level counselor was introduced at the grade level PRIDE assembly. Each grade level counselor and</p> <p>Open House Meeting- Will be held online through TEAMS-Canvas classes</p> <p>Parent/Teacher Conferences- Monday's and Wednesday's (8:25 and 8:45)</p> <p>Counselors are requested to attend based on the teacher's request or admin.</p> <p>Conflict Mediation</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Counselors will do classroom guidance to discuss with all students.</p> <p>Intoductio of the School Counseling Plan at Sunrise Middle.</p> <p>Grade level meeting with school counselor and grade level administrator.</p> <p>classroom visits, first day welcome back packets</p> <p>Parent Night all counselors present</p> <p>Counselors attend conferences regularly (academic & behavioral)</p> <p>Counselors regularly conduct conflict mediations</p>
<p>College & Career Readiness</p> <p>International Overdose Awareness Day</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	
<p>Life Skills & Wellness</p>	<p>Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self</p>	

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Transcript Evaluations</p> <p>Xello College & Career Activity</p> <p>Attendance Initiatives/Peace Week</p> <p>Attendance Discussion- Grade level counselors will assist with parent phone calls making sure all students and ...</p> <p>Course Recovery- All students have been enrolled in course recovery classes on Canvas. Students will have</p> <p>Anti-Bullying/Dating Viol. Prev.</p> <p>Health Screenings</p> <p>Student of the Month</p> <p>Conflict Mediation</p> <p>Parent/Teacher Conferences</p> <p>Rtl/MTSS: CPST meeting will be held bi-weekly on Thursday's at 9:45 am CPST members. The meeting will be</p> <p>Scoliosis Testing</p> <p>FAST-PM1 Reading and Math Assessment-Grades 6-8</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Not Applicable</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>School Counselor will assist teachers with this task.</p> <p>School counselor will do a classroom lesson with students</p> <p>School counselors will meet with students based on their needs and concerns.</p> <p>Counselors have met with students in need of recovery and assigned appropriate work</p> <p>Classroom training in these areas</p> <p>6 Grade Health Screenings completed by School Counselor.</p> <p>Students nominated by team for character trait, celebration monthly</p> <p>Counselors regularly conduct conflict mediations</p> <p>Counselors regularly attend conferences (academic & behavioral)</p> <p>Counselors meet and conduct Rtl meetings</p> <p>Coordinated Scoliosis testing for 6th grade students</p> <p>District Assessment</p>
<p>College & Career Readiness</p> <p>National Suicide Prevention and Awareness Month</p> <p>International Day of Peace</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	
<p>Life Skills & Wellness</p>	<p>Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.</p>	

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>PSAT 8/9</p> <p>Building a College/Career Culture</p> <p>Identify & Recover Fragile Students</p> <p>Building a College Culture</p> <p>College Facts on Daily am announcements</p> <p>College research activity to earn a reward</p> <p>Student created bulletin board displaying college information</p> <p>Kids of Character</p> <p>Conflict Mediation</p> <p>Parent/Teacher Conferences</p> <p>Course Recovery- All students have been enrolled in course recovery classes on Canvas. Students will have</p> <p>National Bullying Prevention Awareness Month</p> <p>Diversity Awareness Month</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Grade level counselor will discuss per student needs.</p> <p>Grade level counselor will discuss per student needs.</p> <p>College Fun Facts announced by different teachers on the daily announcements</p> <p>Students researched college of their choice to earn a snack</p> <p>Students will create a bulletin board in the cafe. with faculty members colleges</p> <p>Students nominated by team for character trait</p> <p>Counselors regularly conduct conflict mediations</p> <p>Counselors regularly attend conferences (academic and behavioral)</p> <p>Counselors monitoring course recovery students</p> <p>School wide</p>
<p>College & Career Readiness</p> <p>Domestic Violence Awareness Month</p> <p>LGBT History Month</p> <p>National Substance Abuse Prevention Month</p> <p>Indigenous People's Day</p> <p>Digital Citizenship Week</p>	<p>Career C: Students will understand the relationship between personal qualities, Personal/Social A: Students will acquire the knowledge, attitudes</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>School wide</p> <p>School wide</p> <p>School wide</p>
<p>Life Skills & Wellness</p>		

