



## Executive Summary for School Name

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

McArthur High School enrolls 1,822 students for the 2025–2026 academic year. Our student body reflects the diversity of the surrounding community: approximately 5% White, 60% Hispanic, 30% Black, 2% Asian, and 3% other. We employ well over 100 teachers, and our staff demographics closely mirror those of our students. As a designated community school, about 90% of McArthur students live in the neighborhood; six school buses provide transportation to and from campus. Because many local families are transient, a portion of our students attend multiple schools over the course of their four years of high school. Located in Hollywood, Florida, McArthur serves a broad socioeconomic and cultural cross section drawn primarily from Hollywood and Pembroke Pines, with additional students attending through school choice.

McArthur sits on land donated by educator and dairy entrepreneur J.N. McArthur. Established in 1957 at its current site, the school is among the oldest in the Broward County Public Schools—traditionally recognized as the third oldest high school in the district.

We are committed to partnering with community organizations to strengthen family engagement, increase mentoring opportunities, and extend learning beyond the school day. Programs such as the 21st Century Community Partnership, TRIO of South Florida, and the YMCA provide vital support to our students and families. Through these collaborations, we offer a safe after-school environment with additional instructional assistance, project-based learning experiences, and a supper program that serves all students free of charge.

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## Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

### Vision Statement

At McArthur High School, we are committed to preparing students to be college- and career-ready by creating learning experiences that are engaging, accessible, and applicable to real life.

### Mission Statement

Educating and empowering students for success through meaningful, engaging experiences.

### Core Values

#### Demonstrate Mustang P.R.I.D.E.

- Partnerships
- Recognition
- Instruction
- Diversity
- Exceeding Expectations

### Our Commitment

McArthur High School provides a dynamic curriculum that equips students with the skills and competencies necessary to navigate the responsibilities and challenges of adulthood in an ever-changing society. Our mission is to deliver a 21st-century learning experience that ensures students are **life-ready** and prepared for future success.

We offer rigorous college-preparatory programs, including the **Cambridge Advanced International Certificate of Education (AICE)** program. Students who earn the AICE Diploma qualify for the highest level of the **Florida Bright Futures Scholarship**, covering **full tuition, books, and a stipend** at any four-year public university in Florida.

### Innovative Programs and Opportunities

McArthur embraces forward-thinking initiatives to engage and inspire students:

- **3DE Program:** Focuses on real-world business and entrepreneurship skills.
- **CTACE Pathways:** Includes robotics, engineering, and pre-med programs with competitive opportunities.
- **Extended Learning:** Afterschool programs such as **YMCA** and **21st Century Community Learning Centers** provide academic support, enrichment, and safe spaces for students.

### Leadership and Student Empowerment

At McArthur, we foster leadership by empowering students to create, innovate, and lead. Our students have established new clubs and organizations, as of today we have 24 clubs. This growth has significantly increased student engagement and participation in extracurricular activities, enhancing the overall school culture and experience.

## Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

McArthur High is a High Level/High Energy school. With the adoption of the Cambridge Program, and an increase with Industry Certification offerings; McArthur High School has become much more appealing to the families throughout Broward County looking for college and career opportunities for their children. Some of the faculty accomplishments include an art department lead by Jarred Corey, a notable South Floridian, and one of Las Olas Capital Arts featured solo artist. Mr. Moorer who is a superb band director helped our band name "Herd of Sound" compete in the Florida Marching Band Competition against 24 bands and won the grand champion. In Athletics, for 2023-2024 School year McArthur's Varsity football team made it to the playoffs. 2023-2024 our Flag football team won a district competition. Our instructional staff participate in countless hours of Professional Development in order to deliver the highest quality of teaching and learning possible. Extended learning opportunities are provided for students wanting to increase opportunities with SAT and ACT State Assessments provided through our 21st Century Learning Grant. The Administrative team monitors the implementation of the district's Goals and Guardrails strategic plan with fidelity by collaborating and reviewing areas of improvement. Utilizing stakeholders and holding meetings is an effective way to communicate continuous improvement goals and share college and career best practices. In terms of the text-based writing, we have scaled up Best Practices with research based reading an interdisciplinary approach to improve the text-based writing. Utilizing the district's HMM and Read 180 programs, we have combined social studies, reading, and English to form a literacy department with common learning goals. We will continue to implement standards-based instructions, focusing on remediation of standards in the lowest proficient standards. PLCs are implemented to ensure a structure that aligns standards and address achievement gaps. For the 2024-2025 School year McArthur improved the school grade from a C to a B. Social Studies increased from 64% to 71% proficiency, ELA increased from 44% to 48% proficiency, Science increased from 44% to 53 proficiency. Math increased from 25% to 39% proficiency, CTACE increased from 58% to 74% proficiency.

## Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

(Type responses using complete sentences, spellcheck, and grammar check. 6000-character limit.)