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>1st Quarter Honor Roll</p> <p>Xello College & Career Activity</p> <p>Anti-Bullying</p> <p>Anti-Bullying</p> <p>Honor Roll Recognition</p> <p>Kids of Character</p> <p>Student of the Month</p> <p>Conflict Mediation</p> <p>Parent/Teacher Conferences</p> <p>Course Recovery</p> <p>Rtl</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Grade level counselors and admin get with PTSA to reward each grade level with a honor roll ceremony per quarter.</p> <p>Grade level counselors will do classroom guidance with SS teachers bimonthly.</p> <p>Counselors and admin will continue to promote anti bullying issues.</p> <p>Students will learn anti-bullying strategies through classroom guidance</p> <p>Ceremony for each grade level (Mon-Wed.) - certificate and snack awarded</p> <p>This is celebrated quarterly for all students referred by their classroom teachers.</p> <p>Students nominated by team for character trait</p> <p>Counselors regularly conduct conflict mediations</p> <p>Counselors regularly attend conferences (academic & behavioral)</p> <p>Counselors monitoring course recovery students</p> <p>Counselors meet and conduct Rtl meetings</p>
<p>College & Career Readiness</p> <p>Native American Heritage Month</p> <p>Anti-Bullying Week</p> <p>Holocaust Education Week</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	
<p>Life Skills & Wellness</p>	<p>Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.</p>	

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Credit Recovery/ Remediation</p> <p>Review PSAT, Khan Academy</p> <p>Internet Safety</p> <p>Remediation</p> <p>Kids of Character</p> <p>Conflict Mediation</p> <p>Parent/Teacher Conferences</p> <p>Course Recovery</p> <p>Rtl</p> <p>FAST PM2- Reading and Math</p> <p>Mid-Term Exam:High School Courses</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p>	<p>School counselor will meet with student's based on their academic needs after the first quarter report card.</p> <p>N/A</p> <p>Community liaison and school counselor will run weekly groups based on student's needs.</p> <p>After school tutoring groups</p> <p>Students nominated by team for character trait</p> <p>Counselors regularly conduct conflict mediations</p> <p>Counselors regularly attend conferences (academic & behavioral)</p> <p>Counselors monitoring course recovery students</p> <p>Counselors meet and conduct Rtl meetings</p> <p>District Assessment</p>
<p>College & Career Readiness</p> <p>World Aids Day</p> <p>Human Rights Day</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	
<p>Life Skills & Wellness</p>		

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>BASIS: Review Grades</p> <p>Xello College & Career Activity</p> <p>Goal Setting</p> <p>Career Planning/PAC Plan</p> <p>Honor Roll Recognition</p> <p>No Name Calling Week</p> <p>Conflict Mediations</p> <p>Group Counseling</p> <p>Kids of Character</p> <p>National Mentoring Month</p>	<p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Each grade level counselor</p> <p>Student will be assisted by classroom teacher and counselor completing the task.</p> <p>Counselors will assist the teacher with completing an in- class assignment with student's.</p> <p>Students will continue to work on choices and PAC</p> <p>Students will be honored at grade level assemblies</p> <p>School wide participation in no name calling week</p> <p>Conduct ongoing conflict mediations</p> <p>Small groups with students</p> <p>Went over high school planning and helped students</p> <p>Individual counseling with students on varied topics</p> <p>Setting up at risk students with peer mentors</p>
<p>College & Career Readiness</p> <p>Florida Jewish History Month</p> <p>Human Trafficking Month Dr. Martin Luther King Jr., Day</p> <p>No Name Calling Week-1/15-1/19 The Great Kindness Challenge Week: 1/22-1/26</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	
<p>Life Skills & Wellness</p>		

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>2nd Quarter Honor Roll</p> <p>PAC Plan 8th Grade</p> <p>Diversity & Respect</p> <p>Diversity & Respect</p> <p>Magnet School Applications</p> <p>Conflict Mediations</p> <p>Through With Chew Week</p> <p>Great American Spit Out</p> <p>Group Counseling</p> <p>Individual Counseling</p> <p>Black History Month</p> <p>A Day of Service and Love: 2/14/24</p> <p>Random Acts of Kindness Day-2/17/24</p>	<p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Career B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>AAcademic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	<p>Student will participate in a honor roll ceremony with school counselor and admin. PTSA will host the event</p> <p>8th grade counselor will do classroom guidance through SS class.</p> <p>Students will seen on a needs be basis.</p> <p>All students will participate in presentations about helping students apply for magnet schools</p> <p>helping students apply for magnet schools</p> <p>conduct ongoing conflict mediations</p> <p>students participated in school wide</p> <p>students participated in Great American Spit Out</p> <p>Students participated in self-esteem groups</p> <p>Individual Counseling with Students</p> <p>School Wide</p>
<p>College & Career Readiness</p> <p>Safer Internet Day 2/6/24</p> <p>Black HIV/AIDS Awareness Day- 2/7/24</p> <p>Teen Dating Violence Awareness: 2/12-2/16</p>	<p>Career C: Students will understand the relationship between personal qualities, education, training and the world of work.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social C: Students will understand safety and survival skills.</p>	<p>School wide</p> <p>School wide</p>
<p>Life Skills & Wellness</p>		

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
<p>Test Prep/Study Skills</p> <p>Magnet Showcase</p> <p>New Student/Parent Showcase</p> <p>Study/Test Taking Skills</p> <p>Above the Influence March</p> <p>Kids of Character</p> <p>Conflict Mediation</p> <p>Individual Counseling</p>	<p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.</p> <p>Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p>	<p>Students will participate in afterschool tutoring session with teachers and counselors</p> <p>8th grade counselor will arrange meet and greet with zoned high school.</p> <p>Counselors will assist Magnet Coordinator with elementary meet and greet</p> <p>all students will be preparing for testing by learning</p> <p>Students participated in the Above the Influence Rally at Pompano Beach High</p> <p>Students participated in Kick Butts Day activities</p> <p>Conduct ongoing conflict mediation</p> <p>Conduct Individual Counseling</p>
<p>College & Career Readiness</p> <p>Women's History Month</p> <p>Woen and Girls HIV/AIDS Awareness Day-3/10/24</p>	<p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p> <p>Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.</p>	
<p>Life Skills & Wellness</p>		

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Counselors will assist admin with course selection cards for next school year.
High School Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	8th grade counselor will arrange meet and greet with zoned high school.
School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	This will be implemented through the school PRIDE initiative
Parent Information Session	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	parents will be invited to to attend parent information
Honor Roll Recognition	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	honor roll students will be invited to attend grade level celebration
Kids of Character	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
High School Preparation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	speaking to students about Guidance & Writing
Recovery	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meeting with students who are in need of recovering 6 & 7 grade credits and assisting them in the recovery process
Writing Assessment-Grades 6-8	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	District Assessment
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Conduct ongoing conflict mediation
Individual Counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Conduct Individual Counseling Sessions
College & Career Readiness		
National Youth HIV/AIDS Awareness Day		
Day of Silence	Personal/Social C: Students will understand safety and survival skills.	

National Youth Violence Prevention Week: 4/22-4/26		
Life Skills & Wellness		

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
3rd Quarter Honor Roll/Graduation/Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	There is a quarterly awards assembly done with Admin. for students.
Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	School Counselor and SS teachers assist with classroom lessons.
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	Guidance Director works with students based on needs.
Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	students will be given the information on matriculation
Summer Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Info on summer camp opportunities will be given to parents
EOY Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Team awards, presidential awards and honor awards
5th Grade Matriculation-Zoned Elementary Schools	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Preparing 504's for the next school year
World No Tobacco Day	Personal/Social C: Students will understand safety and survival skills.	School Wide Participation in World No Tobacco Day
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Conduct ongoing conflict mediation
Individual Counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Conduct individual counseling sessions
FAST PM3-Reading and Math EOCs	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Coordinate school-wide testing
EOYT- Grades-6-8		
College & Career Readiness		
Haitian Heritage Month		
Jewish American Heritage Month		

National Prevention Week World Tobacco Day 	 	
Life Skills & Wellness 	 	

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
8TH Grade Moving Up Ceremony		
Promotion Criteria	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	continue ongoing discussion with students
Retained Letters Mailed Out		

College & Career Readiness

LGBT Pride Month
Juneteeth
Caribbean American Heritage Month

Life Skills & Wellness

